# RFP 2025-11 Responses: Q & A

| Questions | Answers |
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| For Indicator 17, SSIP, how many SSIP sites do you anticipate data collections occurring in or how many sites has data been collected in the past? | Currently, there are 35 sites, with the potential for the state to scale up annually. |
| For Indicator 8, Parent Involvement, what three languages do the surveys need to be translated into? | The Alabama State Department of Education (ALSDE) has a separate vendor that translates the surveys. |
| For Indicator 8, Parent Involvement, how many hard-copy surveys do you anticipate or have been processed in the past? | Approximately 10,000 – 15,000 surveys are received via paper survey annually. |
| Do you have an anticipated budget range for this work, including both Option 1 and 2? | The ALSDE is seeking competitive budgets, with a complete financial picture of the proposed project that reflects all the anticipated costs of the project. There is sufficient funding available to support both projects. |
| Has the Department identified a "not to exceed" amount for the first two years of the evaluation? | The ALSDE is seeking competitive budgets, with a complete financial picture of the proposed project that reflects all the anticipated costs of the project. There is sufficient funding available to support both projects. |
| The work would include entering "hard-copy parent-Involvement surveys into secure database. Translate comments as needed." Does the department have an estimate of the number of expected (or past) surveys and the number that would need translation? | Approximately 10,000 – 15,000 surveys are received via paper survey annually.   The number that needs translation vary according to whether or not respondents leave comments in the optional qualitative comment section. |
| What method is the state using for receiving, analyzing, and storing local indicator data? Is a statewide software platform used or do districts send spreadsheets to the state? | The ALSDE utilizes multiple platforms to collect APR Indicator data.  For preschool data, ta statewide preschool outcomes measurement tool is used.  For post-school outcomes data, a statewide student information system is used.  The data are sent securely to the external evaluator for data analysis.  For Indicator 8 data, the data are currently being collected via paper survey or electronically via an online survey platform. |
| Is there an expectation for on-site technical assistance, or can all activities be virtual? | On-site and virtual technical assistance may be required depending on the ALSDE and LEA needs. |

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| Is there an upper limit on the amount of funding available for option 1 (indicator 7)? | The ALSDE is seeking competitive budgets, with a complete financial picture of the proposed project that reflects all the anticipated costs of the project. There is sufficient funding available to support both projects. |
| Where is the funding coming from to pay for this work? | These projects are being funded 100% from federal funds, *Individuals with Disabilities Education Act* (IDEA) Part B and/or IDEA Preschool funds. |
| Do we need to submit e-verify information for all individuals proposed, or may we submit Appendix A and provide any additional information upon contract award? | Appendix A must be submitted with proposal for the vendor submitting, any subcontractors may be provided upon request. |