

**RFP 2025-12 Responses: Q & A**  
**READING INTERVENTION FOR STUDENTS WITH DISABILITIES IN GRADES 4-8**  
**AND TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES**

Questions	Answers
Is there a cap on the budget, or an applicant should propose the budget deemed necessary to perform the work adequately without parameters?	The Alabama State Department of Education (ALSDE) seeks competitive budgets that provide a complete financial overview of the proposed project's anticipated costs. Adequate funding is available to support the project.
Is the anticipated contract for 1 year to address the training scope indicated, or a longer period of time?	The ALSDE intends to execute an initial contract with contractor(s) for a period of up to two (2) years, with contract renewals equaling no longer than five (5) total years for the initial contract and renewals combined, pending written agreement of the vendor and the ALSDE dependent upon required state approvals, availability of funds, performance evaluations of the project, at the full discretion of the ALSDE.
Will multiple vendors be selected for each option?	The ALSDE may choose multiple vendors for each option in this RFP, but is not obligated to do so.
What is the total amount of money set aside for option 1 and option 2?	The ALSDE seeks competitive budgets that provide a complete financial overview of the proposed project's anticipated costs. Adequate funding is available to support the project.
If we are applying with a partner, one as primary and one as a sub, can one be a TA&D program center and the other be a registered vendor	The applicant must be a current or recent federally funded technical assistance and dissemination (TA&D) program center or manage or run one; however, the TA&D program center can partner with other entities to provide parts of the solution. Applicants must be a current or recent (within 24 months) federally funded TA&D program center or manage or run one. Any partnership with another firm must be disclosed to the ALSDE, and the applicant/selected vendor(s) must manage the partner and ensure all project performance.
Is ALSDE looking for professional learning tied to a particular program?	This RFP is for professional learning on evidence-based practices (EBP), not a specific program. The training on EBPs will complement the intensive interventions and programs used by the schools.

**RFP 2025-12 Responses: Q & A**  
**READING INTERVENTION FOR STUDENTS WITH DISABILITIES IN GRADES 4-8**  
**AND TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES**

Is ALSDE looking for program-agnostic professional learning?	This RFP is for professional learning on evidence-based practices (EBP), not a specific program. The training on EBPs will complement the intensive interventions and programs used by the schools.
Would ALSDE be open to both program-specific and agnostic professional learning options?	This RFP is for professional learning on evidence-based practices (EBP), not a specific program. The training on EBPs will complement the intensive interventions and programs used by the schools.
Can ALSDE provide more details / clarification on what "transition" entails for Transition Planning?	Transition planning is a coordinated set of activities mandated by the <i>Individuals with Disabilities Education Act</i> (IDEA) designed to help youth and young adults with disabilities successfully move from high school to adult life, including further education, employment, and independent living. Transition planning involves students identifying interests, preferences, strengths, and areas where they need support. It also includes developing measurable goals, identifying appropriate courses of study, and coordinating with relevant agencies or organizations.
Can ALSDE provide more details / clarification on what they are looking for in "student-led IEPs"	Student-led individualized education programs (IEPs) are a model where students with disabilities actively participate in, and even lead, the development and implementation of their own IEPs.
"Implementation of transition curriculum" - Is ALSDE asking vendors to implement ALSDE's own transition curriculum, or to provide ALSDE with transition curriculum?	Neither. The professional learning would support the implementation, to fidelity, of an evidence-based transition curriculum selected by, purchased by, and used in a school or schools within a local education agency (LEA).
Would the application only apply to businesses that reside in Alabama?	Applicants for this RFP are not required to reside in Alabama. Eligible applicants must currently or previously (within the last 24 months) be a federally funded Technical Assistance and Dissemination (TA&D) program center or manage or run one.