

**Q&As for RFP 2025-14**  
**Alabama Principal Leadership Development System**  
**Principal Mentoring Program**

VENDOR QUESTION	ALSDE RESPONSE
<p><b>1. Are there circumstances under which a professor/instructor employed by an Alabama public university can be hired as a subcontractor under the RFP? For example:</b></p> <ul style="list-style-type: none"> <li>• If the university provides written permission to perform the work</li> <li>• If the professor/instructor is working through an LLC</li> <li>• If there is no formal contract and the professor/instructor is paid an hourly rate for services performed</li> </ul>	<p><b>No.</b></p>
<p><b>2. If university professors provide services without receiving compensation (e.g. mentor training), can they be reimbursed for reasonable travel expenses for meetings or trainings?</b></p>	<p><b>To be determined.</b></p>
<p><b>3. Is it possible to have more than three in-person training sessions and more than four virtual meetings?</b></p>	<p><b>Yes. The sessions listed are the minimum.</b></p>
<p><b>4. Are mentors permitted to work as a 1099 independent contractor for a school system while serving in a mentoring role?</b></p>	<p><b>No. Subcontractors may not be employees/agents of the ALSDE or LEA, nor any entity or agency receiving education trust funds.</b></p>
<p><b>5. For the purposes of the RFP are the mentors considered subcontractors?</b></p>	<p><b>Yes.</b></p>

<b>6. Could you please share the rubric that will be used to evaluate proposals during the RFP selection process?</b>	<b>The rubric is for evaluators only. See proposal Evaluation.</b>
<b>7. When is the anticipated award date for the RFP?</b>	<b>The selected vendor will be notified by the Chief Procurement Officer.</b>
<b>8. When does the committee anticipate legislative approval of the RFP contract?</b>	<b>When a fully executed contract, including all signatures, is obtained.</b>
<b>9. Could you please disclose the total budget allocated for this leadership initiative?</b>	<b>Currently, we are not able to disclose the budget information.</b>
<b>10. What is the expected scale of the program (e.g., number of mentees and mentors per year)?</b>	<b>To be determined by the number of new principals and second year principals.</b>
<b>11. How frequently are mentors expected to meet with their mentees, and what is the expected structure (e.g., observation, coaching, joint planning, in-person support, virtual support)?</b>	<b>As often as needed, with a minimum of 6-10 times. The structure will include in-person, virtual, site visits, and in-person training sessions.</b>
<b>12. Can you clarify the time commitment for both mentors and the mentor coordinator?</b>	<b>Varies based on the needs.</b>
<b>13. What are the key success indicators for the mentoring program in Years 1 and 2 of implementation?</b>	<b>Principal retention, Job satisfaction, and improved school climate.</b>
<b>14. How does ALSDE define “effective mentoring” for new principals? Are there specific outcomes (e.g., retention rates, leadership ratings, self-assessment ratings) expected?</b>	<b>Principal retention, self-assessment, etc.</b>
<b>15. Has ALSDE conducted any prior needs assessment that highlights specific gaps in principal leadership or mentoring?</b>	<b>Information will be shared with the selected vendor.</b>

<b>16. Will the vendor have access to any digital platforms or tools currently used by ALSDE for data collection, surveys, or communications?</b>	<b>Limited access will be granted, as needed, for the management of this project.</b>
<b>17. What training has ALSDE already developed for mentors or new principals? What was effective or should a vendor plan to leverage?</b>	<b>State program has been developed. Results are unavailable at this time.</b>
<b>18. What is the desired cadence and format of collaboration with ALSDE staff (e.g., weekly check-ins, monthly reports)?</b>	<b>Weekly, bi-weekly, and/or monthly</b>
<b>19. Will ALSDE provide a dedicated point of contact or program lead for vendor liaison?</b>	<b>Yes.</b>
<b>20. What types of stakeholder groups are included in meetings (e.g., district leaders, policymakers, mentor alumni)?</b>	<b>Department staff, education partners, and others necessary for the meetings.</b>
<b>21. What is the expected turnaround time for approval of submitted materials and reports?</b>	<b>Determined based on the submitted materials and the time required for review</b>
<b>22. Is there a recommended or maximum compensation range for mentors and coordinators?</b>	<b>A budget is unavailable.</b>
<b>23. Are there any state guidelines for mentor and coordinator compensation?</b>	<b>A budget is unavailable.</b>
<b>24. What data is currently collected to measure program impact of other ALSDE programs (surveys, performance data, retention, etc.)?</b>	<b>Unavailable. Data dissemination and collection will be determined at the time of the contract.</b>
<b>25. Are there any reporting templates or formats that ALSDE requires for deliverables like quarterly reports or financial invoices?</b>	<b>Monthly and quarterly reports. Financial reports determined at the time of contract.</b>
<b>26. Can ALSDE provide clarity on allowable costs, including</b>	<b>A budget is unavailable.</b>

<b>administrative overhead, technology licenses, or subcontracting?</b>	
<b>27. What is the anticipated start date for the program, including hiring and onboarding?</b>	<b>To be determined at the time of contract.</b>
<b>28. Are the mentors expected to be employees or contractors?</b>	<b>To be determined at the time of contract.</b>
<b>29. Does ALSDE only require verification of enrollment in E-Verify with Appendix A, or does it need specific E-Verify information for proposed project staff?</b>	<b>E-verify completed as required by law.</b>
<b>30. Given that the proposals must be submitted via email, how should proposers address the requirement for original signatures on the Cover Letter?</b>	<b>Electronic signatures are acceptable.</b>