

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
FEBRUARY 8, 2024
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, February 8, 2024, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: GOVERNOR KAY IVEY, PRESIDENT

The invocation was done by Pastor John Grayson, Gospel Tabernacle Church of God in Christ, Selma, Alabama, and Pledge of Allegiance to the American Flag that was done in unison.

The following members were present:

Present

Mrs. Stephanie Bell in person
Governor Kay Ivey in person
Mrs. Marie Manning in person
Mrs. Belinda McRae in person
Dr. Wayne Reynolds in person
Mrs. Tracie West in person
Mrs. Jackie Zeigler in person

Absent

Dr. Tonya Chestnut
Dr. Yvette Richardson

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

APPROVAL OF THE AGENDA

On motion by Mrs. Stephanie Bell and seconded by Mrs. Tracie West, the Board voted unanimously to approve the agenda.

APPROVAL OF THE MINUTES FOR THE JANUARY 11, 2024, MEETING

On motion by Mrs. Stephanie Bell and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the minutes for the meeting of January 11, 2024.

On motion by Mrs. Tracie West and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following:

**RESOLUTION OF DISTINGUISHED RECOGNITION
2024 NATIONAL SCHOOL COUNSELOR OF THE YEAR
DR. DIANA VIRGIL, DALEVILLE HIGH SCHOOL
DALEVILLE CITY SCHOOL SYSTEM**

WHEREAS, an innovative Alabama educator, who makes it her personal mission to incorporate strategies to make learning more engaging and relevant for students, has earned the prestigious National School Counselor of the Year Award and the first school counselor from Alabama to receive this recognition; and

WHEREAS, the National School Counselor of the Year Award is one of the highest honors bestowed and celebrates school counseling professionals who devote their careers advocating for students—helping them to achieve success in school and throughout life; and

WHEREAS, Alabama school counselors make significant contributions to the total and overall well-being of students and advocate for academic success, career development, and personal growth; and

WHEREAS, National School Counselor of the Year, Dr. Diana Virgil, is a school counselor at Daleville High School, located in the Daleville City School System; and

WHEREAS, this is her eighth year as a school counselor and her third year at Daleville High School, where she has been instrumental in developing a variety of student-centered programs; and

WHEREAS, National School Counselor of the Year, Dr. Diana Virgil, is described as “caring, energetic, passionate, and committed”; and

WHEREAS, her colleagues and peers in education truly feel that she embodies the spirit of a counselor—she is the heart of the school and makes the community feel complete; and

WHEREAS, National School Counselor of the Year, Dr. Diana Virgil, received her bachelor, master, and Education Specialist degrees from Mississippi College and her doctorate degree from University of the Cumberland; and

WHEREAS, the great state of Alabama is proud of National School Counselor of the Year, Dr. Diana Virgil, and her many accomplishments:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby extend appreciation and heartfelt congratulations to the 2024 National School Counselor of the Year, Dr. Diana Virgil.

Done this 8th day of February 2024

On motion by Mrs. Tracie West and seconded by Mrs. Jackie Zeigler, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF ELI KISER
PICK ELEMENTARY SCHOOL, AUBURN CITY SCHOOL SYSTEM
ELEMENTARY DIVISION BEST OF SHOW
2024 STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital and enriching segment of children’s education; and

WHEREAS, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

WHEREAS, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

WHEREAS, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for artistic literacy, educational excellence, and for a well-rounded education for every student; and

WHEREAS, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express and integrate meaning across a variety of content, other curricula experiences, and the human condition:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Eli Kiser, Pick Elementary School, Auburn City School System; his teacher, Alicia Hames; his principal, Mrs. Debbie Reetz; and his superintendent, Dr. Cristen Herring and congratulates him for winning Elementary Division Best of Show in the 2024 State Superintendent’s Visual Arts Exhibit.

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Jackie Zeigler, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF LILA PULKET
VESTAVIA HILLS HIGH SCHOOL, VESTAVIA HILLS CITY SCHOOL SYSTEM
SECONDARY DIVISION BEST OF SHOW
2024 STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital and enriching segment of children’s education; and

WHEREAS, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

WHEREAS, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

WHEREAS, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for artistic literacy, educational excellence, and for a well-rounded education for every student; and

WHEREAS, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express and integrate meaning across a variety of content, other curricula experiences, and the human condition:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lila Pulket, Vestavia Hills High School, Vestavia Hills City School System; her teacher, Ennis Everette; her principal, Ms. Tonya Rozell; and her superintendent, Dr. Michael Todd Freeman, and congratulates her for winning Secondary Division Best of Show in the 2024 State Superintendent’s Visual Arts Exhibit.

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF THE
2024 ANNUAL STATE SUPERINTENDENT’S VISUAL ARTS EXHIBIT**

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize that the visual arts are a vital, enriching, and core segment of children’s education; and

WHEREAS, the State Superintendent’s Visual Arts Exhibit provides an opportunity for K-12 students in every school system to participate; and

WHEREAS, the criteria set for judging are sanctioned by recognized and prestigious organizations—the National Art Education Association, the Alabama Art Education Association, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, and the Alabama State Council on the Arts; and

WHEREAS, support should be given to visual arts programs and teachers as they attempt to strengthen and strive for educational excellence and artistic literacy for students; and

WHEREAS, the visual arts contribute powerful educational benefits to all elementary and secondary students by enhancing metacognitive abilities and engaging students to learn; promoting curiosity, creativity, innovation, critical-thinking, problem-solving, and collaboration; provide opportunities to access, develop, express and integrate meaning across a variety of content, other curricula experiences, and the human condition:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the 2024 State Superintendent's Visual Arts Exhibit award-winning students and their teachers upon the honor of being selected as Alabama's outstanding young artists and visual arts educators.

Done this 8th day of February 2024

On motion by Mrs. Tracie West and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF
LEGISLATIVE SCHOOL PERFORMANCE PROGRAM AWARD**

WHEREAS, the Alabama State Board of Education recognizes, appreciates, and encourages schools to implement instructional programs that result in having higher levels of performance for Alabama students; and

WHEREAS, the Legislative School Performance Recognition Program was created within the Alabama State Department of Education to reward public schools that either demonstrate high performance by being ranked in the top 25 percent of public schools, as ranked in the school grading system, **or** demonstrate exemplary progress by improving the overall annual ranking of the school by at least one letter grade, as ranked in the school grading system; and

WHEREAS, the Legislative School Performance Recognition Program provides an opportunity for all public schools across the state an opportunity to be recognized for their positive educational advances and the outstanding academic achievement of their students:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate the Legislative School Performance Program Recognition Schools comprised of the 25 Top 25 Percent Schools and 25 Most Improved Schools listed below for their hard work and determination to improving student outcomes.

Auburn City School System

Creekside Elementary School – Top 25
Richland Elementary School – Top 25
Wrights Mill Road Elementary School – Top 25

Birmingham City School System

Central Park Elementary School – Most Improved
Hemphill Elementary School – Most Improved

Conecuh County School System

Repton Junior High School – Most Improved

Covington County School System

Red Level School – Most Improved

Dallas County School System

Southside High School – Most Improved

Dothan City School System

Dothan City Virtual School – Most Improved
Girard Primary School – Most Improved

Elba City School System

Elba Elementary School – Most Improved

Escambia County School System

Escambia County Middle School – Most Improved
Pollard-McCall Junior High School – Most Improved
W S Neal High School – Most Improved
W S Neal Elementary School – Most Improved

Etowah County School System

Duck Springs Elementary School – Most Improved

Franklin County School System

Tharptown Elementary School – Most Improved
Vina High School – Most Improved

Gadsden City School System

Eura Brown Elementary School – Top 25

Homewood City School System

Edgewood Elementary School – Top 25

Hoover City School System

Bluff Park Elementary School – Top 25
Deer Valley Elementary School – Top 25
Greystone Elementary School – Top 25

Houston County School System

Houston County Virtual Academy - Most Improved

Huntsville City School System

Chapman Middle School - Most Improved

Jackson County School System

Woodville High School – Most Improved

Jefferson County School System

Jefferson County International Baccalaureate School – Top 25

LEAD Academy Charter School System

LEAD Academy Building B – Most Improved

Linden City School System

Linden Elementary School – Most Improved

Madison City School System

Heritage Elementary School – Top 25

Mobile County School System

Eichold-Mertz School of Math and Science – Top 25

W H Council Traditional School – Top 25

Monroe County School System

J F Shields High School – Most Improved

Montgomery County School System

Forest Avenue Elementary School – Top 25
Loveless Academic Magnet Program High School – Top 25
Nixon Elementary School – Most Improved

Mountain Brook City School System

Brookwood Forest Elementary School – Top 25
Cherokee Bend Elementary School – Top 25
Crestline Elementary School – Top 25

Mountain Brook Elementary School – Top 25

Phenix City School System

Westview Elementary School – Most Improved

Shelby County School System

Mt Laurel Elementary School – Top 25

Troy City School System

Charles Henderson Middle School – Most Improved

Tuscaloosa City School System

Tuscaloosa Magnet School - Elementary – Top 25

Tuscaloosa County School System

Holt Elementary School – Most Improved

Vestavia Hills City School System

East Elementary School – Top 25
Liberty Park Elementary – Top 25
Pizitz Middle School – Top 25
Vestavia Hills Elementary Dolly Ridge – Top 25
West Elementary School – Top 25

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

**RESOLUTION PROCLAIMING FEBRUARY 5-9, 2024,
AS ALABAMA SCHOOL COUNSELING WEEK**

WHEREAS, Alabama school counselors are employed in public and private schools to help students reach their full potential; and

WHEREAS, Alabama school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, Alabama school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS, Alabama school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, Alabama school counselors seek to identify and utilize community resources that can enhance and compliment comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, Alabama comprehensive school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby proclaim February 5-9, 2024, as Alabama School Counseling Week.

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Marie Manning, the Board voted unanimously to approve the following:

**RESOLUTION PROCLAIMING FEBRUARY 1-29, 2024,
AS ALABAMA CAREER AND TECHNICAL EDUCATION MONTH**

WHEREAS, February 2024 has been designated National Career and Technical Education month by the Association for Career and Technical Education; and

WHEREAS, Alabama's career and technical education programs have become a rigorous and vital part of the total educational system, which is committed to providing students with rewarding opportunities to gain valuable academic, career, and life skills; and

WHEREAS, Alabama's career and technical education programs build collaborative connections among education and workforce development that stimulates growth and vitality in Alabama's local, regional, and state economy; and

WHEREAS, Alabama's career and technical education programs are successfully partnering with business and industry to ensure students are equipped with communication and leadership skills required for college and career success; and

WHEREAS, Alabama's career and technical education programs are continually providing students with opportunities to gain valuable hands-on experience through apprenticeships, internship programs, and work-based learning; and

WHEREAS, two out of every three high school students in Alabama currently participates in a career and technical education program; and

WHEREAS, Career and Technical Student Organizations (CTSOs) provide a proactive approach to workforce development by infusing leadership development with technical training; and

WHEREAS, 118,000 Alabama students were active members of DECA, FBLA, FCCLA, FFA, HOSA, JAG, JROTC, SkillsUSA, and TSA last year; and

WHEREAS, Alabama’s career and technical education programs are preparing students for “a lifetime of success” by providing them opportunities to earn industry recognized credentials, workplace experience, and college credit while still enrolled in high school; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby proclaim February 1-29, 2024, as Alabama Career and Technical Education Month and encourages local boards of education, schools, business professionals, and community organizations to participate in this celebration through activities that demonstrate the importance of Alabama’s career and technical education programs and their positive impact on student achievement.

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF MARCH 2024
AS ARTS EDUCATION MONTH IN ALABAMA SCHOOLS**

WHEREAS, the Alabama State Board of Education and the Alabama State Department of Education recognize the arts as a vital and enriching segment of children’s well-rounded education; and

WHEREAS, the National Art Education Association has designated March as “Youth Art Month”; the National Association for Music Education has designated March as “Music in Our Schools Month”; the American Alliance for Theatre Education has designated March as “Theatre in Our Schools Month”; and the National Dance Education Organization has designated March as “Dance in Our Schools Month”; and

WHEREAS, the Alabama Arts Alliance, the Alabama Institute for Education in the Arts, the Alabama Dance Educators Association K-12, the Alabama Music Educators Association, the Alabama Chapter of the Educational Theatre Association, the Alabama Conference of Theatre, the Alabama Art Education Association, the Alabama State Council on the Arts, and Amp Up Arts have voiced their support for designating March 2024 as “Arts Education Month” in Alabama schools; and

WHEREAS, the arts education teachers in the public schools of Alabama continue to strive for educational excellence and artistic literacy for their students; and

WHEREAS, support should be given to arts teachers as they attempt to strengthen arts education programs in their schools and communities; and

WHEREAS, every chance given, arts education provides to every child every day powerful benefits including the following: arts education develops students’ creativity through problem-solving and critical-thinking abilities; arts education teaches sensitivity to beauty, order, and all other expressive qualities; arts education gives students a deeper understanding of multicultural values and beliefs; arts education connects arts learning with and enlivens what students learn in other subjects; and arts education interrelates students’ learning in arts processes of creation, production, performance, presentation, and responding:

NOW, THEREFORE, BE IT RESOLVED, That support should be given to arts education teachers as they attempt to strengthen arts education in their schools and communities; and

BE IT FURTHER RESOLVED, That education in the arts, including dance, media arts, music, theatre, and visual arts, is an essential component of a well-rounded K-12 public education in Alabama to every child; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby express its appreciation to arts educators, classroom teachers, and administrators for their efforts to improve arts education in Alabama public schools; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education does hereby designate March 2024 as Arts Education Month in Alabama public schools.

Done this 8th day of February 2024

On motion by Mrs. Tracie West and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

**RESOLUTION REGARDING CELLULAR TELEPHONE USAGE
IN ALABAMA SCHOOLS**

WHEREAS, the Alabama State Board of Education (ALSBOE) recognizes that national studies show that using cellular telephones or other electronic communication devices in classrooms can disrupt and distract from the learning environment, negatively impact test scores, and affect long-term learning retention; and

WHEREAS, § 16-1-27, Ala. Code 1975, "Use of Electronic Communication Devices on School Property," permits local boards of education to regulate the use of electronic communication devices on school property; and

WHEREAS, the ALSBOE believes it is in the best interest of students, administrators, teachers, and employees to minimize distractions and disruptions during instructional time, which is so important to increase academic proficiency:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education strongly encourages each local board of education to adopt a policy limiting the use of cellular telephones and or other electronic communication devices while on school property that is consistent with § 16-1-27, Ala. Code 1975, "Use of Electronic Communication Devices on School Property"; and

BE IT FURTHER RESOLVED, That the local boards of education are strongly encouraged to provide training and support to teachers and staff to ensure they are aware of the policy, understand its importance, and acknowledge the expectation that they will comply with its terms and conditions.

Done this 8th day of February 2024

On motion by Mrs. Stephanie Bell and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Auburn University at Montgomery**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Auburn University at Montgomery submitted their Class B English Language Arts (6-12), Class B Physical Education (P-12), Alternative Class A Early Childhood Education (P-3), Alternative Class A English Language Arts (6-12), Alternative Class A Physical Education (P-12), Class A Biology (6-12), Class A Collaborative Special Education (K-6), Class A Collaborative Special Education (6-12), Class A Early Childhood Education (P-3), Class A Early Childhood Special Education (P-3), Class A Elementary Education (K-6), Class A English Language Arts (6-12), Class A General Science (6-12), Class A General Social Studies (6-12), Class A History (6-12), Class A Mathematics (6-12), Class A Physical Education (P-12), Class A School Counseling (P-12), Class A Visual Arts (P-12), Class AA Collaborative Special Education (K-6), Class AA Collaborative Special Education (6-12), Class AA Early Childhood Education (P-3), Class AA Elementary Education (K-6), Class AA Instructional Leadership (P-12), Class AA Physical Education (P-12), and Class AA School Counseling (P-12) programs for review December 2020, and was granted approval until June 30, 2028; and

WHEREAS, Auburn University at Montgomery submitted their Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), Class B Early Childhood Education (P-3), Class B Early Childhood Special Education (P-3), Class B Elementary Education (K-6), Class B General Science (6-12), Class B General Social Studies (6-12), Class B Mathematics (6-12), Alternative Class A Biology (6-12), Alternative Class A Collaborative Special Education (K-6), Alternative Class A Collaborative Special Education (6-12), Alternative Class A Early Childhood Special Education (P-3), Alternative Class A Elementary Education (K-6), Alternative Class A General Science (6-12), Alternative Class A General Social Studies (6-12), Alternative Class A History (6-12), Alternative Class A Mathematics (6-12), Alternative Class A Visual Arts (P-12), Class A Instructional Leadership (P-12), and Class A Sports Management (P-12) programs for review December 2020, and was granted conditional approval through June 30, 2024; and

WHEREAS, Auburn University at Montgomery had a CAEP site visit in October 2020 and was granted continuing accreditation on April 26, 2021; and

WHEREAS, Auburn University at Montgomery must submit their next self-study for continuing CAEP accreditation for a review Fall 2027; and

WHEREAS, Auburn University at Montgomery decided to submit programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications; and

WHEREAS, a review team visited Auburn University at Montgomery for discovery and clarification on November 30, 2023; and

WHEREAS, Auburn University at Montgomery was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Auburn University at Montgomery submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the Auburn University at Montgomery and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, Auburn University at Montgomery is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until June 30, 2028, to be aligned with other approved programs:

- Class B Collaborative Special Education Teacher (K-6)
- Class B Collaborative Special Education Teacher (6-12)
- Class B Early Childhood Education (P-3)
- Class B Early Childhood Special Education (P-3)
- Class B Elementary Education (K-6)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B Mathematics (6-12)
- Alternative Class A Biology (6-12)
- Alternative Class A Collaborative Special Education (K-6)
- Alternative Class A Collaborative Special Education (6-12)
- Alternative Class A Early Childhood Special Education (P-3)
- Alternative Class A Elementary Education (K-6)
- Alternative class A General Science (6-12)
- Alternative Class A General Social Studies (6-12)
- Alternative Class A History (6-12)
- Alternative Class A Mathematics (6-12)
- Alternative Class A Visual Arts (P-12)
- Class A Instructional Leadership (P-12)
- Class A Sports Management (P-12)

Done this 8th day of February 2024

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Spring Hill College

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, Spring Hill College submitted their Class B Elementary Education (K-6), Class B Biology (6-12), Class B English Language Arts (6-12), and Class B Spanish (6-12) programs for review April 8, 2021, and was granted conditional approval until June 30, 2024; and

WHEREAS, Spring Hill College decided to deactivate its Class B History (6-12), Class B General Social Studies (6-12), Class Alternative A Elementary Education (6-12), and Class Alternative A English Language Arts (6-12) programs April 8, 2021, to focus on seeking national accreditation and approval of other programs; and

WHEREAS, Spring Hill College submitted their Class B Visual Arts (P-12) program for review March 10, 2022, and was granted approval through June 30, 2028; and

WHEREAS, Spring Hill College submitted a request to develop programs for Class B History (6-12), Class B General Social Studies (6-12), Class Alternative A Elementary Education (K-6), and Class Alternative A English Language Arts (6-12), in May 2022; and

WHEREAS, the Alabama State Board of Education authorized review of the programs requested in May 2022 during the July 2022 board meeting; and

WHEREAS, Spring Hill College submitted all programs for review except Class B General Social Studies (6-12), Class B Spanish (6-12), Class Alternative A Elementary Education (K-6), and Class Alternative A English Language Arts (6-12) programs during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications or met with conditions; and

WHEREAS, a review team visited Spring Hill College for discovery and clarification on November 27, 2023; and

WHEREAS, Spring Hill College was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Spring Hill College has submitted their self-study report and evidence for their accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) between April 29, 2024, and May 1, 2024; and

WHEREAS, Spring Hill College submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Spring Hill College and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, Spring Hill College is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants conditional approval of the following programs until February 28, 2031:

Class B Biology (6-12)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B History (6-12)

Approval of the aforementioned programs until February 28, 2031, is contingent upon Spring Hill College receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until February 28, 2026.

Done this 8th day of February 2024

On motion by Mrs. Marie Manning and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

**RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Talladega College**

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, in 2019, Talladega College submitted all programs for review; and

WHEREAS, Talladega College hosted a successful visit on October 18-20, 2020, and was deemed to meet non-program specific Alabama State Board of Education standards with conditions; and

WHEREAS, Talladega College formally communicated intent to withdraw four secondary programs (Biology, English Language Arts, History, and Mathematics); and

WHEREAS, Talladega College submitted their Class B Collaborative Special Education Teacher (K-6), Class B Elementary Education (K-6), Class B Music, Choral (P-12), and Class B Music, Instrumental (P-12) programs for review December 2020, and was granted conditional approval until June 30, 2024; and

WHEREAS, Talladega College submitted their self-study report to CAEP and has their CAEP accreditation visit scheduled from March 4-6, 2024; and

WHEREAS, Talladega College decided to submit programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications; and

WHEREAS, a review team visited Talladega College for discovery and clarification on December 8, 2023; and

WHEREAS, Talladega College was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, Talladega College submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by Talladega College and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, Talladega College is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until February 28, 2031:

- Class B Collaborative Special Education Teacher (K-6)
- Class B Elementary Education (K-6)
- Class B Music, Choral (P-12)
- Class B Music, Instrumental (P-12)

Approval of the aforementioned programs until February 28, 2031, is contingent upon Talladega College receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until February 28, 2026.

Done this 8th day of February 2024

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
University of Mobile

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, the University of Mobile submitted their Class A Early Childhood Education (P-3) and Class A Elementary Education (K-6) programs for review December 2020, and was granted conditional approval until June 30, 2028; and

WHEREAS, the University of Mobile submitted their Class B Biology (6-12), Class B Choral Music (P-12), Class B Early Collaborative Special Education (K-6), Class B Early Childhood Education (P-3), Class B Elementary Education (K-6), Class B English Language Arts (6-12), Class B Health Education (6-12) and Physical Education (P-12), Class B History (6-12), Class B Instrumental Music (P-12), Class B Mathematics (6-12), Class B Physical Education (P-12), Class B General Social Studies (6-12), Alternative Class A Early Childhood Education (P-3), and Alternative Class A Elementary Education (K-6) programs for review December 2020, and was granted approval through June 30, 2024; and

WHEREAS, the University of Mobile originally submitted for program review through the CAEP process; and

WHEREAS, the University of Mobile decided to submit programs through the CIEP review process during the August 2023 CIEP review session; and

WHEREAS, during the program review all programs submitted were deemed met pending a few clarifications or met with conditions; and

WHEREAS, a review team visited the University of Mobile for discovery and clarification on November 28, 2023; and

WHEREAS, the University of Mobile was able to address all concerns during the onsite review of programs and documented compliance with all standards for the programs submitted; and

WHEREAS, the University of Mobile has submitted their self-study report and evidence for their accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) between January 9, 2024, and January 31, 2024; and

WHEREAS, the University of Mobile submitted a progress report in September 2023 (i.e. revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of Mobile and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, the University of Mobile is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until February 28, 2031:

- Class B Biology (6-12)
- Class B Collaborative Special Education Teacher (K-6)
- Class B Collaborative Special Education Teacher (6-12)
- Class B Early Childhood Education (P-3)
- Class B Elementary Education (K-6)
- Class B English Language Arts (6-12)
- Class B General Social Studies (6-12)
- Class B Health Education (6-12) and Physical Education (P-12)
- Class B History (6-12)
- Class B Mathematics (6-12)
- Class B Physical Education (P-12)
- Class Alternative A Early Childhood Education (P-3)
- Class Alternative A Elementary Education (K-6)

Approval of the aforementioned programs until February 28, 2031, is contingent upon the University of Mobile receiving CAEP accreditation. If the CAEP accreditation review produces any result other than full approval, the programs are conditionally approved until February 28, 2026.

Done this 8th day of February 2024

EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)

Dr. Mackey stated that there was no report necessary for the month of February.

STATE SUPERINTENDENT'S REPORT

Dr. Mackey congratulated the 50 schools and 30 school systems for earning the Legislative School Performance Award. There were numerous representatives in attendance. Dr. Mackey acknowledged all legislators in attendance by asking them to stand to be recognized.

Dr. Mackey stated that Dr. Diana Virgil, National Counselor of the Year, was unable to attend the meeting today due to other obligations while serving as a national speaker. Mr. Sean Stevens, Program Coordinator for Instructional Services and staff attended a ceremony at Daleville High School to honor Dr. Virgil.

Dr. Mackey stated that Eli Kiser, the 2024 Elementary Division Best of Show and Lila Pulket, the 2024 Secondary Division Best of Show were not in attendance today. They will join the arts honorees and their teachers March 13, 2024, at the Alabama Shakespeare Festival for the Arts Education Awards Program. Arts winners and exhibits are displayed at the old Supreme Court Library. Dr. Mackey stated that the resolutions were adopted today because the March Alabama State Board of Education Meeting will not take place before the Arts Education Awards Ceremony.

Dr. Mackey reminded everyone that February is Career and Technical Education (CTE) Month. He introduced Dr. Jimmy Hull, Assistant State Superintendent of Career and Technical Education/Workforce Development (WFD). Dr. Hull provided some brief updates on CTE/WFD. State Champions Quartet from W. S. Neal High School, Escambia County School System, performed a few beautiful selections. The Quartet members were Kadence Wood, William Sanders, Bailey Wyatt, and Meadow Stidham.

There being no other business before the Board, on motion by Mrs. Stephanie Bell and seconded by Mrs. Tracie West, Board Members voted unanimously to adjourn the meeting at 10:36 a.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Thursday, March 14, 2024, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

Vice President

Secretary and Executive Officer