

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS

University of South Alabama

WHEREAS, *Alabama Administrative Code*, Rule No. 290-3-3-.59(3), allows a program leading to an Alabama Professional Educator Certificate be approved through the Continuous Improvement in Educator Preparation (CIEP) program review process; and

WHEREAS, University of South Alabama submitted their **Class B** (Biology, Chemistry, Collaborative Special Education (K-6 and 6-12), Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, General Science, General Social Studies, Health Education, Health and Physical Education, Mathematics, Music—Choral, and Music—Instrumental, Physical Education, and Physics) programs; **Alternative Class A** (Collaborative Special Education (K-6 and 6-12), Early Childhood Education, Elementary Education, English for Speakers of Other Languages, English Language Arts, French, General Science, General Social Studies, German, Mathematics, Music—Choral, Music—Instrumental, Spanish, and Visual Arts); **Traditional Class A** (Collaborative Special Education (K-6 and 6-12), Early Childhood Education, Elementary Education, English for Speakers of Other Languages, English Language Arts, General Science, General Social Studies, Health Education, Instructional Leadership, Library Media, Mathematics, Music—Choral, Music—Instrumental, Physical Education, School Counseling, and Visual Arts); and **Class AA** (Collaborative Special Education (K-6 and 6-12), Early Childhood Education, Elementary Education, English Language Arts, General Science, General Social Studies, Instructional Leadership, Mathematics, and Teacher Leader) for review in 2022, and was granted approval until June 30, 2028; and

WHEREAS, University of South Alabama had a CAEP site visit in February 2020, and the institution was granted continuing accreditation until December 2027; and

WHEREAS, a review team visited the University of South Alabama for discovery and status check on April 23, 2025; and

WHEREAS, University of South Alabama was able to document compliance with all standards for the available programs; and

WHEREAS, University of South Alabama submitted a progress report in September 2023 (i.e., revised course syllabi, matrix of program progression, evidence of faculty training in the Science of Reading, evidence of newly adopted textbooks, etc.) detailing their efforts toward meeting the *Alabama Literacy Act* and the recommendations provided by Barksdale Institution for Science of Literacy; and

WHEREAS, the Alabama literacy review team examined the evidence presented by the University of South Alabama and determined that significant progress has been made toward implementing the *Alabama Literacy Act* requirements and recommendations submitted by Barksdale; and

WHEREAS, University of South Alabama is engaged in a process of continuous improvement:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants approval of the following programs until July 31, 2032:

- Class B Biology (6-12)
- Class B Chemistry (6-12)
- Class B Collaborative Special Education (K-6)
- Class B Collaborative Special Education (6-12)
- Class B Early Childhood Education (P-3)
- Class B Early Childhood Special Education (P-3)
- Class B Elementary Education (K-6)
- Class B English Language Arts (6-12)
- Class B General Science (6-12)
- Class B General Social Studies (6-12)
- Class B Health Education (6-12)
- Class B Health Education (6-12) and Physical Education (P-12)
- Class B Mathematics (6-12)
- Class B Music—Choral (P-12)
- Class B Music—Instrumental (P-12)
- Class B Physical Education (P-12)
- Class B Physics (6-12)
- Class Alternative A Collaborative Special Education (K-6)
- Class Alternative A Collaborative Special Education (6-12)
- Class Alternative A Early Childhood Education (P-3)
- Class Alternative A Elementary Education (K-6)
- Class Alternative A English for Speakers of Other Languages (P-12)
- Class Alternative A English Language Arts (6-12)
- Class Alternative A French (6-12)
- Class Alternative A General Science (6-12)
- Class Alternative A General Social Studies (6-12)
- Class Alternative A German (6-12)
- Class Alternative A Mathematics (6-12)
- Class Alternative A Music—Choral (P-12)
- Class Alternative A Music—Instrumental (P-12)
- Class Alternative A Spanish (6-12)
- Class Alternative A Visual Arts (P-12)
- Class A Collaborative Special Education (K-6)
- Class A Collaborative Special Education (6-12)
- Class A Early Childhood Education (P-3)
- Class A Elementary Education (K-6)
- Class A English for Speakers of Other Languages (P-12)
- Class A English Language Arts (6-12)
- Class A General Science (6-12)
- Class A General Social Studies (6-12)
- Class A Health Education (6-12)
- Class A Instructional Leadership (P-12)
- Class A Library Media (P-12)
- Class A Mathematics (6-12)
- Class A Music—Choral (P-12)

Class A Music—Instrumental (P-12)
Class A Physical Education (P-12)
Class A School Counseling (P-12)
Class A Visual Arts (P-12)

Class AA Collaborative Special Education (K-6)
Class AA Collaborative Special Education (6-12)
Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)
Class AA English Language Arts (6-12)
Class AA General Science (6-12)
Class AA General Social Studies (6-12)
Class AA Instructional Leadership (6-12)
Class AA Mathematics (6-12)
Class AA Teacher Leader (P-12)

Done this 14th day of August 2025