

Ozark City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Tuesday, December 14, 2021 11:45 AM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	7,473,329.00	455,979.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	7,473,329.00	455,979.00
Adjusted Allocation	7,473,329.00	455,979.00
Budgeted	7,473,329.00	455,979.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Ozark City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:45 AM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/28/2021
ARP ESSER State Reserve	10/28/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,195,107.00	1,086,480.00	358,500.00	740,097.00	0.00	0.00		0.00	0.00	5,380,184.00	Instruction (1100)
Attendance Services (2110)	60,000.00	21,078.00	0.00	0.00		0.00		0.00	0.00	81,078.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	5,000.00	0.00		0.00		0.00	0.00	5,000.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	86,400.00	0.00		0.00		0.00	0.00	86,400.00	Health Services (2140)
Social Services (2150)	42,700.00	18,197.00	0.00	0.00		0.00		0.00	0.00	60,897.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	15,000.00	96,500.00	0.00	0.00		0.00	0.00	111,500.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	278,431.00	94,973.00	0.00	0.00	0.00	0.00		0.00	0.00	373,404.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	36,000.00	7,247.00	136,000.00	0.00	0.00	0.00		0.00	0.00	179,247.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	188,500.00	66,745.00	0.00	0.00	0.00	0.00		0.00	0.00	255,245.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	668,099.61	0.00	0.00	668,099.61	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					213,946.00					213,946.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	38,920.00	7,842.00	0.00	11,566.39	0.00	0.00		0.00	0.00	58,328.39	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,839,658.00	1,302,562.00	600,900.00	848,163.39	213,946.00	0.00	668,099.61	0.00	0.00	7,473,329.00	Total
											Adjusted Allocation
											7,473,329.00
											Remaining
											0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Reeivice Girtman

ARP ESSER Point of Contact

Name * Marsielena Williams

Role * Federal Programs Director

Phone * 334 774 5197

Ext 2515

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Improvements in HVAC to reduce health risk and improve thermal comfort and to mitigate indoor health risk by equipment upgrades.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* We will provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities. Breakfast and lunch will be provided. Transportation will be provided for all students invited to attend the summer reading camp. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum. During the school year we will hire a retired teacher to work with our k-2 students to provide intense remediation in math and English. The teacher will use S.P.I.R.E, a research-proven reading intervention program for your lowest performing students. Students who are unable to attend summer school will have the opportunity to earn their credit through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* We will have a transition program for our at risk students this program is specifically designed to help students "bridge the gap" between primary and intermediate, elementary and middle school and middle and high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Transportation will be provided for the students.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* We will monthly review the budget in comparison to what actual expenditures. The federal programs director will monitor actual monthly expenditures to ensure they comply with the stated purpose. We do an annual audit with an independent CPA firm that will review the yearly budget. We will report to parents and local stakeholders monthly through monthly board meetings.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* We will have quarterly parent meetings to discuss the funds we have and will receive, and they are being spent.

Provide the URL for the LEA Return-to-Instruction Plan.

*

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	48,718.39
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	9,610.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Intervention teachers	1,567,266.00
Total Cost:	1,625,594.39

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Additional support for students that did not successfully meet the requirements during the school year for middle and high school. Summer school will be held for the months of June and July. Teachers will teach lessons in all core subjects. Breakfast and lunch will be provided for the students. Students will be taught using the Alabama course of study. We will provide additional summer learning opportunities for our students who have lost instructional time due to covid. The summer learning will be for 27 days during the months of June and July for 3:30 hours for middle school students and 6 hours for high school students. Teachers will go one additional day for planning. FTE (9.0) nine teachers for grades 6-12 will be employed to help with summer learning for summers 22 and summer 23.

Total Cost:\$48,719.39

9130[199] Summer Enrichment Salary \$30,920.00 | 9130[200-250] Summer Enrichment Benefits \$6,232

9130[419] Summer supplies and materials 11,566.39

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Elementary, middle and high school students who are showing a deficit in their learning due to be unable to attend school during the covid pandemic will be able to attend after school tutoring. 16 teachers (FTE 16.0), 4 per school, primary, intermediate, middle and high, will utilize the Reading Street and I-Ready Math curriculum for primary and intermediate students, along with E3 and A+ curriculum at the middle and high schools. All services will be provided prior to 9/3/2024

Total Cost: \$9,610.00

9130-191 Extended Day Salaries \$8,000.00 | 9130[200-299] Extended Day Teacher benefits \$1,610.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

During the school year, the primary school will provide an Alabama Reading Initiative trained Reading Coach (FTE 0.65) and hire an Alabama Math Science Technology trained math teacher (FTE 1.0) total salary \$206,847. At the intermediate school, we will hire an Alabama Reading Initiative trained Reading Coach (FTE 0.65) total salary is \$76,700. The middle school will employ an Alabama Reading Initiative trained Reading Coach (FTE 1.0), an Alabama Math Science Technology trained math coach (FTE 1.0), total salary is \$226,000. The high school will hire a math intervention teacher (FTE 1.0), a reading intervention teacher (FTE 1.0) and an additional intervention teacher (FTE 1.0). Retired teachers will be hired throughout the school system to help close the achievement gap in the critical areas of math and reading. All interventionists and coaches will work with students in small groups in their grades to help close the achievement gap in both reading and math. These additional services are due to the lost of learning during the covid pandemic, we only attended school face to face 4 days a week during the 20-21 school year and 1 day a week virtually. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions.

Total Cost: \$1,567,266.00

1100-018 Retired Teachers Salary \$376,000 | 1100-018 Retired intervention teacher Benefits \$28,928 | 1100[010] Intervention Teacher Salaries \$852,998.00 | 100[200-299]Total Intervention Teacher Benefits \$309,340

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,963,191.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	514,040.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	213,946.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	179,247.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	312,557.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Remediation Services	761,130.00
<input checked="" type="checkbox"/> Category 8 (Other) Curriculum Director	373,404.00
<input checked="" type="checkbox"/> Category 9 (Other) Technology Coach	255,245.00
<input checked="" type="checkbox"/> Category 10 (Other) Contract Services	358,500.00
<input checked="" type="checkbox"/> Category 11 (Other) Mental Health	248,375.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	668,099.61
Total Cost:	5,847,734.61

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

During the school year we will hire an additional special education teacher (FTE 1.0) and a music teacher (FTE 1.0) for k-2 total Primary School. Salary total is \$212,534; the intermediate school will staff an additional 4th (FTE 1.0) and 5th grade teacher (FTE 1.0), total Intermediate School Salary \$203,477. The middle school will employ an additional math teacher (FTE1.0), an art teacher (FTE 1.0) and a band teacher (FTE 1.0), total salary is \$270,750. The high school will hire a Business Tech teacher, (FTE 1.0) an additional English teacher (FTE 1.0), a Building Construction teacher (FTE 1.0), one additional art teacher (FTE

1.0), one band teacher (FTE1.0) and a Sports Medicine Health Teacher (FTE 1.0), total high school salary amount is \$677,150. The additional teachers were hired to help decrease the number of students in a classroom, due to covid restrictions. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions.

Total Cost:\$1,963,191.00

1100[010] Teacher Salary \$1,363,911.00 | 1100[200-299] Total Teacher Benefits \$599,280.00 |

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

The accessibility of technology in schools has increased, prompting school districts to implement Chromebooks in their classrooms. The adoption of technology in schools has changed the way students view learning. Exposing children to various learning methods and tools. Incorporating tech into every classroom gives children greater access to tech and helps prepare them for their future endeavors. We will purchase chromebooks, viewsonic panels, we will also purchase firewall, file wave software and hapara. When our school and city was impacted by the covid pandemic, we discovered that are students are in need of more technology. During the 20-21 school year, we had remote learning once a week and many of our families did not have the necessary technology for their kids to be successful at home, which created more learning gaps for our students. We sent home computers that we had, which we discovered was not enough. These devices will be purchased prior to 9/30/2024.
Total Cost: \$514,040.

1100[495] Computer Hardware \$420,040 | 2190- 495 Teacher Technology Devices \$50,000. | 2190 [400-499] noninstructional software \$44,000.00 |

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Improvements in HVAC to reduce health risk and improve thermal comfort and to mitigate indoor health risk by equipment upgrades for the high school. Upgrades will be completed before 9/30/2024.

Total Cost: \$213,946.

7200[515] Building Improvement \$213,946.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that supports increased student achievement in reading and math and other academic areas as needed. These PD opportunities are for teachers that are teaching AP courses, E3 courses and AMSTI courses. This PD helps teachers achieve the certifications needed to teach these classes. Teachers will be given a stipend for attending professional development during nonscheduled work day, including but not limited to the summer months. The Instructional Curriculum Director will be able to attend ongoing, high-quality professional development that will help increase student achievement in reading and math and other academic areas as needed. These PD opportunities are for the Instructional Curriculum Director to be able to do turn around training courses with teachers and administration. This PD will help the Curriculum Director be able to help teachers achieve the resources to help close the student achievement gaps. The Technology Integration Coach will be able to attend professional development that will help teach teachers how to partner with students to create learning environments that maximize the available technology and encourage students to take a lead role in designing, assessing, and reflecting on their learning. They will learn how to reevaluate who does the work in the classroom and leverage technology to make teacher's jobs more manageable. Covid had a huge impact on the students and their academic loss. Many of our teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by allowing them to attend professional development. Staff will be able to attend professional development for Student Support Services, including Why Try and Peer Helpers training. The effectiveness of the Peer Helpers program is backed by evidence. It has helped students improve grades, cope with tragedy, decide against suicide, and connect with classmates for the first time in their lives. It has also helped administrators to become aware of unsafe situations in students' home lives. Due to the increase of mental concerns due to covid, this professional development is most beneficial for our staff. All Professional development will be finished by 9/30/2024.

Total Amount: \$179,247

2215 [389] - Professional development travel and training - \$136,000 | 2215[199] Professional Development Stipend \$36,000 | 2215 [220-250] Professional Development Stipend Benefits \$7,247.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

AIMS Web Plus is a web based solution for universal screening, progress monitoring and data management. AIMS Web provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment, this is purchased for grades k-5. Star Reading and Math is a computer adaptive assessment that helps educators identify and target learning loss and gaps in skills, standards, and knowledge, this is purchased for grades 6-12. Edgenuity provides flexible online and blended

learning solutions aligned to the Alabama College- & Career-Ready Standards that propel student success and give educators the tools they need to deliver more effective instruction. Music software is aligned to national and state music standards, and places music at the center of a strong K-8 curriculum. Supports the development of the whole child through music. Hapara gives teachers visibility into learner Chrome browser activity in order to help students become independent digital learners. The main curriculum is through structures and strategies provided by E3 and AP curriculum. Curricular resources include 9-week Big Pictures, detailed pacing guides, standards alignment planning documents, teacher notes, and all lessons for the year with accompanying resources. In addition, we provide optional research-based vocabulary rituals along with Daily Grammar Practice resources. A+ College Ready's AP English curricular materials are designed to teach students to think critically, to develop and support personal claims, and to see an issue or a situation from many sides. The course materials guide students through the exploration of both fiction and nonfiction texts that address diverse audiences for diverse purposes. The goal of the AP English curricula is to guide all students in becoming curious, critical, and responsive readers, writers, and thinkers. Getting the best curriculum to help combat the educational loss for students due to the pandemic is important. The curriculum purchased will be purchased prior to 9/30/2024. Total Cost: \$312,557.00

1100[414] Instructional Software \$88,000.00 | 1100[421] Curriculum \$224,557.00 |1100[411]

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher (FTE 1.0), (FTE 1.0) one math, (FTE 1.0) and one English teacher, (FTE 4.0) four retired teachers, and (FTE 3.0) three aides. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions.

Total Cost: \$761,130.00

1100 [012 Remediation lead teacher salary \$141,329.00 | 1100[210-250] Remediation lead teacher benefits \$47,648.00 | 1100[018] Remediation Retired Teacher Salary \$240,000. | 1100[200-299] Remediation retired Teacher Benefits \$18,462 |1100[012]-Remediation Teacher Salary- \$220,869 | 1100[200-299] Remediation Teacher Benefits \$82,822.00 | 1100 [419] Instructional materials \$7,500 | 2190[489] \$2,500.

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The curriculum director (FTE 1.0) will support, enhance, and monitor the system's comprehensive K-12 instructional focus and program(s) implementation, which will enable all students to realize their educational opportunities to the fullest by eliminating, to as great an extent possible, barriers that interfere with learning and prepare them for college and career readiness. Ensuring that the curriculum meets educational standards to help combat the educational loss for students due to the pandemic is important. The Director will ensure that the district/school education objectives are aligned to state frameworks and to instructional practices that yield the highest standards of student achievement and instructional excellence. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position.

Total cost: \$373,404

2210 [117] Curriculum Director Salary \$278,431.00 | 2210(200-299) Curriculum Director benefits \$94,973.

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The technology instructional coach (FTE 1.0) will have extensive knowledge of research based best practices in instructional design and student learning assessment for teaching and learning; experience with instructional technology with emphasis on curriculum integration; strong collaborative skills and experience working effectively in a team environment; ability to direct and coach with demonstrated effective interpersonal and leadership skills; an understanding of the crucial role academic technologies play in education with respect to increasing student access, engagement and success and current issues in online learning; knowledge of infrastructure requirements and components of local and wide area networks, internet, intranet and distributed learning; an understanding of the technical support demands of a Pre K-12 educational environment. During the 20-21 school year, we had remote learning once a week and many of our families did not have the necessary technology for their kids to be successful at home, which created more learning gaps for our students. We sent home computers that we had, which we discovered was not enough. It's important to get these devices to students, because educators are tasked with preparing them for the future. Many of today's students will have careers that involve technology to some degree, and while this generation was born into a world where devices, Wi-Fi and the internet have always existed, they need to learn how to use those technologies, so they don't miss out on the next opportunity. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position.

Total Cost: \$255,245

2290 [083] - Technology Instructional Coach Salary - \$188,500.00 | 2290[200-299] Technology Instructional Coach Benefit - \$66,745

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

We will hire 18 full-time aids over the course of two years, ending 9/30/2024, contracted through Kelly Services to help provide support throughout the schools.

Total Cost: \$358,500.00

1100[335] Contracted Services \$358,500.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Student mental health services are not only needed to support the psychological well-being of students, they are also an important part of academic success and retention. The Mental health coordinator (FTE 1.0) will work closely with counselors, school staff and community partners to create a multi-tiered system which addresses mental wellness for all students. We will pay (FTE .30) of our student service coordinator, she will keep track of student attendance and truancy. She works closely with schools, children, families and other health/care agencies in seeking to achieve its overall aim. A contract (FTE 1.0) school nurse will be employed at Lisenby Primary School to increase student health services because of covid needs. We will provide additional counseling support for our students from an outside agency. Mental health and academic achievement are linked. The Covid-19 pandemic has worsened existing mental health problems and lead to more cases among children and adolescents because of the unique combination of the public health crisis, social isolation, and economic recession. Since most mental health disorders begin in childhood, it is essential that any mental health issues be identified early and treated. Left untreated, they can lead to serious health and emotional problems. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources to fund the positions after 9/30/2024.

Total Cost: \$248,375

2150 [010-199] Mental Health Coordinator Salary \$42,700.00 | 2150 [200-299] \$18,197.00 Mental Health Coordinator Benefits | 2110- [113]- (FTE .30) Student Services Salary \$60,000. | 2110-[200-299] (FTE.30) \$21,078.00 Student Services

Total Benefits | 2140-335- Contract Nurse \$86,400.00 | 2120-311 Counseling Services \$5,000 | 2190[382] professional development \$15,000.

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

9.) ARP ESSER

Goal Details

Description:

All students will be taught by 'highly qualified' and/or properly credential teachers and paraprofessionals.

Performance Measures

Students will successfully complete their grade with their cohort.

Estimated Costs

\$7,473,329.00

Fiscal Resources

	Program	Notes	2021
American Rescue Plan (ARP) ESSER			
	ARP ESSER	<input type="checkbox"/> Notes Student Support, Capital Outlay, Additional Resources, Technology and Extended Services	\$7,473,329.00
	Total:		\$7,473,329.00
	Grand Total:		\$7,473,329.00

9.1.) Student Learning Support

Strategy Details

Description:

Hire highly qualified teachers in order to reduce class size.

Performance Measures

Students will be able to learn in an environment that allows them the opportunity to be spaced out, build relationships and perform efficiently.

Estimated Costs

\$4,817,710.61

9.1.1.) Student Learning Support - Teacher Salaries

Action Step Details

Description:

During the school year we will hire an additional special education teacher (FTE 1.0) and a music teacher (FTE 1.0) for k-2 total Primary School. Salary total is \$212,534; the intermediate school will staff an additional 4th (FTE 1.0) and 5th grade teacher (FTE 1.0), total Intermediate School Salary \$203,477. The middle school will employ an additional math teacher (FTE1.0), an art teacher (FTE 1.0) and a band teacher (FTE 1.0), total salary is \$270,750. The high school will hire a Business Tech teacher, (FTE 1.0) an additional English teacher (FTE 1.0), a Building Construction teacher (FTE 1.0), one additional art teacher (FTE 1.0), one band teacher (FTE1.0) and a Sports Medicine Health Teacher (FTE 1.0), total high school salary amount is \$677,150. The additional teachers were hired to help decrease the number of students in a classroom, due to covid restrictions. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions.

Performance Measures

Additional teachers will help reduce class sizes to allow teachers to close the learning gap in the critical areas of math, smaller class sizes will allow for more effective tier II instruction within the classroom.

Estimated Costs

\$1,363,911.00

Grant Relationships

ARP ESSER Notes

1100[010] Teacher Salary \$1,363,911.00

9.1.2.) Student Learning Support- Benefits

Action Step Details

Description:

During the school year we will hire an additional special education teacher (FTE 1.0) and a music teacher (FTE 1.0) for k-2 total Primary School Benefits is \$84,795; the intermediate school will staff two additional 5th grade teachers (FTE 2.0), total Intermediate School benefits is \$141,341. The middle school will employ an additional math teacher (FTE 1.0), an art teacher (FTE 1.0) and a band teacher (FTE 1.0), total benefits is \$112,085. The high school will hire a Business Tech teacher, (FTE 1.0) an additional English teacher (FTE 1.0), a Building Construction teacher one additional art teacher (FTE 1.0), one band teacher (FTE 1.0) and a Sports Medicine Health Teacher (FTE 1.0), and a Sports Medicine Health Teacher (FTE 1.0). The additional teachers were hired to help decrease the number of students in a classroom, due to covid restrictions. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Total benefits are \$261,059.

Performance Measures

Additional teachers will help reduce class sizes to allow teachers to close the learning gap in the critical areas of math and reading, smaller class sizes will allow for more effective tier II instruction within the classroom.

Estimated Costs

\$599,280.00

Grant Relationships

ARP ESSER Notes

1100[200-299] Total Teacher Benefits \$599,280.00

9.1.3.) Student Learning Support Remediation- teacher Salary

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and

reading. We will hire a lead teacher (FTE 1.0), (FTE 1.0) one math, (FTE 1.0) and one English teacher, (FTE 4.0) four retired teachers, and (FTE 3.0) three aides. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Teacher Salary \$220,869.

Performance Measures

This program will provide support and skills needed for students to be successful in a larger group setting.

Estimated Costs

\$220,869.00

Grant Relationships

ARP ESSER Notes

1100[012]-Remediation Teacher Salary- \$220,869

9.1.4.) Student Learning Support- Remediation Teacher Benefits

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher (FTE 1.0), (FTE 1.0) one math, (FTE 1.0) and one English teacher, (FTE 4.0) four retired teachers, and (FTE 3.0) three aides. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Teacher Benefits \$82,822.

Performance Measures

This program will provide support and skills needed to be successful in a larger group setting.

Estimated Costs

\$82,822.00

Grant Relationships

ARP ESSER Notes

1100[200-299] Remediation Teacher Benefits \$82,822.00

9.1.5.) Student Learning Support Remediation- Retired Teacher Salary

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher (FTE 1.0), (FTE 1.0) one math, (FTE 1.0) and one English teacher, (FTE 4.0) four retired teachers, and (FTE 3.0) three aides. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Retired Teacher Salary \$240,000.00

Performance Measures

This program will provide support and skills needed for students to be successful in a larger group setting.

Estimated Costs

\$240,000.00

Grant Relationships

ARP ESSER Notes

1100[018] Remediation Retired Teacher Salary \$240,000.

9.1.6.) Student Learning Support Remediation Retired Teacher Benefits

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher (FTE 1.0), (FTE 1.0) one math, (FTE 1.0) and one English teacher, (FTE 4.0) four retired teachers, and (FTE 3.0) three aides. Many students suffered

from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Retired Teacher Benefits \$18,462

Performance Measures

This program will provide support and skills needed for students to be successful in a larger group setting.

Estimated Costs

\$18,462.00

Grant Relationships

ARP ESSER Notes

1100[200-299] Remediation Retired Teacher Benefits \$18,462.00

9.1.7.) Student Learning - Technology Hardware

Action Step Details

Description:

The accessibility of technology in schools has increased, prompting school districts to implement Chromebooks in their classrooms. The adoption of technology in schools has changed the way students view learning. Exposing children to various learning methods and tools. Incorporating tech into every classroom gives children greater access to tech and helps prepare them for their future endeavors. We will purchase chromebooks, viewsonic panels, chrome carts, we will also purchase firewall, file wave software and hapara. When our school and city was impacted by the covid pandemic, we discovered that our students need more technology. During the 20-21 school year, we had remote learning once a week and many of our families did not have the necessary technology for their kids to be successful at home, which created more learning gaps for our students. We sent home computers that we had, which we discovered was not enough. These devices will be purchased prior to 9/30/2024. Total amount is \$420,040.

Performance Measures

Technology in the classroom will allow students of all abilities to learn, ask questions, and engage in course activities. Students needing special accommodations can still participate in class without being singled out.

Estimated Costs

\$420,040.00

Grant Relationships

ARP ESSER Notes

1100[495] Computer Hardware \$420,040

9.1.8.) Student Learning Support - Teacher Technology Devices

Action Step Details

Description:

Technology has the ability to enhance relationships between teachers and students. When teachers effectively integrate technology into subject areas, teachers grow into roles of adviser, content expert, and coach. Technology helps make teaching and learning more meaningful and fun. To ensure digital technology provides equitable and inclusive access to education, we have to focus on closing such digital divides. Even where getting online is possible and affordable, extra efforts are needed to empower groups that are excluded. These devices will be purchased prior to 9/30/2024.

Performance Measures

Facilitate communication between students and teachers and to create digital records of student growth and development that can easily be passed along from grade to grade.

Estimated Costs

\$50,000.00

Grant Relationships

ARP ESSER Notes

2190- 495 Teacher Technology Devices \$50,000.

9.1.9.) Student Learning Support - Noninstructional Software

Action Step Details

Description:

Software will be purchased to help protect the devices that provide a protection application installed to safeguard the network from intentional or unintentional intrusion.

Performance Measures

Student computers will be protected from any type of unwanted intrusion.

Estimated Costs

\$44,000.00

Grant Relationships

ARP ESSER Notes

2190 [400-499] noninstructional software \$44,000.00

9.1.10.) Student Learning- Instructional Software

Action Step Details

Description:

AIMS Web Plus is a web based solution for universal screening, progress monitoring and data management. AIMS Web provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment, this is purchased for grades k-5. Star Reading and Math is a computer adaptive assessment that helps educators identify and target learning loss and gaps in skills, standards, and knowledge, this is purchased for grades 6-12. Edgenuity provides flexible online and blended learning solutions aligned to the Alabama College- & Career-Ready Standards that propel student success and give educators the tools they need to deliver more effective instruction. Music software is aligned to national and state music standards, and places music at the center of a strong K-8 curriculum. Supports the development of the whole child through music. Hapara gives teachers visibility into learner Chrome browser activity in order to help students become independent digital learners. Getting the best software to help combat the educational loss for students due to the pandemic is important. The software purchased will be purchased prior to 9/30/2024. Total cost is \$16,000.00

Performance Measures

AimswebPlus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. Star Reading and Math provides reports that serve as an early indicator to help determine which students may be at risk for not meeting state proficiency requirements. Students will get both extra instruction and practice when they need it, and work on more advanced material at their own pace.

Estimated Costs

\$16,000.00

Grant Relationships

ARP ESSER Notes

1100[414] Instructional Software \$16,000.00

9.1.11.) Student Learning Support Professional Development

Action Step Details

Description:

Provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that supports increased student achievement in reading and math and other academic areas as needed. These PD opportunities are for teachers that are teaching AP courses, E3 courses and AMSTI courses. This PD helps teachers achieve the certifications needed to teach these classes. Teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by allowing them to attend professional development. All Professional development will be finished by 9/30/2024. Total amount is \$55,000.00

Performance Measures

Schools will increase their enrollment numbers in these courses. Records of the professional development opportunities expenditures will be maintained.

Estimated Costs

\$55,000.00

Grant Relationships

ARP ESSER Notes

2215 [389] - Professional development travel and training - \$55,000

9.1.12.) Student Learning Support Professional Development Stipend

Action Step Details

Description:

Teachers will be given a stipend for attending professional development during nonscheduled work day, including but not limited to the summer months. The teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by allowing them to attend professional development.

All Professional development will be finished by 9/30/2024. Total amount for stipends is \$36,000.00

Performance Measures

Student achievement will increase as the teacher learns new strategies

Estimated Costs

\$36,000.00

Grant Relationships

ARP ESSER Notes

2215[199] Professional Development Stipend \$36,000

9.1.13.) Student Learning Support Professional Development Stipend Benefits

Action Step Details

Description:

Teachers will be given a stipend for attending professional development during nonscheduled work day, including but not limited to the summer months. The teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by allowing them to attend professional development. All Professional development will be finished by 9/30/2024. The total amount for teacher stipend benefits is \$7,247.00

Performance Measures

Student achievement will increase as the teacher learns new strategies

Estimated Costs

\$7,247.00

Grant Relationships

ARP ESSER Notes

2215 [220-250] Professional Development Stipend Benefits \$7,247.00

9.1.14.) Student Learning Support Remediation Lead Teacher Salary

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher, one math and one English teacher, retired teachers, and aides. We will also offer counseling to students who may have to attend for any discipline reason. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. The Lead Teacher Salary is \$141,329.

Performance Measures

This program will provide support and skills needed for students to be successful in a larger group setting.

Estimated Costs

\$141,329.00

Grant Relationships

ARP ESSER Notes

1100 [012] Remediation Lead Teacher Salary \$141,329.00

9.1.15.) Student Learning Support Remediation Lead Teacher Benefits

Action Step Details

Description:

Extra support will allow at risk students to catch up to their peers. We will target instruction for early grades and all core subjects for secondary students, with an emphasis on math and reading. We will hire a lead teacher, one math and one English teacher, retired teachers, and aides. We will also offer counseling to students who may have to attend for any discipline reason. Many students suffered from the covid pandemic and failed many classes, they did not attend the summer learning opportunity and have fallen behind their peers in their cohort. We will also offer counseling to students who may have to attend for any discipline reason. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. The Lead teacher benefits are \$47,648.00

Performance Measures

This program will provide support and skills needed for students to be successful in a larger group setting.

Estimated Costs

\$47,648.00

[-] Grant Relationships

ARP ESSER [-] Notes

1100[210-250] Remediation Lead teacher Benefits \$47,648.00

[-] **9.1.16.) Student Learning Support Remediation Classroom Supplies**

[-] Action Step Details

Description:

ESSER funds will be used to purchase instructional materials for student's use in the classroom. Getting the best supplies to help combat the educational loss for students due to the pandemic is important. The supplies purchased will be purchased prior to 9/30/2024. The total cost is \$7,500

Performance Measures

Documentation of materials purchased

Estimated Costs

\$7,500.00

[-] Grant Relationships

ARP ESSER [-] Notes

1100 [419] Instructional materials \$7,500.

[-] **9.1.17.) Student Learning Support Curriculum**

[-] Action Step Details

Description:

The main curriculum is through structures and strategies provided by E3 and AP curriculum. Curricular resources include 9-week Big Pictures, detailed pacing guides, standards alignment planning documents, teacher notes, and all lessons for the year with accompanying resources. In addition, we provide optional research-based vocabulary rituals along with Daily Grammar Practice resources. A+ College Ready's AP English curricular materials are designed to teach students to think critically, to develop and support personal claims, and to see an issue or a situation from many sides. The course materials guide students through the exploration of both fiction and nonfiction texts that address diverse audiences for diverse purposes. The goal of the AP English curricula is to guide all students in becoming curious, critical, and responsive readers, writers, and thinkers. Getting the best curriculum to help combat the educational loss for students due to the pandemic is important. The curriculum purchased will be purchased prior to 9/30/2024. Total amount for curriculum is \$224,557.00

Performance Measures

Documentation of materials purchased.

Estimated Costs

\$224,557.00

[-] Grant Relationships

ARP ESSER [-] Notes

1100[421] Curriculum \$224,557.00

[-] **9.1.18.) ARP ESSER Indirect Cost**

[-] Action Step Details

Description:

ESSER Funds will be spent for indirect cost.

Performance Measures

n/a

Estimated Costs

\$668,099.61

[-] Grant Relationships

ARP ESSER [-] Notes

6910-910 Indirect Cost \$668,099.61

[-] **9.1.19.) Student Learning Support - Contracted Services**

[-] Action Step Details

Description:

We will hire 18 full-time aids over the course of two years, ending 9/30/2024, contracted through Kelly Services to help provide support throughout the schools. Total amount is \$220,060.00

Performance Measures

Documentation of hours worked.

Estimated Costs

\$220,060.00

Grant Relationships

ARP ESSER Notes

1100[335] Contracted Services \$220,060.00

9.1.20.) Student Learning Support Remediation Contract Services

Action Step Details

Description:

We will hire 3 full-time aids over the course of two years, ending 9/30/2024, contracted through Kelly Services to help provide additional support.

Performance Measures

Documentation of hours worked.

Estimated Costs

\$138,440.00

Grant Relationships

ARP ESSER Notes

1100[335] Contracted Services \$138,440.00

9.1.21.) Student Learning Support Remediation Supplies

Action Step Details

Description:

ESSER funds will be used to purchase noninstructional materials for staff to use in the classroom. These materials will help enhance parent teacher communication that was found important due to students with unfinished learning. Funds will be paid by 9/30/2024. Total cost is \$2,500.

Performance Measures

Documentation of materials purchased

Estimated Costs

\$2,500.00

Grant Relationships

ARP ESSER Notes

2190[489] Instructional Materials \$2,500.

9.1.22.) Student Learning Support- Capital Outlay

Action Step Details

Description:

Improvements in HVAC to reduce health risk and improve thermal comfort and to mitigate indoor health risk by equipment upgrades for the high school. Upgrades will be completed before 9/30/2024. Total amount is \$213,946.00

Performance Measures

Students and staff will be able to come to school safely

Estimated Costs

\$213,946.00

Grant Relationships

ARP ESSER Notes

7200[515] Building Improvement \$213,946.00

9.2.) Procedures to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Students will receive any extra help to help them be successful in the classroom.

Estimated Costs

\$1,697,594.39

9.2.1.) Student Learning Loss Support- Extended Day - Teacher Salaries

Action Step Details

Description:

Elementary, middle and high school students who are showing a deficit in their learning due to be unable to attend school during the covid pandemic will be able to attend after school tutoring. 16 teachers (FTE 16.0), 4 per school, primary, intermediate, middle and high, will utilize the Reading Street and I-Ready Math curriculum for primary and intermediate students, along with E3 and A+ curriculum at the middle and high schools. All services will be provided prior to 9/3/2024. Teacher Salary \$8,000.00

Performance Measures

Students will be able to successfully complete standards based on their grade level.

Estimated Costs

\$8,000.00

Grant Relationships

ARP ESSER Notes

9130-191 Extended Day Salaries \$8,000.00

9.2.2.) Student Learning Loss Support- Extended Day- Teacher Benefits

Action Step Details

Description:

Elementary, middle and high school students who are showing a deficit in their learning due to be unable to attend school during the covid pandemic will be able to attend after school tutoring. 16 teachers (FTE 16.0), 4 per school, primary, intermediate, middle and high, will utilize the Reading Street and I-Ready Math curriculum for primary and intermediate students, along with E3 and A+ curriculum at the middle and high schools. All services will be provided prior to 9/3/2024. Teacher Benefits total is \$1,610.00

Performance Measures

Students will be able to successfully complete standards based on their grade level skills.

Estimated Costs

\$1,610.00

Grant Relationships

ARP ESSER Notes

9130[200-299] Extended Day Teacher benefits \$1,610.00

9.2.3.) Student Learning Loss Support - Intervention Teacher Salaries

Action Step Details

Description:

During the school year, the primary school will provide an Alabama Reading Initiative trained Reading Coach (FTE 0.65) and hire an Alabama Math Science Technology trained math teacher (FTE 1.0) total salary \$206,847. At the intermediate school, we will hire an Alabama Reading Initiative trained Reading Coach (FTE 0.65) total salary is \$76,700. The middle school will employ an Alabama Reading Initiative trained Reading Coach (FTE 1.0), an Alabama Math Science Technology trained math coach (FTE 1.0), total salary is \$226,000. The high school will hire a math intervention teacher (FTE 1.0), a reading intervention teacher (FTE 1.0) and an additional intervention teacher (FTE 1.0). Total amount is \$343,451. All interventionists and coaches will work with students in small groups in their grades to help close the achievement gap in both reading and math. These additional services are due to the loss of learning during the covid pandemic, we only attended school face to face 4 days a week during the 20-21 school year and 1 day a week virtually. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions.

Performance Measures

Intervention teachers will provide support for students that have fallen behind in math and reading, they will help decrease the learning gaps.

Estimated Costs

\$852,998

Grant Relationships

ARP ESSER Notes

1100[010] Intervention Teacher Salaries \$852,998.00

9.2.4.) Student Learning Loss Support- Intervention Teacher Benefits

Action Step Details

Description:

During the school year, the primary school will provide an Alabama Reading Initiative trained Reading Coach (FTE 0.65) and hire an Alabama Math Science Technology trained math teacher (FTE 1.0) total benefits \$73,318. At the intermediate school, we will hire an Alabama Reading Initiative trained Reading Coach (FTE 0.65) total benefits are \$25,452. The middle school will

employ an Alabama Reading Initiative trained Reading Coach (FTE 1.0), an Alabama Math Science Technology trained math coach (FTE 1.0), total benefits are \$83,869. The high school will hire a math intervention teacher (FTE 1.0), a reading intervention teacher (FTE 1.0) and an additional intervention teacher (FTE 1.0). These additional services are due to the loss of learning during the covid pandemic, we only attended school face to face 4 days a week during the 20-21 school year and 1 day a week virtually. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Total benefits are \$126,701.

Performance Measures

Teachers will provide support for students that have fallen behind in math and reading they will help close the achievement gaps.

Estimated Costs

\$309,340.00

Grant Relationships

ARP ESSER Notes

1100[200-299]Total Intervention Teacher Benefits \$309,340.00

9.2.5.) Student Learning Loss- Retired Intervention Teacher Salary

Action Step Details

Description:

FTE (6.0) six Retired teachers will be hired throughout the school system to help close the achievement gap in the critical areas of math and reading. All interventionists and coaches will work with students in small groups in their grades to help close the achievement gap in both reading and math. These additional services are due to the loss of learning during the covid pandemic, we only attended school face to face 4 days a week during the 20-21 school year and 1 day a week virtually. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Total Retired Teacher Salary \$376,000.

Performance Measures

Students will successfully achieve the math and reading standards need to be successful.

Estimated Costs

\$376,000

Grant Relationships

ARP ESSER Notes

1100-018 Retired Teachers Salary \$376,000

9.2.6.) Student Learning Loss- Retired Intervention Teachers Benefits

Action Step Details

Description:

(FTE 6.0) six retired teachers will be hired throughout the school system to help close the achievement gap in the critical areas of math and reading. All interventionists and coaches will work with students in small groups in their grades to help close the achievement gap in both reading and math. These additional services are due to the loss of learning during the covid pandemic, we only attended school face to face 4 days a week during the 20-21 school year and 1 day a week virtually. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the positions. Total benefits \$28,928.

Performance Measures

Students will successfully achieve the math and reading standards need to be successful.

Estimated Costs

\$28,928.00

Grant Relationships

ARP ESSER Notes

1100-018 Retired intervention teacher Benefits \$28,928

9.2.7.) Student Learning Loss- Instructional Software

Action Step Details

Description:

AIMS Web Plus is a web based solution for universal screening, progress monitoring and data management. AIMS Web provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment, this is purchased for grades k-5. Star Reading and Math is a computer adaptive assessment that helps educators identify and target learning loss and gaps in skills, standards, and knowledge, this is purchased for grades 6-12. Edgenuity provides flexible online and blended learning solutions aligned to the Alabama College- &

Career-Ready Standards that propel student success and give educators the tools they need to deliver more effective instruction. It is to guide all students in becoming curious, critical, and responsive readers, writers, and thinkers. Purchasing the best instructional software to help combat the educational loss for students due to the pandemic is important. The instructional software purchased will be purchased prior to 9/30/2024. Total amount is \$72,000.00

Performance Measures

AimswEBPlus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. Star Reading and Math provides reports that serve as an early indicator to help determine which students may be at risk for not meeting state proficiency requirements. Students will get both extra instruction and practice when they need it, and work on more advanced material at their own pace.

Estimated Costs

\$72,000.00

Grant Relationships

ARP ESSER Notes

1100[414] Instructional Software \$72,000.00

9.2.8.) Student learning Loss - Summer Classroom Supplies

Action Step Details

Description:

ARP ESSER funds will be used to purchase summer school instructional materials for student's use in the classroom. Getting the best supplies to help combat the educational loss for students due to the pandemic is important. The supplies purchased will be purchased prior to 9/30/2024. Total amount for summer school supplies is \$11,566.39

Performance Measures

Documentation of supplies purchased.

Estimated Costs

\$11,566.39

Grant Relationships

ARP ESSER Notes

9130[419] Instructional Supplies \$11,566.39

9.2.9.) Student Support Services - Summer Learning Teacher Salary

Action Step Details

Description:

Additional support for students that did not successfully meet the requirements during the school year for middle and high school. Summer school will be held for the months of June and July. Teachers will teach lessons in all core subjects. Breakfast and lunch will be provided for the students. Students will be taught using the Alabama course of study. We will provide additional summer learning opportunities for our students who have lost instructional time due to covid. The summer learning will be for 27 days during the months of June and July for 3:30 hours for middle school students and 6 hours for high school students. Teachers will go one additional day for planning. FTE (9.0) nine teachers for grades 6-12 will be employed to help with summer learning for summers 22 and summer 23. Teacher Salary \$30,920.00

Performance Measures

Students will successfully complete summer school and will graduate with their cohort.

Estimated Costs

\$30,920.00

Grant Relationships

ARP ESSER Notes

9130[199] Summer Enrichment Salary \$30,920.00

9.2.10.) Student Support Summer Learning Teacher Benefits

Action Step Details

Description:

Additional support for students that did not successfully meet the requirements during the school year for middle and high school. Summer school will be held for the months of June and July. Teachers will teach lessons in all core subjects. Breakfast and lunch will be provided for the students. Students will be taught using the Alabama course of study. We will provide additional summer learning opportunities for our students who have lost instructional time due to covid. The summer learning will be for 27 days during the months of June and July for 3:30 hours for middle school students and 6 hours for high school students. Teachers will go one additional day for planning. FTE (9.0) nine teachers for grades 6-12 will be employed to help with summer learning for summers 22 and summer 23.y. Teacher Benefits \$6,232

Performance Measures

Students will successfully complete summer school and will graduate with their cohort.

Estimated Costs

\$6,232.00

Grant Relationships

ARP ESSER Notes

9130-[200-250] Benefits \$6,232.00

9.3.) Targeted Additional Resources

Strategy Details

Description:

Target additional resources and attention on interventions to impact all students in low performing / high poverty schools (i.e. classroom coaches, special consultants, etc.) and network with successful schools about how to improve performance.

Performance Measures

Evaluate the effectiveness of the instructional programs and recommend changes for improvement as needed.

Estimated Costs

\$709,649.00

9.3.1.) Additional Student Support Curriculum Director Salary

Action Step Details

Description:

The curriculum director (FTE 1.0) will support, enhance, and monitor the system’s comprehensive K-12 instructional focus and program(s) implementation, which will enable all students to realize their educational opportunities to the fullest by eliminating, to as great an extent possible, barriers that interfere with learning and prepare them for college and career readiness. Ensuring that the curriculum meets educational standards to? help combat the educational loss for students due to the pandemic is important. The Director will ensure that the district/school education objectives are aligned to state frameworks and to instructional practices ?that yield the highest standards of student achievement and instructional excellence. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position. Curriculum Director Salary \$278,431.00

Performance Measures

Evaluate the effectiveness of the instructional programs and recommend changes for improvement as needed. Collaboratively works with the administrators, instructional coaches and teachers in planning, implementing, and evaluating the district’s participation in state assessment programs, including but not limited to, training school staff and interpreting data.

Estimated Costs

\$278,431.00

Grant Relationships

ARP ESSER Notes

2210 [117] Curriculum Director Salary \$278,431.00

9.3.2.) Additional Student Support Services- Curriculum Director Benefits

Action Step Details

Description:

The curriculum director (FTE 1.0) will support, enhance, and monitor the system’s comprehensive K-12 instructional focus and program(s) implementation, which will enable all students to realize their educational opportunities to the fullest by eliminating, to as great an extent possible, barriers that interfere with learning and prepare them for college and career readiness. Ensuring that the curriculum meets educational standards to? help combat the educational loss for students due to the pandemic is important. The Director will ensure that the district/school education objectives are aligned to state frameworks and to instructional practices ?that yield the highest standards of student achievement and instructional excellence. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position.. Curriculum Director benefits total is \$94,973

Performance Measures

Evaluate the effectiveness of the instructional programs and recommend changes for improvement as needed. Collaboratively works with the administrators, instructional coaches and teachers in planning, implementing, and evaluating the district’s participation in state assessment programs, including but not limited to, training school staff and interpreting data.

Estimated Costs

\$94,973.00

Grant Relationships

ARP ESSER Notes

2210(200-299) 210 Ins \$30,432;220 St. Ret \$34,609;230 Soc Sec \$17,263;240 Fed Med \$12,529;250 Unemp \$140.

9.3.3.) Instructional Curriculum Director- Professional Development

Action Step Details

Description:

Be able to attend ongoing, high-quality professional development that will help increase student achievement in reading and math and other academic areas as needed. These PD opportunities are for the Instructional Curriculum Director to be able to do turn around training courses with teachers and administration. This PD will help the Curriculum Director be able to help teachers achieve the resources to help close the student achievement gaps. Covid had a huge impact on the students and their academic loss. Many of our teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by providing them quality professional development. Total amount is \$54,000.

Performance Measures

Records of the professional development opportunities expenditures will be maintained.

Estimated Costs

\$54,000.00

Grant Relationships

ARP ESSER Notes

2215 [389] - Professional development travel and training - \$54,000

9.3.4.) Additional Student Support Services Technology Integration Coach

Action Step Details

Description:

The technology instructional integration coach (FTE 1.0) will have extensive knowledge of research based best practices in instructional design and student learning assessment for teaching and learning; experience with instructional technology with emphasis on curriculum integration; strong collaborative skills and experience working effectively in a team environment; ability to direct and coach with demonstrated effective interpersonal and leadership skills; an understanding of the crucial role academic technologies play in education with respect to increasing student access, engagement and success and current issues in online learning; knowledge of infrastructure requirements and components of local and wide area networks, internet, intranet and distributed learning; an understanding of the technical support demands of a Pre K-12 educational environment. During the 20-21 school year, we had remote learning once a week and many of our families did not have the necessary technology for their kids to be successful at home, which created more learning gaps for our students. We sent home computers that we had, which we discovered was not enough. It's important to get these devices to students, because educators are tasked with preparing them for the future. Many of today's students will have careers that involve technology to some degree, and while this generation was born into a world where devices, Wi-Fi and the internet have always existed, they need to learn how to use those technologies, so they don't miss out on the next opportunity. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position. Technology Instructional Coach Salary, \$188,500.

Performance Measures

Collaborate with teachers and instructional coaches to develop curriculum that integrates technology and encourages appropriate uses of technology in standards-based instruction. Assist teachers in administering online diagnostic assessments and using them to plan data-driven instruction.

Estimated Costs

\$188,500.00

Grant Relationships

ARP ESSER Notes

2290 [083] - Technology Instructional Coach Salary - \$188,500.00

9.3.5.) Additional Student Support Services - Instructional Technology Coach Benefits

Action Step Details

Description:

The technology instructional coach (FTE 1.0) will have extensive knowledge of research based best practices in instructional design and student learning assessment for teaching and

learning; experience with instructional technology with emphasis on curriculum integration; strong collaborative skills and experience working effectively in a team environment; ability to direct and coach with demonstrated effective interpersonal and leadership skills; an understanding of the crucial role academic technologies play in education with respect to increasing student access, engagement and success and current issues in online learning; knowledge of infrastructure requirements and components of local and wide area networks, internet, intranet and distributed learning; an understanding of the technical support demands of a Pre K-12 educational environment. During the 20-21 school year, we had remote learning once a week and many of our families did not have the necessary technology for their kids to be successful at home, which created more learning gaps for our students. We sent home computers that we had, which we discovered was not enough. It's important to get these devices to students, because educators are tasked with preparing them for the future. Many of today's students will have careers that involve technology to some degree, and while this generation was born into a world where devices, Wi-Fi and the internet have always existed, they need to learn how to use those technologies, so they don't miss out on the next opportunity. This position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources if we still have a need for the position. Instructional Technology Coach Benefits \$66,745.00

Performance Measures

Collaborate with teachers and instructional coaches to develop curriculum that integrates technology and encourages appropriate uses of technology in standards-based instruction. Assist teachers in administering online diagnostic assessments and using them to plan data-driven instruction.

Estimated Costs

\$66,745.00

Grant Relationships

ARP ESSER Notes

2290[200-299] St. Ret \$23,431; Soc. Sec \$11,687; Fed. Med. \$2,733; St. Unem \$94

9.3.6.) Technology Intergration Coach- Professional Development

Action Step Details

Description:

The Technology Integration Coach will be able to attend professional development that will help teach teachers how to partner with students to create learning environments that maximize the available technology and encourage students to take a lead role in designing, assessing, and reflecting on their learning. They will learn how to reevaluate who does the work in the classroom and leverage technology to make teacher's jobs more manageable. Covid had a huge impact on the students and their academic loss. Teachers and staff noticed the huge learning gaps our students achieved during the pandemic. We would like to help educators get students back on track, by allowing them to attend professional development. All Professional development will be finished by 9/30/2024. Total amount is \$27,000

Performance Measures

Records of Professional development opportunities expenditures will be maintained.

Estimated Costs

\$27,000.00

Grant Relationships

ARP ESSER Notes

2215 [389] - Professional development travel and training - \$27,000

9.4.) Support of Student Health Services

Strategy Details

Description:

Student mental health services are not only needed to support the psychological well-being of students, they are also an important part of academic success and retention.

Performance Measures

Mentally healthy students are more likely to go to school ready to learn, actively engage in school activities, have supportive and caring connections with adults and young people, use appropriate problem-solving skills, have nonaggressive behaviors, and add to positive school culture.

Estimated Costs

\$248,375.00

9.4.1.) Support of Student Health Services - Mental Health Coordinator Salary

Action Step Details

Description:

The MHSC will work closely with counselors, school staff, and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will also work

with students. Mental health and academic achievement are linked. The Covid-19 pandemic has worsened existing mental health problems and lead to more cases among children and adolescents because of the unique combination of the public health crisis, social isolation, and economic recession. Since most mental health disorders begin in childhood, it is essential that any mental health issues be identified early and treated. Left untreated, they can lead to serious health and emotional problems. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources to fund the positions after 9/30/2024. MHSC Salary amount is \$42,700.00

Performance Measures

The MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of students.

Estimated Costs

\$42,700.00

Grant Relationships

ARP ESSER Notes

2150 [010-199] Mental Health Coordinator Salary \$42,700.00

9.4.2.) Support of Student Health Services - Mental Health Coordinator Benefits

Action Step Details

Description:

The MHSC will work closely with counselors, school staff, and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will also work with students. Mental health and academic achievement are linked. The Covid-19 pandemic has worsened existing mental health problems and lead to more cases among children and adolescents because of the unique combination of the public health crisis, social isolation, and economic recession. Since most mental health disorders begin in childhood, it is essential that any mental health issues be identified early and treated. Left untreated, they can lead to serious health and emotional problems. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources to fund the positions after 9/30/2024. MHSC benefit amount is \$18,197.00

Performance Measures

MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of students.

Estimated Costs

\$18,197.00

Grant Relationships

ARP ESSER Notes

2150 [200-299] \$18,197.00 Benefits

9.4.3.) Support of Student Health Services- Contract Nurse

Action Step Details

Description:

A contract (FTE 1.0) school nurse will be employed at Lisenby Primary School to improve the increase student health services because of covid needs. Total cost is \$86,400.00

Performance Measures

The school principal will lead the evaluation of the nurse's performance in health care and proper record keeping

Estimated Costs

\$86,400.00

Grant Relationships

ARP ESSER Notes

2140-335- Contract Nurse \$86,400.00

9.4.4.) Support of Student Health Services- Contract Counseling Services

Action Step Details

Description:

We will provide additional counseling support for our students from an outside agency. e Covid-19 pandemic has worsened existing mental health problems and lead to more cases among children and adolescents because of the unique combination of the public health crisis, social isolation, and economic recession. Since most mental health disorders begin in childhood, it is essential that any mental health issues be identified early and treated. Left

untreated, they can lead to serious health and emotional problems. These positions will be paid out of ARP ESSER funds until 9/30/2024. Total amount is \$5,000

Performance Measures

Students will have the opportunity to learn resiliency and remain in school

Estimated Costs

\$5,000.00

▢ Grant Relationships

ARP ESSER ▢ Notes

2120-311 Counseling Services \$5,000

▢ **9.4.5.) Support of Student Health- Student Services Salary**

▢ Action Step Details

Description:

We will pay (FTE .30) of our student service coordinator, she will keep track of student attendance and truancy. The shift to online learning had a profound effect on students' lives, including their decisions to enroll or remain in school, during the Covid pandemic. The Student Service Coordinator works closely with schools, children, families and other health/care agencies in seeking to plan and coordinate dropout prevention interventions, monitor student attendance and minimize interruptions in student education. 0.30 of this position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources. Salary amount is \$60,000.

Performance Measures

To support parents and schools to ensure that all children and young people of school age take full advantage of the educational opportunities available to them.

Estimated Costs

\$60,000.00

▢ Grant Relationships

ARP ESSER ▢ Notes

2110- [113]- (FTE .30) Student Services Salary \$60,000.

▢ **9.4.6.) Support of Student Health Services- Student Service Benefits**

▢ Action Step Details

Description:

We will pay (FTE .30) of our student service coordinator, she will keep track of student attendance and truancy. The shift to online learning had a profound effect on students' lives, including their decisions to enroll or remain in school, during the Covid pandemic. The Student Service Coordinator works closely with schools, children, families and other health/care agencies in seeking to plan and coordinate dropout prevention interventions, monitor student attendance and minimize interruptions in student education. 0.30 of this position will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources. Salary amount is \$21,078.

Performance Measures

To support parents and schools to ensure that all children and young people of school age take full advantage of the educational opportunities available to them.

Estimated Costs

\$21,078.00

▢ Grant Relationships

ARP ESSER ▢ Notes

2110-[200-299] (FTE.30) \$21,078.00 Total Benefits

▢ **9.4.7.) Student Support Services Professional Development**

▢ Action Step Details

Description:

Staff will be able to attend professional development for Student Support Services, including Why Try and Peer Helpers training. The effectiveness of the Peer Helpers program is backed by evidence. It has helped students improve grades, cope with tragedy, decide against suicide, and connect with classmates for the first time in their lives. It has also helped administrators to become aware of unsafe situations in students' home lives. Due to the increase of mental concerns due to covid, this professional development is most beneficial for our staff. This is professional development will be completed by 9/30/2024. Total amount is \$15,000.00

Performance Measures

Support services will provide turn around training for teachers and students.

Estimated Costs

\$15,000.00

Grant Relationships
 ARP ESSER Notes
 2190[382] professional development \$15,000.

10.) ARP ESSER Reserve

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas. Summer learning programs will align instruction to school-year activities, and instruction will be tightly focused on addressing students' needs with high-quality instruction.

Performance Measures

Achievement gap will continue to close with effective summer and extended day teaching.

Estimated Costs

\$455,979.00

Fiscal Resources

	Program	Notes	2021
	American Rescue Plan (ARP) ESSER		
	ARP ESSER		\$455,979.00
	Total:		\$455,979.00
	Grand Total:		\$455,979.00

10.1.) Transition Programs to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Summer transition programs will be used to help students create relationships with teachers, and will allow students to build upon their learning.

Estimated Costs

\$67,201.00

10.1.1.) Transition Program- Teacher Salaries

Action Step Details

Description:

The transition programs are specifically designed to help students "bridge the gap" between primary to intermediate school, elementary and middle school, and middle to high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Teacher Salary \$40,000.00

Performance Measures

Students will build relationships and successfully complete the program.

Estimated Costs

\$40,000.00

Grant Relationships

ARP ESSER State Reserve Notes
 1100[199] Transition Program Teacher Salaries \$40,000

10.1.2.) Transition Program Teacher Benefits

Action Step Details

Description:

The transition programs are specifically designed to help students "bridge the gap" between primary to intermediate school, elementary and middle school, and middle to high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Teacher Benefits \$8,048.00

Performance Measures

Students will build relationships and successfully complete the program

Estimated Costs

\$8,048.00

Grant Relationships

ARP ESSER State Reserve Notes

110[220-250] Transition program teacher benefits \$8, 048

10.1.3.) Transition Program- Instructional Supplies

Action Step Details

Description:

During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to classroom supplies, students will also receive beginning of the year school year. Total supplies \$11,749.00

Performance Measures

Documentation of supplies purchased

Estimated Costs

\$11,749.00

Grant Relationships

ARP ESSER State Reserve Notes

1100[419] Instructional Materials \$11,749.00

10.1.4.) Transition Program- Educational Software

Action Step Details

Description:

High school freshman students will receive the curriculum Freshman Focus, that cover academic and social/emotional topics that are important to the successful transition for freshmen entering high school.

Performance Measures

Students will receive instruction in the Freshman Focus curriculum each day, Monday-Thursday. A pacing guide for each nine weeks will be developed by the Freshman Academy Team and adjusted as needed during weekly common planning meetings.

Estimated Costs

\$5,000.00

Grant Relationships

ARP ESSER State Reserve Notes

1100[414] Instructional Software \$5,000.00

10.1.5.) Transition Program -Bus Driver Salary

Action Step Details

Description:

Transportation will be provided for students to summer transition program and activities. Total cost for salary is \$2,000.00

Performance Measures

Documentation of mileage

Estimated Costs

\$2,000.00

Grant Relationships

ARP ESSER State Reserve Notes

4188[161] Bus Driver Salary \$2,000

10.1.6.) Transition Program - Bus Driver Benefits

Action Step Details

Description:

Transportation will be provided for students to summer transition program and activities. Total cost for benefits is \$404.00

Performance Measures

Documentation of mileage

Estimated Costs

\$404.00

Grant Relationships

ARP ESSER State Reserve Notes

10.2.) Interventions and Extended Day

Strategy Details

Description:

Align interventions with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Students will successfully learn their standards, and they will complete the year with their cohort.

Estimated Costs

\$67,201.00

10.2.1.) Extended Day- Teacher Salary

Action Step Details

Description:

ARP ESSER Reserve Funds will be used to offer students who are unable to attend summer school the opportunity to earn their credit through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year. Total amount teacher salary is \$44,640.00

Performance Measures

Students will successfully complete school with their cohort.

Estimated Costs

\$44,640.00

Grant Relationships

ARP ESSER State Reserve Notes

9130[199] Extended Day Teacher Salary \$44,640.00

10.2.2.) Extended Day - Teacher benefits

Action Step Details

Description:

ARP ESSER Reserve Funds will be used to offer students who are unable to attend summer school the opportunity to earn their credit and receive any additional help through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year. Total benefits \$8,981.00

Performance Measures

Students will successfully complete school with their cohort.

Estimated Costs

\$8,981.00

Grant Relationships

ARP ESSER State Reserve Notes

9130[220-250] \$8,981.00

10.2.3.) Extended Day- Mental Health Service Coordinator Salary

Action Step Details

Description:

The MHSC will work closely with counselors, school staff and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will work with students after school hours. MHSC Extended Day Salary amount is \$9,360.00

Performance Measures

The MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of student

Estimated Costs

\$9,360.00

Grant Relationships

ARP ESSER State Reserve Notes

2150[199] Mental Health Extended Day Sal \$9,360.

10.2.4.) Extended Day- Mental Health Coordinator Benefits

Action Step Details

Description:

The MHSC will work closely with counselors, school staff and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will work with students after school hours. MHSC Extended Day Benefit amount is \$1,883.00

Performance Measures

The MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of student

Estimated Costs

\$1,883.00

Grant Relationships

ARP ESSER State Reserve Notes
2150[220-250] MHSC Benefits \$1,883.00

10.2.5.) **Extended Day Instructional Supplies**

Action Step Details

Description:

Instructional supplies will be purchased for after school.

Performance Measures

Documentation of purchases

Estimated Costs

\$2,337.00

Grant Relationships

ARP ESSER State Reserve Notes
9130[419] Instructional Supplies \$2,337.

10.3.) **Prevention/Intervention Summer Reading Camp and Extended Day**

Strategy Details

Description:

Provide tutoring and other focused supplemental supports for children most at risk in reading

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading

Estimated Costs

\$321,577.00

10.3.1.) **Student Learning Loss Support- K-3 Literacy Summer Teacher Salaries**

Action Step Details

Description:

Provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities, to help students get on grade level for the k-3 Literacy. Breakfast and lunch will be provided. Transportation will be provided for all students invited to attend the summer reading camp. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum. Teacher Salaries \$165,520.00

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading.

Estimated Costs

\$165,520.00

Grant Relationships

ARP ESSER Notes
1100[199] Summer Enrichment Teacher Salaries \$165,520.00

10.3.2.) **Student Learning Loss Support- k -3 Literacy Summer Teacher Benefits**

Action Step Details

Description:

Provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities, to help students get on grade level for the k-3 Literacy.. Breakfast and lunch will be provided. Transportation will be provided for all students invited to attend the summer reading camp. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum. Teacher Benefits \$33,360.00

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading

Estimated Costs

\$33,360.00

Grant Relationships

ARP ESSER Notes
1100[220-250] St Ret \$20,558; Soc Sec \$10,268; Fed Med \$2,402; St Unemplo \$102

10.3.3.) Summer School Educational Supplies

Action Step Details

Description:

Supplies need for summer school to be used in the classroom will be purchased. Total Amount is \$18,000.00

Performance Measures

Documentation of materials purchased.

Estimated Costs

\$18,000.00

Grant Relationships

ARP ESSER Notes

9130[411]Instructional Supplies \$18,000.00

10.3.4.) Student Learning Loss Support - Extended Day Reading- Teacher Salaries

Action Step Details

Description:

Additional funds will be used to support extended day for our primary and elementary students who are unable to attend the summer reading camp. Teacher Salary \$37,000

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$37,000.00

Grant Relationships

ARP ESSER Notes

9130[199] Extended Day Reading Salary \$37,000.00

10.3.5.) Student Learning Loss Support - Extended Day Reading Teacher Benefits

Action Step Details

Description:

Additional funds will be used to support extended day for our primary and elementary students who are unable to attend the summer reading camp Teacher benefits \$7,478.

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$7,478.00

Grant Relationships

ARP ESSER Notes

9130[220-250] Ext Day reading teacher benefits \$7,478

10.3.6.) Extended Day Reading Supplies

Action Step Details

Description:

Supplies needed for summer school to be used in the classroom will be purchased. Total amount is \$4,000.00

Performance Measures

Documentation of materials purchased.

Estimated Costs

\$4,000.00

Grant Relationships

ARP ESSER Notes

1100[411] Extended day Reading Supplies \$4,000

10.3.7.) Instructional software

Action Step Details

Description:

Elementary teachers will purchase software for the curriculum they would use for instruction during the summer reading camp. Total amount is \$5,000

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$5,000.00

Grant Relationships

ARP ESSER State Reserve Notes

9130[414] Instructional software - \$5,000

10.3.8.) Student Learning Loss Support- Summer Reading Camp- Bus Driver Salary

Action Step Details

Description:

Bus transportation will be provided for students to attend the summer reading camp. Total amount for bus driver salary is \$12,000.00

Performance Measures

Documentation of hours.

Estimated Costs

\$12,000.00

Grant Relationships

ARP ESSER Notes

4188[161] Bus Driver Salary \$12,000

10.3.9.) Student Learning Loss Support- Summer Reading Camp- Transportation Benefits

Action Step Details

Description:

Bus transportation will be provided for students to attend summer reading enrichment during the summer. Total bus driver benefits is \$2,415

Performance Measures

Documentation of hours.

Estimated Costs

\$2,415.00

Grant Relationships

ARP ESSER Notes

4188[220-250] Summer Reading Camp Bus Driver benefits \$2,415

10.3.10.) Student Learning Loss Support- Summer Reading camp- Bus Mileage

Action Step Details

Description:

Bus transportation will be provided for students to attend the summer reading camp. Total amount for mileage is \$25,500

Performance Measures

Documentation of miles traveled.

Estimated Costs

\$25,500.00

Grant Relationships

ARP ESSER Notes

9130[391] Transportation Mileage \$25,500.00

10.3.11.) Computer Hardware

Action Step Details

Description:

We will purchase a classroom set of chromebooks and a cart to be used during the summer reading camp. Total cost \$10,000.00

Performance Measures

Documentation of computers purchased

Estimated Costs

\$10,000.00

Grant Relationships

ARP ESSER Notes

9130[495] Computer Hardware \$10,000

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job descriptions
 	"Other" Intervention Evidence-based Documentation	Interventions
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|---------------------------------------------------------------------------------------------------------------------------------|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER allocation for the LEA. | |
| <input type="checkbox"/> 2. Assurances | OK ▼ |
| 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? | |
| <input type="checkbox"/> 3. Cover Page & Required Narratives | OK ▼ |
| 1. Did the LEA include the name of the Superintendent of Schools? | |
| 2. Did the LEA include the contact information for the ARP Point of Contact? | |
| 3. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 4. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER funds on the budget details page? | |
| <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time | OK ▼ |
| 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses | OK ▼ |
| 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? | |
| 2. Do the expenditures in the narratives match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? | |
| 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| <input type="checkbox"/> 7. Administrative Costs | OK ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? | |
| If the LEA selected yes, then... | |
| 2. Do the expenditures in the narrative match the budget grid? | |
| 3. Are the expenditures allowable under the ARP? | |
| 4. Are the expenditures reasonable, necessary, and allocable? | |
| 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? | |
| 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? | |
| <input type="checkbox"/> 8. Indirect Costs | OK ▼ |
| 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? | |

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	9,360.00	1,883.00	0.00	0.00		0.00		0.00	0.00	11,243.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	5,000.00	1,005.00	4,000.00	0.00	0.00	0.00		0.00	0.00	10,005.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	14,000.00	2,819.00	0.00	0.00	0.00	0.00		0.00	0.00	16,819.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	287,160.00	57,867.00	25,500.00	47,385.00	0.00	0.00		0.00	0.00	417,912.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	315,520.00	63,574.00	29,500.00	47,385.00	0.00	0.00	0.00	0.00	0.00	455,979.00	Total
										Adjusted Allocation	455,979.00
										Remaining	0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Our Mental Coordinator will provide additional counseling support for our students using Why Try. WhyTry teaches life skills critical to the future success of every student or adult. While founded on well-established therapeutic practices. WhyTry is based on sound empirical principles, including solution-focused brief therapy, social and emotional intelligence, and multisensory learning. Participants will have an opportunity to explore the components that make up the document, as well as take a first look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards. For our at risk students, we will provide a transition program for our students to attend a week in the summer prior to the start of the school year. This program is designed to help students "bridge the gap" between primary and intermediate, elementary and middle school, and middle and high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Transportation is provided. Peer Helpers is a program that promotes positive communication and interactions among the student body, facilitates student leadership in bullying prevention and provides peer tutoring services, provide mandated school activities related to suicide prevention awareness, drug abuse prevention, and sexual abuse, drug and alcohol prevention, Peer Helpers act as school ambassadors in the community and promote a welcoming spirit of tolerance and commitment to the well-being of their peers.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* K-3 students who have scored in lower 25% on the Aimsweb Plus assessment, a web-based solution for universal screening, progress monitoring, and data management for Grades K-12. AIMSWeb provides guidance to administrators and teachers based on accurate, continuous, and direct student assessment, these students will be prepared for the k3 Literacy, to help close the achievement gap for the students to read on grade level. Middle and high school students who have failed their core classes will be able to attend summer school.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Students who missed the most in person instruction we have hired additional teachers to help provide intervention during the school day. Each school has hired a math and reading interventions along with additional retired interventionists. Schools have built into their schedules additional intervention times for students to attend. We will also offer extended day tutoring for any student that needs additional time after school. At the secondary level we will offer extended day options for students who were not able to get all of their credits during the school day, or summer due to failing last school year, will be able to attend extended day four days a week with a certified teacher to make up missed credits.

Budget Amount & Details for Interventions

Amount

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	67,201.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	67,201.00

<input checked="" type="checkbox"/> Intervention C (Other)	321,577.00
k-3 literacy	

Total Cost: 455,979.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

The transition programs are specifically designed to help students "bridge the gap" between primary to intermediate school, elementary and middle school, and middle to high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. The freshman students will receive the curriculum Freshman Focus, that cover academic and social/emotional topics that are important to the successful transition for freshmen entering high school. Approximately 10 teachers will be used and 1 bus driver. We will provide additional summer learning enrichment for our students who have lost instructional time due to covid. This will be paid for summer 22 and summer 23.

Total Cost: \$67,201.00.

1100[199] Transition Program Teacher Salaries \$40,000 | 1100[220-250] Transition Program Teacher Benefits \$8,048 | 1100[419] Instructional Materials \$11,749 | 9130[414] Instructional Software \$5,000 | 4188[161] Bus Driver Salary \$2,000 | 4188 [220-250] Bus Driver Benefits \$404

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Reserve Funds will be used to offer students who are unable to attend summer school to have the opportunity to earn their credit through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year. The Mental Health Coordinator will work closely with students and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will work with students after school hours. Mental health and academic achievement are linked. The Covid-19 pandemic has worsened existing mental health problems and lead to more cases among children and adolescents because of the unique combination of the public health crisis, social isolation, and economic recession. Since most mental health disorders begin in childhood, it is essential that any mental health issues be identified early and treated. Left untreated, they can lead to serious health and emotional problems. These positions will be paid out of ARP ESSER funds until 9/30/2024, after we will have to use other local resources to fund the positions after 9/30/2024.

Total Cost:\$67,201.00

2150[199] Mental Health Extended Day Sal \$9,360 | 2150[220-250] Mental Health Extended Day Benefits \$1,883 | 9130[199] Extended Day Teacher Salary \$44,640 | 9130[220-250] Ext Day Teacher Benefits \$8,981 | 9130[419] Instructional Supplies \$2,337.

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Reserve Funds will be used for additional support for students that have scored in the lower 25% on the Aimsweb Plus assessment for grades k -3 literacy. These students will have the opportunity to attend school during the months of June and July. We will provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities. A total of 16 teachers including support personnel will teach these lessons. Breakfast and lunch will be provided. Transportation (2 bus drivers) will be provided for all students invited to attend the summer reading camp. We will provide additional summer learning reading enrichment for our students who have lost instructional time due to covid. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum and software. Additional funds will be used to support extended day for our primary and elementary students who are unable to attend the summer reading camp. We will also purchase a classroom set of chromebooks to be used during the summer reading camp. This will be paid for summer 22 and summer 23.

Total Cost: \$321,577.00.

9130[199] k- 3 Literacy summer school teacher salaries \$165,520 | 9130[220-250] k- 3 Literacy summer school teacher Benefits \$33,360 | 9130[199] Extended Day Reading Teacher Salaries \$37,000 | 9130[220-250] Extended Day Reading Teacher benefits \$7,478 | 4188[161] Bus Driver Salary \$12,000 | 4188[220-250] Bus Driver Benefits \$2,415 | 9130[391] Transportation Mileage \$25,500 | 9130[419] Summer Reading Supplies \$18,000 | 1100[411]Instructional Supplies \$4,000.00 | 9130 [414] Instructional software \$5,000.00 | 9130[495] Computer Hardware \$10,000.

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

10.) ARP ESSER Reserve

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas. Summer learning programs will align instruction to school-year activities, and instruction will be tightly focused on addressing students' needs with high-quality instruction.

Performance Measures

Achievement gap will continue to close with effective summer and extended day teaching.

Estimated Costs

\$455,979.00

Fiscal Resources

	Program	Notes	2021
	American Rescue Plan (ARP) ESSER		
	ARP ESSER		\$455,979.00
	Total:		\$455,979.00
	Grand Total:		\$455,979.00

10.1.) Transition Programs to Improve Results

Strategy Details

Description:

Develop procedures that support coherence and provide incentives for change to build the capacity of schools and classrooms to improve results and impact student achievement.

Performance Measures

Summer transition programs will be used to help students create relationships with teachers, and will allow students to build upon their learning.

Estimated Costs

\$67,201.00

10.1.1.) Transition Program- Teacher Salaries

Action Step Details

Description:

The transition programs are specifically designed to help students “bridge the gap” between primary to intermediate school, elementary and middle school, and middle to high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Teacher Salary \$40,000.00

Performance Measures

Students will build relationships and successfully complete the program.

Estimated Costs

\$40,000.00

Grant Relationships

ARP ESSER State Reserve Notes

1100[199] Transition Program Teacher Salaries \$40,000

10.1.2.) Transition Program Teacher Benefits

Action Step Details

Description:

The transition programs are specifically designed to help students “bridge the gap” between primary to intermediate school, elementary and middle school, and middle to high school. During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to the curriculum, students will also receive beginning of the year school supplies. Teacher Benefits \$8,048.00

Performance Measures

Students will build relationships and successfully complete the program

Estimated Costs

\$8,048.00

Grant Relationships

ARP ESSER State Reserve Notes

110[220-250] Transition program teacher benefits \$8, 048

10.1.3.) Transition Program- Instructional Supplies

Action Step Details

Description:

During the camp, students will receive instruction in math and reading skills and participate in a personal development curriculum. As a part of that curriculum, students will address issues such as decision-making, goal setting, self-regulation, and self-esteem. In addition to classroom supplies, students will also receive beginning of the year school year. Total supplies \$11,749.00

Performance Measures

Documentation of supplies purchased

Estimated Costs

\$11,749.00

Grant Relationships

ARP ESSER State Reserve Notes

1100[419] Instructional Materials \$11,749.00

10.1.4.) Transition Program- Educational Software

Action Step Details

Description:

High school freshman students will receive the curriculum Freshman Focus, that cover academic and social/emotional topics that are important to the successful transition for freshmen entering high school.

Performance Measures

Students will receive instruction in the Freshman Focus curriculum each day, Monday-Thursday. A pacing guide for each nine weeks will be developed by the Freshman Academy Team and adjusted as needed during weekly common planning meetings.

Estimated Costs

\$5,000.00

[-] Grant Relationships

ARP ESSER State Reserve [-] Notes
1100[414] Instructional Software \$5,000.00

[-] **10.1.5.) Transition Program -Bus Driver Salary**

[-] Action Step Details

Description:

Transportation will be provided for students to summer transition program and activities. Total cost for salary is \$2,000.00

Performance Measures

Documentation of mileage

Estimated Costs

\$2,000.00

[-] Grant Relationships

ARP ESSER State Reserve [-] Notes
4188[161] Bus Driver Salary \$2,000

[-] **10.1.6.) Transition Program - Bus Driver Benefits**

[-] Action Step Details

Description:

Transportation will be provided for students to summer transition program and activities. Total cost for benefits is \$404.00

Performance Measures

Documentation of mileage

Estimated Costs

\$404.00

[-] Grant Relationships

ARP ESSER State Reserve [-] Notes
4188[220-250] Transition Program Bus Driver Benefits \$404.00

[-] **10.2.) Interventions and Extended Day**

[-] Strategy Details

Description:

Align interventions with scientifically based research curriculum, instruction and assessment and with the state's academic content standards.

Performance Measures

Students will successfully learn their standards, and they will complete the year with their cohort.

Estimated Costs

\$67,201.00

[-] **10.2.1.) Extended Day- Teacher Salary**

[-] Action Step Details

Description:

ARP ESSER Reserve Funds will be used to offer students who are unable to attend summer school the opportunity to earn their credit through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year. Total amount teacher salary is \$44,640.00

Performance Measures

Students will successfully complete school with their cohort.

Estimated Costs

\$44,640.00

[-] Grant Relationships

ARP ESSER State Reserve [-] Notes
9130[199] Extended Day Teacher Salary \$44,640.00

[-] **10.2.2.) Extended Day - Teacher benefits**

[-] Action Step Details

Description:

ARP ESSER Reserve Funds will be used to offer students who are unable to attend summer school the opportunity to earn their credit and receive any additional help through an extended day with credit recovery. Students will be able to attend an extended day program after school in the afternoon during the school year. Total benefits \$8,981.00

Performance Measures

Students will successfully complete school with their cohort.

Estimated Costs

\$8,981.00

▢ Grant Relationships

ARP ESSER State Reserve ▢ Notes
9130[220-250] \$8,981.00

▢ **10.2.3.) Extended Day- Mental Health Service Coordinator Salary**

▢ Action Step Details

Description:

The MHSC will work closely with counselors, school staff and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will work with students after school hours. MHSC Extended Day Salary amount is \$9,360.00

Performance Measures

The MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of student

Estimated Costs

\$9,360.00

▢ Grant Relationships

ARP ESSER State Reserve ▢ Notes
2150[199] Mental Health Extended Day Sal \$9,360.

▢ **10.2.4.) Extended Day- Mental Health Coordinator Benefits**

▢ Action Step Details

Description:

The MHSC will work closely with counselors, school staff and community partners to create a multi-tiered system which addresses mental wellness for all students. The MHSC will work with students after school hours. MHSC Extended Day Benefit amount is \$1,883.00

Performance Measures

The MHSC will conduct formative assessment pertaining to system-wide goals through continuous informal dialogue with all stakeholders. Additional data will be gathered through monthly meetings with school counselors and staff and biannual surveys of student

Estimated Costs

\$1,883.00

▢ Grant Relationships

ARP ESSER State Reserve ▢ Notes
2150[220-250] MHSC Benefits \$1,883.00

▢ **10.2.5.) Extended Day Instructional Supplies**

▢ Action Step Details

Description:

Instructional supplies will be purchased for after school.

Performance Measures

Documentation of purchases

Estimated Costs

\$2,337.00

▢ Grant Relationships

ARP ESSER State Reserve ▢ Notes
9130[419] Instructional Supplies \$2,337.

▢ **10.3.) Prevention/Intervention Summer Reading Camp and Extended Day**

▢ Strategy Details

Description:

Provide tutoring and other focused supplemental supports for children most at risk in reading

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading

Estimated Costs

\$321,577.00

▢ **10.3.1.) Student Learning Loss Support- K-3 Literacy Summer Teacher Salaries**

▢ Action Step Details

Description:

Provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities, to help students get on grade level for the k-3 Literacy. Breakfast and lunch will be provided. Transportation will be provided for all students invited to attend the summer reading camp. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum. Teacher Salaries \$165,520.00

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading.

Estimated Costs

\$165,520.00

Grant Relationships

ARP ESSER Notes

1100[199] Summer Enrichment Teacher Salaries \$165,520.00

10.3.2.) Student Learning Loss Support- k -3 Literacy Summer Teacher Benefits

Action Step Details

Description:

Provide five or more weeks of 70+ hours of reading academics, reading intervention and additional academic activities, to help students get on grade level for the k-3 Literacy.. Breakfast and lunch will be provided. Transportation will be provided for all students invited to attend the summer reading camp. Teachers will use S.P.I.R.E, Core 95 Phonics and Heggerty phonemic awareness curriculum. Teacher Benefits \$33,360.00

Performance Measures

Elementary students will complete the summer reading camp to help get them on grade level reading

Estimated Costs

\$33,360.00

Grant Relationships

ARP ESSER Notes

1100[220-250] St Ret \$20,558; Soc Sec \$10,268; Fed Med \$2,402; St Unemplo \$102

10.3.3.) Summer School Educational Supplies

Action Step Details

Description:

Supplies need for summer school to be used in the classroom will be purchased. Total Amount is \$18,000.00

Performance Measures

Documentation of materials purchased.

Estimated Costs

\$18,000.00

Grant Relationships

ARP ESSER Notes

9130[411]Instructional Supplies \$18,000.00

10.3.4.) Student Learning Loss Support - Extended Day Reading- Teacher Salaries

Action Step Details

Description:

Additional funds will be used to support extended day for our primary and elementary students who are unable to attend the summer reading camp. Teacher Salary \$37,000

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$37,000.00

Grant Relationships

ARP ESSER Notes

9130[199] Extended Day Reading Salary \$37,000.00

10.3.5.) Student Learning Loss Support - Extended Day Reading Teacher Benefits

Action Step Details

Description:

Additional funds will be used to support extended day for our primary and elementary students who are unable to attend the summer reading camp Teacher benefits \$7,478.

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$7,478.00

Grant Relationships

ARP ESSER Notes

9130[220-250] Ext Day reading teacher benefits \$7,478

10.3.6.) Extended Day Reading Supplies

Action Step Details

Description:

Supplies needed for summer school to be used in the classroom will be purchased. Total amount is \$4,000.00

Performance Measures

Documentation of materials purchased.

Estimated Costs

\$4,000.00

Grant Relationships

ARP ESSER Notes

1100[411] Extended day Reading Supplies \$4,000

10.3.7.) Instructional software

Action Step Details

Description:

Elementary teachers will purchase software for the curriculum they would use for instruction during the summer reading camp. Total amount is \$5,000

Performance Measures

Students will be able to increase their reading ability to be closer to reading on their correct reading level.

Estimated Costs

\$5,000.00

Grant Relationships

ARP ESSER State Reserve Notes

9130[414] Instructional software - \$5,000

10.3.8.) Student Learning Loss Support- Summer Reading Camp- Bus Driver Salary

Action Step Details

Description:

Bus transportation will be provided for students to attend the summer reading camp. Total amount for bus driver salary is \$12,000.00

Performance Measures

Documentation of hours.

Estimated Costs

\$12,000.00

Grant Relationships

ARP ESSER Notes

4188[161] Bus Driver Salary \$12,000

10.3.9.) Student Learning Loss Support- Summer Reading Camp- Transportation Benefits

Action Step Details

Description:

Bus transportation will be provided for students to attend summer reading enrichment during the summer. Total bus driver benefits is \$2,415

Performance Measures

Documentation of hours.

Estimated Costs

\$2,415.00

Grant Relationships

ARP ESSER Notes

4188[220-250] Summer Reading Camp Bus Driver benefits \$2,415

10.3.10.) Student Learning Loss Support- Summer Reading camp- Bus Mileage

Action Step Details

Description:

Bus transportation will be provided for students to attend the summer reading camp. Total amount for mileage is \$25,500

Performance Measures

Documentation of miles traveled.

Estimated Costs

\$25,500.00

Grant Relationships

ARP ESSER Notes

9130[391] Transportation Mileage \$25,500.00

10.3.11.) Computer Hardware

Action Step Details

Description:

We will purchase a classroom set of chromebooks and a cart to be used during the summer reading camp. Total cost \$10,000.00

Performance Measures

Documentation of computers purchased

Estimated Costs

\$10,000.00

Grant Relationships

ARP ESSER Notes

9130[495] Computer Hardware \$10,000

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?