Pell City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:47 AM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	7,726,071.00	764,837.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	7,726,071.00	764,837.00
Adjusted Allocation	7,726,071.00	764,837.00
Budgeted	7,726,071.00	764,837.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

• Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

☑ Indicates LEA Superintendent Approval based on Assurances.

Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/1/2021
ARP ESSER State Reserve	10/1/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,971,901.00	449,181.80	125,000.00	917,444.10	0.00	0.00		0.00	0.00	3,463,526.90	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	25,000.00	25,000.00		0.00		0.00	0.00	50,000.00	Testing Services (2130)
Health Services (2140)	120,660.00	9,340.00	18,000.00	20,000.00		0.00		0.00	0.00	168,000.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	122,674.00	34,807.20	108,000.00	61,518.80	0.00	5,000.00		0.00	0.00	332,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	79,465.00	13,790.25	221,226.00	47,673.55	0.00	83,845.20		0.00	0.00	446,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	114,175.00	69,762.00	25,000.00	35,000.00	0.00	175,000.00		0.00	0.00	418,937.00	Operations and Maintenance

Category										Total	Category
(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	38,000.00	7,664.60	29,335.40	0.00	0.00	0.00		0.00	0.00	75,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	772,607.10	0.00	0.00	772,607.10	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)				2,000,000.00						2,000,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	2,446,875.00	584,545.85	551,561.40	1,106,636.45	2,000,000.00	263,845.20	772,607.10	0.00	0.00	7,726,071.00	Total

Adjusted Allocation	7,726,071.00
Remaining	0.00

Pell City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:47 AM
ARP ESSER - Application Details

Cover Page & Required Narratives

Superintendent of Schools

Name	* Dr. James Martin

ARP ESSER Point of Contact

Name	* Kristin Harrell
Role	* School Improvement and Federal
Phone	* 205-884-4440
Ext	

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
The LEA plans to use the funds to implement prevention and mitigation strategies by continuing cleaning services with a contract agency, install water bottle fillers at each school, replace HVAC system at WMK Elementary to improve air quality, and replace outdoor communication/signs at WMK Elementary, Iola Roberts Elementary, Coosa Valley Elementary, Eden Elementary, WIS, Duran South, and Duran North. This signage will allow schools to post immediate health updates, and school closures if applicable, etc. The LEA also intends to provide school nurses with additional support by contracting with additional nurses.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Pairing the resources listed below with the other CARES funds has allowed the district to address the impact of lost instructional time and ensure the interventions are beneficial for student progress. During the planning process, stakeholders from every subgroup were included and advocated for the needs of their population. The rubric for vetting programs provided in ESSER II was used/or considered during the evaluation of programs in ARP ESSER. This application includes resources for all children in our district. The instructional team will review the PCSS Comprehensive Data report that lists all data points available to the school system and in many cases allows for easy disaggregation of the data. The leadership team will work with school PSTs to monitor data, effectiveness of resources, research best practices for extended learning opportunities, and specifically discuss the student subgroups. This data will not only include academic data, but social, emotional, and behavioral data as well. Our district initiative, Ci3t, is being implemented this year. Last year we took the year to learn about the academic, social/emotional, and behavioral needs of children and adults and to prepare our schools for the implementation. The facilitator works at UAB and provides the parameters of the Ci3t process. Each school takes a multitude of data to develop their own Ci3t plan that addresses the needs of the whole child. During this process they are to consider the impacts on different subgroups. Last year during the planning phase, schools took into consideration the impact of COVID-19 on all of our students, families, teachers, and communities. The Ci3t initiative includes programs for addressing social and emotional well being of our students, staff, and communities. PCSS also adopted a new social/emotional/behavioral curriculum that teaches students the skills needed to deal with issues that resulted from the pandemic. It also includes a parent/family component.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*
Programs and initiatives through ARP ESSER will be accessible to all persons regardless of gender, race, color, national origin,

disability or age. Pell City Schools will seek multiple methods of communication to insure that all persons are invited to participate in any educational program. Any barriers to participation will be addressed such as disability accommodations, transportation, etc.

As a result of a needs assessment, transportation was determined a need for participation in the extended learning opportunities. At-risk students, and others as determined by the school leadership team, will be selected for the summer learning opportunities. STAR data, CBMs, Standardized test results, report cards, etc. will be reviewed to determine the students in most need of the programs. Generally, students who score below the 40th percentile on the end of the year benchmark assessment and/or have failing grades will be invited to attend the summer learning opportunity. Attendance records will be used to determine the impact of providing transportation to summer learning students. Transportation will be offered to all participants. Other accommodations will be provided, such as EL and special education support, if needed.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?
*
Manage Data-PCSS has created a comprehensive data report that includes data points for all accountability measures, progress monitoring data, strategic plan progress, ACIP goals, financial status, staffing data, social/emotional/health data, discipline and attendance data, etc. This report was provided to board members, central office staff, and school administrators. The PCSS Annual Report is provided to the public (posted in school offices, presented to community agencies, posted online, etc.). The effectiveness of the interventions should be reflected in the data report/annual report. Data audits will be ongoing but will specifically occur during school/system data meetings that occur at least 4 times a year.

The CSFO and Federal Programs Director will monitor the allocations monthly during the monthly budget meeting already established by the district. The CSFO prepares budget reports to be presented at board meetings and provides reports for public review.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?
*
Families and communities have been partnering with the LEA during this entire process. During the community forum, every participant was given a QR code or note card to provide input toward our system plans. If someone was unable to make the public meetings, the information was posted online for email input. Parents, teachers, and student survey data was reviewed for input. Needs assessments were used to determine the use of ESSER funds. Advisory council meetings were used as a platform for input. Every member of our community had direct access to our superintendent (via phone, in-person, or email) to provide input toward the plans.

Families and communities will be provided opportunities for input throughout the life of the ARP ESSER and other relief funds using the same format as listed above.

Provide the URL for the LEA Return-to-Instruction Plan.
* https://drive.google.com/file/d/1x1WGXFcw01jkQH6eZq_lYxDFKycku5HZ/view?
usp=sharing

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
☑ Intervention A (Summer Learning & Summer Enrichment Programs)	990,000.00
☐ Intervention B (Extended Day Programs)	0.00
☑ Intervention C (Comprehensive After-School Programs)	561,000.00
☐ Intervention D (Extended School Year Programs)	0.00

☐ Intervention E (Other)	0.00

Total Cost:	1,551,000.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

> [Cont.]
> 9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
> 9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
> 4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
> 4120 - [300-399] (Mileage for Buses) $4,650.00

The services listed below will address the loss of instructional time:

ARP ESSER funds will be used to host a traditional summer school for PCHS students. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA & Math manipulatives to help improve student achievement. All services will end by August 2024.Total cost: $60,000

[1100 (010) $42,000; (200-299) $8,471.40; (411) $9,528.60]

ARP ESSER funds will be used to host a reading camp for K-3 ($600,000) and 4-8 ($120,000) students. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA manipulatives to help improve student achievement. All services will end by August 2024. Total cost: $720,000 K-3 ($600,000) and 4-8 ($120,000)

K-3 [1100 (010) $400,000; (200-299) $80,680; (400-499) $119,320]

4-6 [1100 (010) $50,000; (200-299) $10,085; (400-499) $11,915]

7-8 [1100 (010) $32,000; (200-299) $6,454.40; (400-499) $9,545 .60]

ARP ESSER funds will be used to host a Summer Bridge Program for 4th-8th students. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase math manipulatives and reading intervention/curriculum to help improve student achievement. All services will end by August 2024. Total cost:$120,000

4-6 [1100 (010) $50,000; (200-299) $10,085; (400-499) $11,915]

7-8 [1100 (010) $32,000; (200-299) $6,454.40; (400-499) $9,545.60]

ARP ESSER funds will be used to host an EL camp for K-12 students. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. All services will end by August 2024. Total cost:$15,000

[2190 (083) $8,000; (200-299) $2326.40; (400-499) $4,673.60]

ARP ESSER funds will be used to provide transportation to students participating in summer learning and enrichment activities. All services will end by August 2024. Total Cost: $75,000.00

[4188 (161) $38,000; (200-299) $7664.60; (300-399) $29,335.40]

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

The services listed below will address the loss of instructional time:

ARP ESSER funds will provide high dosage tutoring before or after school. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and instructional materials and supplies to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA & Math manipulatives to help improve student achievement. All services will end by August 2024. Total cost: $528,000.00

K-6 [1100 (010) $180,000; (200-299) $36,306; (400-499) $47,694]

7-12 [1100 (010) $180,000; (200-299) $36,306; (400-499) $47,694]

ARP ESSER funds will be used to host a mini learning blast. An ACT camp will be hosted three times a year and ACT Test Prep Sessions throughout the year. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and instructional materials and supplies to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA & Math manipulatives to help improve student achievement. All services will end by August 2024. Total cost: $33,000.00

[1100 (010) $18,000; (200-299) $3,630.60; (400-499) $11,369.40]

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention E (Other)

Provide the following information for Intervention E (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

n/a

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
☑ Category 1 (Personnel)	1,222,000.00
Category 2 (Technology & Online Subscriptions)	

✔		565,526.90
✔	Category 3 (Facility Improvements)	2,418,937.00
✔	Category 4 (Professional Development)	280,000.00
✔	Category 5 (Curriculum Materials & Assessments)	322,000.00
✔	Category 6 (Parent & Family Engagement Activities)	28,000.00
✔	Category 7 (Other) Vulnerable Populations	566,000.00
☐	Category 8 (Other)	0.00
☐	Category 9 (Other)	0.00
☐	Category 10 (Other)	0.00
☐	Category 11 (Other)	0.00
☐	Category 12 (Other)	0.00
☐	Administrative Costs (must be reasonable and necessary)	0.00
✔	Indirect Costs (maximum amount is the unrestricted rate)	772,607.10
	Total Cost:	6,175,071.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: $550,880.00 | 1100 - [010-199] (Salaries) $354,450.00 | 1100 - [200-299] (Benefits) $196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: $417,813.00 | 1100 - [010-199] (Salaries) $321,123.00 | 1100 - [200-299] (Benefits) $96,690.00

ARP ESSER funds will be used to employ 3 reading specialists (2 in K-3 and 1 in 4th-6th) (3.0 FTE) to assist with closing the achievement gap of students within the district. (Job description is attached). All services will end by August 2024. Total cost: $510,000.00

K-3 [1100 (084) $250,980; (200-299) $89,020]

4-6 [1100 (084) $125,490; (200-299) $44,510]

ARP ESSER funds will be used to employ 1 dyslexia specialist (K-12) (1.0 FTE) 2023-2024 school year to assist with closing the achievement gap of students within the district. (Job description is attached). Total cost: $85,000.00

[1100 (011) $62,745; (200-299) $22,255]

ARP ESSER funds will be used to employ 3 math coaches (K-8) (3.0 FTE) 2023-2024 school year to assist with closing the achievement gap of students within the district. (Job description is attached). Total cost: $257,500.00

K-4 [1100 (077) $126,876; (200-299) $44,791]

5-8 [1100 (077) $63,438; (200-299) $22,395]

ARP ESSER funds will be used to employ 1 contract alternative education teacher (K-12) 2022-2023 and 2023-2024 school years to assist with closing the achievement gap of students within the district by addressing instructional, behavioral, and emotional needs. (Job description is attached). Total cost: $72,000.00

[1100 (012) $66,828; (200-299) $5,172]

ARP ESSER funds will be used to employ 3 contract whole child coaches (K-12) 2023-2024 school year to assist with closing the achievement gap of students within the district by addressing instructional, behavioral, and emotional needs. (Job description is attached). Total cost: $102,500.00

[1100 (010) $95,136; (200-299) $7,364]

ARP ESSER funds will be used to employ 1 contract interventionist (K-12) 2022-2023 and 2023-2024 school years to assist with closing the achievement gap of students within the district. (Job description is attached). Total cost: $50,000.00

[1100 (012) $46,408; (200-299) $3592]

ARP ESSER funds will be used to employ 1 technology hardware technician (K-12) (1.0 FTE) for the 2023-2024 school year to assist with closing the achievement gap of students within the district and to keep up with the demands of the increased use of technology, update equipment, and maintenance. (Job description is attached). Total cost:$95,000.00

[2190 (139) $71,066; (200-299) $23,934]

ARP ESSER funds will be used to extend the contract for up to 40 days per summer for 1 instructional technology specialist (K-12) for the summers of 2022, 2023, and 2024 to assist with teacher technology training and program implementation (job description is attached). Total cost:$50,000.00

[2190 (083) $41,608; (200-299) $8,392]

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: $432,158.00 | 1100 - [300-399] (Software License) $30,000.00 | 1100 - [400-499] (Technology) $402,158.00

ARP ESSER funds will be used to purchase and install a server for PCHS to increase academic technology usage and improve student achievement. All services will be completed by August 2024. Total Cost: $5,000.00

[2190 (495) $5000]

ARP ESSER funds will be used to purchase content filters and a classroom management system to increase safe and secure academic technology usage and improve student achievement. All schools will have access to the system. All services/subscriptions will be completed by August 2024. Total Cost: $65,000.00

[1100 (333) $65,000]

ARP ESSER funds will be used to purchase two virtual machine servers to replace current outdated servers and to increase academic technology usage and improve student achievement. All schools will have access to the servers. All services will be completed by August 2024. Total Cost: $25,000.00

[2190 (495) $25,000]

ARP ESSER funds will be used to purchase a system-wide wireless infrastructure to increase academic technology usage and improve student achievement. All services will be completed by August 2024. Total Cost: $150,000.00

[1100 (495) $150,000]

ARP ESSER funds will be used to purchase single mode fiber upgrade to increase academic technology usage and improve student achievement. All services will be completed by August 2024. Total Cost: $50,000.00

[2190 (339) $50,000]

ARP ESSER funds will be used to purchase individual student headphones for students across all levels to increase academic technology usage and improve student achievement. All services will be completed by August 2024. Total Cost: $20,000.00

[1100 (411) $20,000]

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement for K-12. All purchases will be completed by August 2024. Total Cost: $205,526.90

[1100 (495) $205,526.90]

ARP ESSER funds will be used to purchase an online registration process for K-12. This technology will provide safety measures by allowing families to register students online rather than wait in line at each school and compromising social distancing protocols. All services will be completed by August 2024. Total Cost: $45,000.00

[2190 (333) $45,000]

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

> ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: $55,500.00
> 7200 - [500-599] (Capitalized Units) $18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) $37,000.00

ARP ESSER funds will be used to provide outdoor instant communication signs at WMK Elementary, Iola Roberts Elementary, Coosa Valley Elementary, Eden Elementary, WIS, Duran South, and Duran North. This signage will allow schools to post immediate health updates, school closures if applicable, etc. All services will be completed by August 2024. Total Cost: $175,000.00

[3200 (704) $175,000]

ARP ESSER funds will be used to replace HVAC system at WMK Elementary. All services will be completed by August 2024. Total Cost: $2,000,000.00

[7200 (515) $2,000,000]

ARP ESSER funds will be used to install water bottle fillers at WMK Elementary, Iola Roberts Elementary, Coosa Valley Elementary, Eden Elementary, WIS, Duran South, Duran North, and Pell City High School. All services will be completed by August 2024. Total Cost: $35,000.00

[3200 (493) $35,000]

ARP ESSER funds will be used to provide cleaning services at WMK Elementary, Iola Roberts Elementary, Coosa Valley Elementary, Eden Elementary, WIS, Duran South, Duran North, and Pell City High School. All services will be completed by August 2024. Total Cost: $25,000.00

[3200 (347) $25,000]

ARP ESSER funds will be used to provide 5 additional custodians/janitors (5.0 FTE) throughout the district. Total Cost-$183,937.00

[3200 (171) $114,175; (200-299) $69,762]

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
   - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: $14,000.00 | 2215 - [300-399] (Consultants) $14,000
   - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: $19,230.00 | 2215 - [010-199] (Stipends) $11,456.00 | 2215 - [200-299] (Benefits) $7,774.00

[Cont.]
   - Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: $18,000.00 | 2215 - [300-399] (Contract for Subs) $18,000
   - Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: $3,400.00 | 2215 - [400-499] (Supplies & Materials) $3,400.00

[Cont.]
   - Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $22,000.00 | 2215 - [600-899] (Registration) $4,000.00 | 2215 - [300-399] (Travel) $18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Conference Attendance: up to 18 administrators/teachers will attend the MEGA Conference (Mobile, AL) in July 2022, 2023, and 2024 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: $147,000

[2215 - [600-899] (Registration) $27,000.00 | 2215 - [300-399] (Travel) $120,000.00]

-AMSTI Training Stipends ($100 per full day or $50 for 1/2 day) for summer training or substitutes if during the school year. All services will end by August 2024. Total Cost: $30,000.00

[2215 (192) $24,965; (200-299) $5,035]

-Aspiring Administrator Academy. Provide registration to leadership conferences, substitutes (if applicable), travel expenses, materials and supplies for training. All services will end by August 2024. Total Cost: $58,000.00

[2215 (382) $27,226; (623) $20,000; (180) $10,000; (230) $620; (240) $145 (250) $9]

-Special Education Behavior Training. All services will end by August 2024. Stipends, substitutes, materials, supplies, facilitators/presenter, etc. Total Cost: $45,000.00

[2215 (192) $24,500; (180) $5000; (200-299) $5,328.65; (312) $5000; (412) $5171.35]

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of

the 2021-2022 school year.
Total Cost: $8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) $8,791.00

ARP ESSER funds will be used to purchase assessment supplies and materials to provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by August 2024. Total Cost: $50,000.00

[2130 (333) $10,000; (481) $10,000; (333) $15,000; (481) $15,000]

ARP ESSER funds will be used to purchase textbook materials, supplies, professional development, and software to increase student achievement. All services will be purchased by August 2024. Total Cost: $100,000.00

[1100 (421) $30,000; (421) $30,000; (414) $15,000; (414) $15,000; 2215 (312) $10,000]

ARP ESSER funds will be used to purchase math software for grades 9-12 to provide real time data to increase student achievement (for example Delta Math and Go Formative). These will include the program, PD, and general supplies. All services will be purchased by August 2024. Total Cost: $5000.00

[2215 (414) $5,000]

ARP ESSER funds will be used to purchase materials and supplies to help provide real time data and tools for professional development to increase student achievement. These will include material, supplies, registration for professional development, travel expenses, devices needed to carry out services, stipends for summer training if needed, etc. for math coaches, reading specialists, dyslexia specialist, whole child coaches, mental health staff, alternative education teacher, and interventionist. All services will be purchased by August 2024. Total Cost: $80,000.00

[2215 (623) $20,000; (412) $17,983; (382) $20,000; (495) $10,000; (192) $10,000; (200-299) $2,017]

ARP ESSER funds will be used to purchase CTE software (ex. iCEV Curriculum) for grades 9-12 to provide real time data to increase student achievement. These will include the program and general supplies. All services will be purchased by August 2024. Total Cost: $24,000.00

[1100 (414) $20,000; (411) $4000]

ARP ESSER funds will be used to purchase iReady for grades 9-12 to provide real time data to increase student achievement. These will include the program and general supplies. All services will be purchased by August 2024. Total Cost: $38,000.00

[1100 (414) $30,000 (411) $8,000]

ARP ESSER funds will be used to purchase Turn It In software for grades 9-12 to provide real time data to increase student achievement. These will include the program and general supplies. All services will be purchased by August 2024. Total Cost: $25,000.00

[1100 (411) $25,000]

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: $4,500.00 | 2190 - [400-499] (Supplies and Materials) $4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Nights, Math Nights, Ci3t Initiative, Parent and Family Correspondence/Updates, etc. All services will be completed by September 2024. Total Cost: $20,000.00

[2190 (413) $10,000; (394) $10,000]

ARP ESSER funds will be used to purchase student planners for grades K-8. All services will be completed by September 2024. Total Cost: $8,000.00

[1100 (411) $8,000]

Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Vulnerable Populations-

Special Education Project Search (High school and Beyond). This in-person program provides transition training, job skills, and independent living skills practice in the public setting. Provide portion of a teacher salary, travel expenses, materials and supplies. Another school system will invoice PCS for the portion of the teacher contract based on the number of students served. All services will end by August 2024. Total Cost: $290,000.00

[1100 (010) $150,000; (230) $9300; (240) $2175; (250) $135; (382) $60,000; (411) $68,390]

Special Education-iPads for the behavior department and teacher laptops will be purchased to maintain behavior data and instructional goals. Funds will be spent by August 2024. Total Cost: $4000

[1100 (495) $4000]

Special Education-Provide access to the Edmark instructional program (software) for students in the resource classroom. All services will end by August 2024. Total Cost: $6,000.000

[1100 (414) $6000]

Special Education Transition Training. Provide materials, supplies, stipends ($100 a day or $50 for 1/2 day) or substitute cost, presenter cost, etc. All services will end by August 2024. Total Cost: $15,000.00

[2215 (312) $7000; (412) $4519.20; (192) $2000; (200-299) $480.80; (180)$1000]

SEL Curriculum. Provide instructional materials, supplies, professional development, substitute cost for teachers attending the training. All services will end by August 2024. Total Cost: $51,000.00

[2215 (312) $20,000; (623) $13,845.20; (382) $10,000; (412) $5000; (180) $2,000; (230) $124; (240) $29; (250) $1.80]

English Learner Program. Provide instructional materials, supplies, professional development, substitute cost for teachers attending the training, assessment tools, devices for assessing, and teacher laptops for record keeping. All services will end by August 2024. Total cost: $25,000.00

[2190 (180) $2000; (411) $9845.20; (623) $5000; (382) $3000; (495) $5000; (230) $124; (240) $29; (250) $1.80]

Mental Health Resources. Provide materials and supplies, training, registration, travel expenses (if applicable)(Cost $7,000.00). Also, additional psychiatrist contract days (12 additional visits/services to be provided by August 2024-Cost $18,000). All services will end by August 2024. Total Cost: $ 25,000.00

[2190 (482) $2000; 2215 (623) $3000; (382) $2000; (326) $18,000]

Nurse-Provide additional contract nurses to assist school nurses in meeting the health needs of each school. All services will end by August 2024. Total Cost: $130,000

[2140 (121) $120,660; (230) $7481; (240) $1750; (250) $109]

Nurse-Provide additional materials and supplies for nurses to maintain health and safety among themselves, students, staff, and communities. All purchases will be made by August 2024. Total Cost: $20,000.00

[2140 (489) $20,000]

Category 8 (Other)

Provide the following information for Category 8 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

1) Brief description and timeline for each service (service must end by 9/30/2024)
2) Number of employees and FTE(s) (if applicable)
3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.   *   The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.
N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.   *   The LEA is utilizing grant funds for indirect costs. ▼

| 10.00 | % - Unrestricted Indirect Cost Rate for LEA | $772,607.10 | Maximum Indirect Cost amount for the ARP ESSER Fund |

Function/Object Code used on the Budget Grid   6910 (910)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
🗑 ✏	"Other" Intervention Evidence-based Documentation	Materials Evaluation Rubric
🗑 ✏	Supporting Documentation #1	
🗑 ✏	Supporting Documentation #2	

Pell City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:47 AM
ARP ESSER Checklist

Checklist Description (Collapse All   Expand All)

— 1. Allocations   `[ OK          ▼ ]`

    1. Review the ARP ESSER allocation for the LEA.

— 2. Assurances   `[ OK          ▼ ]`

    1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

— 3. Cover Page & Required Narratives   `[ OK          ▼ ]`

    1. Did the LEA include the name of the Superintendent of Schools?

    2. Did the LEA include the contact information for the ARP Point of Contact?

    3. Did the LEA answer all the required narratives?

— 4. Budget Grid   `[ OK          ▼ ]`

    1. Did the LEA allocate all ARP ESSER funds on the budget grid?

    2. Did the LEA allocate all ARP ESSER funds on the budget details page?

— 5. LEA Reservation to Address Loss of Instructional Time   `[ OK          ▼ ]`

    1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?

    2. Do the expenditures in the narratives match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

    6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

    7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

— 6. Remaining ARP ESSER Fund Uses   `[ OK          ▼ ]`

    1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?

    2. Do the expenditures in the narratives match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?

    6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

— 7. Administrative Costs   `[ OK          ▼ ]`

    1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

    If the LEA selected yes, then...

    2. Do the expenditures in the narrative match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?

    6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?

— 8. Indirect Costs   `[ OK          ▼ ]`

    1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?

3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

4. Did the LEA include the Function and Object code?

5. Does the budgeted amount match the budget grid?

9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	391,000.00	79,577.50	0.00	204,645.90	0.00	0.00		0.00	0.00	675,223.40	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	8,000.00	1,613.60	0.00	5,000.00	0.00	0.00		0.00	0.00	14,613.60	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	38,000.00	7,664.60	29,335.40	0.00	0.00	0.00		0.00	0.00	75,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	437,000.00	88,855.70	29,335.40	209,645.90	0.00	0.00	0.00	0.00	0.00	764,837.00	Total
Adjusted Allocation										764,837.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:
1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

*

Pairing the resources listed below with the other CARES funds has allowed the district to address the impact of lost instructional time and ensure the interventions are beneficial for student progress. During the planning process, stakeholders from every subgroup were included and advocated for the needs of their population. The rubric for vetting programs provided in ESSER II was used/or considered during the evaluation of programs in ARP ESSER. This application includes resources for all children in our district.

Programs and initiatives through ARP ESSER will be accessible to all persons regardless of gender, race, color, national origin, disability or age. Pell City Schools will seek multiple methods of communication to insure that all persons are invited to participate in any educational program. Any barriers to participation will be addressed such as disability accommodations, transportation, etc.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

*

CTE Camp-Due to the need to increase participation in the CTE program, a CTE Summer Camp will be offered. Students will be selected on a first come-first served basis until class capacity is met. CTE enrollment reports will determine the impact of the program.

Fine Arts Camp-Due to the need to increase participation in the fine arts program, a Fine Arts Summer Camp will be offered. Students will be selected on a first come-first served basis until class capacity is met. Fine arts enrollment reports will determine the impact of the program.

Reading Camp and Math Camp- Due to the high percentage of students not meeting benchmarks, a variety of summer learning opportunities will be provided to students at all levels. A pre and post test will be used to determine the impact of the program and/or completion of courses for students at the secondary levels.

EL Camp-All students identified as EL will be invited to participate in the EL Camp. A pre and post test will be given to determine the impact of the program.

Transportation-Students will be provided transportation to summer learning opportunities. Attendance records will be used to determine the impact of the program.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
   1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
   2) students who did not consistently participate in remote instruction when offered during school building closures.

*The student services department has a record of students identified "at-risk" due to missed instruction and lack of participation in remote instruction. Our 7-12 schools provided a split in-person instruction and remote learning schedule for approximately 3/4 9 weeks. They were in-person 5 days by the end of the 3rd 9 weeks. Our PK-6 provided in-person

instruction 5 days a week and a remote learning option for those that chose that method of learning. The schedule options provided maximized in-person student learning as much as possible. Our 7-12 schools offered after school instruction to all at-risk students and remote learning students. This provided a smaller environment for learning and our remote learning families were more comfortable in this setting during the pandemic.

Budget Amount & Details for Interventions	Amount
✔ Intervention A (Summer Learning & Summer Enrichment Programs)	110,083.00
✔ Intervention B (Comprehensive After-School Programs)	110,083.00
✔ Intervention C (Other) Learning Loss	544,671.00
Total Cost:	764,837.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: $109,030.00

[Cont.]
9130 - [010-199] (Salaries) $54,450.00 | 9130 - [200-299] (Benefits) $11,430.00
9130 - [400-499] (Materials and Supplies) $2,800.00 | 9130 - [400-499] (Software) $20,000.00
4120 - [010-199] (Bus Driver Salaries) $12,500.00 | 4120 - [200-299] (Bus Driver Benefits) $3,200.00
4120 - [300-399] (Mileage for Buses) $4,650.00

ARP ESSER funds will be used to host a CTE camp for 7th-8th grade students from 2021-2024. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. Total cost:$25,630.60

[1100 (101-199) $18,000; (200-299) $3630.60; (400-499) $4000.00]

ARP ESSER funds will be used to host a fine arts camp K-12 students from 2021-2024. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional materials to effectively run the program. We will provide contracts for teachers facilitating the program. Total cost:$23,478.40

[1100 (101-199) $15,000; (200-299) $3025.50; (400-499) $5452.90]

ARP ESSER funds will be used to host a math camp for K-3 and 4-8 students from 2021-2024.We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase math manipulatives to help improve student achievement. Total cost: $46,360.40

[1100 (101-199) $28,000; (200-299) $6360.40; (400-499) $12,000]

ARP ESSER funds will be used to host an EL camp for K-12 students from 2021-2024. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. Total cost:$14,613.60

[2190 (010-199) $8,000; (200-299) $1,613.60; (400-499) $5,000]

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide high dosage tutoring before or after school for all grades from 2021-2024. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and instructional materials and supplies to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Total cost: $110,083.00

[1100 (010-199) $80,000; (200-299) $16,136.00; (400-499) $13,947.00

Intervention C (Other)

Provide the following information for Intervention C (Other):
    1) Brief description and timeline for each service (service must end by 9/30/2024)
    2) Number of employees and FTE(s) (if applicable)
    3) Itemized Budget using Function & Object codes (must match Budget Grid)
NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a reading camp for K-3 students from 2021-2024.We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. and other instructional programs to effectively run the program. We will provide contracts for teachers facilitating the program. We will also purchase ELA manipulatives to help improve student achievement. Total cost: $469,671.00

[1100 (010) $250,000; (200-299) $50,425.00; (400-499) $169,246.00]

ARP ESSER funds will be used to provide transportation to students participating in summer learning and enrichment activities. All services will end August 2024. Total Cost: $75,000.00

[4100-4199 (010-199) $38,000; (200-299) $7,664.60; (300-399) $29,335.40]

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents	
Type	**Document**
Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	
"Other" Intervention Evidence-based Documentation	
Supporting Documentation #1	
Supporting Documentation #2	

Pell City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Page 28 of 29

Pell City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 11:47 AM
ARP ESSER State Reserve Checklist

Checklist Description (Collapse All   Expand All)

1. Allocations   `OK ▼`

   1. Review the ARP ESSER State Reserve allocation for the LEA.

2. Required Narratives   `OK ▼`

   1. Did the LEA answer all the required narratives?

3. Budget Grid   `OK ▼`

   1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

   2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?

4. ARP ESSER State Reserve Allocation   `OK ▼`

   1. Do the expenditures in the narratives match the budget grid?

   2. Are the expenditures allowable under the ARP?

   3. Are the expenditures reasonable, necessary, and allocable?

   4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?

   5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?

   6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?

5. Related Documents   `OK ▼`

   1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?