

Allocations

	<b>ARP-ESSER</b>	<b>ARP-ESSER-SR</b>
<b>Original Allocation</b>	5,321,331.00	338,744.00
<b>Incoming Carryover</b>	0.00	0.00
<b>Outgoing Carryover</b>	0.00	0.00
<b>Consortium</b>	0.00	0.00
<b>Total Allocation</b>	5,321,331.00	338,744.00
<b>Adjusted Allocation</b>	5,321,331.00	338,744.00
<b>Budgeted</b>	5,321,331.00	338,744.00

### PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

Indicates LEA Superintendent Approval based on Assurances.

Tarrant City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Specialist Returned Not Approved  
Tuesday, December 14, 2021 12:15 PM  
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	10/26/2021
ARP ESSER State Reserve	10/26/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	262,908.00	158,786.50	176,542.00	659,935.70	0.00	0.00		0.00	0.00	1,258,172.20	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	3,000.00	0.00		0.00		0.00	0.00	3,000.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	21,763.00	4,110.00	14,400.00	20,000.00		0.00		0.00	0.00	60,273.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	69,999.78	8,000.00	0.00	0.00		0.00	0.00	77,999.78	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	16,655.56	3,344.44	72,000.00	0.00	0.00	65,000.00		0.00	0.00	157,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	78,000.00	210,000.00	2,114,000.00	19,000.00		0.00	0.00	2,421,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	55,409.50	0.00	150,000.00	0.00		0.00	0.00	205,409.50	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	15,000.00	0.00	0.00	0.00	0.00	108,023.02	0.00	0.00	123,023.02	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					886,000.00					886,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	99,874.00	29,579.50	0.00	0.00	0.00	0.00		0.00	0.00	129,453.50	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>401,200.56</b>	<b>210,820.44</b>	<b>469,351.28</b>	<b>897,935.70</b>	<b>3,150,000.00</b>	<b>84,000.00</b>	<b>108,023.02</b>	<b>0.00</b>	<b>0.00</b>	<b>5,321,331.00</b>	<b>Total</b>
										<b>Adjusted Allocation</b>	<b>5,321,331.00</b>
										<b>Remaining</b>	<b>0.00</b>

## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Sherlene McDonald

### ARP ESSER Point of Contact

Name \* Sherlene McDonald

Role \* Superintendent

Phone \* 205-849-3700

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* The Tarrant City Schools will use the ARP ESSER III funds to implement prevention and mitigation strategies to assist the district in providing in-person learning in the safest manner possible by following CDC guidelines to the greatest extent possible. The Tarrant City School district is strongly recommending that all individuals wear a face covering while on campus as well as while they are being transported by buses. The Lead Nurse and Director of Facilities and Maintenance will ensure that adequate cleaning and PPE supplies are purchased and distributed to classrooms, hallways, common areas, etc. The district is going to use funds to install touchless bottle filling stations in all of the schools and central office. Hand sanitizing stations are also located throughout the district and are refilled as needed by the custodians. The nurses at each of the schools have also put together First Aid Kits for the classroom teachers to reduce the number of students needing to see the nurse for routine items such as band aids, mask, bandage, etc. The HVAC systems across the district will be replaced as well as windows at Tarrant Intermediate School to help improve indoor air quality. The carpet in the Tarrant High School nurses area will be replaced with a smooth surface flooring for cleaning purposes. The nurses station at Tarrant Intermediate School will also be renovated to include a sink with hot water, a privacy room with a camera, privacy areas for sick students, medicine storage, and desk area. A camera will also be installed in the Tarrant Elementary School sick room. The funds will also be used to support intervention strategies to help students recover learning loss due to the impact of the COVID-19 pandemic to support improved instructional practices.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* The Tarrant City School district will utilize a variety of data sources to determine the level of services needed for intervention for students who experienced interrupted or loss of instructional time due to the COVID-19 pandemic. The following data sources will be used to determine the individual academic and social needs of students: attendance, report card grades, LEA benchmarks, ALSDE assessments, and discipline records. Under-represented student groups are part of the evaluation pool and are evaluated and served equally as any other student population. Professional development for staff will be provided to target awareness of such barriers and to provide guidelines and strategies in addressing the needs of our students and families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* The Tarrant City Schools will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability, or age. Tarrant City Schools participate in CEP due to the large number of students who qualify for free/reduce lunch across the district. All students in the district have equal access to these resources. The district will provide staff members with training to help them understand poverty and the impact it has on students and families as well as to learn instructional strategies that can be implemented in the classroom. Staff will also receive training related to effectively implementing accommodations for students who have IEP's or IELP's. These funds will also be utilized to support guidance counselors, social workers, and mental health counselors working with low-income families, students with special learning and

social needs, and Multi-Lingual population. Additional resources are addressed on a case-by-case scenario to effectively provide equality in access dependent on program services provided.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* The Tarrant City Schools will monitor these funds through monthly budget analysis conducted by the Superintendent, CSFO, and Director of Federal Programs. The budget analysis, schedules, and budget amendments will ensure that all funds are being spent in accordance to application guidance and expenditures based on approved ARP ESSER III plans. The budget analysis will also be used to make sure that timelines are followed per state and federal guidelines. Monthly budget updates will also be part of the financial documents approved during the board meetings and available for public review on our district website under the financial section.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* The Tarrant City Schools will have a dedicated ESSER page on the district website, so stakeholders can access information related to how the funds are being spent across the district based on the Needs Assessment and Notes from the Advisory Committee. Parent/Family surveys will also be administered periodically to gather feedback and make amendments to the plan as needed. Stakeholders will be provided with contact information, written plans, and meeting notification on the website.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://www.tarrant.k12.tx.us/>  
<https://drive.google.com/file/d/1EOvSIDeqj6iR4Sm1qFPYSwtuVyHnyuI5/view>

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	114,590.50
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	161,091.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Learning Loss	788,584.70
<b>Total Cost:</b>	<b>1,064,266.20</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online

subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

The Tarrant City Schools will use ARP ESSER III funds to host a 20 day Summer Enrichment Camp during the summer of 2023 and 2024. The camp will run for four weeks - five days a week. The students will participate in academic remediation/acceleration for Mathematics and English Language Arts as well as credit recovery in the morning sessions. Students will also have the opportunity to participate in SEL activities in the afternoon sessions. In addition, Tarrant High School will offer three camps that last five days each that include the following topics: College and Career Exploration, Healthy Life Style Choices, and ACT Prep. Nurses, teachers, and the social worker are off contract during the summer, so they will receive a summer contract based on their daily rate of pay. Transportation for our families is an issue, so to help overcome this barrier for students the district will provide summer transportation for all summer learning and enrichment camps. A large majority of our students have not had the opportunity to participate in educational field trips. To help overcome this barrier students will participate in several different enrichment field trips that are aligned to the grade level standards that are being taught during the summer. For example: During career exploration students may learn about car manufacturing and take a trip to the Honda plant. The district is currently under a bus contract, so the requested funds will be utilized to provide contracted transportation cost for two summers.

#### Summer Learning & Summer Enrichment Expenditures

Total Cost: \$114,590.50

2140 {100-99} Salaries \$21,763.00 / {200-299} Benefits \$4,110.00 for 2 Nurses (O FTE) 2 Summers (20 - 1/2 days)

2140 {300-399} Contract \$14,400.00 for 1 Nurse (0 FTE) 2 Summers (20 1/2 days)

9130 {100-199} Salaries \$31,308.00 / {200-299} Benefits \$6,334.00 for 6 THS Teachers (O FTE) 2 Summers (20 - 1/2 days)

9130 {100-199} Salaries \$5,640.00 / {200-299} Benefits \$916.00 for 1 THS Social Worker (O FTE) 2 Summers (20 - 1/2 days)

9130 {100-199} Salaries \$1,306.00 / {200-299} Benefits \$264.00 for 1 THS Career Exploration Teacher (O FTE) 2 Summers (5 - 1/2 days)

9130 {100-199} Salaries \$1,306.00 / {200-299} Benefits \$264.00 for 1 THS Family and Consumer Science Teacher (O FTE) 2 Summers (5 - 1/2 days)

9130 {100-199} Salaries \$1,306.00 / {200-299} Benefits \$264.00 for 1 ACT Prep Teacher (O FTE) 2 Summers (5 - 1/2 days)

4150 {300-399} Transportation \$25,409.50 for Summer Bus routes need for students attending summer learning/enrichment as well as enrichment field trips for 2 summers

#### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The Tarrant City Schools has seen an increase in the number of students who do not fit the traditional school day mold for variance reasons over the last several years. However, due to the impacts of the COVID-19 pandemic this number has increased with high school students needing to provide child care for younger siblings so their parents can work when child care facilities are closed or young children cannot attend due to being quarantined; students who need to get a job to help pay the bills; students who have become pregnant and do not have child care; needing to stay home and assist older family members who are sick with COVID or other illnesses; etc. For these reasons, the district would like to start a Twilight Program for students who need a blend of virtual and in-person instruction. The Twilight program would be open from in-person learning from 1:00 - 8:00 p.m. Monday through Thursday for students. Students will need to complete an application process to be admitted into the program. A written contract and individual learning plan will be completed as part of the intake process by the student, guardian, and Twilight administrator. Students will be assigned to classes as need per ALSDE graduation requirements. Each student will have an individual schedule of virtual and in-person hours based on student data and needs. During the application process everyone will agree that if the student is not successful in the Twilight Program they will need to return to the traditional high school structure. The district will use ARP ESSER III funds to provide one full time high school certified staff member and one full time administrator. When students are not on campus the teacher and administrator will be working with high school students who are in credit recovery to ensure that they are mastering the standards that have been

assigned for the class. The staff members will also be used for Tier II and III intervention to help prevent students from needing to enroll in credit recovery.

#### Extended Day Expenditures

Total Cost: \$161,091.00

1100 {100-99} Salaries \$23,427.00 / {200-299} Benefits \$9,539.50 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

9130 {100-99} Salaries \$23,427.00 / {200-299} Benefits \$9,539.50 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

1100 {100-99} Salaries \$35,581.00 / {200-299} Benefits \$11,998.00 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

9130 {100-99} Salaries \$35,581.00 / {200-299} Benefits \$11,998.00 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The Tarrant City Schools will use ARP ESSER III funds to assist with learning loss due to the impacts of the COVID-19 pandemic. It is critical that every school have a full-time certified nurse on campus at all times due to the health and safety of all individuals. Over the last several years Tarrant Elementary School has been faced with the challenge of students entering kindergarten on a 2- to 3-year-old academic and social level, which makes it difficult for students to be on track for first grade at the end of the year. To help overcome these barriers funds will be used to provide a paraprofessional for each of the kindergarten classrooms for two years. Data will be collected and analyzed along the way to determine the impact the paraprofessionals are having on closing the kindergarten academic and social/emotional gap. Although the district is putting safety measures in place to ensure that in person learning is possible, COVID-19 is still impacting student and staff attendance. For this reason, the district needs to offer up-to-date technology for our students and staff. Part of these funds will be used to provide hotspot service at five locations throughout our community as well as maintain fifteen hotspots that families can checkout as needed for at home use. ChromeBooks were purchased for all of our student's district wide last year, since school started in a virtual learning environment. Due to the shortage of ChromeBooks the district had to purchase refurbished ChromeBooks from several different vendors. Some of the ChromeBooks that were purchased have been damaged and need to be repaired. The district quickly realized that purchasing insurance for the ChromeBooks will drastically reduce the repair cost that the district is being charged to maintain the devices. Additional ChromeBooks need to be purchased due to an increase in student enrollment and condition of some of the used ChromeBooks. There are also several critical software licenses needed to support the integration of technology into the classroom such as: Clever, Go Guardian, Schoology, etc. Looking at the academic data for our 4th and 8th grade students it is critical for these students to participate in a structured academic intervention program for at least two years. Purchasing additional technology devices, hardware, and software will help address the loss of instructional time outside of the current school year instructional time. Additional instructional supplies and materials need to be purchased to help overcome the learning loss due to COVID. These supplies and materials include: instructional software, manipulatives, additional reading and math resources to send home with students to help recover lost instructional time while in virtual learning and interrupted schooling.

#### Learning Loss Expenditures

Total Cost: \$788,584.70

1100 {100-99} Salaries \$203,900.00 / {200-299} Benefits \$137,249.00 for 5 Paraprofessionals for Kindergarten (1 FTE each for 5 FTEs) 2 years / Job Description in document library

1100 {300-399} \$67,500.00 for 15 technology hotspots and ChromeBook repairs for 2 years

1100 {400-499} \$230,800.00 for replacement ChromeBooks, Chargers, and Software for 2 years

2190 {300-399} \$40,000.00 for Chromebook Insurance for 2 years

1100 {400-499} \$72,000.00 for 4<sup>th</sup> through 8<sup>th</sup> Grade Instructional Intervention Software for 2 years

1100 {400-499} \$37,135.70 for material and supplies

**4. Remaining ARP ESSER Fund Uses**

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	124,042.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	178,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	2,016,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	170,000.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	32,999.78
<input checked="" type="checkbox"/> Category 7 (Other) Cleaning & Maintenance	51,000.00
<input checked="" type="checkbox"/> Category 8 (Other) Nursing	306,000.00
<input checked="" type="checkbox"/> Category 9 (Other) Air Quality	1,091,000.00
<input checked="" type="checkbox"/> Category 10 (Other) Transportation	180,000.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	108,023.02
<b>Total Cost:</b>	<b>4,257,064.80</b>

**Category 1 (Personnel)**

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example #1:**

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

**Example #2:**

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER III funds will be used to pay for subs (0 FTE) for teachers who are out of the classroom on professional development and/or sick leave due to COVID-19 for the 2021-2022, 2022-2023, and 2023-2024 school years. Staff members have been impacted by COVID 19 in multiple ways. It is critical that our staff members are at work everyday and giving 100% to their jobs. For this reason, an in-person employee assistance program is needed to provide resources to our staff members who are going through difficult situations.

Total Cost: \$124,042.00

1100 {300-399} Subs \$109,042.00

6430 {300-399} Employee Assistance Program \$15,000.00

**Category 2 (Technology & Online Subscriptions)**

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).  
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER III funds will be used to purchase SMART TV's, projectors, upgrade network switches, upgrade access points, and upgrade VoIP system to increase technology integration and bandwidth across the district to support and improve student academic achievement as well as parent and family engagement. All items will be purchased, and installation completed by August 2024. Not all professional development and parent / family engagement meetings can be provided through a face-to-face method due to COVID, so the district will purchase a Zoom license for two years. The parent meeting held through Zoom will be recorded and available for parents to view at their convince. The meetings will be centered around how to help your child closed the achievement gap impacted by the COVID pandemic.

Total Cost: \$178,000.00

1100 {400-499} Supplies/Equipment \$110,000.00

2190 {400-499} Zoom Licenses \$5,000.00

3200 {300-399} Purchased Services \$63,000.00

**Category 3 (Facility Improvements)**

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Example:**

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total

Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs)  
\$37,000.00

ARP ESSER III funds will be used to replace the roofs at Tarrant Elementary school and Tarrant Board of Education; replace 1/2 of the water fountains across the district to bottle filling stations; purchase new classroom furniture at Tarrant Elementary School, Tarrant Intermediate School, and Tarrant High School; upgrade the fire alarm system at Tarrant Intermediate School; replace the intercom system at Tarrant Intermediate School, and install LED marquee signs at Tarrant Intermediate and Tarrant High School. The roofs need to be replaced due to being an environmental hazard and leaks that are causing mold to form inside the buildings. Furniture needs to be purchased to help provide proper social distancing. For the safety of the students at Tarrant Intermediate School the fire alarm and intercom systems need to be upgraded to ensure effective and reliable communication with the classrooms in the event of an emergency. These systems have been periodically repaired over the last ten years and need replacing. COVID has had an impact on the ability to get parts and service. At the present time the fire alarm system and intercom system can no longer be repaired. The LED Signs will be used to communicate with parents and community members regarding school related information through live scrolling messages such as: school closures, tutoring opportunities, COVID-19 updates, parent/family engagement advertising meetings/trainings, after school activities, etc. Expanded meeting space for professional development and parent meetings at Tarrant Board of Education is needed for additional social distancing due to COVID. For continuity of services offices will need to be relocated due to enlarging the rooms for social distancing. All items will be purchased, and installation completed by August 2024.

Total Cost: \$2,016,000.00

3200 / {500-599} Roofs \$872,000.00

3400 / {400-499} Water Fountains \$150,000.00

1100 / {400-499} Furniture \$200,000.00

3200 / {700-799} Intercom \$19,000.00

3400 / {500-599} Fire Alarm \$75,000.00

3900 / {500-599} LED Signs \$100,000.00

7100 / {500-599} Board of Education Renovations \$600,000.00

#### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER III funds will be used to provide high quality ongoing professional development for teachers, paraprofessionals, and administrators throughout the district to improve classroom instruction in all academic classrooms. The funds will be used to register for conferences in-state and out-of-state as well as to provide stipends for off contract hours during the summers of 2022, 2023, and 2024. Summer is also a great time for staff members to participate in high quality professional development, which includes registration, travel, mileage, meals, purchased services, etc. related to the following topics: PowerSchool, SchoolStatus, Schoology, Istation, Bailey, Studer, Alabama Best Practice Center (Key Leader Network/Powerful Conversation Network), Reading Horizon, ASCA, ORFF, AMEA, Peer Helper, MEGA, Restorative Justice, Rhithm, etc.

Total Cost: \$170,000.00

1100 {400-499} Rhithm Software for 1 year - 3 Schools for \$10,000.00

2215 / {010-099} Stipends Salaries (0 FTE) \$16,655.56

2215 / {200-299} Stipends Benefits \$3,344.44

2215 / {600-699} Registration \$65,000.00

2215 / {300-399} Travel \$70,000.00

2215 {300-399} Rhithm Professional Development - 3 Schools for \$2,000.00

2120 {300-399} Counseling (Anger Management, Increased Anxiety, Conflict Resolution, Play Therapy, etc. for \$3,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER III funds will be used to purchase curriculum materials and assessments out of the 20% learning loss funds.

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER III funds will be used to provide parents and families with guest speakers related to the following topics: Alabama Literacy Law, Istation, ACAP, Scantron, ACT with Writing, WorkKeys, College and Career Credentials, Internet Safety, Instructional Technology, At Home Instructional Support, Planning for Life After High School. As well as to purchase materials and supplies that are needed at home to increase academic success. Parent and family engagement activities will be held during the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$32,999.78

2190 / {300-399} Guest Speakers \$10,000.00

2190 / {400-499} Materials & Supplies - \$3,000.00

2190 / {300-399} Printing \$4,999.78

2190 / {300-399} Parent Communication Tool \$15,000.00

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Cleaning & Maintenance Category

ARP ESSER III funds will be used to purchase one floor scrubber for each school (Tarrant Elementary School, Tarrant Intermediate School, & Tarrant High School). The district will also be paying for outside cleaning services to be purchased as need during the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$51,000.00

3200 / {500-599} Scrubbers \$36,000.00

3200 / {300-399} Cleaning Services \$15,000.00

#### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Nursing Category

ARP ESSER III funds will be used to renovate the nurses station at Tarrant Intermediate School, replace the carpet with non-carpet material in the nurses station at Tarrant High School, and installation of a camera in the sick room at Tarrant Elementary School. Prior to the COVID pandemic the nurses station at Tarrant Intermediate school was a small open office area with no water access, isolation room, or divided sick areas. The new nurses station will included access to a sink with hot water, a dedicated isolation room, multiple sick beds divided for privacy and proper storage areas per code. All renovations will be completed by July 2024. Funds will also be used to purchase additional PPE supplies for the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$306,000.00

7100 / {500-599} Renovation \$286,000.00

2140 / {400-499} PPE Supplies \$20,000.00

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Air Quality Category

ARP ESSER III funds will be used to upgrade HVAC units and control systems across the district and replace windows at Tarrant Intermediate School to improve the indoor air quality. The district will be replacing about 45 HVAC units. All HVAC units, control systems, and windows will be installed by July 2024.

Total Cost: \$1,091,000.00

3200 / {500-599} HVAC \$865,000.00

3400 / {400-499} HVAC Control System \$60,000.00

3200 / {500-599} Windows \$166,000.00

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

#### Transportation Category

ARP ESSER III funds will be used to purchase an activity bus to be used for field trips and athletic events due to additional social distancing related to COVID. The bus will be purchased prior to July 2024. The bus will have AC, heat, and cameras. The ownership of the buses would allow school level administrators to conduct bus safety training and refreshers as needed.

Total Cost: \$180,000.00

4120 / {500-599} Buses \$150,000.00

4170 / {300-399} Routes \$30,000.00

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\*  ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

NA

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*  ▼

% - Unrestricted Indirect Cost Rate for LEA

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Tarrant City Schools Job Description</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Allocations</b>	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> <b>2. Assurances</b>	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> <b>3. Cover Page &amp; Required Narratives</b>	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> <b>4. Budget Grid</b>	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> <b>5. LEA Reservation to Address Loss of Instructional Time</b>	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> <b>6. Remaining ARP ESSER Fund Uses</b>	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> <b>7. Administrative Costs</b>	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
<b>If the LEA selected yes, then...</b>	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> <b>8. Indirect Costs</b>	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	
<b>If the LEA selected yes, then...</b>	

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?

 **9. Related Documents**

OK 

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	59,008.00	21,537.50	0.00	75,805.00	0.00	0.00		0.00	0.00	156,350.50	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	10,881.50	2,055.00	7,253.50	0.00		0.00		0.00	0.00	20,190.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	127,165.00	35,038.50	0.00	0.00	0.00	0.00		0.00	0.00	162,203.50	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>197,054.50</b>	<b>58,631.00</b>	<b>7,253.50</b>	<b>75,805.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>338,744.00</b>	<b>Total</b>
										<b>Adjusted Allocation</b>	<b>338,744.00</b>
										<b>Remaining</b>	<b>0.00</b>

**ARP ESSER State Reserve Allocation to Address Loss of Instructional Time**

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

**Required Narratives**

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* The Tarrant City Schools will utilize ARP ESSER III and State Reserve Funds to provide after school and summer learning opportunities for students in kindergarten through twelfth grade to help students close the academic learning gap that has been impacted by the COVID-19 pandemic. These funds will allow the district to support students who are identified as a minority, low socioeconomic status, disabilities, multi language learners, migrant, homeless, foster care. Highly qualified staff, contractors, and nurses will be used to provide these services to students through research based instructional programs (Reading Horizon, Envision, AMSTI, ARI, Wonders, Istation, etc.), technology devices (ChromeBooks, iPads, SMART TV, etc.), and instructional software (IXL, Scootpad, BrainPop, MathSpace, Istation, etc.).

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* The Tarrant City Schools will collect data from multiple sources to determine students who need to be invited to the after school and summer learning opportunities utilizing ARP ESSER III and State Reserve Funds. Tarrant Elementary School and Tarrant Intermediate School both use standards based report cards, which will be used as a data source in addition to the following sources: ACAP, WIDA ACCESS, Istation, Reading Horizon, DIBELS, standards based formative assessment, attendance, and discipline data. Tarrant High School will use report cards, classroom assessments, Istation, Scantron, ACT, WorkKeys, ACAP, WIDA ACCESS, attendance, and discipline data. The Tarrant City Schools has incorporated an E-Learning day each 9 weeks at the mid-point and end, which will allow teachers to conference with parents regarding their child's academic progress, attendance, discipline and social/emotional needs based on data. These conferences will also be used to provide parents with information regarding the variety of after school and summer learning opportunities available for students to make-up lost instructional time due to COVID-19.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* The Tarrant City Schools will use academic and attendance data to identify students who need to be invited to the after school and summer learning opportunities that are being provided by ARP ESSER III and State Reserve funds. During Problem Solving Teams (PST) students will be identified and parents will be contacted by the homeroom teacher at Tarrant Elementary School and Tarrant Intermediate School and a PST team member at Tarrant High School. If students do not attend the additional learning opportunities available to recover learning loss due to the COVID-19 pandemic the building level administrators will reach out the parent/guardians to identify if there are any barriers that are preventing their child from attending. The school will document all conversations by utilizing SchoolStatus, which transcribes all conversations and is provided in a language identified by the parent/guardian.

**Budget Amount & Details for Interventions**

**Amount**

<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	50,924.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	50,924.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss	236,896.00

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER III and State Reserve funds will be used to provide students with summer learning program opportunities during the summer of 2022 and 2023. The summer learning program will last for four weeks-five days a week. The summer camps will focus on academic content, social and emotional learning, and credit recovery. Summer learning camps that will last five days will also be provided around the following topics: Fine Arts, Band/Music, STEAM/Robotics, Career Exploration, Family and Consumer Science, and ACT Prep. Due to COVID-19 it is essential that a nurse be on campus anytime students are present, so funds will be used to pay for nurses who are off contract. Summer Learning will be used to help ensure that students who are not on grade level in the area of reading receive the additional instruction they need to fulfill the requirements of the Literacy Act.

Summer Learning & Summer Enrichment Expenditures

Total Cost: \$50,924.00

- 2140 {100-99} Salaries \$10,881.50 / {200-299} Benefits \$2,055.00 for 2 Nurses (O FTE) 1 Summer (20 - 1/2 days)
- 2140 {300-399} Contract \$7,253.50 for 1 Nurse (0 FTE) 1 Summer 20 1/2 days
- 9130 {100-199} Salaries \$15,654.00 / {200-299} Benefits \$3,167.00 for 6 THS Teachers (O FTE) 1 Summer (20 - 1/2 days)
- 9130 {100-199} Salaries \$2,820.00 / {200-299} Benefits \$458.00 for 1 THS Social Worker (O FTE) 1 Summer (20 - 1/2 days)
- 9130 {100-199} Salaries \$1,959.00 / {200-299} Benefits \$396.00 for 1 Art Teacher per school (O FTE) 1 Summer (5 - 1/2 days)
- 9130 {100-199} Salaries \$1,959.00 / {200-299} Benefits \$396.00 for 1 Band/Music Teacher per school (O FTE) 1 Summer (5 - 1/2 days)
- 9130 {100-199} Salaries \$1,959.00 / {200-299} Benefits \$396.00 for 1 STEAM/Robotic Teacher per school (O FTE) 1 Summer (5 - 1/2 days)
- 9130 {100-199} Salaries \$653.00 / {200-299} Benefits \$132.00 for 1 THS Career Exploration Teacher (O FTE) 1 Summer (5 - 1/2 days)
- 9130 {100-199} Salaries \$653.00 / {200-299} Benefits \$132.00 for 1 ACT Prep Teacher (O FTE) 1 Summer (5 - 1/2 days)

**Intervention B (Comprehensive After-School Programs)**

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III and State Reserve Funds to provide high quality after school tutoring. Students in all three schools be will have the opportunity to participate in after school tutoring for the next two years. Tutors will be

available to assist students with learning loss due to the COVID-19 pandemic. This tutoring will be used to help ensure that students who are not on grade level in the area of reading receive the additional instruction they need to fulfill the requirements of the Literacy Act.

#### After School Program Expenditures

Total Cost: \$5,0924.00

9130 {100-99} Salaries \$14,400.00 / {200-299} Benefits \$2,914.00 for 2 TES Teacher for 864 hours (0 FTE) / Job Description in document library

9130 {100-99} Salaries \$14,400.00 / {200-299} Benefits \$2,914.00 for 2 TIS Teacher for 864 hours (0 FTE) / Job Description in document library

9130 {100-99} Salaries \$13,700.00 / {200-299} Benefits \$2,596.00 for 2 THS Teacher for 750 hours (0 FTE) / Job Description in document library

#### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The Tarrant City Schools will use ARP ESSER III and State Reserve Funds to start a Twilight Program and provide after school tutoring opportunities. The district has seen an increase in the number of students who do not fit the traditional school day mold for variance reasons over the last several years. However, due to the impacts of the COVID-19 pandemic this number has increased with high school students needing to provide child care for younger siblings so their parents can work when childcare facilities are closed or younger children cannot attend due to being quarantined; students who need to get a job to help pay the bills; students who have become pregnant and do not have child care; needing to stay home and assist older family members who are sick with COVID or other illnesses; etc. For these reasons, the district would like to start a Twilight Program for students who need a blend between virtual and in-person instruction. The school would be open for in-person instruction from 1:00 - 8:00 p.m. Monday through Thursday for students. Students will need to complete an application process to be admitted into the program. A written contract and individual learning plan will be completed as part of the intake process by the student, guardian, and Twilight administrator. Students will be assigned to classes as need per ALSDE graduation requirements. Each student will have an individual schedule of virtual and in-person hours based on student data and needs. During the application process everyone will agree that if the student is not successful in the Twilight Program they will need to return to the traditional high school structure. The district will use ARP ESSER III and ALSDE State Reserve funds to provide one full-time high school certified staff member and one full-time administrator. When students are not on campus the teacher and administrator will be working with high school students who are in credit recovery to ensure that they are mastering the standards that have been assigned for credit recovery. The staff members will also be used for Tier II and III intervention to help prevent students from need to enroll in credit recovery. Funds will be used to purchase instructional software through Edgenuity for Remediation and Credit Recovery. Since this is a new program funds will be used to purchase furniture, materials, and supplies as needed. Intervention will be used to help ensure that students who are not on grade level in the area of reading receive the additional instruction they need to fulfill the requirements of the Literacy Act. Salaries and benefits related to the Literacy Act will come from GEERS 2022, ESSER II 2023, and then ARP 2024 funds.

#### Learning Loss Expenditures

Total Cost: \$236,896.00

1100 {100-99} Salaries \$23,427.00 / {200-299} Benefits \$9,539.50 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

9130 {100-99} Salaries \$23,427.00 / {200-299} Benefits \$9,539.50 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

1100 {100-99} Salaries \$35,581.00 / {200-299} Benefits \$11,998.00 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

9130 {100-99} Salaries \$35,581.00 / {200-299} Benefits \$11,998.00 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

1100 {400-499} \$55,000.00 for Instructional Software: Edgenuity (Remediation/Credit Recovery) for 2 years

1100 {400-499} \$10,805.00 for materials, supplies, and furniture to support loss learning

1100 {400-499} \$10,000.00 for materials and supplies to support the Literacy Act

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Tarrant City Schools Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |  |      |
|--|------|
| <input type="checkbox"/> <b>1. Allocations</b>   | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>   | OK ▼ |
| 1. Did the LEA answer all the required narratives?   |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>   | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?  |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>  | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?  |      |
| 2. Are the expenditures allowable under the ARP?   |      |
| 3. Are the expenditures reasonable, necessary, and allocable?  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>   | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |