

Thomasville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval

Tuesday, December 14, 2021 12:17 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	2,296,410.00	289,282.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	2,296,410.00	289,282.00
Adjusted Allocation	2,296,410.00	289,282.00
Budgeted	2,296,410.00	289,282.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Thomasville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Tuesday, December 14, 2021 12:18 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	11/10/2021
ARP ESSER State Reserve	11/10/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	303,329.00	105,113.00	0.00	333,000.00	0.00	0.00		0.00	0.00	741,442.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	2,888.00	582.00	0.00	5,000.00		0.00		0.00	0.00	8,470.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	23,490.00	3,273.00	22,500.00	0.00	0.00	0.00		0.00	0.00	49,263.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	14,100.00	13,500.00	0.00	0.00		0.00	0.00	27,600.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	30,000.00	5,000.00	0.00	0.00		0.00	0.00	35,000.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	134,092.00	46,206.00	0.00	0.00	0.00	0.00		0.00	0.00	180,298.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	30,000.00	80,000.00	0.00	0.00		0.00	0.00	110,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	9,000.00	1,813.00	3,741.00	0.00	0.00	0.00		0.00	0.00	14,554.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	275,000.00	0.00	0.00	275,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					620,430.00					620,430.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	179,483.00	36,147.00	0.00	18,723.00	0.00	0.00		0.00	0.00	234,353.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	652,282.00	193,134.00	100,341.00	455,223.00	620,430.00	0.00	275,000.00	0.00	0.00	2,296,410.00	Total
										Adjusted Allocation	2,296,410.00
										Remaining	0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Garth Moss

ARP ESSER Point of Contact

Name * Avery Ford

Role * Chief School Finance Officer

Phone * (334) 636-9955

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*

Thomasville City Schools, based on guidance from the Alabama Department of Education and the Alabama Department of Public Health, has developed the following plan to reopen schools in the August of 2020. Thomasville City Schools' Path to Recovery for K-12 schools provides a tiered approach with are clear, actionable steps that are advisable before students and employees return to school, along with directions that are applicable throughout the 2020-21 school year. This recovery plan includes guidance from local and state health officials and is closely aligned with the guidelines released from state and national leaders. It is designed to help school prioritize the health and safety of our students and staff as school buildings are reopened in August. Thomasville City Schools' Path to Recovery focuses on the health and physical requirements necessary for reopening our buildings to our students. We will continue to provide guidance and recommendations to schools on navigating the academic, social and emotional effects of Covid-19 pandemic on our students and staff. There are 5 Guiding Principles, based on guidance from the ALSDE, which we will use to make all planning, decisions, and execution of plans to return to school in the 2020-21 school year.

1. We will be transparent. We will share what we know and what we do not know and be clear about what we can control and what is outside of our control.
2. We will be equitable. We will center all decisions on what is best for students, families, and educators.
3. We will listen to all stakeholders.
4. We will put safety first. We will leverage science, data, and public health leadership to inform the choices that we make.
5. We will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may need to adapt and if so, we will adapt quickly

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Thomasville City Schools will identify learning gaps resulting from the disruption in educational services (COVID-19) by giving a diagnostic assessment (universal screener - STAR Renaissance) to all students upon returning to school to measure if any skills were lost and to determine the instructional levels of students. Students will receive intervention through Reading and Math STAR Renaissance, Freckle(Intervention) and myON reader according to their individualized plan developed from the results of the universal screener. Students will be allowed to work in Freckle during the day with an interventionist and classroom teacher. After-school tutoring will also be provided for students who lost skills during school closure and those "AT RISK". English Language learners will also be provided intervention through Reading Eggs, and an EL interventionist. Equitable learning opportunities will be provided to all students including Homeless and Foster Care.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Thomasville City Schools(TCS) will allow all students, teachers, and other program beneficiaries an opportunity to participate

and be a part of all activities provided with funds from the CARES ACT. Input from all stakeholders were considered to make sure all needs are meet. TCS purpose to provide internet service and electronic devices to all students in need and who would normally not be able to complete course work. TCS has hired bilingual Parent Liaisons to assist and provide communication to Non-English speaking parents in the community.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* We will monitor our allocations and budget amounts using the NextGen Software and its various accounting reports. We use electronic requisitions that are routed to the necessary administrators for approval. The CSFO has the final approval after all necessary parties have reviewed and approved the request. During the approval process, all administrators have the right the reject the request or ask for further clarification before approval is granted. Each month the CSFO will review the revenues and expenses for this funding source. If funds need to be requested, the CSFO and Superintendent will complete the necessary ES2 and submit it for approval to the Alabama State Department of Education. We will communicate any important information to the community through our website, social media accounts (Facebook, Twitter, etc.), School Status, Blackboard, phone calls, newsletters and live stream board meetings.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* We will communicate through our website, social media accounts (Facebook, Twitter, etc.), School Status, Blackboard, phone calls, newsletters and live stream board meetings. Our student success is contingent on communication and execution of the below plan.

1. We will communicate and over communicate. Check our website for frequent updates. Follow us on Twitter, Instagram, or Facebook.
2. Parents must be honest in communicating with the schools (i.e. Covid symptoms, positive test results)
3. Thomasville City Schools will establish processes that will prioritize safety.
4. Parents will adhere to the processes (i.e. checkouts, deliveries, etc.)
5. Before implementation of any processes, all parties should acknowledge that matters are different and there are very few processes, if any, that are the same as last year.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.thomasvilleschools.org/page/parents2> Document Name: School district In-Person Instructional Plan for 2021-2022

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	66,775.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	212,365.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Daily Intervention Personnel	267,195.00
Total Cost:	546,335.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used for our Summer Learning Programs hosted at each school as well as an ACT Bootcamp as the high school. The program at Thomasville Elementary School will be a summer literacy camp for grades K-4. Starting in 2021, these activities will occur in the summer through the year of 2024. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement. We will use online subscriptions from Renaissance Learning and IXL for the summer programs. The projected one (1) year total for the summer learning programs are \$104,000. The projected three (3) year total is \$312,000. The below numbers are the estimated total costs to fund certain positions in Year 3.

Budget Details:

9130 - [010-199] (Salaries) \$38,543.00 | 9130 - [200-299] (Benefits) \$7,760.00
9130 - [400-499] (Materials and Supplies) \$2,448.00
4188 - [010-199] (Salaries) \$9,000.00 | 4188 - [200-299] (Benefits) \$1,813.00
4188- [300-399] (Fuel - Mileage) \$3,741.00
2140 - [010-199] (Salaries) \$2,888.00 | 2140 - [200-299] (Benefits) \$582.00

Personnel Breakdown: (See spreadsheet - "ARP LEA Allocation - Summer Learning - Year 3 ")

Teachers - 5

Site Coordinators - 3

Aides - 3

CNP Workers - 4

CNP Managers - 2

Bus Drivers - 6

Nurses - 1

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for after-school tutoring and social/emotional enrichment sessions for students, staff, and parents. Our proposed timeline is from 2021-2024. Subjects to be covered are science, technology, engineering, mathematics, reading and positive behavior intervention and supports. We will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement. We will use online subscriptions from Renaissance Learning, IXL, and Rhithm. The below numbers are the estimated total costs to fund certain positions in Year 1, Year 2, & Year 3.

Program Details: 29 weeks, 3 days per week, 1.5 hours per day, \$30.00 per hour

Budget Details:

9130 - [010-199] (Salaries) \$140,940.00 | 9130 - [200-299] (Benefits) \$28,387.00

9130 - [400-499] (Materials and Supplies) \$16,275.00

2170 - [010-199] (Salaries) \$23,490.00 | 2170 - [200-299] (Benefits) \$3,273.00

Personnel Breakdown: (See spreadsheet - "ARP LEA Allocation - After-School")

Teachers - 36

Mental Health -3

Behavior Interventionist - 3

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

This is a continuation to fund the below units for FY 2024. FY 2022 and FY 2023 will be paid with ESSER 2 funds.

1. 2.00 Full-Time Intervention Teachers (1 Reading, 1 Math) at Thomasville Middle School to assist Tier II-III students bridge the gap.
2. 2.00 Full-Time Intervention Teachers (1 Reading, 1 Math) at Thomasville High School to assist Tier II-III students bridge the gap.

Total Costs: \$267,195.00

Budget Details:

1100 - [010-199] (Salaries) \$201,741.00 | 1100 - [200-299] (Benefits) \$65,454.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
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<input checked="" type="checkbox"/>	Category 1 (Personnel)	321,545.00
<input type="checkbox"/>	Category 2 (Technology & Online Subscriptions)	0.00
<input checked="" type="checkbox"/>	Category 3 (Facility Improvements)	620,430.00
<input checked="" type="checkbox"/>	Category 4 (Professional Development)	35,000.00
<input checked="" type="checkbox"/>	Category 5 (Curriculum Materials & Assessments)	228,000.00
<input checked="" type="checkbox"/>	Category 6 (Parent & Family Engagement Activities)	27,600.00
<input checked="" type="checkbox"/>	Category 7 (Other) Mental Health Activities	22,500.00
<input checked="" type="checkbox"/>	Category 8 (Other) Wellness Supplies & Sevices (PPE, Nurse	115,000.00
<input checked="" type="checkbox"/>	Category 9 (Other) Student & Teacher Materials/Supplies	105,000.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	275,000.00
Total Cost:		1,750,075.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

This is a continuation to fund 2.00 classroom reduction unit at Thomasville Elementary School for FY 204. This will allow for adjustments in class sizes to help recoup learning loss from students who didn't attend or who were unsuccessful as virtual students. FY 2022 and FY 2023 will be paid with ESSER 2 funds.

This is a continuation to fund the below units for FY 2024. FY 2022 and FY 2023 will be paid with ESSER 2 funds.

1. 0.50 Assistant Principal at Thomaville Middle School, 0.50 Assistant Principal at Thomasville High School, 1.00 Assistant Principal at Thomasville Elementary School. The Assistant Principals will be responsible for data collection, data analysis,

remediation plans for students and scheduling tutoring.

Total Costs: \$321,545.00

Budget Details:

1100 - [010-199] (Salaries) \$101,588.00 | 1100 - [200-299] (Benefits) \$39,659.00

2310 - [010-199] (Salaries) \$134,092.00 | 2310 - [200-299] (Benefits) \$46,206.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

We have conducted an energy savings survey which has identified our need to purchase 50+ replacement HVAC units at all three school locations. The repairs on the units are becoming costly as most over 20+ years old. Our survey has identified other areas of concern regarding lights and indoor air quality. We will supplement this project with State Bond, Capital Outlay, Local and/or ESSER 3 funds. We plan to start this project in the Fall of 2021 summer or as soon as possible. Total Cost: \$620,430.00

7200 - [500-599] (Capitalized Units) \$620,430.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not

limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: We will provide additional mathematics professional development with Savvess Envision Math. We have adopted this textbook company for each school. Also, we will provide additional PowerSchool trainings as needed. Total Cost \$30,000.00 | 2215 - [300-399] (Consultants) \$30,000.00

- In-District PD: We have established Professional Learning Communities (PLC) at each school. Each PLC will have the opportunity to provide related trainings, book studies and professional growth resources as we continue to build leadership capacity within the district. Materials/Supplies: General supplies will be provided at all professional development sessions. Total Cost: \$5,000.00 | 2215 - [400-499] (Supplies & Materials) \$5,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to continue the software subscriptions for Renaissance Learning (STAR, Freckle, myON, etc.) and IXL Learning. We use these to progress monitor student achievement and intervention. Services will end by 09/30/2024.

Total Cost: \$228,000.00 | 1100 - [400-499] (Instructional Software) \$228,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used by our Parent Liaisons for purchase materials and supplies necessary for Family Engagement Nights. Every 9 weeks, each school will host an event. Total Cost: \$13,500.00 | 2190 - [400-499] (Supplies and Materials) \$13,500.00

ARP ESSER funds will be used to supplement the purchase of Apptegy, our community communication tool. The Apptegy platform includes the website, social media accounts, and district app. With Apptegy, we are able to seamlessly communicate important information from this platform to all of our communication sites. Local funds will continue to purchase half the associate cost related to this. This is a continuation of an ESSER 2 expense for the next 3 years. Total Cost: \$14,100.00 | 2190 - [300-399] (Software License) \$14,100.00

Total Category Costs: \$27,600.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to continue the purchase of Rhythim. Our Mental Health Coordinator and Behavior Interventionist use this platform to monitor the social and emotional well being of our students and staff. All services will end on 09/31/2024. Total Cost: \$22,500.00 | 2170 - [300-399] (Mental Health Services) \$22,500.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase materials and supplies for sanitizing and safety (PPE) for all school facilities. Additional, funds as needed for materials and supplies for the nurse wellness areas and sanitizing spray cleaning services, when necessary. Total Cost: \$115,000.00

| 2140 - [400-499] (Other Non-instructional Supplies) \$5,000.00

| 3200 - [300-399] (Custodial Services) \$30,000.00

| 3200 - [400-499] (Other Non-instructional Supplies) \$80,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide all students instructional materials and supplies each year for the next 3 years. At the beginning of school, students will receive a backpack full of all the school supplies they will need for the classroom. This will help reduce the cost burden for parents to buy school supplies for their children. Total Cost: \$105,000.00 | 1100 - [400-499] (Student Classroom Materials) \$105,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Cost

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

17.94 % - Unrestricted Indirect Cost Rate for LEA \$411,975.95 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid 6910/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Thomasville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
 Tuesday, December 14, 2021 12:18 PM
 Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions ESSER 3
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	ARP LEA Allocation - After-School & Summer Learning Budgets
 	Supporting Documentation #2	ARP LEA Allocation - Intervention & Personnel Budgets

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
 - 2. Do the expenditures in the narratives match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
 - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
 - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

If the LEA selected yes, then...

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



9. Related Documents

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	5,776.00	1,164.00	0.00	0.00		0.00		0.00	0.00	6,940.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	18,000.00	3,626.00	7,482.00	0.00	0.00	0.00		0.00	0.00	29,108.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	203,896.00	41,061.00	0.00	8,277.00	0.00	0.00		0.00	0.00	253,234.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	227,672.00	45,851.00	7,482.00	8,277.00	0.00	0.00	0.00	0.00	0.00	289,282.00	Total
											Adjusted Allocation
											289,282.00
											Remaining
											0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Thomasville City Schools will identify learning gaps resulting from the disruption in educational services (COVID-19) by giving a diagnostic assessment (universal screener - STAR Renaissance) to all students upon returning to school to measure if any skills were lost and to determine the instructional levels of students. Students will receive intervention through Reading and Math STAR Renaissance, Freckle(Intervention) and myON reader according to their individualized plan developed from the results of the universal screener. Students will be allowed to work in Freckle during the day with an interventionist and classroom teacher. After-school tutoring will also be provided for students who lost skills during school closure and those "AT RISK". English Language learners will also be provided intervention through Reading Eggs, and an EL interventionist. Equitable learning opportunities will be provided to all students including Homeless and Foster Care.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Thomasville City Schools identified learning gaps resulting from the disruption in educational services from COVID-19 by giving a diagnostic assessment. The results of these assessments were analyzed and those students identified as "At-Risk" were strongly encourage to attend the Summer Learning Program in June 2021. Students were assessed at the end of the program to document academic growth made during the summer. We will continue to monitor students throughout the year and follow the same intervention guidelines the 2022 Summer Learning Program.

At the end of each academic year, all programs and positions will be evaluated by central office administrators to determine the educational impact on students. Any necessary changes will be made during the summer as to not impact the current learning environment of students and teachers.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Thomasville City Schools will identify learning gaps resulting from the disruption in educational services from COVID-19 by giving a diagnostic assessment to all students upon returning to school to measure if any skills were lost and to determine the instructional level needed. Assessments will be given via the Renaissance Learning software. After-school tutoring will also be provided for students who lost skills during school closure and those "AT RISK".

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	44,057.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	44,057.00
<input checked="" type="checkbox"/> Intervention C (Other) Learning Loss	201,168.00
Total Cost:	289,282.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used for our Summer Learning Programs hosted at each school as well as an ACT Bootcamp at the high school. The program at Thomasville Elementary School will be a summer literacy camp for grades K-4. Starting in 2021, these activities will occur in the summer through the year of 2024. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement. We will use online subscriptions from Renaissance Learning and IXL for the summer programs. The projected one (1) year total for the summer learning programs are \$104,000. The projected three (3) year total is \$312,000. The below numbers are the estimated total costs to fund certain positions in Year 1.

Budget Details:

9130 - [010-199] (Salaries) \$36,240.00 | 9130 - [200-299] (Benefits) \$7,298.00
9130 - [400-499] (Materials and Supplies) \$519.00

Personnel Breakdown: (See spreadsheet - "State Reserve Yr.1 - Summer Learning")

Teachers - 8

Site Coordinators - 3

Aides - 1

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used for after-school tutoring and social/emotional enrichment sessions for students, staff, and parents. Our proposed timeline is from 2021-2024. Subjects to be covered are science, technology, engineering, mathematics, reading and positive behavior intervention and supports. We will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement. We will use online subscriptions from Renaissance Learning, IXL, and Rhithm. The below numbers are the estimated total costs to fund certain positions in Year 1.

Program Details: 29 weeks, 3 days per week, 1.5 hours per day, \$30.00 per hour

Budget Details:

9130 - [010-199] (Salaries) \$35,235.00 | 9130 - [200-299] (Benefits) \$7,097.00
9130 - [400-499] (Materials and Supplies) \$1,725.00

Personnel Breakdown: (See spreadsheet - "State Reserve Yr.1 - After-School")

Teachers - 9

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used for our Summer Learning Programs hosted at each school as well as an ACT Bootcamp as the high school. The program at Thomasville Elementary School will be a summer literacy camp for grades K-4. Starting in 2021, these activities will occur in the summer through the year of 2024. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, paper, glue, etc. to effectively run the program. All necessary manipulatives will be purchased to help improve student achievement. We will use online subscriptions from Renaissance Learning and IXL for the summer programs. The projected one (1) year total for the summer learning programs are \$104,000. The projected three (3) year total is \$312,000. The below numbers are the estimated total costs to fund certain positions in Year 1, Year 2, & Year 3.

Budget Details:

9130 - [010-199] (Salaries) \$132,421.00 | 9130 - [200-299] (Benefits) \$26,666.00

9130 - [400-499] (Materials and Supplies) \$6,033.00

4188 - [010-199] (Salaries) \$18,000.00 | 4188 - [200-299] (Benefits) \$3,626.00

2140- [010-199] (Salaries) \$5,776.00 | 4188 - [200-299] (Benefits) \$1,164.00

Personnel Breakdown: (See spreadsheet - "State Reserve - Learning Loss")

Teachers -32

Site Coordinators - 3

Aides - 5

CNP Workers - 8

CNP Managers - 4

Bus Drivers - 12

Nurses - 2

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Thomasville City American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director
Final Approval
Tuesday, December 14, 2021 12:18 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions - ESSER 3
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	State Reserve - After-School & Summer Learning Budgets
 	Supporting Documentation #2	State Reserve - Learning Loss Budgets

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?