

# STATE OF ALABAMA DEPARTMENT OF EDUCATION



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State Superintendent of Education

Alabama State Board of Education

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### <u>M E M O R A N D U M</u>

**TO:** City and County Superintendents of Education

FROM: Eric G. Mackey

State Superintendent of Education

**RE:** Proposal for the Dependent Care Development Grant

Attached is a proposal packet for the Dependent Care Development Grant. Funding comes from the Alabama Department of Human Resources (DHR) through an interagency agreement to start, expand, or improve the quality of programs for school-age, extended-day/-year childcare services for communities needing this service. To include before/after school and summer childcare for programs that include students from kindergarten to age 13.

Contingent upon the Alabama State Department of Education (ALSDE) receiving a signed agreement from DHR, approximately 16 grant awards in the amount of \$20,219.25 each will be awarded for the Fiscal Year (FY) 2026, beginning October 1, 2025, and ending September 30, 2026. It is a one-year grant.

If a local education agency (LEA) is interested in applying for these funds, please complete and return the attached proposal packet in the format requested by Wednesday, October 15, 2025. We encourage you to duplicate this proposal for schools serving children from kindergarten to age 13. Systems may submit multiple proposals, but only one submission per school. The extended-day/-year program must operate in a school or school system building. Schools presently served by 21st Century Community Learning Center grants administered by the ALSDE are not eligible to apply. The proposal must be in the Federal Programs Section by October 15, 2025. Faxed submissions are not permissible.

If you need assistance, do not hesitate to contact Dr. Rebecca Pines, Education Specialist, by telephone at (334) 694-4516 or by email at <a href="mailto:rebecca.pines@alsde.edu">rebecca.pines@alsde.edu</a>.

### EGM/YA/SR

#### Attachment

cc: City and County Community Education Coordinators 2025-2026 Dependent Care Grantees

Mrs. Nancy Smith

### FY25-2033

Fiscal Year: 2026

ADDITION INFORMATION

### ALABAMA STATE DEPARTMENT OF EDUCATION FEDERAL PROGRAMS SECTION FY 2026 APPLICATION COVER PAGE DEPENDENT CARE DEVELOPMENT GRANT

SUBMITTED TO:
Dr. Rebecca Pines
Federal Programs Section
5348 Gordon Persons Building
Post Office Box 302101
Montgomery, Alabama 36130-2101

ATTLICANT INFORMATION	
LEA Name	
LEA Address	
Specific School(s) That This Grant Will Serve: (Note: no schools served by the 21st CCLC gmay be served with Dependent Care Grants):	grants
LEA/School Contact	
Address (if different from LEA)	
LEA/School Contact Telephone	
LEA/School Contact Fax	
LEA/School Contact Email Address (Required)	
LEA Superintendent	
SignatureSuperintendent of Education	
Signature Custodian of Funds or Chief Financial Officer	

Site(s) of Proposed Extended-Day Program

No person shall be denied employment, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of disability, gender, race, religion, national origin, color, age or genetics. Ref: Sec. 1983, Civil Rights Act, 42 U.S.C.; Title VI and VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Sec. 504; Age Discrimination in Employment Act; The Americans with Disabilities Act of 1990 and The Americans with Disabilities Act Amendments Act of 2008; Equal Pay Act of 1963; Title IX of the Education Amendment of 1972; Title II of the Genetic Information Nondiscrimination Act of 2008: Title IX Coordinator, P.O. Box 302101, Montgomery, Alabama 36130-2101 or call (334) 694-4516.

Fiscal Year: 2026

## **Dependent Care Development Grant (DCDG)**

Si	TATEMENT OF ASSURAN	NCES
The	, as an applic	ant, hereby assures the Alabama State
Department of Education (ALSDE), Div	vision of Instructional Service	es, Federal Programs Section, that it will:
1. Establish or develop more fully a fiv	ve-day-a-week extended-day	program and/or summer program.
1 0	orts must be submitted in a	ts to the ALSDE—a Mid-Year Report and timely manner, and ALSDE will provide
<del>_</del>	person per grant to attend a th	ng workshop approved by ALSDE. Include aree-day statewide training. Publish a parent
4. Publish a parent handbook for famil	1 1 0	• 1 0
5. Establish school procedures or polic		
6. Serve as a model school site for oth encouraging visitations and respond	•	a to address the latchkey child problem by
7. Provide at least two parent seminars		rolled in the extended-day or extended-year
<ul><li>program.</li><li>8. Utilize full school facilities as neede extended-day program.</li></ul>	d, including classrooms, comp	outer labs, and libraries, to conduct a quality
materials, and supplies (non-consu	categories, which include sal mable supplies must be und	in a school-owned or operated facility. aries, benefits, in-area and in-state travel, ler \$100), printing, advertising, and other e not allowable expenditures, and no out-of-
11. Provide fiscal control and fund acco	unting procedures as necessar	ry to ensure proper disbursement of funds.
12. Comply fully with the Alabama Chi		
13. Comply fully with Alabama Act #20	000-775 relative to criminal hi	story and background checks, if applicable.
The applicant further assures the SDE tl	nat the following compliances	s will be met:
Individuals with Disabilities Edu	acation Act - PL 108-446	Civil Rights - PL 88-352
Protection of Human Subjects -	HEW policy	Freedom of Information - PL 93-502
Sex Discrimination, Title IX, Ed	- ·	Privacy Act of 1974 - PL 93-579
Signature of LEA Superintendent	Typed Name	Date

NOTE: THE DEPENDENT CARE DEVELOPMENT GRANT IS INTENDED TO BE USED FOR CHILDREN FROM KINDERGARTEN TO AGE 13.

Fiscal Year: 2026

\*\*PROGRAM DESCRIPTION: \*\* The Alabama State Department of Education (ALSDE) offers funding to plan, develop, expand, or improve extended-day and extended-year childcare services. Approximately sixteen grants, each worth \$20,219.25, will be awarded to Local Education Agencies (LEAs) on a competitive proposal basis for Fiscal Year 2026. Proposals must adhere to the established format and be no more than eight (8) double-spaced, typewritten pages in length. Otherwise, they will not be read or scored. Please note that funds from the Dependent Care Development Grant do not allow purchasing equipment, indirect costs, out-of-state travel, or food items. Proposals should include one original and three copies and be submitted to the Federal Programs Section by October 15, 2025, with no exceptions. Faxed applications will not be accepted.

**ASSURANCES:** The LEA superintendent must sign the Statement of Assurances. Each proposal must

have the signed assurances with the cover sheet.

**SELECTION CRITERIA:** Please submit a narrative that addresses the following established categories in the

order listed. The proposals will be read and scored by impartial readers.

#### NARRATIVE DESCRIPTION POSSIBLE POINTS **CATEGORIES:** A. Objectives of the Include objectives for all aspects of the program that will lead to the highest 10 Program quality extended-day program possible. B. Program Operations Please provide the program's hours of operation, including the days of the 5 week and number of days per year. Detail the specific days the program will be open to support working families. Receive up to 5 points if the program operates a significant number of days when school is not in session, including school holidays. List all personnel who will work with children, naming them by position. Personnel/Training 10 C. Include the anticipated staff-to-student ratio, as the ALSDE requires a 1:15 student-teacher/teacher-aide ratio. LEAs should aim to include a significant number of high school and college students as teacher aides. Specify the expected number of high school and college students working in the program during the school year and/or summer. Additionally, outline all staff training and the involvement of high school and college students throughout the year. Describe the program's location and how the applicant will utilize the 5 Space D. space. The extended-day or extended-year program should operate within a school or a school-owned/operated facility. Explain how all school facilities will be made accessible to the extended-day or extended-year program as necessary. List the scheduled activities that will take place during the program. E. Activities/Scheduling 20 Include details about after-school, morning, summer, and school break programs if applicable. Also, mention any non-public school agencies or organizations that will provide services, the nature of those services, and their frequency.

Fiscal Year: 2026

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F.	Staff-Child-Parent-	Describe how parents will be involved with the staff and children in the	15
	Interaction	program. Include details about activities and events that aim to enhance	
		<b>family responsibility for education.</b> For example, discuss required parent	
		seminars, set family goals, and communicate daily with parents. Please	
		provide details regarding a communication plan between extended-day staff	
		and a regular school-day teacher, parents, extended-day/-year program	
		coordinator, and children on how attending the activities and events will	
		enhance families' responsibility for education. Discuss the required parent	
		seminars and daily communication with parents.	
G.	Budget	Provide a complete and detailed line-item budget for program components,	15
		including staff salaries, travel for in-area and in-state training, materials,	
		supplies, printing, advertising, etc. Include other funds that will support the	
		program and tuition income. Indicate what will be paid by Dependent	
		Care grant funds, and be sure to budget for at least one statewide	
		<b>training.</b> Please remember that non-consumable supplies must be at most	
		\$100. Equipment, indirect costs, and food items are not allowable	
		expenditures.	
H.	Safety and Health	Describe precautions and procedures to ensure the safety of children. All	10
		sites must be in the school safety plan submitted to the ALSDE, Prevention	
		and Support Services Section. Describe how the after-school program	
		will contribute to student health, specifically student obesity. If	
		applicable, describe the Child Nutrition Program (CNP) use.	
I.	Evaluation	Describe how the program's effectiveness will be determined, particularly	10
		in improved student academic achievement, motivation, and family	
		involvement. Include details of specific instruments or tools employed	
		to assess program effectiveness. Please consider the National Association	
		of Elementary School Principals' Checklist for Quality Indicators when	
		developing an evaluation plan.	
TO	TAL POINTS		100
		1	

All proposals must include one original copy and three additional copies. Please complete and return the attached proposal packet in the requested format to the ALSDE Federal Programs Section by October 15, 2025.

Each proposal should include a cover sheet and a signed Statement of Assurances. Proposals must be unique and cannot be identical or nearly identical to those submitted by others.

If multiple proposals are identical or nearly identical, all such proposals will be disqualified. If an LEA submits various proposals, each must include a signed Statement of Assurances and a cover sheet. Please note that schools receiving funding from 21st Century Community Learning Center grants administered by the ALSDE are not eligible to apply.

Fiscal Year: 2026

### **Complaint regarding Dependent Care Development Grant should be addressed to:**

Federal Programs
Dr. Molly Killingsworth, Director of Federal Programs
Alabama Department of Education
50 North Ripley Street
Montgomery, Alabama 36130
Telephone: 334-694-4516

## Please submit one original proposal and three copies, each stapled in the upper left, to:

Dr. Rebecca Pines
Federal Programs Section
5348 Gordon Persons Building
Post Office Box 302101
Montgomery, Alabama 36130-2101