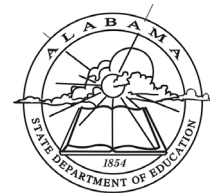




STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

September 18, 2025

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

RE: Fiscal Year (FY) 2026 Elementary Reading and Math Assessment Windows and Funding—**REVISED**

The dates required by the *Alabama Literacy Act* (ALA) and the *Alabama Numeracy Act* (ANA) for the 2025-2026 Elementary Reading and Math Assessments involving kindergarten through fifth grade students have been finalized and are attached, including dates released in the [December 16, 2024, memorandum](#). The First Grade Readiness Assessment and the Kindergarten Entry Assessment are also included. Attachment A outlines the assessment windows for K-5 reading and math.

Funding for the Early Years Assessments (EYA) for Reading and Assessments, Screeners, and Intervention Resources for Math:

The per-pupil allocation is based on the previous fiscal year's average daily membership (ADM) and is contingent on meeting the requirements outlined below. Funds are set to be released in two installments, with payments in January and April of 2026. Attachment B contains the allocation information. Local education agencies (LEAs) will be allocated \$6 per pupil for each of the following screeners:

Reading:

- EYA Reading, Grades K-3, Fund Source 1262-Special Use Code 0044
- **EYA Reading, Grades 4-5, Fund Source 1775**

Math:

- Formative Benchmark Assessment Math, Grades K-3, Fund Source 1262, Special Use Code 0043
- Formative Benchmark Assessment Math, Grades 4-5, Fund Source 1232, Special Use Code 0040
- Early Numeracy Screener, Grades K-2, Fund Source 1232, Special Use Code 0041
- Fractional Reasoning Screener, Grades 4-5, Fund Source 1232, Special Use Code 0042
- Math Intervention Resources, K-5 Intervention Resources, Fund Source 1235

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Requirements for Funding:

1. Use the [linked form](#) to indicate the reading vendor selections for your district for 2025-2026. Math vendor selections for 2025-2026 have been collected previously.
2. Spend funds only on items directly related to the screeners and assessments.
3. Set up an account and create class rosters with each vendor prior to the EYA-Beginning of Year (BOY) testing window.
4. Administer each screener or assessment according to the published guidelines and testing windows.
5. Complete data reporting agreements with vendors allowing direct data reporting to the Alabama State Department of Education.
6. Ensure that data reports and any additional reports are complete and submitted by deadlines.

If you have questions, please contact Mrs. Bonnie Short, Alabama Reading Initiative, by email at bonnie.short@alsde.edu or by telephone at 334-694-4632; or Dr. Karen Anderson, Office of Mathematics Improvement, by email at kanderson1@alsde.edu or by telephone at 334-694-4967.

EGM/KA/BS

Attachments

cc:	LEA Chief School Financial Officers	Dr. Melissa Shields
	LEA Curriculum Coordinators	Dr. Karen Anderson
	Mrs. Angela Martin	Mrs. Bonnie Short
	Mr. Chuck Marcum	Ms. Ami Brooks
	Mr. Arthur Watts, Jr.	

FY25-2065

[REVISED-Attachment B 2025-2026 Reading and Math Allocations](#)

2025-2026 Reading and Math Assessment Windows for Grades K-5

Early Years Assessments, Formative Math Screeners, and Summative Testing Dates

Assessment	Administration Window	Grades and Information
Alabama Early Learning Inventory (AL ELI) Formerly AlaKiDs	Kindergarten August 4-October 1, 2025 First Grade The assessment window is based on the enrollment/grade placement date of the student and the need for assessment.	Kindergarten Students who score 4.0 or below on the WIDA Screener are exempt. First Grade Students entering with no kindergarten experience (public or private) or who may be retained.
Beginning of Year Early Years Assessments & Math Formative Benchmark Assessments	August 4-September 12, 2025 iReady's Diagnostic Assessment must be given within the BOY Benchmark Window. iReady's Interview Tool must be given during the Early Numeracy Screener Window.	K-5 Reading K-5 Math
Beginning of Year Early Numeracy Screener 1	October 1-October 31, 2025	K Math
	August 4-October 31, 2025	1-2 Math
Beginning of Year Fractional Reasoning Screener 1	Initial Screener-1st Semester The first Fractional Reasoning Screener should be given before the grade-level fractional instruction is started.	4-5 Math
Middle of Year Early Years Assessments & Math Formative Benchmark Assessments	December 2, 2025-January 23, 2026	K-5 Reading K-5 Math
Middle of Year Early Numeracy Screener 2	January 5-February 6, 2026	K-2 Math
Fractional Reasoning Screener 2	Second Screener-2nd Semester The second Fractional Reasoning Screener should be given after the grade-level fractional instruction is completed.	4-5 Math
ACCESS for ELLS, including Alternate ACCESS	January 12-March 13, 2026	Online, if not the Alternate
ACAP Alternate	March 2-April 3, 2026	Grades 2-8, 10, and 11
ACAP Summative*	March 16-April 10, 2026 March 16-April 24, 2026	Grades 2-3 for ELA Grades 2-8
End of Year Early Years Assessments & Math Formative Benchmark Assessments	April 13-May 15, 2026	K-5 Reading K-5 Math
ACAP Supplemental Reading Test Window 1	June 22-26, 2026	For third-grade students who did not score above the ACAP Summative cut score.
ACAP Supplemental Reading Test Window 2	July 13-17, 2026	For third-grade students who did not score above the ACAP Summative cut score.
Summer Learning Math - Formative Benchmark Assessment-4th Administration Reading – Early Years Sub-Test	June 1-July 31, 2026	K-5 Math For all students in attendance. K-5 Reading For all students in attendance.

*Districts are required to test all second- and third-grade students on the ACAP Summative English Language Arts assessment during the first four weeks of the ACAP Summative Testing Window (March 16-April 10, 2026).