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February 2, 2026

**M E M O R A N D U M**

**TO:** City and County Superintendents of Education  
**FROM:** Eric G. Mackey *EM*  
State Superintendent of Education  
**RE:** 2025-2026 K-5 Mathematics and Reading Reporting Requirements

The *Alabama Literacy Act* (ALA) and the *Alabama Numeracy Act* (ANA) establish critical reporting requirements for local education agencies (LEAs) to monitor and submit reading and mathematics data. To enhance efficiency and streamline paperwork, the Alabama State Department of Education (ALSDE) has collaborated across multiple divisions to implement PowerSchool Analytics and Insights as the primary data collection platform for meeting the majority of these reporting obligations.

Mrs. Stacy Royster and the PowerSchool team have worked closely with the Alabama Reading Initiative (ARI) and the Office of Mathematics Improvement (OMI) to develop a system that streamlines data submission and the reporting processes. Beginning in the 2023-2024 school year, LEAs have received training on utilizing this system, with additional tutorial support available through Mrs. Royster's team.

Through this integrated approach, data collected from PowerSchool Analytics and Insights plans, such as Student Reading Improvement Plans (SRIPs), Problem-Solving Team (PST) Plans, and Grade 3 Portfolios, along with intervention records (including Summer Reading and Math Camps and Tier III Reading/Math Interventions), and entries within the Student Information System (*Alabama Literacy Act* tab and *Alabama Numeracy Act* tab), will collectively serve as the foundation for required state reporting. This is in addition to your regular registration for professional learning opportunities in PowerSchool.

Guidance on the following reporting components is linked here: [25-26 ARI/OMI Reporting Guide](#).

<i>Alabama Literacy Act</i>	<i>Alabama Numeracy Act</i>
SRIPs for Reading/ALSDE SRIP Template	PST Plans for Mathematics/ALSDE PST Student Plans Template
Alabama Literacy Task Force Approved Tier III Reading Interventions w/Progress Monitoring	Elementary Math Task Force Approved Tier III Math Interventions w/ Progress Monitoring
The <i>Alabama Literacy Act</i> Tab Requirements	The <i>Alabama Numeracy Act</i> Tab Requirements
Summer Reading Camp Interventions (K-3)/Attendance and Assessments	Summer Math Camp Interventions (4-5)/Attendance and Assessments
Grade 3 Before/After School Tutoring	
Grade 3 Portfolios	

To support accurate reporting within PowerSchool Analytics and Insights, the [25-26 ARI/OMI Reporting Guide](#) provides valuable information and links to assist LEAs with the data validation process. It is recommended that SRIPs, PST Plans, Tier 3 Interventions, portfolios, and entries within the legislative act tabs be completed before the last day of the 2025-2026 school year. Entering this information prior to the end of the school year ensures that the classroom teacher, who has the most comprehensive understanding of the students' needs, is available to contribute before summer break, staff transitions, and other end-of-year changes that may occur.

All components of the final report are due no later than **Monday, September 14, 2026**, to allow adequate time for review prior to the legislative deadline. However, we strongly encourage completing these entries in real-time. Doing so reduces the need for additional paperwork, eliminates the use of previous hard-copy processes, and supports a more focused and responsive approach to addressing student needs and adjusting instruction accordingly.

For additional support related to legislative reporting requirements associated with the *Alabama Literacy Act* or the *Alabama Numeracy Act*, please contact your ARI Regional Literacy Leadership Specialist or the OMI Regional Coordinator assigned to your region.

EGM:BS:AM

cc: LEA Curriculum Directors  
Alabama Reading Initiative Contacts  
Mrs. Angela Martin  
Dr. Melissa Shields  
Mrs. Stacy Royster  
Dr. Karen Anderson  
Mrs. Bonnie Short

**FY26-2020**