



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



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State Superintendent of Education

FOR IMMEDIATE RELEASE
September 4, 2026

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**REVIEW OF THE DRAFT 2026 ALABAMA COURSE OF STUDY:
WORLD LANGUAGES AND THE DRAFT 2026 ALABAMA COURSE
OF STUDY: CAREER AND TECHNICAL EDUCATION, ENERGY AND
NATURAL RESOURCES-CALL FOR PUBLIC COMMENT**

Montgomery, AL – In a constant effort to improve outcomes for students, the Alabama State Department of Education (ALSDE) is asking for public feedback specifically related to the *Draft 2026 Alabama Course of Study: World Languages* and the *Draft 2026 Alabama Course of Study: Career and Technical Education, Energy and Natural Resources*.

The review is an opportunity to offer feedback related to each standard for each grade level or course. These drafts contain the proposed standards for all Grades K-12 world languages content and the Career and Technical Education content for the Energy and Natural Resources cluster. Standards in these documents specify what students in Alabama should know and be able to do.

To receive public input, a feedback form and a copy of the draft will be made available on the ALSDE website from **Friday, September 4, 2026, through 5:00 p.m. on Monday, October 5, 2026**. Additionally, the standards in the *Draft 2026 Alabama Course of Study: World Languages* and the *Draft 2026 Alabama Course of Study: Career and Technical Education, Energy and Natural Resources* can be accessed below, along with the form for providing comments or suggestions.

SUBJECT	DRAFT COURSE OF STUDY	FORM FOR PUBLIC INPUT
World Languages	Draft 2026 Alabama Course of Study: World Languages	World Languages Input Form
Energy and Natural Resources	Draft 2026 Alabama Course of Study: Career and Technical Education, Energy and Natural Resource	Energy and Natural Resources Input Form

Comments should be entered electronically no later than 5:00 p.m. on Monday, October 5, 2026. The public review of the *Draft 2026 Alabama Course of Study: World Languages* and the *Draft 2026 Alabama Course of Study: Career and Technical Education, Energy and Natural Resources* has two goals:

1. Engage the general public, parents, educators, business and industry, and civic leaders in a general review. Input is highly regarded and invaluable as we seek to maintain the highest level of rigor and challenge for all students in Alabama's public schools.
2. Generate an overall awareness of the *Draft 2026 Alabama Course of Study: World Languages* and the *Draft 2026 Alabama Course of Study: Career and Technical Education, Energy and Natural Resources*, and to increase the depth of understanding of these standards.

Questions regarding the public input process may be directed to Dr. Blake Busbin via email at blake.busbin@alsde.edu or via telephone at (334) 694-4768.

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