## TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS

### GENERAL CONSIDERATIONS

**Textbook/Series:**
_________________________________________________

**Grade**
________
________

**Edition**
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**Copyright**
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**Publisher**
_________________________________________________

<table>
<thead>
<tr>
<th>1.</th>
<th>Appropriate rigor to match verbs</th>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Leads students toward appropriate content discourse</td>
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<td>3.</td>
<td>Appropriate skill development and problem-solving skills</td>
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<td>4.</td>
<td>Assessment resources that are clear and measurable</td>
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<td>5.</td>
<td>Engaging</td>
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<td>6.</td>
<td>Allows for multiple learning styles; other differentiation</td>
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<td>7.</td>
<td>Appropriate reading levels to match standard specifications</td>
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<td>8.</td>
<td>Suggests connections to other standards and strands</td>
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</table>

**Reading Indicators:** Indicate numbers of inadequate or missing indicators: __________

NA

**Comments:**

Accept: ________________
Reject ________________

**Signature:**
__________________________________________

**Date:**
__________________________________________