

TEXTBOOK REVIEW FORM – ENGLISH LANGUAGE ARTS

GENERAL CONSIDERATIONS

Textbook/Series: _____ **Grade** _____

Edition _____ **Copyright** _____ **Publisher** _____

| | Yes | No | N/A |
|--|------------|-----------|------------|
| 1. Appropriate rigor to match verbs | | | |
| 2. Leads students toward appropriate content discourse | | | |
| 3. Appropriate skill development and problem-solving skills | | | |
| 4. Assessment resources that are clear and measurable | | | |
| 5. Engaging | | | |
| 6. Allows for multiple learning styles; other differentiation | | | |
| 7. Appropriate reading levels to match standard specifications | | | |
| 8. Suggests connections to other standards and strands | | | |

Reading Indicators: Indicate numbers of inadequate or missing indicators: _____ **NA**

Comments:

Accept: _____ **Reject** _____

Signature: _____

Date: _____