## ALABAMA SUICIDE TRAINING SCHOOL FACULTY AND STAFF

IN COMPLIANCE WITH THE JASON FLATT ACT PREPARED BY THE ALABAMA SUICIDE PREVENTION ADVISORY COMMITTEE

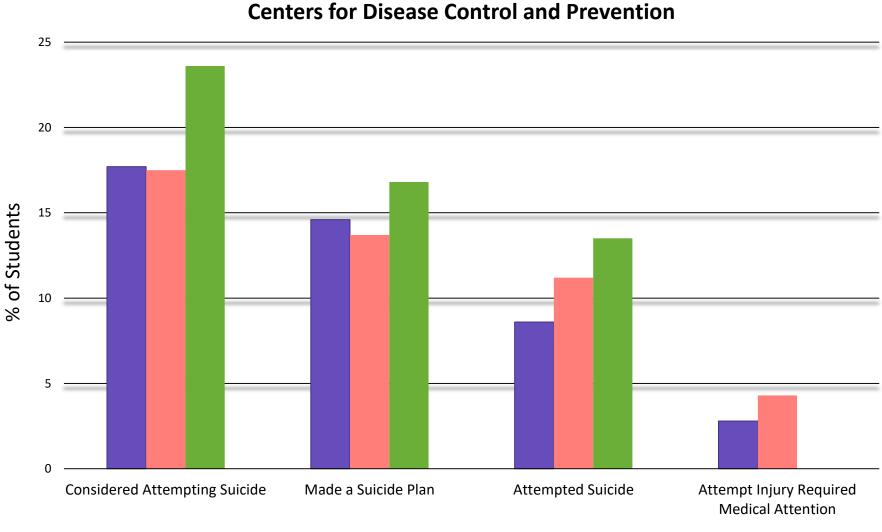
## THIS TRAINING IS DESIGNED FOR YOU

AS FIRST RESPONDERS AND MENTORS TO STUDENTS AND TO PROVIDE RESOURCES FOR

YOU!

### **IS SUICIDE REALLY AN ISSUE?**

2015 US - High School



#### 2015 AL - High School 2009 AL - Middle School

## **DID YOU KNOW?**

*Twice* as many people in Alabama die by suicide annually than homicide.

In Alabama, suicide is the **2nd leading** cause of death for ages **10-14** & ages **15-24**.

per cdc.gov

## **KEY TERMS & DEFINITIONS**

- <u>Suicide</u> Death caused by self-directed injurious behavior with an intent to die as a result of the behavior.
- <u>Suicide attempt</u> A non-fatal, self-directed, potentially injurious behavior with an intent to die as a result of the behavior; may not result in injury.
- <u>Suicidal ideation</u> Thinking about, considering, or planning suicide.
- Non-suicidal self-directed violence Behavior that is selfdirected and deliberately results in injury or the potential for injury to oneself.

### WHAT WOULD YOU DO IF YOU KNEW?

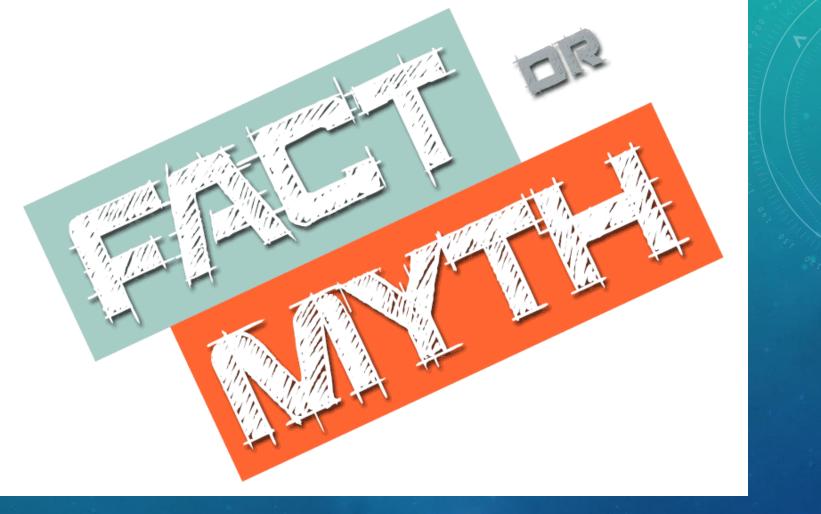
Video Production By: The FOCUS Program & Hewitt-Trussville High School FOCUS Program

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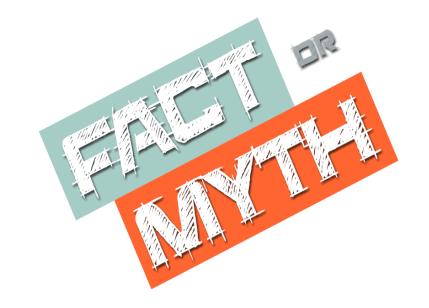


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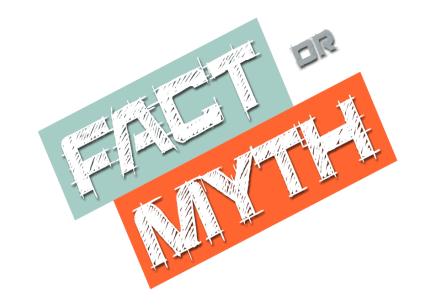




## Test Your Knowledge About Suicide



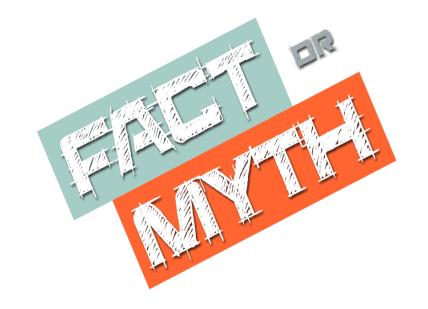
Directly asking someone if they are thinking about suicide gives them a sense of relief and support as it opens the door to allow them to discuss their thoughts. Asking someone if they are thinking of suicide will give them the idea.



## A suicide attempt is done to seek attention.

# MYTH

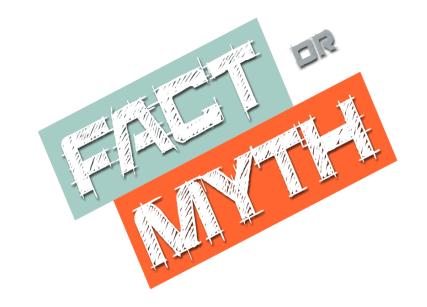
A suicide attempt is an individual trying to cope with an intense amount of pain who sees no other option.



## There are warning signs of suicide ideation and attempts.

# FACT

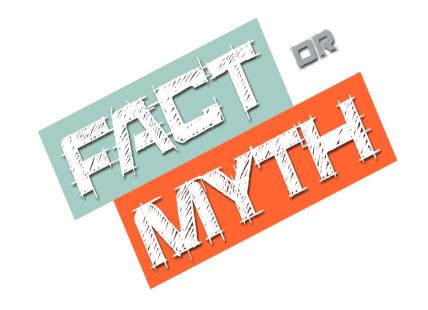
People do give warning signs such as mentioning suicide or making suicidal comments to others as well as making uncharacteristic behavioral changes.



## Individuals who attempt suicide have no plans for the future.

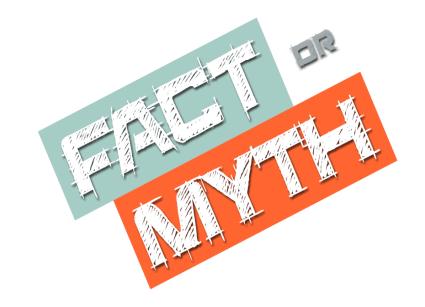
# MYTH

Many do have goals and plans for the future. Their desire is not to die but to alleviate pain that seems endless and incurable.

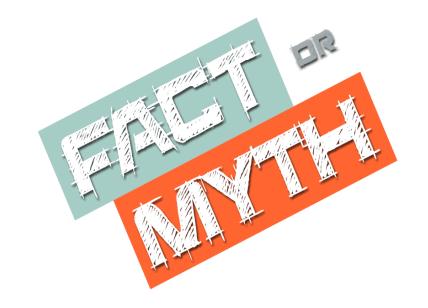


People can appear sad or happy before attempting suicide.

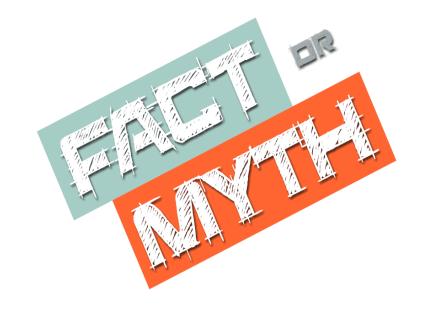
Socio-economic status does not matter – people from all income levels die by suicide. A suicidal person is easy to spot based on their appearance; they are usually from a low income household.



A mental illness does increase one's risk; however, many people have attempted and completed suicide who did not have a mental illness or diagnosis. Only people with a mental illness will attempt suicide.

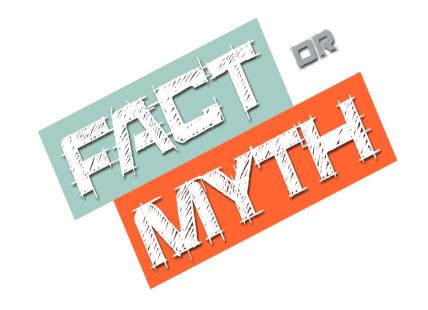


Having suicidal thoughts is not a character defect. Those experiencing suicidal thoughts may see suicide as the only "answer" to their pain. Suicide is a character defect; it's cowardly or selfish.



# FACT

You do not have to be a mental health professional to help someone who has suicidal thoughts. You need to listen and pay attention to the risk factors and warning signs. Anyone can intervene and help support someone who is suicidal.



# FACT

Disregarding a comment or overlooking changes in behavior may reinforce the thoughts that "no one cares and help is not available."

Failing to ask a student if he or she needs help when you have concerns puts him or her at greater risk.

### WHAT'S THE DIFFERENCE?

#### **Risk Factors**

Characteristics or conditions associated with an increased risk of suicide.

#### Warning Signs

Signs displayed that signal a person is in imminent danger of attempting suicide. These signs require immediate action.

## LEVELS OF ENGAGEMENT

### **Prevention**

While the causes of suicide are complex, the goals of suicide prevention are simple:

- Reduce factors that heighten risk
- Strengthen factors that promote resilience or coping

### **Intervention**

A direct effort to stop a person from attempting suicide.



Activities that facilitate recovery after a suicide attempt or loss, and prevent adverse outcomes at home and at school.

### TEST YOUR KNOWLEDGE: SUICIDE OVERVIEW

#### **QUESTION 1 - TRUE or FALSE:**

Suicide is the 3<sup>rd</sup> leading cause of death for youth ages 10-24? FALSE - Suicide is the 2<sup>nd</sup> leading cause of death for youth ages 10-24

#### **QUESTION 2 - TRUE or FALSE:**

People who attempt suicide may or may not have a mental illness.

TRUE - A mental illness does increase one's risk; however, many people have attempted and completed suicide who did not have a mental illness or diagnosis.

#### **QUESTION 3 - TRUE or FALSE:**

Only counselors and principals can intervene and help a student who is suicidal.

FALSE - Anyone can intervene and help support someone who is suicidal. You need to listen and pay attention to the risk factors and warning signs.

## SUICIDE PREVENTION: KNOW THE RISK FACTORS

- Academic Pressures
- Access to Lethal Means
- Loss or Suicide of a Loved One
- Previous Suicide Attempt
- Family Dysfunction
- Health Issues (physical and mental)
- Bullying (all forms) / Harassment
- Substance Use / Addiction

- Abuse (all types)
- Lack of Purpose or Self-worth
- No Sense of Belonging
- PTSD / Complex Trauma
- Relationships:
  - Social Challenges
  - Dating Issues
  - Social "Drama"

#### **Higher Risk Populations**

Native Americans | Caucasians | LGBTQ | Men | Military Families | Perfectionists

### **PREVENTION PROTECTIVE FACTORS**

- Encourage and model help-seeking behaviors
- Promote life skills:

Assertiveness, problem-solving, patience, healthy coping, etc.

- Be a mentor or "touchpoint" person by having a purposeful and meaningful relationship
- Become knowledgeable of and facilitate your school's referral process

Every child must know that there is someone at their school who knows him or her, who has their ear, who communicates that the child matters! - Dr. Tamala R. Maddox

## TEST YOUR KNOWLEDGE: SUICIDE PREVENTION

#### **DISCUSSION 1:**

TRUE or FALSE: Only one risk factor is ever known for each suicide attempter.

FALSE – There are typically multiple factors that are associated with an individual's suicide attempt.

What are three of the potential youth risk factors?

#### **DISCUSSION 2:**

TRUE or FALSE: September is known as Suicide Prevention Month, and this is the only time in which suicide prevention activities should take place.

TRUE & FALSE – September is Suicide Prevention Month. However, Suicide Prevention should be an ongoing event in September and year round.

What ways can your school promote suicide awareness year round?

INTERVENTION: KNOW THE WARNING SIGNS

Warning Signs suggest the presence of Acute or Emergency Risk

## **SUICIDE WARNING SIGNS**

## TALK



Being a burden to others
Feeling trapped or hopeless
Experiencing unbearable pain
Having no reason to live
Feeling unnoticed

-A preoccupation with death; wanting to kill themselves

-Having a suicide plan

## **SUICIDE WARNING SIGNS**

BEHAVIOR

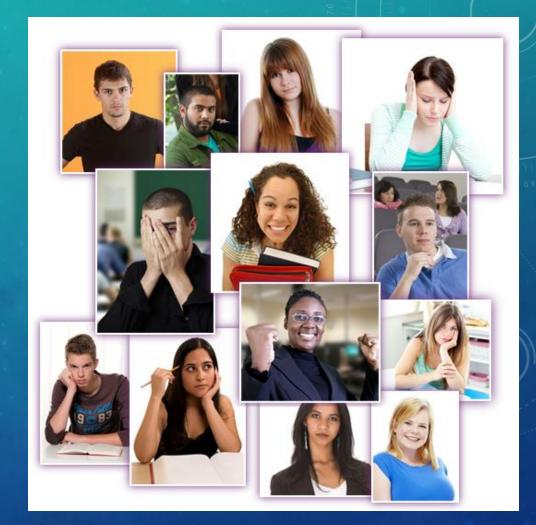


-Increasing substance use
-Taking unhealthy risks
-Withdrawing from family, friends, and activities
-Changing eating and sleeping behaviors
-Visiting or calling people to say goodbye
-Giving away prized possessions
-Displaying aggression

## SUICIDE WARNING SIGNS

# MOOD

-Depression -Loss of interest -Rage -Irritability -Humiliation -Anxiety -Feeling helpless or hopeless -Mood swings



### IF YOU ARE CONCERNED ABOUT SOMEONE:

Show them that you care

" I'm really worried about you"

2. Ask if they are thinking about suicide

"Have you been thinking about suicide?"

#### **3.** Get help

"Who do you trust to talk with about this?"

Don't promise to keep it a secret

ALABAMA PUBLIC HEALTH

## SAMPLE ACTION PLAN



#### **1.** Faculty / Staff and Suicidal Student

Walk with the student to the School Counselor, School Nurse or Administrator

## 2. School Counselor, School Nurse or Administrator contact Parents or Guardian

Student remains with an adult at all times School faculty provides resources to parents or guardian



#### **3.** Follow-up!

School faculty who identified student – touch base with student on a regular basis School faculty who contacted parents or guardian – follow up with them

#### 4. Faculty / Staff Self-Care

Talk to your support Stress Management Activities

## TEST YOUR KNOWLEDGE: SUICIDE INTERVENTION

#### **DISCUSSION:**

Scenario 1: A student has shared with you that one of their peers said in the restroom, "No one would notice if I were gone. I am just a burden to everyone."

#### What do you do? What is your immediate first step?

Scenario 2: Walking through your classroom you see a student's drawing on his desk. The drawing is of a gun and the words, "I'm Done."

What do you do? What is your immediate first step?

What is your school's referral process?

## POSTVENTION

#### Suicide Attempt

- Watch for reappearing warning signs in the attempter
- Watch for other students who seem to be affected

# Suicide or the sudden death of a student, a faculty or staff member, or a well-known person

- Know or develop the response / crisis team
- Focus on the loss, acknowledge it has happened
- Bring in experts to answer the hard questions and educate on facts

### CONTINUOUS ENGAGEMENT



### **REMEMBER...**

- If you see something, say something.
- Take every warning sign from a student seriously.
- Use your referral process; there's no such thing as over reporting.
- Create a nonjudgmental, supportive environment.
- Take every concern from a student about another student seriously.
- There is no cookie cutter response; every situation is unique.
- Remember to take care of yourself!

### ADDITIONAL RESOURCES

- National Suicide Prevention Lifeline 1-800-273-TALK (8255)
- Dial 2-1-1 for local resources
- Alabama Department of Public Health Suicide Prevention Page www.adph.org
- Alabama State Department of Education Prevention and Support Division
- Jennifer Claire Moore Foundation Peer Helper Programs <u>www.peerhelpers.org</u>
- Jason Flatt Foundation Suicide Training Modules, Information <u>www.jasonfoundation.com</u>
- Comprehensive Suicide Prevention Resource Directory <u>www.asparc.org</u>
- List of additional resources from school counselor including:
  - Phone apps for professionals and for students
  - Case Studies and Articles on Suicide
  - Nationally accredited or recognized agencies

### I AM ME

Video Production By: Peer Helper Program & Bay Minette Middle School



#### https://youtu.be/iDPFh2Ld5KY

## Bay Minette Middle School

## **One Positive Action**

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Can

# Save A Life

Thank you for being suicide prevention advocates!

Alabama State Department Of Education Suicide Prevention Advisory Committee

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Mrs. Amy Bryan Superintendent Butler County Board of Education School Superintendent Association

#### Dr. Tamala R. Maddox

Principal R. F. Bumpus Middle School Council for Leaders in Alabama Schools

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