Fed Chats: Professional Learning for Federal Programs Coordinators
Welcome
PowerSchool Registration Information

For 1 PLU credit:
PLUACLD857

For 20 CEU credits:
CEUFP857
Homework Assignments

PLU Participants: A specialist from the Federal Programs section will be reaching out to you after applicable homework assignments to provide feedback.

If you have questions regarding any of the homework assignments, please do not hesitate to contact Calandra Hawkins.

Calandra Hawkins- ALSDE Federal Programs
Calandra.hawkins@alsde.edu
334-694-4520
Session 2
The ACIP and Continuous Improvement: Implementing and Monitoring the ACIP

Special Guest Presenter:
Mr. Blake Frazier, Assistant Federal Programs Director
Jefferson County Schools
ACIP Components for Title I and Non-Title I Schools

**Required ACIP Components**

**Data from survey results assist with developing a school's needs assessment.**

- **Title I Diagnostic:** can be found under the ALSDE Content Tab in ePrime Diagnostics. The Title I Diagnostic is for Title I Schools only.
- Both Title I and Non-Title Schools must complete an ACIP in ePrime Strategies.

**Parent Surveys:***
- Schoolwide/Targeted.
- Core Staff, Parent, and Student surveys.
- Title I Diagnostic for Title I schools.

**Title I Schools Only:**
- **Schoolwide:** Executive Director/Principal, Title I Coordinator, and Title I Committee.
- **Targeted:** Core Staff/Parent, Title I Coordinator, and Title I Committee.

**Title I Schools and Non-Title Schools:**
- Title I Diagnostic for Title I and Non-Title Schools.

**Teacher Surveys or Interviews:**
- Title I Schools and Non-Title Schools.
- Schoolwide/Targeted.
- Non-Title Schools follow the ALSDE Content Tab in ePrime Diagnostics.

**Student Surveys and Assessments:**
- Title I Schools and Non-Title Schools.
- Schoolwide/Targeted.
- ePrime Diagnostics.

**Implementation:**
- Title I Schools and Non-Title Schools.
- Complete the applicable Title I Diagnostic (Schoolwide or Targeted resources).
- Complete plan in ePrime Strategies.

---

**Title I Schools ACIP Checklist:**
- Administrator (Title I Parent Surveys: Spring or Fall)
- Title I Staff and Student Surveys (Spring or Fall)
- Complete the applicable Title I Diagnostic (Schoolwide or Targeted resources)
- Complete plan in ePrime Strategies

**Non-Title Schools ACIP Checklist:**
- Administrator Parent Surveys (Spring or Fall)
- Title I Staff and Student Surveys (Spring or Fall)
- Complete the applicable Title I Diagnostic (Schoolwide or Targeted resources)
- Complete plan in ePrime Strategies
Continuous Improvement is more than completing a yearly Continuous Improvement Plan.
Doing the Work of Continuous Improvement

Special Guest Presenter:
Mr. Blake Frazier, Assistant Federal Programs Director
Jefferson County Schools
Partnering with Schools to Support Continuous Improvement

Blake Frazier
Federal Programs, Asst. Director
bfrazier@jefcoed.com
205-296-4611
What is the purpose of the District CILT Team?

- Determine the needs based on data and input from schools
- Develop a timeline of support
- Develop materials/resources/templates/tools to assist schools in the work of continuous improvement
- Guide and monitor the process
CILT Teams Meeting Focus Areas for 2020-21

Focus Area 1: Creating Coherence

Focus Area 2: Deepening Learning and Cultivating Collaborative Cultures

Focus Area 3: Securing Accountability

* Continuous improvement is ineffective when working in silos.

* The COB should be a service center to schools.
Once your team has reviewed, analyzed, and reflected on your data, upload it to the eProve platform as evidence of your EOY review.

The purpose of this end-of-the-year review is less about checking the box (in this case, putting numbers into the organizer) and more about how do we get better?
COVID has made us data poor, so where do we focus?

Admin. Training
July 28-29, 2020

Sessions at Admin. Training were chosen based on district data and school input (surveys). Some of the topics were as follows:

- Social Emotional Learning
- MTSS Process - RtI Process (Academic/Behavior)
- Attendance
- Behavior
- Educational Quality
- Safety
- Student Engagement
- Program Audit/Evaluation
- Technology (Schoology)
- Schedules (Remote)

We began laying the groundwork for focus areas of their CIPs.
### Timeline and Expectations for CIP Work

<table>
<thead>
<tr>
<th>Timeline - Due Dates</th>
<th>All Schools</th>
<th>Title I Schools ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>June-July</td>
<td>Select your CIP team</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Conduct a comprehensive needs analysis of school data, including academic achievement, academic growth, culture/climate, student/teacher attendance, discipline, and other identified measures of school and student performance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EOY Data Organizer - Elementary</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EOY Data Organizer - Middle</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EOY Data Organizer - High</td>
<td></td>
</tr>
<tr>
<td>August 5-6, 2020</td>
<td>Attend District Summer CILT Meeting</td>
<td></td>
</tr>
<tr>
<td>September 15, 2020</td>
<td>Complete Activities 1, 2, and 3 from Summer CILT Meeting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Activity 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Activity 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Activity 3</td>
<td></td>
</tr>
<tr>
<td>September 15, 2020</td>
<td>Upload Completed Activities in eProve Strategies</td>
<td></td>
</tr>
<tr>
<td>September 15, 2020</td>
<td>Complete Title I SW Diagnostics in eProve Diagnostics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FP Dept. will complete the budget portion of the Diagnostic.</td>
<td></td>
</tr>
</tbody>
</table>
# Timeline and Expectations for CIP Work

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1, 2020</td>
<td>Complete CIP in eProve Strategies (should reflect CIP Action Plan Template)</td>
</tr>
<tr>
<td>October 27–28</td>
<td>Attend District CILT Meeting</td>
</tr>
<tr>
<td>September - May</td>
<td>Implement and monitor the effectiveness of the school level activities in the CIP</td>
</tr>
<tr>
<td>(Ongoing)</td>
<td>• Use data to monitor progress</td>
</tr>
<tr>
<td></td>
<td>• Allow for revisions</td>
</tr>
<tr>
<td></td>
<td>• Celebrate efforts and achievements</td>
</tr>
<tr>
<td></td>
<td>• School level CIP checkpoints - quarterly</td>
</tr>
<tr>
<td>January/February</td>
<td>Complete Mid Year Review (MYR) in eProve Strategies</td>
</tr>
<tr>
<td>February 23–24</td>
<td>Attend District CILT Meeting</td>
</tr>
<tr>
<td>March/April</td>
<td>IT Department will assist with links for you to send out to stakeholders</td>
</tr>
<tr>
<td></td>
<td>Conduct Stakeholder Surveys:</td>
</tr>
<tr>
<td></td>
<td>• Staff Survey</td>
</tr>
<tr>
<td></td>
<td>• Student Survey</td>
</tr>
<tr>
<td></td>
<td>• Parent Survey</td>
</tr>
<tr>
<td></td>
<td>Analyze results of surveys and document in eProve Strategies</td>
</tr>
<tr>
<td>May - July</td>
<td>Complete End of Year Review (EYR), including progress notes, in eProve Strategies</td>
</tr>
</tbody>
</table>

Additional Resources/Guides that may assist you with eProve Strategies:
- [ASSIST to eProve Terminology](#)
- [Frequently Asked Questions](#)
- [Glossary](#)
- [Tagging Explained](#)
The main purpose of this meeting was to review eProve Strategies, provide direction for the school level CILT teams, and allow time for teams to work.

Activity 1: Revisit MYR (determine which activities they will keep, revise, or punt for the 20-21 CIP)

Activity 2: Align CIP activities to the report card indicators

Activity 3: Complete CIP Action Plan (reflects protocols of their day to day CIP)

** Upload completed activities in eProve Strategies as evidence/artifacts by September 15, 2020.
Activity 3: CIP Action Plan

CIP Action Plan
2020 - 2021

Identified Areas of Focus: (based on a review of self assessment and data) - Identify 1-3
- Literacy
- Social-Emotional Learning
- Digital Platform Support for Students and Teachers

Schools without a Grade 12:
Academic achievement: 40%
Academic growth: 40%
Chronic Absenteeism: 15%
Progress in English LP: 5%

Strategic Theme: Learning
Objective 1: Students will be proficient on grade-level standards

<table>
<thead>
<tr>
<th>Critical Initiative</th>
<th>Activity</th>
<th>Person Responsible</th>
<th>Activity Measures/Evidence for Implementation</th>
<th>Timeline Launch/Target Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Initiative #1: Plan, provide, and monitor instruction</td>
<td>Co-planning and utilizing lesson plan template</td>
<td>Teachers, Admin</td>
<td>Classroom Observations, Feedback</td>
<td>September 1, 2020 - monitored weekly</td>
</tr>
<tr>
<td></td>
<td>PD on lesson planning template for new teachers</td>
<td>Curriculum and Instruction, Lead teacher, Admins</td>
<td>Training Agenda Notes, Sign in Sheets</td>
<td>August 17, 2020 - monitored weekly</td>
</tr>
<tr>
<td></td>
<td>Feedback on lesson plan template and instruction</td>
<td>Admins, Curriculum Staff</td>
<td>Feedback Tools</td>
<td>September 1, 2020 - monitored weekly</td>
</tr>
<tr>
<td>Critical Initiative #5: Increase teacher engagement</td>
<td>New Teacher PLN</td>
<td>Teacher Award, Recognition &amp; Motivation (PBIS)</td>
<td>Instructional rounds and mandatory feedback/conferences on lesson plans and informal walkthroughs</td>
<td>Increase technology proficiency and opportunities to assess remote learning</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>• Admin • Lead Teacher • Mentors • New Teachers</td>
<td>• Admin • PBIS Team • Admin</td>
<td>• Admin • Teachers • Curriculum Partners</td>
<td>• Teachers • E-Team Leader • Admin</td>
</tr>
<tr>
<td></td>
<td>Agenda • Documentation of Attendance • Professional Development • Observations</td>
<td>• Model Jacket Teacher Awards • SWARM Cards • SWARM Assembly</td>
<td>• Observations • Feedback • Instructional Conversations</td>
<td>• Schoology • Web-Ex • Documentation of PD • Self-Assessment Data</td>
</tr>
<tr>
<td></td>
<td>September 1, 2020 - Monitor weekly</td>
<td>September 1, 2020 - monthly quarterly</td>
<td>September 1, 2020 - monitored quarterly</td>
<td>September 1, 2020 - monitored quarterly</td>
</tr>
</tbody>
</table>
Focus Area: Creating Coherence

Session Targets:

- CIP Requirements Review
  - Establish Teams for Support
- CILT Roles and Expectations
- District Expectations and Support
- Review of Critical Initiatives (connections to the District Strategic Plan)
<table>
<thead>
<tr>
<th>Focus Areas</th>
<th>District Personnel Responsibilities</th>
<th>School Principal</th>
<th>Continuous Improvement Leadership Team (CILT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing Direction</td>
<td>- Set direction and focus for the District. (Purpose Driven Mindset)</td>
<td>- Ensure the school adopts local vision, mission, and goals that align with the District’s Strategic Plan.</td>
<td>- Work with the principal to develop clear strategies for achieving local school and district goals.</td>
</tr>
<tr>
<td></td>
<td>- Use change knowledge to move the District forward (Change Leadership)</td>
<td>- Plan and manage the change process.</td>
<td>- Build a cadre of support for change and improvement and test ideas with faculty and staff.</td>
</tr>
<tr>
<td></td>
<td>- Promote a culture of district-wide innovation and intended results. (Impactful Goals and Critical Initiatives)</td>
<td>- Focus on planning for improvements in instructional practice, culture, and systems that are aligned to school and district goals.</td>
<td>- Build relationships while challenging others to work toward intended goals and overcome fear in risk-taking.</td>
</tr>
<tr>
<td>Deepening Learning</td>
<td>- Develop a lateral knowledge of each department’s work and deliver a message of consistency. (Clarity in Learning Goals)</td>
<td>- Ensure that teachers continue to utilize the components of the District Lesson Planning Template and have accountability measures in place.</td>
<td>- Work vertically and across contents to be aware of learning progressions.</td>
</tr>
<tr>
<td></td>
<td>- Maintain high learning expectations and encourage purposeful collaboration. (Precision in Pedagogy)</td>
<td>- Encourage teacher collaboration through PLCs and participation in professional learning opportunities such as NIC and Gear-up grant work.</td>
<td>- Serve as resources for one another to improve practice and student achievement.</td>
</tr>
<tr>
<td></td>
<td>- Build networks and partnerships within and among schools in the district, as well as outside partnerships. (Shifting Practices Through Capacity-Building)</td>
<td>- Focus on instruction and participate in outside networks. “Go outside to get better inside.”</td>
<td>- Lead and encourage the formation of networks and partnerships with other district schools and outside partners.</td>
</tr>
</tbody>
</table>
# Central Office Collaborative
## School Support Assignments
### 2020-2021

**Erwin Feeder Pattern**

<table>
<thead>
<tr>
<th>Center Point Elementary</th>
<th>Center Point High</th>
<th>Erwin Intermediate</th>
<th>Erwin Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenya Hall</td>
<td>Kenya Hall</td>
<td>Kenya Hall</td>
<td>Blake Frazier</td>
</tr>
<tr>
<td>Selena Florence</td>
<td>Chris Trawick</td>
<td>Selena Florence</td>
<td>Chris Trawick</td>
</tr>
<tr>
<td>Tina Sanders</td>
<td>Cherith Fluker</td>
<td>Tina Sanders</td>
<td>Cherith Fluker</td>
</tr>
<tr>
<td>Cathy Brown</td>
<td>Bobby Jackson</td>
<td>Cathy Brown</td>
<td>Bobby Jackson</td>
</tr>
<tr>
<td></td>
<td>Cathy Brown</td>
<td></td>
<td>Cathy Brown</td>
</tr>
<tr>
<td></td>
<td>Debra Scruggs</td>
<td></td>
<td>Tracy Easterwood</td>
</tr>
<tr>
<td></td>
<td>Jackie Beeman</td>
<td></td>
<td>Betsy Sanchez</td>
</tr>
<tr>
<td></td>
<td>Leslie Richards</td>
<td></td>
<td>Leslie Richards</td>
</tr>
</tbody>
</table>

**Minor Feeder Pattern**

<table>
<thead>
<tr>
<th>Adamsville Elementary</th>
<th>Brookville Elementary</th>
<th>Crumly Chapel Elementary</th>
<th>Hillview Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
</tr>
<tr>
<td>Katina Scott</td>
<td>Katina Scott</td>
<td>Katina Scott</td>
<td>Katina Scott</td>
</tr>
<tr>
<td>Selena Florence</td>
<td>Selena Florence</td>
<td>Selena Florence</td>
<td>Selena Florence</td>
</tr>
<tr>
<td>Bianca Gaither</td>
<td>Bianca Gaither</td>
<td>Tina Sanders</td>
<td>Bianca Gaither</td>
</tr>
<tr>
<td>Bernetta Smith</td>
<td>Bernetta Smith</td>
<td>Patti Brown</td>
<td>Patti Brown</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Community</th>
<th>Minor Middle</th>
<th>Minor High</th>
<th>West Jefferson</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
<td><strong>ATSI - Ex Ed</strong></td>
</tr>
<tr>
<td>Tammy Allgood</td>
<td>Blake Frazier</td>
<td>Blake Frazier</td>
<td>Kelly West</td>
</tr>
<tr>
<td>Selena Florence</td>
<td>Chris Trawick</td>
<td>Chris Trawick</td>
<td>Selena Florence</td>
</tr>
<tr>
<td>Bianca Gaither</td>
<td>Cherith Fluker</td>
<td>Cherith Fluker</td>
<td>Tina Sanders</td>
</tr>
<tr>
<td>Rachel Alexander</td>
<td>Bobby Jackson</td>
<td>Bobby Jackson</td>
<td>Patti Brown</td>
</tr>
<tr>
<td>Terrence Brown</td>
<td>Leslie Little</td>
<td>Leslie Little</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Suzanne Carroll</td>
<td>Suzanne Carroll</td>
<td></td>
</tr>
</tbody>
</table>
School Support Assignments - Purpose?

Each support person has been assigned an eProve Strategies account so they have instant access to school CIPs.

Teams will meet with schools on regular intervals to assist them with CIP actions, including support with walkthroughs and reviews.

Because schools have uploaded documents as live links, they are able to make notes in the “progress notes” section. This will help schools provide anecdotal notes when it’s time to enter evidence in eProve Strategies.
Completing the CIP in eProve Strategies

Who has access to eProve Strategies? All principals.

How do you get rights to eProve Strategies? Your principal must create an account for you. Create Account and Manage Users.

What do you need in order to complete the CIP part of eProve Strategies? Complete CIP Action Plan Template by your CIP Team.

When you login to eProve Strategies, you will see your plan from last year. To keep you from starting completely over, we “Made a Copy” of your plan and renamed it “School Name CIP 2020-21. Be sure to work in the 2020-21 CIP.

Phase I - Envisioning
Steps to complete Phase I - Envisioning.

Phase 2 - Planning
Steps to complete Phase II - Planning.

Phase 3 - Implementing
Steps to complete Phase III - Implementing.

Phase 4 - Evaluating (Do NOT complete at this time)

Utilize Budget Narratives to ensure Title I funds are connected to activities.

Transfer CIP Action Plan to eProve Strategies

October 1, 2020
Step by Step Directions for eProve Strategies

Before starting Phase III

CILT/CIP teams participated in District Summer CILT meetings on August 5th or 6th.

Teams were tasked to complete 3 activities in order to develop the 2020-21 CIP.

- **Activity 1** - Review activities from last year to determine effectiveness (keep, revise, or punt)
- **Activity 2** - Align activities to report card indicators to determine if there are gaps to address
- **Activity 3** - CIP Action Plan Template (this is the detailed CIP that focuses on processes and procedures - the how)

You will need the **completed CIP Action Plan Template (Activity 3)** in order to proceed to Phase III.

Be sure you have already followed the **step by step directions for Phase I and II**.

Steps to complete Phase I - Envisioning
Steps to complete Phase II - Planning
Under “Implementing”, click on “Design Implementation Plan”.

Remember that we copied your plan from last year, so this will show ALL of your activities from last year.
My suggestion would be to go through and determine which activities you are keeping (based on the CIP Action Plan). Even though you are keeping activities, you will still need to edit each one because the dates need to be updated. Anytime you need to make an edit, just click on the pencil.
Once you click the pencil, you will see a pop up menu on the right where you will have the opportunity to make any necessary changes (again, based off of the CIP Action Plan).

<table>
<thead>
<tr>
<th>Activity</th>
<th>Use of lesson plan template</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person Responsible</td>
<td>All teachers</td>
</tr>
<tr>
<td>Resource(s)</td>
<td>Financial Resources: Other:</td>
</tr>
<tr>
<td>Activity Measure(s)</td>
<td>Classroom Observations</td>
</tr>
<tr>
<td>Benchmark(s)</td>
<td>100% of teachers utilize and</td>
</tr>
<tr>
<td>Financial Resource</td>
<td>Funding Required: $ 0.00 Source of Funding: Enter funding source here</td>
</tr>
<tr>
<td>Other Resources</td>
<td>Enter other resources here</td>
</tr>
<tr>
<td>Launch Date</td>
<td>10/01/2019</td>
</tr>
<tr>
<td>Activity Measure(s)</td>
<td>Classroom Observations</td>
</tr>
</tbody>
</table>

Remember that you only have 50 characters for the activity description.
Continue to scroll down to see the rest of the items in the menu. Update the target date by clicking on the calendar. This date should reflect when the activity will begin being monitored. The benchmark is the expectation of implementation. In this example, the benchmark is still appropriate. The expectation is that all teachers will implement the lesson plan template by 10/14/19. We need to update the date to reflect 2020. Unfortunately, you can’t edit a target date/benchmark, you have to create a new one and then delete the old one (click the trash can). Once you select a target date and benchmark, click “Add New”.
Note that each section is filled in with the appropriate information.

This example also shows you how to add financial resources, if necessary. This is CRITICAL for Title I schools. Be sure the amount you assign to activities aligns with your budget narrative. This MUST match.

When you have completed each section, go to the bottom and click “Save”. You will now see the activity has been added to your plan.
This is what it should look like when all 3 activities have been attached and uploaded.

<table>
<thead>
<tr>
<th>Attachment Name</th>
<th>Description</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 3 - CIP Action Plan</td>
<td>2020-21</td>
<td></td>
</tr>
<tr>
<td>Activity 1 - Review CIP</td>
<td>Activities 19-20</td>
<td></td>
</tr>
<tr>
<td>Activity 2 - Report Card</td>
<td>Indicator Alignment</td>
<td></td>
</tr>
</tbody>
</table>

Is your work completed? No

[Previous] [Next]
District CILT Leadership Meeting

October 27-28, 2020

School teams consist of administrators and 4-5 additional school personnel

Focus Area: Deepening Learning and Cultivating Collaborative Cultures

Session Targets:

- CIP Implementation
- District Data Meeting
- Walkthroughs - Develop Schedule
- School Level Data Meetings - Develop Schedule
- Quality Feedback - Continuous Improvement
Focus Area: Securing Accountability

Session Targets:

- CIP Mid-Year Review (Progress and Celebrations)
- Assistance with Surveys
- Planning for End of Year Review (May/June/July)
- Internal Accountability
- External Accountability
Direct Support/Assistance Provided by Federal Programs

- Title I Timeline (requirements by month)
- Budget Narratives
- Budget Reviews/Check Ins
- Title I Principals’ Meetings (3 times per year)
- SW Diagnostic (template and directions provided)
- Data Meetings
- Walkthroughs
- CIP Checkpoints/Reviews
- Evidence Box Support (Title I Crate)
- ATSI Support
- CSI Support
- CIP Team Meetings
Questions?

Blake Frazier
Federal Programs, Asst. Director
bfrrazier@jefcoed.com
205-296-4611
ACIP Reminders

Due Date: October 15, 2020. A November 1, 2020 extension may be granted if necessary. CSI schools may have different directives from the Office of School Improvement.


ALSDE Technical Assistance with ACIP- Dr. Milanda Dean
○ mdean@alsde.edu
○ 334-694-4524

ALSDE Technical Assistance with eProve- Jean Scott
○ jscott@alsde.edu
○ 334-694-4715

ACIP Resource Links:
https://www.alsde.edu/sec/fp/Pages/resources-all.aspx?navtext=Resources
(click on the Continuous Improvement Plans tab)
Session 2 Evaluation
Implementing and Monitoring the ACIP

https://forms.office.com/Pages/ResponsePage.aspx?id=xR8fNaFG3EW3EU PMffG2KzwSnydG9v10gc6S- bscSHBURFJRQ0JPNkxLOEYWOEQ5NDUwSTgwNDhLNi4u

Your feedback is appreciated.
Upcoming ACIP Webinars (Cognia)

**Webinar #4**  
**Title:** ACIP – Part 2  
**Date:** October 7, 2020  
**Time:** 10:30am – 12:00pm Central Time

**Description:** Learn/review components of the strategic thinking process including Cognia Improvement Platform (formerly eProve) Strategies Planning and Implementation Phases as part of developing the ACIP for the current school year. Participants will be expected to have access to the Strategies module to interact with their school’s ACIP. Part 2 of 4.

**Target Audience:** District Administrators, School Administrators, School Improvement Leadership Team Members, District Instructional Technology, School Instructional Technology

Webinar #5
Title: ACIP – Part 3
Date: October 14, 2020
Time: 10:30am – 12:00pm Central Time

Description: Participants will learn how to monitor the implementation of their schools’ ACIPs, review measures, and plan to evaluate the ACIP. Participants will be expected to have access to the Strategies module to interact with their school’s ACIP. Part 3 of 4. Note that Part 4 of 4 will be to implement the Evaluation Phase and will be advertised in early 2021.

Target Audience: District Administrators, School Administrators, School Improvement Leadership Team Members, District Instructional Technology, School Instructional Technology

Registration: https://bit.ly/31WS5uv
Webinar #6

Title: Cognia’s Continuous Improvement Process
Date: October 21, 2020
Time: 10:30am – 12:00pm Central Time

Description: Promote a culture of continuous improvement by using a dynamic four-step strategic thinking and planning improvement process.

Target Audience: District Administrators, School Administrators, School Improvement Leadership Team Members

Registration: https://bit.ly/31ZcHm5
Webinar #7
Title: Cognia’s Continuous Improvement Process Tools
Date: October 28, 2020
Time: 10:30am – 12:00pm Central Time

Description: Learn the Cognia Improvement Platform (formerly eProve) tools available to support the collection of data through Cognia’s Continuous Improvement Process and the development of the ACIP within the Strategies module. Continuous Improvement modules emphasized will include surveys, elect, diagnostics and formative assessment.

Target Audience: District Administrators, School Administrators, School Improvement Leadership Team Members, District Instructional Technology, School Instructional Technology

Session 3
Fed Chats: Q & A with Brustein and Manasevit

Thursday, November 5, 2020
1:00 p.m. to 2:30 p.m. CST

Special Guest Presenter:
Mrs. Tiffany Winters Kesslar, Esquire
The Law Office of Brustein & Manasevit
Washington, DC
Session 2
PLU Homework Assignment
Due October 15, 2020

- Federal Programs Coordinators: Submit questions/topics you would like Mrs. Tiffany Winters Kessler to discuss during next month's Q & A session.

- Non-Federal Programs Coordinator: Meet with your district’s Federal Programs Coordinator to learn more about Federal Programs. Submit questions/topics to discuss during next month’s Q & A session.

Use Schoology to submit your assignment. **Log in information can be found on the next slide.**
Beginning with Session 2, we will start using Schoology to submit PLU homework assignments. Disregard if you are receiving CEU credits. You do not have to submit PLU assignments. Use the information on the previous slide to submit Session 1 homework.

- Log in to Schoology (schoology.com)
- Your username is the email address you used to register for this course. The password is Schoology2020. Feel free to change your password after logging in.
- Select Courses in the top menu.
- Click My Courses.
- From the My Courses page, click Join Course on the right side of the page.
- Enter the course access code Q3FV-TKSZ-GGN9P
- Click Join.
- If you are having issues accessing Schoology, please email Dr. Milanda Dean at mdean@alsde.edu.