Fed Chats: Professional Learning for Federal Programs Coordinators

Session 6
Using Funds & Resources to Provide Assistance for Homeless Students
PowerSchool Registration

For 1 PLU credit: PLUACLD857

For 20 CEU credits: CEUFP857

Participants not registered for Fed Chats will need to register for this course/section:
Course 262642 Section 396993
Session 6
Using Funds & Resources to Provide Assistance for Homeless Students

Special Guest Presenters

Michael Bryant
Resource Specialist/Outreach Coordinator
211 Connects South Central Alabama
Hands On River Region

Lineise Arnold
Executive Director
North Alabama Coalition For The Homeless

Beth Fuller, NBCT, M.Ed., Ed. S
Program Area Specialist- Federal Programs
Shelby County Schools
Homelessness in Alabama

2018-2019 Total Enrollment: 741,099

Students Identified As Homeless in 2018-2019: 16,118

- Sheltered: 852
- Unsheltered: 375
- Hotels/Motels: 684
- Doubled-Up: 14,207
Definition of Homeless

Who is eligible for McKinney-Vento services?

Children and youth who lack a fixed, regular, and adequate nighttime residence. 11434a(2)

✓ Sharing the housing of others due to loss of housing, economic hardship, or similar reason.

✓ Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations.
Definition of Homeless

Who is eligible for McKinney-Vento services? (continued)

✓ Living in emergency or transitional shelters.
✓ Living in a public or private place not designed for or regularly used as accommodations.
✓ Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings.
  ▪ What is substandard? Check utilities; infestations; mold; dangers
= Equal Access =

• A primary focus of the McKinney-Vento Act is school access for children and youth experiencing homelessness.

• McKinney-Vento students must be provided equal access to the same free, appropriate public education, including a public preschool education, as is provided to other children and youth [42 U.S.C. § 11431(1)].
In order to provide equal access, LEAs must remove all barriers that could result in McKinney-Vento students missing critical learning opportunities.

**Examples:**
- ✓ Homeless Students automatically qualify for Title I, Part A
- ✓ Homeless Preschoolers may be given priority enrollment
- ✓ Unaccompanied youth have the right to enroll without a legal guardian
District Title I, Part A Plans

• All districts receiving Title I, Part A funds must include in their local plans a description of how the district’s Title I, Part A program is coordinated with its McKinney-Vento program [20 U.S.C. § 6312(a)(1)(B)].

• The development of the local plan should include timely and meaningful consultation with the local liaison [20 U.S.C. § 6312(a)(1)(A)].
District Title I, Part A Plans
(continued)

- Must describe the Title I, Part A services that will be provided to students experiencing homelessness. (20 U.S.C. § 6312(b)(6))
- Districts are required to provide a Title I, Part A set-aside reservation in the Consolidated Application which coincides with the plan.
- It is critical that both programs (Title I, Part A and Title IX, Part A) work together to leverage resources to the greatest extent possible.
Title I, Part A Requirements

• Homeless students are automatically eligible for Title I, Part A support, regardless of their school of attendance.

• Homeless students must be served by Title I, Part A:
  • through their school’s Title I, Part A program and/or
  • through the mandatory reservation of funds set-aside

• Schools with School-Wide Title I, Part A programs must provide similar services to homeless students as are provided to other students being served by the school’s Title I, Part A program.
Title I, Part A Requirements  
(continued)

• Title I, Part A mandates that school districts set aside a portion of their Title I, Part A dollars to serve homeless students attending non-participating schools. This is known as the mandatory reservation of funds set-aside. Title I, Part A - Sec 1113(c)(3)(A)

• Includes providing educational support services to children in shelters and other locations where homeless children may live.
Title I, Part A Requirements
(continued)

• A district has the discretion to use reserved funds to provide services that are not ordinarily provided to other Title I, Part A students and that are not available from other sources.

• Federal law does not mandate a specific set-aside calculation method or amount. The amount reserved is to be determined by the district, as appropriate.

• BE INTENTIONAL when determining your set-aside. Be sure to include your District’s Homeless Education Liaison.
Formulas for Determining the Title I, Part A Set-Aside Amount

1. Review needs and costs involved in serving homeless students in the current year and project for the following year.

2. Multiply the number of homeless students by the Title I, Part A per pupil allocation.

3. For districts with subgrants, reserve an amount greater than or equal to the McKinney-Vento subgrant funding request.

4. Reserve a percentage based on the district’s poverty level or total Title I, Part A allocation.
Title I, Part A & Title IX, Part A Set-Aside Funds

• Two principles govern the usage of homeless set-aside funds:
  1. The services must be reasonable and necessary to assist students experiencing homelessness to take advantage of educational opportunities.
  2. The funds must be used only as a last resort when funds or services are not available from other public or private sources.
Title I, Part A & Title IX, Part A
Set-Aside Funds

With these principles in mind, allowable usages of set aside funds may include, but are not limited to:

**Can:**

✓ Clothing, particularly if necessary to meet a school’s dress or uniform requirement
✓ Clothing and shoes necessary to participate in physical education classes
✓ Student fees that are necessary to participate in the general education program
Title I, Part A & Title IX, Part A
Set-Aside Funds

**Can:**

✓ Personal school supplies
✓ Birth certificates necessary to enroll in school
✓ Immunizations
✓ Food (In-School Breakfast, Lunch, and Snacks)
✓ Hygiene Products
✓ Medical and Dental Services
✓ Eyeglasses and Hearing Aids
Title I, Part A & Title IX, Part A
Set-Aside Funds

Can:

✓ Counseling services to address anxiety related to homelessness that is impeding learning
✓ Outreach services to students living in shelters, motels, and other temporary residences
✓ Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living condition
Title I, Part A & Title IX, Part A Set-Aside Funds

**Can:**

- Tutoring services, especially in shelters or other locations where homeless students live
- Support Homeless Liaison Position
  - No more than 40% of the total grant amount may be used for the LEA homeless liaison’s salary and benefits.
- Hire teachers, aides, and tutors to provide supplemental instruction
- Pay for student projects and/or field trips
Title I, Part A & Title IX, Part A
Set-Aside Funds

Can:
✓ Transportation
✓ Parental involvement specifically oriented to reaching out to parents of homeless students
✓ Prepaid cell phones to students *(ADDED DUE TO COVID)*
✓ Provide mobile hotspots and laptops/ tablets to shelters, motels, and directly to families and youth who are staying with other people. *(ADDED DUE TO COVID)*
Title I, Part A & Title IX, Part A Set-Aside Funds

Can:

✓ Fees for Advanced Placement (AP) and International Baccalaureate (IB) testing
✓ Fees for college entrance exams such as the SAT or ACT
✓ GED testing for school-age students
✓ Provide the cost of cap and gown to wear at graduation
Title I, Part A & Title IX, Part A Set-Aside Funds

Cannot:

✓ Provide clothing assistance for parents
✓ Pay for the cost of prom dresses or yearbooks
✓ Pay for hotels/motels
NCHE Brief
Serving Students Experiencing Homelessness Under Title I, Part A

Serving Students Experiencing Homelessness under Title I, Part A

Allowable Usages of Set-Aside Funds

Two principles govern the usage of homeless set-aside funds:

1. The services must be reasonable and necessary to assist students experiencing homelessness to take advantage of educational opportunities (ED, 2017, p. 41).

2. The funds must be used only as a last resort when funds or services are not available from other public or private sources (p. 41).

With these principles in mind, allowable usages of set-aside funds may include, but are not limited to:

- Items of clothing, particularly if necessary to meet a school’s dress or uniform requirement;
- Clothing and shoes necessary to participate in physical education classes;
- Student fees that are necessary to participate in the general education program;
- Personal school supplies;
- Birth certificates necessary to enroll in school;
- Immunizations;
- Food;
- Medical and dental services;
- Eyeglasses and hearing aids;
- Counseling services to address anxiety related to homelessness that is impeding learning;
- Outreach services to students living in shelters, motels, and other temporary residences;
- Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions;
- Tutoring services, especially in shelters or other locations where homeless students live;
- Parental involvement specifically oriented to reaching out to parents of homeless students;
- Fees for Advanced Placement (AP) and International Baccalaureate (IB) testing;
- Fees for college entrance exams such as the SAT or ACT; and

Determining Title I, Part A Set-Aside Amounts

Determining an appropriate homeless set-aside amount requires coordination between the school district’s Title I, Part A and McKinney-Vento programs. The set-aside may be determined based on an assessment of the needs of students experiencing homelessness within the district, considering both the number and needs of these students (ED, 2017, p. 41).
Resources

- ALSDE Homeless Education
- National Association for the Education of Homeless Children and Youth
- National Center for Homeless Education
- National Law Center on Homelessness & Poverty
The North Alabama Coalition for the Homeless, Inc. (NACH)

Lineise Arnold  Executive Director
A.S.,B.S.,M.S.W.
NACH Mission Statement

Our mission is to educate the public on homelessness and to coordinate agencies, community efforts, resources and concerned citizens into a seamless continuum of care to effect positive solutions to homelessness on Madison, Morgan and Limestone Counties.
NACH’s Role in the Community

NACH is the HUD recognized Liaison in charge of coordinating Homeless Services in North Alabama.

The NACH Administrative Office conducts GAP Analysis based on the Data in our Coordinated Assessment System and Data collected during our Point in Time Counts and Data collected from our local Federal Funded Supportive Housing Programs and ADECA -Emergency Solutions Grant Recipients.
NACH’s Role Conti.

The NACH Satellite Office located on the second floor of the Main Huntsville Madison County Public Library. This location is the Point of Entry for any Person seeking Homelessness Prevention or Intervention Services. The Hours of operation for the Satellite Office is Monday –Thursday from 10:00 a.m. until 2:00 p.m.
What are the Services Provided at the Satellite Office?

Coordinated Assessment - This assessment ask a series of questions which helps determine the Severity of the Clients needs.

The answers of this Assessment helps rank client Prioritization Levels in order to ensure that HUD funded Program Dollars are spent in compliance with the HUD Regulations as well as to help refer clients to the appropriate NACH Agency Provider.
Satellite Office Services Conti.

Continuum of Care Identification Cards issued
Assistance with Mainstream Resource Applications
Assistance with Housing Search and completions of Public Housing Applications
Job Announcements and Community Events posted
Satellite Office Services Conti.

Mini Meal kits, Hygiene Products and Emergency Cold Weather Gear kept on hand for client assistance.

Transportation Assistance provided for employment, housing searches, social service and medical appointment with appropriate documentation of appointment verifications.
History of NACH

The NACH Administrative Office is located at 1580 Sparkman Dr., Suite 111 Huntsville Al 35816.

NACH serves children, individuals and families in Athens, Decatur and Huntsville.

NACH Agency Partners provides Homelessness Intervention and Prevention Assistance servicing clients who are often experiencing mental illness, substances abuse or domestic violence.
HUD’s Definition of Chronic Homelessness

To be considered chronically homeless, an individual or head of household must meet the definition of “homeless individual with a disability” from the McKinney-Vento Act, as amended by the HEARTH Act and have been living in a place not meant for human habitation, in an emergency shelter, or in a safe haven for the last 12 months continuously or on at least four occasions in the last three years where those occasions cumulatively total at least 12 months;
Continued

The definition of “homeless individual with a disability” also requires that the condition be of long and continuing duration; substantially impedes the individual’s ability to live independently; and, is expected to improve with the provision of housing.
To be eligible for permanent supportive housing generally, an individual or family member must be considered a “homeless individual with a disability”, therefore, HUD adopted this term into the definition of chronically homeless to ensure consistency;
To be eligible for permanent supportive housing generally, an individual or family member must be considered a “homeless individual with a disability”, therefore, HUD adopted this term into the definition of chronically homeless to ensure consistency;
Occasions are defined by a break of at least *seven nights* not residing in an emergency shelter, safe haven, or residing in a place meant for human habitation (e.g., with a friend or family). Stays of fewer than seven nights residing in a place meant for human habitation, or not in an emergency shelter or safe haven do not constitute a break and count toward total time homeless; and
Continued

Stays in institutions of fewer than 90 days where they were residing in a place not meant for human habitation, in an emergency shelter, or in a safe haven immediately prior to entering the institution, do not constitute as a break and the time in the institution counts towards the total time homeless. Where a stay in an institution is 90 days or longer, the entire time is counted as a break and none of the time in the institution can count towards a person’s total time homeless.
Chronic Homelessness Definition

1) In general, a chronically homeless person is a disabled individual who has been continuously homeless for over one year.

OR

(2) a disabled individual who has had at least four episodes of homelessness in the past three years that total 12 months.
Causes of Homelessness

Lack of a source of adequate income
Lack of affordable housing
Substance Abuse
Disability or illness
Lack of access to employment
Displacement from natural disaster
Inadequate access to, availability or efficiency of prevention or intervention services
Lack of Education
Domestic Violence
Incarceration
Return from Military Services
Discriminatory practices in housing and hiring.
Mental Illness, Substance Abuse and Domestic Violence are the three most contributing factors to Homelessness.
The Emergency Rental Assistance program makes available $25 billion to assist households that are unable to pay rent and utilities due to the COVID-19 pandemic.

The funds are provided directly to State through the Alabama Housing Finance Authority and Local Municipalities such as City and County Commissions.
Emergency Rental Assistance Program (ERAP)  
U.S. Department of Treasury Continued

Grantees use the funds to provide assistance to eligible households through existing or newly created rental assistance programs.
The Purpose of the ERAP Funds:

Grantees use the funds to provide assistance to eligible households through existing or newly created rental assistance programs.

Not less than 90 percent of awarded funds must be used for direct financial assistance, including rent, rental arrears, utilities and home energy costs, utilities and home energy costs arrears, and other expenses related to housing.

Remaining funds are available for housing stability services, including case management and other services intended to keep households stably housed, and administrative costs.
Who is Eligible?

An “eligible household” is defined as a renter household in which at least one or more individuals meets the following criteria:

- Qualifies for unemployment or has experienced a reduction in household income, incurred significant costs, or experienced a financial hardship due to COVID-19;
- Demonstrates a risk of experiencing homelessness or housing instability; and
- Has a household income at or below 80 percent of the area median.
Available Assistance and Factors Associated

Eligible households may receive up to 12 months of assistance, plus an additional 3 months if the grantee determines the extra months are needed to ensure housing stability and grantee funds are available.

The payment of existing housing-related arrears that could result in eviction of an eligible household is prioritized.
Available Assistance and Factors Associated

Assistance must be provided to reduce an eligible household’s rental arrears before the household may receive assistance for future rent payments.

Once a household’s rental arrears are reduced, grantees may only commit to providing future assistance for up to three months at a time.

Households may reapply for additional assistance at the end of the three-month period if needed and the overall time limit for assistance is not exceeded.
Application Process:
Who Can Submit An Application

An application for rental assistance may be submitted by either an eligible household or by a landlord on behalf of that eligible household. Households and landlords must apply through programs established by grantees. In general, funds will be paid directly to landlords and utility service providers.
Lack of Affordable Housing

The National Low Income Housing Coalition

Out of Reach 2020 Report indicates in Huntsville Alabama, the fair market Rent (FMR) for a two-bedroom apartment is $803.00 per month. Minimum Wage in Alabama is $7.25 per hour. In order to not be housing burdened, the wage needed for this apartment to affordable is in Huntsville is $15.04. At the current minimum wage earning ($7.25) a household would have to work 83 hours a week in order for housing to affordable
In Huntsville, Alabama, a minimum wage worker earns an hourly wage of $7.25. In order to afford the FMR for a two-bedroom apartment, a minimum wage earner must work 72 hours per week. 52 weeks per year. Or a household must include 1.7 minimum wage earners working 40 hours per week, year – round in order to make the two-bedroom FMR affordable.
How do we eliminate Homelessness?

To eliminate homelessness, individuals must be able to meet needs in the following areas:

1) Material (housing, food, clothing, transportation, medical etc.)

2) Social (sense of belonging, friendships, etc.)
Continued

3) Income (living wage)
4) Psychological (self-worth, personal responsibility, sense of contribution)
Conclusion

The NACH Continuum of Care primary focus is collaboration of agencies and the partnering of resources. As we all know funding to support programs are decreasing therefore it is extremely important for each of us to use our resources as efficiently and effectively as possible and to avoid duplications of services and resources whenever possible.
Conclusion

I encourage each of you to become a member of your local Continuum of Care.

NACH holds Agency Member Meetings Quarterly on the third Wednesday at

10:00 a.m. located at the Hsv. Main Public Library

To learn more about homelessness. Please visit www.hud.gov for more information.
NACH Contact Information

www.nachcares.org

Lineise Arnold, Executive Director
1580 Sparkman Dr. Suite 111
Huntsville Al 35816
director@nachcares.org
(256) 261-3026

Phone Coordinated Assessment Intake Line (256)-261-3027
Monday – Thursday 9a.m.-3p.m.
Shelby County Schools
McKinney-Vento Program

Every Student a Graduate and Every Graduate Prepared
Total population 217,702 (and growing yearly)

Montevallo is the geographic center of the state

4 school systems in SC

20,805 students, 2471 employees

40 different languages are spoken in Shelby County Schools!
Shelby County Schools

32% of SC students qualify for free/reduced lunch

312 students were identified for McKinney-Vento in 2019-2020. So far, this year, we have 322 students identified.

Poverty levels vary greatly within the 7 SC school zones

<table>
<thead>
<tr>
<th>School Zone</th>
<th>Poverty level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montevallo</td>
<td>70%</td>
</tr>
<tr>
<td>Vincent</td>
<td>64%</td>
</tr>
<tr>
<td>Columbiana</td>
<td>56%</td>
</tr>
<tr>
<td>Calera</td>
<td>51%</td>
</tr>
<tr>
<td>Helena</td>
<td>21%</td>
</tr>
<tr>
<td>Oak Mtn</td>
<td>21%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>18%</td>
</tr>
</tbody>
</table>
Start by checking your own house first!

What partnerships have you built with counselors, registrars, SpED, GT, ELL, Pre-K, Community Education, After-School Care, Administrators, Career and Technology, Student Services, Transportation, CNP, etc?
Schedule regular, consistent time to check on partnerships and research new opportunities.
Coordinating Community Partnerships

Shelby County Sheriff

Hatching HOPE

Vineyard Family Services

Shelby County DHR

United Way of Central Alabama, Inc.

One Roof

Alabama Baptist Children's Homes & Family Ministries

KING'S HOME

Shelby Baptist Association

Childcare Resources

Alabama Childhood Food Solutions

Emergency Assistance

Broadband Connectivity for students

United Way

Child Care Resources

Shelby County AL Sheriff

SHELBY COUNTY AL SHERIFF

Alabama Children's Homes & Family Ministries

KING'S HOME

Where Hope Lives

Shelby Baptist Association

ALABAMA CHILDHOOD FOOD SOLUTIONS
Lessons learned from the Pandemic

Database

Notice for online enrollment portal

Note: If the student is currently staying in someone else's home temporarily or living in transitional housing (such as a shelter, motel, campground, abandoned building, vehicle, etc.) due to an economic hardship or unexpected life event, please contact the registrar at the school for which you are enrolling for possible additional enrollment assistance. If you have specific questions about the McKinney-Vento Homeless Assistance Act, please contact Beth Fuller, Shelby County Schools McKinney-Vento Liaison, at 205-682-7072, bfuller@shelbyed.org

Counselors, registrars, teachers, and principals are trained to identify and support families who might be eligible for McKinney Vento.
Shelby County Schools Housing Information Form 2020-2021

Student ___________________________ Parent/Guardian ___________________________
School ___________________________ Homeroom teacher ___________________________
Age __________ D.O.B. __________ Male __________ Female __________ Phone: __________
Address ___________________________ City ___________________________ ________
Zip Code ___________________________ Is this address Temporary or Permanent? (circle one)
Primary Email: ___________________________

Please check any (all) of the following situations in which the student currently resides:
____ Substandard house or apartment with parent or guardian:
____ Motel, car, or campsite
____ Shelter or other temporary housing:
____ Doubled Up (with friends or family members, other than or in addition to parent/guardian)

If you are living in shared housing, please check all of the following reasons that apply:
____ Loss of housing
____ Economic situation
____ Temporarily waiting for house or apartment
____ Provide care for a family member
____ Other (Please explain)

Are you a student under the age of 18 and living apart from your parents or guardians? __ Yes __ No
Siblings (list any siblings of the student, including preschool age siblings)
Sibling ___________________________ School and Grade ___________________________
Sibling ___________________________ School and Grade ___________________________
Sibling ___________________________ School and Grade ___________________________

Housing and Educational Rights
Students without fixed, regular, and adequate nighttime residences have the following rights:
1) Immediate enrollment in the school they last attended or the local school where they are currently staying, even if they do not have all of the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situations. In the event of a dispute, parents will be supplied with the Shelby County Schools Dispute Policy.
2) Transportation to the school of origin for the regular school day
3) Access to free meals, Title I and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students.
4) Additional support and resources as deemed necessary and appropriate to engage in school activities.

Name of school employee who completed the application:

Any questions about these rights can be directed to the local McKinney-Vento liaison Beth Fuller at bfuler@shelbytd.org, 205-382-6657, or the State Coordinator Kristen Dial at kdial@alsde.edu
By signing below, I acknowledge that I have received and understand the above rights.

Signature of Parent/Guardian/Unattached Youth ___________________________ Date ___________

Signature of Shelby County Schools McKinney-Vento Liaison, Beth Fuller

Confidential
Shelby County Schools McKinney-Vento Program 2020-2021

Does this student meet eligibility guidelines? __ Yes __ No

Check Service needed (one per form)

Medical ___________ Counseling ___________ Clothing ___________
Vision ___________ Medication ___________ Class Fees ___________
Dental ___________ School Supplies ___________ Tutoring/Summer School ___________
Field Trip ___________ Transportation to access services ___________ Other (Explain)

Service Provider

Name ___________________________ Address ___________________________
Telephone ___________________________ Fax ___________________________

Request Form Completed by ___________________________ Date ___________

Approved Services:
The student is approved for the service listed above not to exceed $___________.
If you have any questions, please contact Beth Fuller at 632-7072. We will need a signed receipt or statement from the parent/guardian if it is a medical visit or medication. NO over the counter products can be purchased unless approved by the Shelby County Schools McKinney-Vento Liaison, Beth Fuller.

Signed, Beth Fuller, McKinney-Vento Liaison ___________________________ Date ___________

Bill to: Shelby County Schools McKinney-Vento Program
Attention: Beth Fuller
410 East College Street
P.O. Box 1910
Columbia, AL 35051

The Shelby County Schools McKinney-Vento Program will not pay for missed appointments


Request for Field Trip Assistance from McKinney-Vento

Teacher and Counselor. Please complete the form to request assistance with funding support for students who are served under McKinney-Vento.

School Name

Teacher/counselor who is requesting financial assistance

Student Name

Oct 28, 2019

Federal Programs Information

Central Office Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Area</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Cooper</td>
<td>Federal Programs Supervisor</td>
<td>(205) 682-7055</td>
</tr>
<tr>
<td>Beth Fuller</td>
<td>School Improvement/Federal Programs, Program Specialist</td>
<td>(205) 682-7072</td>
</tr>
<tr>
<td>Leash Dobbs-Black</td>
<td>ESL Program Area Supervisor</td>
<td>(205) 682-5946</td>
</tr>
<tr>
<td>Lindsay Brond</td>
<td>Secretary</td>
<td>(205) 682-7069</td>
</tr>
</tbody>
</table>

Quick Links

- Title IA / Title ID
- Title II
- Title IX
- LEA Consolidated Plan
- Federal Programs Home
Title IX, Part A of the Elementary and Secondary Education Act – McKinney-Vento Homeless Education Act

The McKinney-Vento Homeless Education Act defines a homeless student as one who lacks a fixed, regular, and adequate nighttime residence. Shelby County Schools' McKinney Grant funds are used to provide services to homeless children and youth to facilitate enrollment, retention, and educational success.

- If your family lives in any of the following situations, you may be considered homeless:
  - In a shelter, motel, vehicle, or campground
  - On the street
  - In an abandoned building, trailer, or other inadequate accommodations, or
  - Doubled up with friends or relatives because you cannot find or afford housing.

To find out if your child qualifies for homeless services, please speak to your school guidance counselor, or call Federal Programs at 205-682-7072.

- If your child is deemed eligible for the homeless program, he/she has the right to:
  - Access to the same public education as other children
  - Continue in the school they attended before becoming homeless (i.e., school of origin), if feasible. If a school believes it is in the best interests of your child to attend a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.
  - Transportation assistance to/from school
  - Participate in all programs and activities that are available to non-homeless students
  - Enroll immediately in school. The school will work with parents to obtain necessary records.
Share the News!

Posters in schools and public places

Social Media Posts
Feel free to contact me!

Beth Fuller,
Shelby County Schools McKinney-Vento Liaison, Program Area Specialist
bfuller@shelbyed.org
205-682-7072
Session 6: PLU Homework Assignment
Due: March 12, 2021

PLU Participants:

1. Discuss how your district reserves an appropriate amount of Title I funds for services to homeless children and youth who do not attend Title I schools?

2. Briefly describe how your district informs parents of homeless children and youth of educational and other resources that are available to their children, such as: Referrals of homeless children and youth for medical, dental, mental health, and other support services?

3. How does your district ensure that homeless children and youth are not stigmatized and/or alienated due to their homeless status?

4. Discuss how your district conducts outreach and collaborates with community agencies to provide and/or improve services for homeless children and youth?

Use Schoology to submit your assignment. Log in information can be found on the NEXT slide.
Use Schoology to submit PLU homework assignments. Disregard if you are receiving CEU credits. You do not have to submit PLU assignments. Use the information on the previous slide to submit the Session 5 homework assignment. As a reminder, the instructions for registering for the course are found below.

• Log in to Schoology (schoology.com)
• Your username is the email address you used to register for this course. The password is Schoology2020. Feel free to change your password after logging in.
• Select Courses in the top menu.
• Click My Courses.
• From the My Courses page, click Join Course on the right side of the page.
• Enter the course access code Q3FV-TKSZ-GGN9P
• Click Join.

If you are having issues accessing Schoology, please email Dr. Milanda Dean at mdean@alsde.edu.
Upcoming Information

**Session 7 Fed Chats:**
Thursday, April 1, 2021
1:00 p.m. to 2:30 p.m. CST

**ESSER II Application Process**
Friday, March 5, 2021
10:30 AM – 12:00 PM (Virtual)

https://alsde.webex.com/alsde/j.php?MTID=m5a9fc8f835ed82dee75f4c95dfd979d4
Additional Information Coming Soon
Contact Us

Dr. Molly Killingsworth, ALSDE Federal Programs Director
mkillingsworth@alsde.edu

Dr. Milanda Dean, ALSDE Federal Programs Administrator
mdean@alsde.edu

Kristen Dial, ALSDE Federal Programs Specialist/State Homeless Education Coordinator
kristen.dial@alsde.edu