ACCESS for ELLs (ONLINE) ACCOMMODATION SELECTION CHECKLIST

The accommodation supports selected below must mirror instructional supports, which are provided regularly in the classroom when the student receives instruction and takes classroom tests and have proven to be successful. When completed by the educational team, the checklist becomes part of the student's plan.

Student Name: _____   School: _____   Grade: _____   School Year: _____

_____ IEP   _____ 504

◯ Accommodation supports **are** required   ◯ Accommodation supports **are not** required

Accommodations

For additional guidance, refer to the *Accessibility and Accommodations Supplement*: wida.wisc.edu

L=Listening   R=Reading   S=Speaking   W=Writing

Accommodation	Test Domains				Key Information
	L	**R**	**S**	**W**	
Extended testing of a domain over multiple days (**EM**) ALSDE APPROVAL					In rare cases and only when absolutely necessary due to an illness, disability, or interruption in testing.
Extended Speaking test response time (**ES**)	N/A	N/A		N/A	Twice the programmed time. **Must be pre-selected in WIDA AMS.**
Extended testing time within the school day (**ET**)			N/A		Listening, Reading, and Writing may have until end of school day. For Speaking, see ES.
Human Reader for response options (**HR**)		NO	N/A	N/A	The reader must read answer choice text **exactly** as it appears on screen.
Human reader for repeat of response options one time (**RR**)		NO	N/A	N/A	Option to repeat 1x only. The reader must read text **exactly** as it appears on the screen.
Interpreter signs **test directions** in ASL (**SD**)					Directions are labeled as "Directions" and refer to administration logistics, test directions, and practice items. The interpreter will sign the directions directly from the computer screen as they are being read by the virtual Test Administrator. Refer to the *ACAP Integrity Handbook*.
Manual control of item audio (**MC**)		NO			For students who need additional time for language processing or have attention/focus needs due to a documented disability. Allows the play button to be enabled by the student one time but cannot be paused or stopped.
Repeat item audio (**RA**)		NO			For students who need repetition based on language processing needs or attention/focus needs due to a documented disability. Listening audio may be repeated only one time. Speaking and Writing audio can be repeated multiple times. **Must be pre-selected in AMS.**
Scribed response (**SR**) **Individual Administration Required**			N/A		Scribe types student responses directly into the test platform as the student dictates. This accommodation requires a Test Administrator. Scribe cannot act in both capacities. Refer to the *ACAP Integrity Handbook* for additional guidance.
Student responds using a recording device, which is played back and transcribed by the student (**RD**) **Individual Administration Required**	N/A	N/A	N/A		Student uses a recording device to respond; then the student transcribes the response into the test platform.
Test may be administered by school personnel in a non-school setting (**NS**) ALSDE APPROVAL					Students who are enrolled but unable to attend school due to hospitalization or other extended absence during the testing window. See the *ACAP Integrity Handbook* for Homebound Form.
Word processor or similar keyboarding device to respond to test items (**WD**)			N/A		Two certified personnel must transcribe verbatim onscreen immediately after testing. All content on the device must be deleted after transcribing.