I% CAP REGULATIONS AND THE ALTERNATE ASSESSMENT

Alabama State Department of Education
Student Assessment
Nannette Pence
1% CAP- REGULATIONS
ALTERNATE ASSESSMENTS

• ESSA changed regulations from proficiency to participation.
• The total number of students assessed using the alternate assessment may not exceed 1% of the total number of students in the state who are assessed in a subject.
• States **must**:
  
  • Not **prohibit** an LEA from assessing **more than** 1% with an alternate assessment.
  
  • Require that an LEA submit information **justifying** the **need** of the LEA to assess more than 1% of its assessed students with an alternate assessment.
  
  • Provide appropriate **oversight**, as determined by the State, of an LEA that is required to submit information to the State.
• Show the number and percentage of students in each subgroup who took or will take an alternate assessment.

• Subgroups:
  • Male or Female
  • Hispanic/Latin, White, Black or African American, American Indian, Asian, Native Hawaiian
  • Non-English Learner or English Learner
  • Poverty or Non-poverty
  • Two or More Races
  • Non-Migrant
CALCULATING THE 1% BASED ON 2016-2017 DATA

• **Reading**
  - Total number of students who participated in **reading** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **reading** on *ACT Aspire* 3-8 and 10
  - Total number of students who participated in **reading** on *ACCESS* and *Alternate ACCESS* in grades 3-8 and 10

• **Math**
  - Total number of students who participated in **mathematics** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **mathematics** *ACT Aspire* 3-8 and 10

• **Science**
  - Total number of students who participated in **science** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **science** on *ACT Aspire* 3-8 and 10
CALCULATING THE 1% BASED ON 2016-2017 DATA

• All grades Reading
  • Total participation on AAA Reading = Numerator
  • Total Participation on AAA Reading + ACCESS Reading + ALTERNATE ACCESS Reading + ACT ASPIRE Reading = Denominator

\[
\frac{4,701}{389,084} = 1.21\%
\]
CALCULATING THE 1% BASED ON 2016-2017 DATA

- All grades Mathematics
  - Total participation on AAA Mathematics = Numerator
  - Total Participation on AAA Mathematics + ACT ASPIRE Mathematics = Denominator

\[
\frac{4,701}{389,028} = 1.21\%
\]
CALCULATING THE 1% BASED ON 2016-2017 DATA

- All grades Science
  - Total participation on AAA Science = Numerator
  - Total Participation on AAA Science + ACT ASPIRE Science = Denominator

\[
\frac{2,019}{163,995} = 1.23\% 
\]
CALCULATING THE 1% BASED ON 2017-2018 DATA

• **Reading**
  - Total number of students who participated in **reading** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **reading** on *Scantron* 3-8 and *ACT plus Writing* grade 11
  - Total number of students who participated in **reading** on *ACCESS* and *Alternate ACCESS* in grades 3-8 and 11

• **Math**
  - Total number of students who participated in **mathematics** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **mathematics** on *Scantron* 3-8 and *ACT plus Writing* grade 11

• **Science**
  - Total number of students who participated in **science** on the *Alabama Alternate Assessment* in grades 3-8 and 10
  - Total number of students who participated in **science** on *Scantron* 3-8 and *ACT plus Writing* grade 11
States must:

• Show that it has assessed 95% of ALL students and 95% of ALL students with disabilities.

• Assure that each LEA that will assess more than 1% of students using an alternate assessment has followed all State guidelines.

• LEA will address any subgroup disproportionality in the percentage of students taking an alternate assessment.

• Plan for future system improvements and monitoring in future administrations to avoid exceeding the cap.
1% CAP - IEP GUIDANCE
ALTERNATE ASSESSMENT

- Refer to the IEP Decision-Making Guidelines on the Student Assessment Website, AAA Webpage, Manuals.
  - IEP Guidance from Student Assessment
- This document is intended to help guide IEP teams to determine whether the AAA Program, an alternate assessment program based on alternate achievement standards, is the most appropriate assessment for a student with significant cognitive disabilities.
  - Definition of Significant Cognitive Disabilities (Alabama)
  - Characteristics of significant cognitive disabilities
  - Flow Chart
1% CAP - MONITORING ALTERNATE ASSESSMENT PARTICIPATION

• Notification to LEAs that the ALSDE has been determined to be over the 1% participation on the AAA in any subject
  • Letter to Superintendent
• Exceeding the 1% Cap Justification Form
  • Must indicate how all persons who served on an IEP Team were trained on the AAA decision making process and participation guidelines
    • Copies of guidance
  • Explain **WHY** your LEA exceeds the 1% threshold
  • Assurance
• Superintendent signs the form
• Submitted to ALSDE Student Assessment
NEED ASSISTANCE??????

NANNETTE PENCE

NPENCE@ALSDE.EDU
334.242.8038