Student Safety in 21st CCLC Afterschool Programs

Presented by:
Housekeeping Items

- This is a recorded webinar.
- Should you have questions following the webinar, please feel free to contact: Anita Allen at 21stCCLC@getingears.com or 301-429-5982 ext. 113

Introductions

**Presenters**
Madeline Sullivan  
U.S. Department of Education  
Office of Safe and Healthy Students (OSHS)

Carmen M. Medina  
Division of Student Services  
Bureau of School Support  
Pennsylvania Department of Education

Kimberly Smith  
South Carolina Department of Education  
Student Intervention Services  
Program Coordinator

Host: Georgia Hall, PhD, National Institute on Out-of-School Time/GEARS
Agenda

- Welcome
- Purpose of the webinar
- SEA 21st CCLC - Support and guidance in Pennsylvania
- Working with 21st CCLC Grantees on Afterschool Program Safety – South Carolina Dept. of Education
- Questions
- Closing

Safe and Healthy Students

ESSA
4204(b)(2)(A)(i)

“(1) IN GENERAL.—To be eligible to receive a subgrant under this part, an eligible entity shall submit an application to the State educational agency at such time, in such manner, and including such information as the State educational agency may reasonably require.

“(2) CONTENTS.—Each application submitted under paragraph (1) shall include—

“(A) a description of the activities to be funded, including—

“(i) an assurance that the program will take place in a safe and easily accessible facility;
Feeling Safe on All Levels

- Physical
- Psychological
- Emotional

Maslow’s Hierarchy of Needs
School Safety
Afterschool Programs:
All Settings, All Times

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Phone: (202) 453-6705

info@remstacenter.org | http://rems.ed.gov
@remstacenter

School Safety Is Personal
Build from Existing Resources

Build from

- YOUR every day programs, policies and procedures
- And your partner—the affiliated school, school district, house of worship or community-based organization

Schools & after school programs have an Emergency Operations Plan (EOP)

The goal of an EOP is to keep the school community safe

EOPs are done collaboratively with partners (e.g., first responders)

Five Preparedness Missions

Before | During | After

an incident or emergency
Planning Principles

- Supported by Leadership
- Uses Assessments to Customize
- Takes an All-Hazards Approach
- Provides for Whole School Community
- Considers All Settings and All Times
- Collaborative Process

Steps in the Planning Process

**STEP 1** Form a Collaborative Planning Team
- Identify Core Planning Team
- Form a Common Framework
- Define and Assign Roles and Responsibilities
- Determine a Regular Schedule of Meetings

**STEP 2** Understand the Situation
- Identify Threats and Hazards
- Assess Risk
- Prioritize Threats and Hazards

**STEP 3** Determine Goals and Objectives
- Develop Goals
- Develop Objectives

**STEP 4** Plan Development (Identifying Courses of Action)

**STEP 5** Plan Preparation, Review, & Approval
- Format the Plan
- Write the Plan
- Review the Plan
- Approve and Share the Plan

**STEP 6** Plan Implementation & Maintenance
- Train Stakeholders
- Exercise the Plan
- Review, Revise, and Maintain the Plan
Capacity Building—We are here to help

Website Features
State Emergency Management Resources

Share your state resources to the map infographic!
http://rems.ed.gov/StateResources.aspx

Emergency Management Virtual Toolkit

Register to Install the Emergency Management Virtual Toolkit

To install a copy of the Emergency Management Virtual Toolkit for K-12 schools and school districts, please complete the registration form to enter information for all required fields (noted with an asterisk) so that you include, the better we may be of service to you. After submission, you will receive an email from the REMS TA Center at info@ednorman personnel at your state agency, school district, or school can in receipt of the email and are not an IT professional, please forward your state agency, school district, or school.

Please note: To ensure that your school, school district, or state updates to this application, it is recommended that you include below:

First Name
Last Name
Title
Name of Organization

Quickly and easily promote the dissemination of current and consistent information on school emergency management at the state level!
In brief: How the ED’s REMS TA Center can meet your school emergency management needs?

<table>
<thead>
<tr>
<th>Emergency Management Needs</th>
<th>How the TA Center Can Help</th>
</tr>
</thead>
</table>
| Need help with staff training or professional development? | • Webinars  
• Online courses  
• TBRs |
| Need support creating or enhancing EOPs? | • EOP interactive tools  
• Virtual trainings |
| Want to connect with other postsecondary schools? | • The CoP can put you in touch with other practitioners around the country |
| Need information on other Federal resources? | • The TA Center’s comprehensive Website includes links to many resources offered by Federal partners |
| Need information on state requirements or resources? | • Map infographic |

Website Features

![Website Features](Image)
Common Threats and Hazards

<table>
<thead>
<tr>
<th>Natural Hazards</th>
<th>Technological Hazards</th>
<th>Biological Hazards</th>
<th>Adversarial, Incidental, and Human-caused Threats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earthquakes</td>
<td>Explosions or accidental release of toxins from industrial plants</td>
<td>Infectious diseases, such as pandemic influenza, extensively drug-resistant tuberculosis, Staphylococcus aureus, and meningitis</td>
<td>Fire</td>
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<tr>
<td>Tornadoes</td>
<td>Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills</td>
<td>Contaminated food outbreaks, including Salmonella, botulism, and E. coli</td>
<td>Active shooters</td>
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<tr>
<td>Lightning</td>
<td>Hazards from major highways or railroads</td>
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<td>Criminal threats or actions</td>
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<td>Severe wind</td>
<td>Radiological releases from nuclear power stations</td>
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<td>Gang violence</td>
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<td>Hurricanes</td>
<td>Dem failure</td>
<td>Toxic materials present in school laboratories</td>
<td>Bomb threats</td>
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<tr>
<td>Floods</td>
<td>Power failure</td>
<td></td>
<td>Domestic violence and abuse</td>
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<td>Wildfires</td>
<td>Water failure</td>
<td></td>
<td>Cyber attacks</td>
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<tr>
<td>Extreme Temperatures</td>
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<td>Suicide</td>
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<td>Landslides or mudslides</td>
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<tr>
<td>Tsunamis</td>
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<tr>
<td>Volcanic eruptions</td>
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<td>Winter precipitation</td>
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Student Relationships with Adults

A student’s positive relationship with at least one trusted at the school, as well as at the Before or After School Program, is powerful.

Any adult can be that powerful & positive force to a student!

Adult Sexual Misconduct

Any sexual activity (physical or not) directed to a child with the objective of developing a romantic or sexual relationship

• ASM is a broad set of behaviors ranging from inappropriate to illegal
• Nearly 1 in 10 students are subjected to ASM by school personnel during the course of their academic years
Importance of Developing Policies & Procedures

Developing clear, written policies and procedures, helps ensure:

- All school personnel and volunteers:
  - Receive consistent messages
  - Understand behavior that constitutes ASM
  - Their duty to prevent, report, and respond to

Prevention: The Safe School Initiative (SSI)

Examined targeted violence from 41 attackers in 37 incidents between 1974 and 2000.
Preparedness and Active Shooters

Prevent
Build positive climate; establish tip line; create behavioral threat assessment process

Protect
Set policies and rules

Mitigate
Train students, teachers, staff, and families

Respond
React to the incident

Recover
Support individuals affected

Connect With Us...Virtually

Via Social Media
- Follow us on Twitter @remstacenter.
- Share our Web pages with your social networks directly from the header of our Website!
Quarterly REMS TA Center Newsletter

Join the Community of Practice
Access Virtual Trainings
Get the Guides
Request an On-Site Training
Follow the TA Center on Twitter!
Pennsylvania Department of Education
21st Century Community Learning Centers

Carmen Medina, Division Chief, Program
State Director
21st Century Community Learning Centers
Pennsylvania Department of Education

Pennsylvania Statewide Reinforcement of
School Safety Planning - 2013

From all Grantees
• Emergency Plan template.
• Reviewed through the grantee monitoring process.
• 45 days after executed contract.
• Changes in plan require notification.
Guidance and Support from PA 21st CCLC

- State contracted TA team provides face-to-face assistance on developing the plan.
- Live and webinar training provided.
- FBO and CBO grantees work in partnership with schools.

Planning Challenges Faced by Grantees

- Financial burden for training all staff in CPR and First Aid.
- Turnover disrupts continuity.
- Change over in youth population means program has to keep practicing.
Kimberly Smith  
South Carolina Department of Education  
Student Intervention Services  
Program Coordinator

School and Afterschool Program Safety

Townville Elementary School  
September 28, 2016
Afterschool Safety Plan

Education and Training
Live Exercise

On-going Professional Development
Questions....

Points of Contact

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Points of Contact

You for Youth
https://y4y.ed.gov/

Thank you for your participation!