Alternate ACCESS for ELLs Accommodation Selection Checklists   August 2020

The accessibility and accommodation supports selected below must mirror instructional supports, which are provided regularly in the classroom when the student receives instruction and takes classroom tests and have proven to be successful. When completed by the educational team, the checklist becomes part of the student's plan.

Student Name: _____ School Name:_____ Grade: _____ School Year:_____

_____IEP   _____504 Plan

◯ Accommodation supports **are** required   ◯ Accommodation supports **are not** required

Accommodations
For additional guidance, refer to the *Accessibility and Accommodations Supplement*: wida.wisc.edu

L=Listening   R=Reading   S=Speaking   W=Writing

Accommodation	Test				Key Information
	L	R	S	W	
Extended testing of a test domain multiple days (**EM**) **ALSDE APPROVAL**	N/A	N/A	N/A	N/A	Must provide written request and evidence supporting the need, due to the student's illness, disability, or extended interruption in testing.
Extended Speaking test response time (**ES**)	N/A	N/A	N/A	N/A	Untimed
Human reader for items (**HI**)	N/A	N/A	N/A	N/A	Embedded in administration procedures.
Interpreter signs test directions in ASL (**SD**)					Directions are labeled as "Directions" and refer to administration logistics, test directions and practice items. The interpreter will sign the directions as they are being read by the Test Administrator. Refer to the *ACAP Integrity Handbook* for additional guidance for Sign Language Interpreters*.*
Large Print (**LP**)					Response options may be enlarged at the local level.
Scribed response (**SR**)	N/A	N/A	N/A		For students who produce text by means other than a pencil. Scribe writes directly into the test booklet as the student dictates responses. Refer to the *ACAP Integrity Handbook* for additional guidance for Scribes.
Test may be administered by school personnel in non-school setting (**NS**) **ALSDE APPROVAL**					For students who are enrolled but unable to attend school due to hospitalization or other extended absence during the testing window.
Word processor or similar keyboarding device to respond to test items (**WD**)			N/A		Two certified personnel must transcribe verbatim immediately after testing. All content on the device must be deleted after transcribing.

For *Alternate ACCESS for ELLs* only, Test Administrators may adapt the Listening, Reading, and Speaking test booklet (where the answer choices are located) to meet the individual needs of the student. Refer to the Test Administration Manual for more information.