# CAREER PREPAREDNESS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Technology Skill Applications</th>
<th>Time on Task: 3 Hours/180 Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Content Standard(s)</strong></td>
<td>10. Compare functions of various operating systems.</td>
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</tbody>
</table>

## College and Career Readiness Standards
*(Teachers should select the appropriate grade span standard(s) as it pertains to reading and writing.)*

<table>
<thead>
<tr>
<th>Reading Standards for Literacy in Science and Technical Subjects 6-12 or Reading Standards for Literacy in History/Social Studies 6-12</th>
<th>Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12</th>
<th>Standards for Mathematical Practice</th>
</tr>
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<tbody>
<tr>
<td>1. and 9.</td>
<td>4., 5., and 6.</td>
<td>1. and 9.</td>
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## Learning Objective(s)

The student will:
1. Define operating systems.
2. Identify and compare examples of operating systems.
3. Evaluate the functions of various operating systems.

## 21st Century Competencies

- Critical Thinking
- Communication
- Collaboration
- Creativity


## Essential Question(s)

What is an operating system and why is it important to the computer or mobile device?
How do you determine which type of operating system best supports your computer or mobile device?

## Content Knowledge | Suggested Instructional Activities | Suggested Materials, Equipment, and Technology
I. Operating Systems  
   A. Definition  
      Students read page 1 of the “What is an Operating System” lesson and watch the video (2 min 13 sec) provided.  
      Discuss: Roles and functions of an operating system.

   B. Types of Operating Systems  
      1. Windows  
      2. Mac OS X  
      3. Android  
      4. iOS  
      Students read and explore the links related to the different operating systems on pages 2 – 6 of the “Types of Operating System” lesson.  
      Divide students into groups to explore the various operating systems and their functions and present research findings to class.  
      Complete “Challenge” exercise on page 7.

Computers  
Internet  
http://www.gcflearnfree.org/computerbasics/2  
If computers are not available, visit http://www.gcflearnfree.org/computerbasics/2 for a printable version of the lesson.

<table>
<thead>
<tr>
<th>Assessment of Learning</th>
<th>Formative Assessments (AQTS 2.8)</th>
<th>Summative Assessments (AQTS 2.9)</th>
</tr>
</thead>
</table>
|  | Teacher Observation  
   Challenge Exercise  
   Oral Presentation  
   Discussion  
   Class Participation |  | Presentation |

Assessment of Learning  

<table>
<thead>
<tr>
<th>Sample Career Options</th>
<th>Computer Technician, Customer Service Representative, Help Desk Representative, Network Administrator</th>
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<tbody>
<tr>
<td>Online Experience</td>
<td>Does this lesson address the required online experience? ☐ Yes ☒ No</td>
</tr>
<tr>
<td></td>
<td>If yes, please indicate length of time in minutes. Click here to enter text.</td>
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<tr>
<td>Unit/Course CTSO Activity (if applicable)</td>
<td>Prepare for a competitive event by presenting information to an audience.</td>
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<tr>
<td>Culminating Product</td>
<td>Collect data; create charts and graphs, and present information about the current usage of available operating systems.</td>
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<td>---------------------</td>
<td>----------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>Course/Program Credential(s):</td>
<td>[ ] Credential [ ] Certificate [ ] Other:</td>
</tr>
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