September 25, 2019

MEMORANDUM

TO: City and County Superintendents of Education
FROM: Eric G. Mackey, Ed.D.
State Superintendent of Education

RE: Student Assessment Official Data Import

In an ongoing effort to provide summative assessment data to schools within your district, the Alabama State Department of Education is working with Chalkable to import official summative assessment data for your use. This data will be available through your student management system, InformationNOW (INOW), for instructional improvement.

Official scores for the 2018-2019 state assessments have been posted on the state website. Data elements will be pushed to INOW and will be available in the student profile under ‘Standardized Tests’ within INOW. Attached are the data fields that will be pushed for the 2018-2019 ACT with Writing, PreACT, ACT WorkKeys, Alabama Alternate Assessment, and Scantron.

The Achievement Correlation Matrix Report in the INFocus reporting module of INOW will allow you to view this data as a district, school, and classroom teacher. For more information on viewing these reports, you may visit the following link: https://support.powerschool.com/article/81274. In order to create functionality for teachers to view their student reports, each district must follow the instructions located at this link: https://support.powerschool.com/article/81274.

If you have general questions, please email Mrs. Maggie Hicks at mhicks@alsde.edu or by telephone at 334-694-4817. For questions concerning the Achievement Correlation Matrix, contact the PowerSchool Help Desk at 877-844-0884. For technical assistance related to the data push, contact the Information Systems Service Desk at 334-694-4777 or via email at helpdesk@alsde.edu.

EGM/MH

Attachment

cc: City and County System Test Coordinators
   Dr. Daniel Boyd
   Dr. Tony Thacker

FY19-2166
DATA FIELDS TO BE IMPORTED

2018-2019 ACT with Writing
• ACT Scale Scores Composite
• ACT Scale Scores English
• ACT Scale Subscores Usage Mechanics
• ACT Scale Subscores Rhetorical
• ACT Scale Scores Math
• ACT Scale Subscores Elementary Algebra
• ACT Scale Subscores Alg Coord Geometry
• ACT Scale Subscores Plane Geometry Trig
• ACT Scale Scores Reading
• ACT Scale Subscores Social Studies/Sciences
• ACT Scale Subscores Arts/Lit
• Combined English/Writing Score
• ACT Scale Scores Science
• Writing Subscore

2018-2019 PreACT
• PreACT Scale Scores Math
• PreACT Scale Scores English
• PreACT Scale Scores Reading
• PreACT Scale Scores Science
• PreACT STEM Score
• PreACT Composite Scores

2018-2019 ACT WorkKeys
• Certificate Issue Date
• Certificate Level
• Applied Math Test Date
• Applied Math Testing Type
• Applied Math Test Score
• Workplace Documents Test Date
• Workplace Documents Testing Type
• Workplace Documents Test Score
• Graphic Literacy Test Date
• Graphic Literacy Testing Type
• Graphic Literacy Test Score

2018-2019 Alabama Alternate Assessment
• Reading Overall Total Score
• Reading Achievement Level
• Reading Number of Points Earned: Standard 1
• Reading Number of Points Earned: Standard 2
• Reading Number of Points Earned: Standard 3
• Reading Number of Points Earned: Standard 4
• Mathematics Overall Total Score
• Mathematics Achievement Level
• Mathematics Number of Points Earned: Standard 1
• Mathematics Number of Points Earned: Standard 2
• Mathematics Number of Points Earned: Standard 3
• Mathematics Number of Points Earned: Standard 4
• Mathematics Number of Points Earned: Standard 5
• Science Overall Total Score
• Science Achievement Level
• Science Number of Points Earned: Standard 1
• Science Number of Points Earned: Standard 2
• Science Number of Points Earned: Standard 3
DATA FIELDS TO BE IMPORTED

2018-2019 *Scantron*

- Mathematics Scale Score
- Mathematics Achievement Levels
- Mathematics Growth Category
- Mathematics Target Met
- Mathematics National Percentile
- Reading Scale Score
- Reading Achievement Levels
- Reading Growth Category
- Reading Target Met
- Reading National Percentile
- Science Scale Score
- Science Achievement Levels
- Science National Percentile