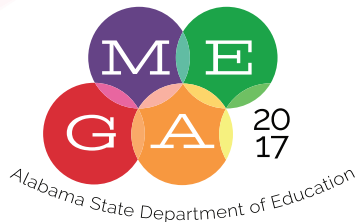


ALABAMA



MEGA CONFERENCE 2017
JULY 10-14, 2017 · MOBILE, ALABAMA

MOBILE CONVENTION CENTER · RENAISSANCE BATTLE HOUSE HOTEL · RENAISSANCE RIVERVIEW PLAZA HOTEL





STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Michael Sentance, J.D., LL.M.
State Superintendent of Education

Dear Colleagues:

On behalf of the Alabama State Board of Education and the Alabama State Department of Education, it is my honor to welcome you to MEGA Conference 2017. Sessions this year are focused around the theme Every Child a Graduate – Every Graduate Prepared.

Education funding challenges continue to be serious at all levels of education and create concerns in our classrooms, schools, and district offices. Therefore, going forward, it will be valuable for us to use MEGA 2017 as an opportunity to explore innovative and effective instructional strategies, to network with professionals and business leaders who can help us accomplish our goals for students, and to energize ourselves as we prepare for the next academic year.

Working on school campuses as teachers, counselors, nurses, social workers, or administrators, we realize the uniqueness of our professions and how we impact the lives of our students. Probably on any given day, we experience joy, exhilaration, heartache, and fulfillment. As we reminisce on the influences our teachers had on our own education careers, let us be humbled by their commitment to our success as students and then dedicate ourselves to provide the same influences for our students we will serve tomorrow and in the future.

All of us have aspirations to be the best teacher, nurse, counselor, librarian, administrator, or superintendent we can be to help our students learn something new, exciting, and valuable every day of the school year. If we make that our goal, hopefully, our students will look back on their time with us and realize the positive influences we made on their lives. Some will even take the time to write you a letter, visit you, or share with you through social media how you made a difference in their lives.

I encourage you to strive every day to be the one who helps students to achieve their goals and especially the goal to graduate from high school. Depend on MEGA Conference sessions to help you be determined and dedicated to encouraging and establishing high expectations for all of your students to achieve.

Working together, we can ensure that the 2017-2018 school year will be an exciting one for us, our students, families, and communities so that Every Child will be a Graduate and Every Graduate will be Prepared for College/Work/Adulthood in the 21st Century.



Michael Sentance
State Superintendent of Education

Alabama
State Board
of Education

Governor Kay Ivey
President

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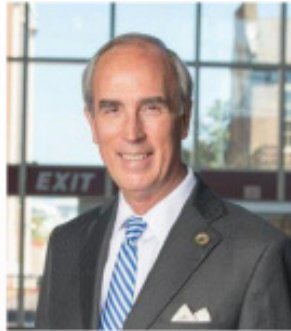
Jeff Newman
District VII

Mary Scott Hunter, J.D.
District VIII
President Pro Tem

Michael Sentance, J.D., LL.M.
Secretary and
Executive Officer



OFFICE OF THE MAYOR



WELCOME TO MOBILE! 2017 MEGA Conference

As Mayor of the City of Mobile, and on behalf of the City Council and all our friendly citizens, I extend a warm welcome to the attendees of the 2017 MEGA CONFERENCE.

I am sure you will find dining in Mobile a real pleasure as we have many fine restaurants, serving a wide variety of foods, including our great Gulf Coast seafood.

While you're in Mobile, we encourage you to take time to revel in some of the many amenities our City has to offer – including Duck Boat Tours, Mobile Carnival Museum, Gulf Coast Exploreum Science Center & IMAX Dome Theater, as well as our other excellent museums. Whatever you do, enjoy yourself and enjoy Mobile!

Those of you who've visited Mobile before know all about our great quality of life and the famous "Southern hospitality" of our people. To any of our first-time guests, we know that once you get a taste of what Mobile has to offer, you will want to return time and time again.

Again, welcome to our City where we are *Born to Celebrate!*

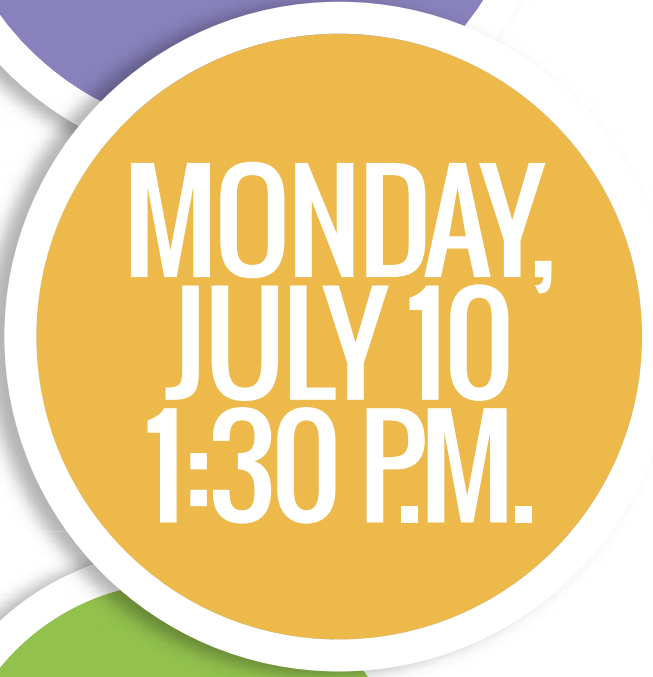
Sincerely,

William S. Stimpson
Mayor

MEGA CONFERENCE 2017

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MEGA 2017 Conference Schedule

MEGA 2017 OPENING SESSION

Mobile Convention Center · East and West Ballrooms

MONDAY, JULY 10 · 1:30 PM

Tuesday, July 11

- 8:00 am - 12:00 pm..... 4-Hour Session
- 8:15 am - 4:30 pm..... 6-Hour/Full-Day Sessions
- 8:15 am - 9:45 am..... 90-Minute Sessions
- 8:15 am - 11:30 am..... 3-Hour Sessions
- 10:00 am - 11:30 am..... 90-Minute Sessions

EXHIBIT HALL OPEN - VISIT EXHIBITS

- 11:30 am - 1:00 pm..... *LUNCH – Visit Exhibits*
- 1:00 pm - 2:30 pm..... 90-Minute Sessions
- 1:00 pm - 4:30 pm..... 3-Hour/Half-Day Sessions
- 3:00 pm - 4:30 pm..... 90-Minute Sessions

Wednesday, July 12

- 8:00 am - 12:00 pm..... 4-Hour Sessions
- 8:15 am - 4:30 pm..... 6-Hour/Full-Day Sessions
- 8:15 am - 9:45 am..... 90-Minute Sessions
- 8:15 am - 11:30 am..... 3-Hour Sessions
- 10:00 am - 11:30 am..... 90-Minute Sessions

EXHIBIT HALL OPEN - VISIT EXHIBITS

- 11:30 am - 1:00 pm..... *LUNCH – Visit Exhibits*
- 1:00 pm - 2:30 pm..... 90-Minute Sessions
- 1:00 pm - 4:30 pm..... 3-Hour/Half-Day Sessions
- 3:00 pm - 4:30 pm..... 90-Minute Sessions

Thursday, July 13

- 8:15 am - 4:30 pm..... 6-Hour/Full-Day Sessions
- 8:15 am - 9:45 am..... 90-Minute Sessions
- 8:15 am - 11:30 am..... 3-Hour Sessions
- 10:00 am - 11:30 am..... 90-Minute Sessions

EXHIBIT HALL OPEN - VISIT EXHIBITS

- 11:30 am - 1:00 pm..... *LUNCH – Visit Exhibits*
- 1:00 pm - 2:30 pm..... 90-Minute Sessions
- 1:00 pm - 4:30 pm..... 3-Hour Sessions
- 3:00 pm - 4:30 pm..... 90-Minute Sessions

Friday, July 14

- 8:15 am - 9:45 am..... 90-Minute Sessions
- 8:15 am - 11:30 am..... 3-Hour Sessions
- 10:00 am - 11:30 am..... 90-Minute Sessions



**MEGA 2017 Committee –
Alabama State
Department of Education**

Terry Atchison, Education Technology
 Barry Blackwell, Special Education Services
 Willietta Conner, Career Technical Education
 Charles Creel, Communication
 Gay Finn, Instructional Services
 Cheri Hayes, Education Technology
 Nikkesha Hooks, Education Technology
 Beverly Jackson, Special Education Services
 Marilyn Lewis, Prevention and Support Services
 Chris McDuffie, Educate/LEAD Alabama
 Edmund Moore, Federal Programs
 Earlene Patton, Education Technology
 Marlo Phifer, Office of Learning Support
 Nuncy Rembert III, Education Technology
 Crystal Richardson, Special Education Services
 Nora Thorington, Federal Programs
 Marcus Vandiver, Research and Development



**Alabama State Board
of Education**

President – Governor Kay Ivey
 District 1 – Jackie Zeigler
 District 2 – Betty Peters
 District 3 – Stephanie Bell
 District 4 – Yvette M. Richardson, Vice President
 District 5 – Ella B. Bell
 District 6 – Cynthia McCarty
 District 7 – Jeff Newman
 District 8 – Mary Scott Hunter, President Pro Tem

State Superintendent of Education and
 Secretary and Executive Officer
 Michael Sentance, J.D., LL.M.

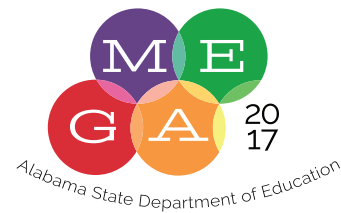


JULY 9-13, 2018

MARK YOUR CALENDAR

MEGA 2018

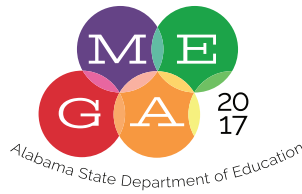
MOBILE CONVENTION CENTER
 RENAISSANCE BATTLE HOUSE HOTEL
 RENAISSANCE RIVERVIEW PLAZA HOTEL



A Professional Development Enhancement
 Opportunity Co-sponsored by the
 Alabama State Department of Education
 and Conference Exhibitors.

ALABAMA STATE DEPARTMENT OF EDUCATION
 MICHAEL SENTANCE, J.D., LL.M.
 STATE SUPERINTENDENT OF EDUCATION
 JULY 2017

The Alabama State Board of Education and the Alabama State Department of Education do not discriminate on the basis of race, color, disability, sex, religion, national origin, or age in their programs, activities, or employment and provides equal access to the Boy Scouts and other designated youth groups. The following person is responsible for handling inquiries regarding the non-discrimination policies: Title IX Coordinator, Alabama State Department of Education, PO Box 302101, Montgomery, AL 36130-2101, telephone (334) 242-8165.



How to make the most of your MEGA 2017 experience:

- **Refrain** from entering and/or leaving the meeting room once a session has started (except in emergency)
- **Turn off** all devices that make noise during conference sessions
- **Arrive early** to assure accommodations in the sessions of most interest
- **Do not bring children** and youth to concurrent sessions: only registered participants with nametags should attend
- To safeguard anyone from tripping on cables/wires, please **do not plug laptops or phone chargers into electrical outlets** around the periphery of meeting rooms

IT'S ALL
MEGA
IN ONE
APP!



The MEGA Conference 2017 App has EVERYTHING MEGA, including schedules, presenters, exhibitors, interactive maps, registration and evaluation forms, and MORE!

Download the app **NOW** by scanning the QR code at left or by visiting the following links:

iPhone: <https://itunes.apple.com/app/id1117841034>

Android: http://bit.ly/mega17_and_app

App Webpage: <http://bit.ly/MEGA17web>



The most up-to-date version of the MEGA Conference 2017 Program is in the App!

MEGA 2017 General Information

REGISTRATION INFORMATION

- On-site Registration Fee: \$185.00
On-site registration will be held beginning at 8:00 a.m. on Monday, July 10, in the registration area of the Mobile Convention Center and from 7:30 a.m. – 4:00 p.m. each day of the conference.
- Acceptable Method of Payment:
On-Site Registration: checks, money orders, and cash will be accepted.

PURCHASE ORDERS WILL NOT BE ACCEPTED.

1. Make check or money order payable to: *Montgomery Public Schools – MEGA Conference*
2. Bring registration form, along with the check or money order, to the conference registration desk.

NO REFUNDS

Please note that all conference plans and expenses are based on registration fees. If you must cancel, WE REGRET THAT WE CANNOT OFFER REFUNDS. Pre-registered participants who cannot attend may select an alternate.

CONFERENCE CHECK-IN

Upon arrival, participants may pick up materials at the registration desk in the Mobile Convention Center beginning at 8:00 a.m. on Monday, July 10, and continuing each day of the conference.

WHAT TO WEAR

Participants are invited to dress comfortably and may want to consider bringing a sweater or jacket for cooler environments. Room temperatures have been set to provide an atmosphere that is most comfortable for a majority of participants. Staff from the Renaissance Riverview Plaza Hotel, the Renaissance Battle House Hotel, and the Mobile Convention Center cannot make temperature changes to meet individual needs.

IN CONSIDERATION OF OTHERS

To make the MEGA Conference 2017 as meaningful and enjoyable as possible to others and to assure that all participants have an opportunity to benefit from their attendance, the planning committee respectfully asks participants' cooperation and assistance in the following: (1) Refrain from entering and/or leaving the meeting room once a session has started (except in emergency); (2) Turn off all devices that make noise during conference sessions; (3) Arrive early to assure accommodations in the sessions of most interest; (4) Do not bring children and youth to concurrent sessions; only registered participants with nametags should attend; (5) To safeguard anyone from tripping on cables/wires, please do not plug laptops into electrical outlets around the periphery of meeting rooms.

WEAR YOUR NAME TAG AT ALL TIMES

Your name tag provides you access to all conference sessions and to daily refreshment breaks.

REFRESHMENTS

Refreshments are provided for registered participants, presenters, conference staff, and representatives from conference exhibitors. Please refrain from bringing children/family to refreshment breaks (breaks are planned based on registration numbers). The MEGA Conference planning committee wishes to express appreciation to our education representatives and other exhibitors who have helped provide refreshments for us this week. Conference attendees are encouraged to visit with all exhibitors and while doing so express their thanks for the generous contributions that have helped make this an enjoyable and meaningful experience.

EVALUATION

- Session Evaluations: Attendees are encouraged to complete a Session Evaluation electronically through the online conference application.
- Overall MEGA Conference 2017 Evaluation Form: The Overall Conference Evaluation Form printed in the back of the program booklet should be completed and returned to the Conference Registration Desk.
Both forms are available on the online Conference Planner as well.

CERTIFICATE OF ATTENDANCE

Participants are provided a Certificate of Attendance to document their session hours for professional development purposes in the back of the conference program. Once completed, this information should be submitted to the designated person in the local education agency. Personnel in the Alabama State Department of Education cannot provide forms and/or confirmation of attendance at MEGA Conference 2017.

PLUs and CEUs

No PLUs or CEUs will be awarded at MEGA. CEUs can be awarded through STI-PD. Your system will be responsible for entering the sessions and awarding credit.

MEDICAL EMERGENCIES

In the event one may need emergency medical assistance, please contact a staff member from the Mobile Convention Center, the Renaissance Riverview Plaza Hotel, the Renaissance Battle House Hotel, or staff from the Alabama State Department of Education.

SPECIAL ASSISTANCE

Should one need special assistance while attending the MEGA Conference, inquire at the Conference Registration Desk in the Mobile Convention Center. Alabama State Department of Education personnel, identified by STAFF ribbons, will be circulating throughout the conference sites to ensure that participants receive immediate assistance.

MOBILE CONVENTION CENTER REGULATIONS

Note that the Mobile Convention Center (MCC) will open at 7 a.m. each day of the conference. The MCC will close sharply at 5 p.m. each day. All attendees and exhibitors are expected to vacate the building at closing time. It is the policy of the MCC that food and beverages may not be brought into the building.



PARKING INFORMATION: Parking is available at the Mobile Convention Center for approximately \$5 per day. Since there are only 220 available spaces, attendees may want to consider carpooling. Those registered at the Renaissance Riverview Hotel may choose valet parking at approximately \$20 per day or self-park for \$14 per day. Limited parking is available on nearby side streets. Some parking areas may be a long distance from the Renaissance Riverview Plaza Hotel, the Renaissance Battle House Hotel, and the Mobile Convention Center. NOTE: The Renaissance Battle House Hotel is valet-only at \$20 per day.

MOBILE CIVIC CENTER PARKING/SHUTTLE SERVICE: Additional parking (at no cost to MEGA Conference attendees) will be available at the Mobile Civic Center on Civic Center Drive. Free air-conditioned shuttle (15-passenger activity bus) round-trip service will be provided daily in 15-minute intervals from the parking lot of the Mobile Civic Center to the Mobile Convention Center. Shuttle service will begin on Monday, July 10, 2017, at 8:00 am and will run Tuesday through Thursday from 7 am to 5:30 pm. Shuttle service will conclude on Friday, July 14, 2017, at 1:00 pm. The distance from the Mobile Civic Center to the Mobile Convention Center is approximately 1.5 miles. Security will be provided at the Civic Center only during the hours of the shuttle service. There will be covered waiting areas at the Mobile Convention Center and the Mobile Civic Center for the shuttle service.

DIRECTIONS TO MOBILE CIVIC CENTER

Traveling I-65 South, take I-10 East to Exit 26A (Canal Street); turn left at the end of the exit ramp onto Canal Street. Proceed to Claiborne Street; turn right. Entrance to Civic Center Parking is on Claiborne Street.

MEGA 2017 Personal Planner

Record the number and location for each time block and sessions you wish to attend. Arrive early to ensure a seat. Every effort has been made to match room size with expected attendance, but you may want to note a second choice in case that session is filled. There are many repeat sessions.

TUESDAY AM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

TUESDAY PM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

WEDNESDAY AM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

WEDNESDAY PM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

THURSDAY AM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

THURSDAY PM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

FRIDAY AM	Session # and Name	Time	Venue	Room
1st Choice	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____

HOW TO LOCATE YOUR SESSION MEETING ROOM

All MEGA Conference sessions will be held in the Mobile Convention Center, the Renaissance Riverview Plaza Hotel, and the Renaissance Battle House Hotel. Sessions numbered in the 100s will be presented on Tuesday, 200s on Wednesday, 300s on Thursday, and 400s on Friday. The Mobile Convention Center may be reached via the pedestrian walkway from the second floor of the Renaissance Riverview Plaza Hotel.

MEGA 2017 sessions are **focused** around four strands. Each MEGA 2017 session has a strand name and color included in the description to help identify the strand it is associated with.

THE FOUR STRANDS:

LEARNERS

OBJECTIVES

1. All students perform at or above proficiency and show continuous improvement (achievement/growth).
2. All students succeed (gap closure).
3. Every student graduates from high school (grad rate).
4. Every student graduates high school prepared (college- and career-readiness).

STRATEGIES

- Develop and implement a unified PreK through college- and career-readiness plan.
- Develop and adopt college- and career-ready aligned standards in all subject areas.
- Create and implement a balanced and meaningful assessment and accountability system.
- Align available programmatic and fiscal resources to support local school needs in the area of instruction.

PROFESSIONALS

OBJECTIVES

1. Every child is taught by a well-prepared, resourced, supported, and effective teacher.
2. Every school is led by a well-prepared, resourced, supported, and effective leader.
3. Every school system is led by a prepared and supported visionary instructional leader.

STRATEGIES

- Redesign and reinvest in the Alabama Teacher Recruitment and Incentive Program (ATRIP).
- Review the admission and certification criteria for Alabama's teacher preparation programs.
- Provide a comprehensive induction and mentoring program for new teachers.
- Develop and implement a professional growth evaluation system for teachers and leaders that includes multiple measures of student growth and achievement.
- Provide research-based professional growth opportunities for Alabama's teachers and leaders based on their individual and collective professional learning plans.

SUPPORT SYSTEMS

OBJECTIVES

1. All students will attend school daily and be engaged in rigorous and relevant learning environments.
2. All students will develop a sense of personal and civic responsibility to ensure a learning environment that is safe and civil.
3. All students will be provided with individual and group counseling services.
4. All students will enter 9th grade prepared and with a four-year plan that addresses their individual academic and career interest needs.
5. All students will be provided with healthy meals, physical education, and health instruction supported with needed medical and related services.

STRATEGIES

- Implement an early warning system for student absences and build a community-based support and intervention system.
- Implement a Positive Behavior Support or other related student and school culture program to support student ownership of his/her actions that includes alternatives to traditional disciplinary sanctions.
- Implement Alabama's Comprehensive Guidance and Counseling Plan.
- Develop and implement a Coordinated School Health and Support Program.

SCHOOLS/SYSTEMS

OBJECTIVES

1. All schools and systems will receive adequate funding to meet the individual and collective needs of their students.
2. All schools and systems will be resourced and supported based on identified need as determined from the state's accountability plan and additional indicators at the local level.
3. Schools and systems will be granted flexibility to innovate and create 21st century learning environments to meet the individual and collective needs of their students.
4. Schools and systems are resourced to create a 21st century learning environments for their students including infrastructure, building renovation/improvements, and technology.

STRATEGIES

- Analyze the current funding formula for public education.
- Develop a differentiated and customized support and intervention system for local school systems.
- Create a policy environment that promotes and rewards performance, innovation, and creativity.
- Conduct a study of existing capital outlay needs for school systems.

THE FOUR STRANDS



Professional Development Sessions Prevention and Support Services - Nursing

ALL NURSING SESSIONS WILL BE HELD IN THE MOBILE CONVENTION CENTER/WEST BALLROOM

TUESDAY, JULY 11, 2017

8:15 am – 9:45 am

Session: 105

"You Be You" – Lou Lacey

Being a professional caregiver can be physically and emotionally exhausting work. Through storytelling and humor, the goal of "You Be You" is to reacquaint these helpers with their purpose and to remind them that their work makes all the difference in the world.

Strand: Professionals

Length of Presentation: 90-Minutes

10:00 am – 11:30 am

Session: 137

Frequently Asked Legal Questions Regarding the Provision of School Health/Nursing Services

– Julie Weatherly

This presentation will focus on frequently asked legal questions concerning the provision of school health and nursing services to public school students. Common issues that arise under the IDEA and Section 504/ADA will be addressed.

Strand: Support Systems

Length of Presentation: 90-Minutes

1:00 pm – 2:30 pm

Session: 160

ALSDE Nurse Update 2017 – Jennifer Ventress

1.5 hrs. Approved Alabama Board of Nursing CEU

School Nursing is a specialized practice of Professional Nursing. This session will provide practical, timely, and useful information that you can utilize in your role as a school nurse. The updates presented will be in accordance with state laws, regulations/compliance requirements, and policy requirements that impact Alabama school nurses.

Strand: Support Systems

Length of Presentation: 90-Minutes

3:00 pm – 4:30 pm

Session: 182

The Healthy Kids Project: An Interprofessional Collaboration to Impact Children's Health in Alabama

– Ginny Langham, Cyndy Henderson

Community partnerships have become vital to the existence of many areas of healthcare delivery, including the Alabama State Department of Education's School Health Services Program. An ongoing alliance between county school systems and Auburn University Montgomery's College of Nursing and Health Sciences has proven to be effective through the utilization of baccalaureate nursing and health sciences students to assist public school nurses in identifying children at risk for health issues. This presentation will explore the collaboration and implementation of an interprofessional, community-based, service-learning project entitled Healthy Kids.

Strand: Support Systems

Length of Presentation: 90-Minutes

WEDNESDAY, JULY 12, 2017

8:15 am – 9:45 am

Session: 205

ALSDE Nurse Update 2017 Part II – Jennifer Ventress

This session will provide practical, timely, and useful information that you can utilize in your role as a school nurse. The updates presented will be in accordance with state laws, regulations/compliance requirements, and policy requirements that impact Alabama school nurses.

Strand: Support Systems

Length of Presentation: 90-Minutes

10:00 am – 11:30 am

Session: 238

Novel Drug Dosage Innovations and Challenges Emerging in School Nursing

– Susan Alverson, Cristal Anderson

In a continuously evolving therapeutic landscape, school health personnel, teachers & administration are faced with new and unfamiliar medication innovations. Special storage, rigid reconciliation, short dating and administration requirements are only a few of the hurdles demanding additional time, staff and efforts on an already rigorous schedule of school nurses and administration. School nurses are also tasked with maintaining the last line of defense in protecting students from inappropriate or incorrect drug therapy.

Strand: Support Systems

Length of Presentation: 90-Minutes

1:00 pm – 2:30 pm

Session: 262 **Concussions and Return-to-Think (RTT) for Educators: Training in RTT Protocol Implementation**
 – *Laura Dreer*

Estimates reveal that between 1.1 and 3.8 million concussions occur annually in children and adolescents. The first priority for these students is the safe, swift return-to-school. This presentation will focus on an overview of concussions, current evidence surrounding concussion management across systems of care (medical, school, family/student, sport and recreation), and provide training focused on return-to-learn or think protocols for educators. Lastly, Dr. Dreer will also describe the newly formed State-Wide Return-to-Think (RTT) Committee that is a branch of the statewide Sports Concussion Task Force/Alabama Head Injury Task Force and part of the University of Alabama at Birmingham's Sports Medicine Concussion Clinic at Children's of Alabama. The RTT Committee was formed to 1) review existing practices following a concussion for return-to-learn or return-to-think, which is a more comprehensive approach to integrating concussed students back into the classroom and/or academics, and 2) recommend an evidence-based RTT protocol based on current research and recommendations by an expert, interdisciplinary team representing school, medical, family/child, and sport/recreation teams.

Strand: Schools/Systems **Length of Presentation: 90-Minutes**

3:00 pm – 4:30 pm

Session: 283 **Learning How to Nurture at School – Abby Sellers**

Mrs. Sellers' insight on the student's perspective as it relates to navigating the school years with a chronic disease is touching and invaluable. Guidance on how to relate and communicate with a student with chronic health care needs in general will be explored.

Strand: Learners **Length of Presentation: 90-Minute**

THURSDAY, JULY 13, 2017

8:15 am – 9:45 am

Session: 305 **Legal Issues in School Nurse Healthcare and ABN Update – Joyce Jeter**

The legal aspects of nursing have an impact on the manner in which care is delivered to patients by nurses. Legal concerns shape the environment in which nursing is practiced and determine how documents are kept or shared and care is provided. Ultimately, nurses and the nursing care they provide are judged based on a legal definition for the standard of care for nurses. This presentation will focus on current practice of school health care. Emphasis will be place on the nurse being healthy to practice and current legal implications for school health.

Strand: Support Systems **Length of Presentation: 90-Minutes**

10:00 am – 11:30 am

Session: 337 **Nursing Needs in After School Programs 2017 – Mark Ward**

Medical needs in the before school and afterschool care programs will be discussed.

Strand: Support Systems **Length of Presentation: 90-Minutes**

1:00 pm - 2:30 pm

Session: 354 **MEGA 2017 iNow Health Beginners Session – Chrysta Russell**

This presentation will cover instructions for the new school nurse to begin using iNow Health for documentation of health-related information. It will include basic information about using the "tabs" available in iNow Health.

Strand: Support Systems **Length of Presentation: 90-Minute**

Session: 354 **Enhanced Skills for I-Now – Mickey Porter**

Enhanced learning and time saving skills for I-Now Health. Some of the skills we will cover are:

- * Filters * Reports * Medication Entry * Care Plans * Immunization Entry
- * Read Receipts * Up Dates

Strand: Support Systems **Length of Presentation: 90-Minutes**

3:00 pm - 4:30 pm

Session: 378 **Enhanced Skills for I-Now – Mickey Porter**

Enhanced learning and time saving skills for I-Now Health. Some of the skills we will cover are:

- * Filters * Reports * Medication Entry * Care Plans * Immunization Entry
- * Read Receipts * Up Dates

Strand: Support Systems **Length of Presentation: 90-Minutes**

Session: 378 **Train the Trainer – Jennifer Ventress**

Trainer the Trainer will provide the RN with the tools to equip school nurses and school personnel with the knowledge base to provide care to the student with diabetes when the administration of insulin and glucagon is delegated by the RN to a unlicensed diabetic assistant in the school setting.

Strand: Support Systems **Length of Presentation: 90-Minute**

Tuesday, July 11 Concurrent Sessions

🕒 8:00 am - 12:00 pm

○ **Session: 126 Hampton Inn Alana Barranco**
Youth Mental Health First Aid-Part I

Mental Health First Aid is an 8-hour course (Two day, four hour session) that gives participants the skills to help youth who may be developing a mental health problem or experiencing a mental health crisis. The evidence behind the program demonstrates that it builds mental health literacy, helping the public identify, understand, and respond to signs of mental illness. The skills you learn enable you to ask hard questions by helping you overcome reluctance, or even fear, of getting involved in a mental health issue. The Youth module places special emphasis on distinguishing normal adolescent development from other mental health issues. This two day session is limited to the first thirty participants and requires attendance on both days to receive the certificate of completion.

Strand: Support Systems

Length of Presentation: 4-Hour

🕒 8:15 am - 4:30 pm

○ **Session: 127 Battle House/Moonlight A & B Crystal Richardson, SES Staff**
Special Education Services(SES) Updates

Staff from Special Education Services, Alabama State Department of Education will provide updates, reminders, discuss hot topics, etc.

Strand: Support Systems

Length of Presentation: 6-Hour (Full Day)

○ **Session: 129 Battle House/Crystal Ballroom Laura Hamilton-Burdette,**
FAILURE IS NOT AN OPTION! Programming for Students with Intensive Behavioral Needs.

Developing programs for students with intensive needs is a complex and daunting task.

There is no one thing that you do that makes programs for these students effective—it is simply everything you do! That can make the job seem overwhelming. There are SIX systems that need to be in place at some level in programs for students with Intensive Behavior Needs. The Six Systems MUST FUNCTION AS ONE HOWEVER! Come learn how that happens--because FAILURE IS NOT AN OPTION-- FOR THE STUDENT OR THE STAFF!

The Six Systems Include:

- Verbal Management: Building Relationship and De-Escalation Skills
- The Physical and Internal Environment: The Classroom and The Baggage These Students Bring With Them To School.
- Strong Basic Classroom Management Strategies FIRST, Then learning how to use more ADVANCED BEHAVIOR MANAGEMENT Strategies such as Point Sheets, Token Economies, Level Systems (Successful Ones!), and much more!
- Effective ENGAGED Academic Teaching Strategies
- Teaching & Coaching Social Skills
- Working with Interagencies when they are involved with the student: Work together, Not Separately!

What is important to remember is that students with intensive needs require high structure, crystal-clear expectations, consistent and specific feedback, and a caring, calm adult. The goal of this Training manual is to help you meet that challenge!

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

○ **Session: 131 Battle House/Leinkauf Deborah Makowski, Cheryl Reminder**
Best Practices for Effective Interpreting in STEM Disciplines

This workshop will provide interpreting practitioners working in K-12 mainstreamed environments the opportunity to explore best practices in the provision of interpreting service in STEM disciplines.

Beginning with overall approaches to preparation and progressing toward discipline specific content, interpreters will have opportunity to ask questions, present scenarios and discover new approaches to the provision of interpreting service in the STEM classroom. Interpreters specializing in interpreting Chemistry, Math, Physics, Biology and Environment/Earth Science will engage participants in discussion and hands on work with content. We will also touch on the importance of incidental learning and strategies for ensuring equal access to group and lab work.

Strand: Learners

Length of Presentation: 6-Hour (Full Day)

○ **Session: 117 Riverview/Bon Secour BR I Edmund Moore**
New Federal Program Coordinators' Orientation

This session will be presented by staff from the Federal Programs Section and will focus on providing the information needed to implement the Every Student Succeeds ACT. Federal Programs Coordinators will receive knowledge needed to administer the following: Title I, Parts A, B, C, and D; Title II, Part A; Title III; Title IV, Part B; Title V, Parts A and B; Title IX McKinney-Vento Homeless Education Act; Compliance Assistance and Program Support; School Improvement, and other relevant issues.

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

Did you hear?
 The **MEGA APP**
 has everything
 MEGA!

Tuesday, July 11 Concurrent Sessions

8:15 am - 9:45 am

○ Session: 100 Mobile Convention Center/105 Stella Pfau, Lindsay Turner

Garden to Tummy: Cooking in the Classroom

Do picky eaters run rampant in your classroom? Have you ever wanted to cook in the classroom, only to get discouraged by the idea of kids with knives? Do you have a school garden but don't know what to do with the vegetables you've grown? Join leading school garden experts Druid City Garden Project as we discuss practical ways to integrate food education into your classroom. Participate in a teacher training on nutritional knowledge and cooking skills, and learn about partnership opportunities and resources that can help make cooking in your classroom a success.

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 101 Mobile Convention Center/106A Mark Sullivan

Close Reading Can Be A Snap!

Teachers across the country are raving about the simple, innovative, and proven "Five-Step Lesson" protocol that integrates close reading, evidence in text, ELA standards, text-dependent questions, and the content of social studies/history and science. Learn how to use a close reading approach to boost student comprehension, prepare your students to meet the rigorous Alabama state standards, and dramatically increase reading scores. Guaranteed, teachers can easily implement the "Five-Step Lesson" tomorrow. A Five-Step Lesson template and sample lessons to use with students are provided. Grades 2-8.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 102 Mobile Convention Center/106B Kim Stilwell

Launching an Elementary STEM program

Building an Elementary STEM program can be an overwhelming thought. Need ideas for how to get started? Presenters will share their success story and how using Picture- Perfect Science resources became part of the foundation to a successful implementation.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 103 Mobile Convention Center/107A Susie Thomas, Stephanie Hardwick-Goldblatt, Olivia Thompson

Role of a CTSVI

What if you have a student with a visual impairment in your class/school? How do you ensure equitable access and increase the number of students with visual impairments who graduate and are college-and-career ready? This session will discuss the role of a Certified Teacher of Students with Visual Impairments (CTSVI), whose role is to help students with visual impairments, both through direct instruction in the Expanded Core Curriculum (ECC), and consultation with family members, teachers, paraeducators, and related service providers. Federal and state laws mandate specific involvement of CTSVI in the educational programs of students with visual impairments.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 104 Mobile Convention Center/107B Shavon Cummings, Kennita Allen

Certification 101

This session will provide information on various certification matters to include:

- Adding teaching fields to a valid Alabama teaching certificate
- Certificate renewal
- Completion of advanced degrees for certification purposes
- Compensation for advanced degree changes

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 106 Mobile Convention Center/East Ballroom Suzan Morris, Terry Talley

Building the Skills of Argumentation in STEM

In this session we will model successful implementation of consensus building through discourse and argumentation. Learn how to reduce teacher talk and increase purposeful student talk around intriguing science topics that matter. When bring ELA skills into the STEM classroom, the 21st Century Skills of communication and collaboration are a must!

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 107 Mobile Convention Center/201A Jarod Anderson, Glenn Bryant

Winning the War on Attendance Using the Learning Supports Framework

How do you motivate and encourage students to be on time and come to school? Two schools in Limestone County, one high school and one elementary, will share what they have done this past year to fight absenteeism and truancy with great success. Attendees will leave with simple strategies that can be implemented at their school for little or no cost while building a culture of achievement and high expectations for students.

Strand: Support Systems**Length of Presentation: 90-Minute**

○ Session: 108 Mobile Convention Center/201B Sarah Mastrianni, Mandie Bechard

With Scantron's Achievement Series, test creation is as easy as 1-2-3!

Developing and administering strong assessments doesn't have to be difficult. This session will provide a real-time example of blueprint and test creation in Achievement Series as well as a demonstration of how Achievement Series can be utilized to assess skills in your blueprint that require teacher observation. We'll walk you through test creation and administration and provide tips for analyzing the results. Throughout these activities, common pitfalls associated with this process will be identified. Participants will be provided with practical guidelines and templates that will enable immediate and easy implementation in the classroom.

Strand: Learners**Length of Presentation: 90-Minute**

Tuesday, July 11 Concurrent Sessions

○ Session: 124 Riverview/Clipper Andrew Maxey

Making the Case for Social Media as a Leadership Tool

Stop making excuses. Social media is a powerful tool. Educational Leadership is a difficult job. Use the powerful tool to help you do your job. This session will make the case that the time has already passed when an educational leader (at any level) can be considered highly effective without some level of competence in modeling the use of digital tools. Specific tips, tricks and strategies will be shared to support brave beginners and intrepid innovators alike!

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 125 Riverview/Schooner Reeda Betts, Denise Perkins, Karen Porter

Mapping a Path Toward Literacy and Learning: Building a Conceptual Framework for Student Learning and Achievement

Students follow a very predictable and consistent path on their journey toward literacy. Parents, teachers, and administrators who know and understand this path can be prepared to take action when roadblocks to learning are interfering with a student's progress toward being a literate 21st century citizen. This session will begin to map a path toward literacy and learning by focusing in on the big picture of the Conceptual Framework for Learning and the supporting brain research.

Strand: Learners

Length of Presentation: 90-Minute

🕒 8:15 am - 11:30 am

○ Session: 109 Mobile Convention Center/201C John Tanner

Overcoming the pitfalls of reform, or, how to be excellent in spite of dumb decisions

Policy makers reveal themselves as amateur educators when they craft accountability programs that to them make sense. In truth, such systems have surprisingly little to do with educational excellence, equity, or even what is best for children. Educators who sense this are often torn between doing what they believe to be best for a child, and complying with an arguably bad system. John Tanner's gift is in giving educators the argument for always choosing the child. This engaging seminar will leave participants with a renewed sense of purpose and an understanding of how to help kids be excellent regardless.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 112 Mobile Convention Center/202B Robert Hudson

Improving Attitudes, Motivation and Behavior in the Classroom

Wouldn't it be terrific if your unmotivated or negative acting students, all of a sudden, became more positive and more motivated? Dealing with unmotivated students and students who are negative may be a daily challenge for you. Motivating students and helping them to self-regulate are essential skills for all teachers. In this class you will learn some of the secrets for improving attitudes and motivation in your students and in yourself. You will learn techniques that you can use immediately.

Strand: Support Systems

Length of Presentation: 3-Hour

○ Session: 116 Mobile Convention Center/204B John Weis

It's Getting Dark - NASA Solar Eclipse Resources

On August 21, 2017, a Solar Eclipse will cross the entire United States. While Alabama is not in the path of totality, the entire state will experience a partial eclipse of at least 75%. Join us for an exploration of resources from NASA designed for getting the most out of this rare celestial event. Discussion will include hands on activities, simulations and the live-stream event on eclipse day.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 120 Riverview/Mobile Bay

Skills for Resolving Conflict

Stephanie Weaver, Lenore Knudtson
Skills for Resolving Conflict Good preparation for a meeting is the most important means of avoiding a conflicted or tense meeting. Preparation starts with knowledge, communication, teamwork, and conflict resolution skills. A collaborative team is one that can normalize conflict and work through tension. Conflict usually occurs when the process is not well understood; the perception is that one team is working against the other team; or there is a lack of structure or time. Developing and refining conflict resolution skills will help normalize conflict, encourage team growth, and improve student outcomes.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 121 Riverview/Grand Bay

The Third Dimension of FAPE: Failure to Implement

Perry Zirkel
This session will explain the third dimension of the IDEA's central obligation beyond the Rowley standards of procedural and substantive free appropriate public education (FAPE) - implementation of the IEP. Although neither the Supreme Court nor Congress has yet to address the issue, it is increasingly common as a claim in the adjudicative and investigative avenues of the IDEA. The result at this critical juncture amounts to three competing standards for consideration by practitioners, policymakers, party attorneys, and dispute resolution decision makers.

Strand: Professionals

Length of Presentation: 3-Hour

Install the
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Tuesday, July 11 Concurrent Sessions

○ **Session: 128** **Battle House/Moonlight CDE** **Sandra Covington-Smith, April Moore**
From On-Track to Graduation to Dropout Prevention: Less isn't more An Eight Year Case Study in Recovery, Re-entry and School Completion
 Please join your SCS Group Colleagues during this One day three-part series to be delivered across two sessions as we explore the push and pull effects that lead to increased risks of exiting school early. SCS will also share the road to recovery for one family over an eight year period while highlighting status and alterable variables that proved even more valuable than once assumed, in our plight to school completion for one student. In addition, survey results will be shared from "Voices: 40 Years in the Making," a Focus Group working to break the generational cycle within dropping out. Lessons learned, recommendations, and actionable steps will be provided during guided group discussion and participation.

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ **Session: 130** **Battle House/Bienville Square** **Bertie Kingore**
16 Instructional Strategies to Promote High-level Thinking and Deeper Understanding: Grades K-8
 Achievement research concludes that teachers' implementation of specific instructional strategies is more significant to high achievement than the content of curriculum. Explore sixteen instructional strategies that enable students to develop complex conceptual connections and construct deeper understanding rather than merely accumulate information. With humor and fast-paced ideas, experience numerous applications of these practical, research-based strategies that promote students' construction of new understandings and productive learning dispositions. Exit ready to implement timesaving techniques and engaging applications that uplift challenge and foster deeper understanding as students and educators pursue the joy of learning.

Strand: Learners

Length of Presentation: 3-Hour

🕒 **10:00 am - 11:30 am**

○ **Session: 132** **Mobile Convention Center/105** **Logan Searcy**
Alabama Public Charter Schools
 Every school system has the option to become a charter school authorizer. This session will provide an overview of the process and will provide an update on charter schools in Alabama.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ **Session: 133** **Mobile Convention Center/106A** **Victor Sampson, Karin Johnson**
Argument-Driven Inquiry in the Elementary Classroom
 This session is an introduction to a new approach to lab instruction called Argument-Driven Inquiry (ADI). ADI is an innovative instructional model that is based on current research about how people learn science and is designed to foster the development of science proficiency. ADI gives students an opportunity to learn how to use the core ideas, practices, and crosscutting concepts of science to make sense of natural phenomena. This instructional approach also gives students an opportunity to learn how to read, write, and speak in the context of science. In this session, participants will learn about the stages of the ADI instructional model, how it was designed to address the shortcomings of current laboratory experiences, and how it is aligned with the Alabama State Standards.

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 134** **Mobile Convention Center/106B** **Patience Oranika**
A-F Reporting Systems: Completing the Local Indicator, and Program Review in the ASSIST Platform.
 This presentation will include a refresher of the what, when, where, and why schools/LEAs need to complete the Local Indicator. Also, included will be examples and non examples of an acceptable Local Indicator, as well as how to make corrections on the Local Indicator. The target audience includes, LEA/local administrators and support staff.

Strand: Support Systems

Length of Presentation: 90-Minute

○ **Session: 135** **Mobile Convention Center/107A** **Susie Thomas, Stephanie Hardwick-Goldblatt, Olivia Thompson**
Role of a CTSVI
 What if you have a student with a visual impairment in your class/school? How do you ensure equitable access and increase the number of students with visual impairments who graduate and are college-and-career ready? This session will discuss the role of a Certified Teacher of Students with Visual Impairments (CTSVI), whose role is to help students with visual impairments, both through direct instruction in the Expanded Core Curriculum (ECC), and consultation with family members, teachers, paraeducators, and related service providers. Federal and state laws mandate specific involvement of CTSVI in the educational programs of students with visual impairments.

Strand: Professionals

Length of Presentation: 90-Minute

○ **Session: 136** **Mobile Convention Center/107A** **Susan Beard, Chasidy White**
NAEP 101: What is it?
 The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. Since 1969, NAEP has provided a common measure of student achievement across the country. The results are released as the Nation's Report Card. We will discuss the relevance of this assessment and how you can be a part of it! Join us as we uncover a host of resources, teaching strategies, and tools that you can use in your own classrooms.

Strand: Professionals

Length of Presentation: 90-Minute

Refreshments
at MEGA 2017
are co-sponsored by
conference exhibitors

Tuesday, July 11 Concurrent Sessions

○ **Session: 150 Riverview/Riverboat David Holbrook**
Serving ELs Under ESSA: Details for State Plans
 Providing detailed descriptions of the requirements in ESSA State Plans for English Learners. The ESSA has one of its cross-cutting issues the needs of English Learners. This is clearly demonstrated by the number of areas in ESSA State Plans that must address the needs of this vulnerable group.
Strand: Professionals **Length of Presentation: 90-Minute**

○ **Session: 151 Riverview/Windjammer Paul Gay, Jean Scott**
Compliance Monitoring and ASSIST
 This session will explain how to use the Assist platform, how to provide evidence and what to expect during compliance monitoring. ALSDE staff will also review the Compliance Monitoring process as well as any changes that are new for the upcoming school year.
Strand: Schools/Systems **Length of Presentation: 90-Minute**

○ **Session: 152 Riverview/Schooner Karen Rutledge-Bell, Wendy Warren, Karen Porter**
Mapping a Path Toward Literacy and Learning: Using Formative Assessment for Feedback- A High Effect Influence on Student Achievement
 "Formative Assessment, when used effectively, can significantly improve student achievement and raise teacher quality" (Moss & Brookhart). When assessment is used as feedback, the journey toward learning and literacy gains power. In this session, participants will gain understanding of why the formative assessment process is vital to a teacher's understanding of students' strengths and gaps, how it affects student learning and achievement, and how teachers and learners contribute to the process of ongoing formative assessment as feedback.
Strand: Learners **Length of Presentation: 90-Minute**

○ **Session: 193 Mobile Convention Center/East Ballroom Suzan Morris, Terry Talley**
The Value of Scientific Writing Scientific Explanations in STEM, Claim-Evidence- Reasoning
 CER is a way for students to explain, in a scientific way, how observations and data from an investigation are connected to science knowledge. This acclaimed and highly successful instructional strategy is changing how lab instructions are written and finally making science investigations meaningful for students.
Strand: Professionals **Length of Presentation: 90-Minute**

1:00 pm - 2:30 pm

○ **Session: 148 Riverview/Jubilee Joyce E. Brooks**
Are We There Yet? – How to Survive 36 Weeks of School
 Avoid burnout this school year. This workshop will provide the tools and techniques to assist educators survive one semester at time by minimizing the adverse affects of work related stress and focusing on appropriate work-life balance.
Strand: Professionals **Length of Presentation: 90-Minute**

○ **Session: 155 Mobile Convention Center/105 Lindsay Turner, Stella Pfau**
Carrots, Peas, and Chard, Oh My! The Need-to-Know Before Starting Your School Garden
 You've heard how great school gardens can be and you want one! But what's the first step? What grows during the school year? And where, exactly, can you find the money? Join leading school garden experts from Druid City Garden Project as we discuss starting and maintaining a school garden, and get resources not ordinarily available to teachers outside of its programs. DCGP trains teachers across Alabama to incorporate garden lessons into state standards. In this session, you will learn how to ensure that the seeds you plant now will continue to grow for years to come.
Strand: Schools/Systems **Length of Presentation: 90-Minute**

○ **Session: 156 Mobile Convention Center/106A Mark Sullivan**
Close Reading Can Be A Snap!
 Teachers across the country are raving about the simple, innovative, and proven "Five-Step Lesson" protocol that integrates close reading, evidence in text, ELA standards, text- dependent questions, and the content of social studies/history and science. Learn how to use a close reading approach to boost student comprehension, prepare your students to meet the rigorous Alabama state standards, and dramatically increase reading scores. Guaranteed, teachers can easily implement the "Five-Step Lesson" tomorrow. A Five- Step Lesson template and sample lessons to use with students are provided. Grades 2-8.
Strand: Learners **Length of Presentation: 90-Minute**

○ **Session: 159 Mobile Convention Center/107B Maggie Hicks**
ACT WorkKeys, ACT Keytrain and the ACT National Career Readiness Certificate (NCRC) – Preparing Your Students for Career Success!
 ACT WorkKeys assessments measure essential workplace skills and help people build career pathways. The ACT National Career Readiness Certificate (NCRC), based on three of the WorkKeys assessments, has grown to be the nation's most widely acknowledged, portable, research-based skills credential. In June, ACT will launch an updated version of the ACT National Career Readiness Certificate and the assessments it is based on: Applied Mathematics, Locating Information and Reading for Information. Join us for this session as we share the key objectives of this update and what it means for educators, and the value this brings to your students. We will also review the ACT KeyTrain system and how it can be used to help your students prepare for career success.
Strand: Learners **Length of Presentation: 90-Minute**

Tuesday, July 11 Concurrent Sessions

○ Session: 161 Mobile Convention Center/201A Kenneth Fair, Jon Smith, Marvin Lowe, Marianne Dyer

Alabama Strong: Principals as Catalysts for School Improvement

How can district leadership support principals to improve learning outcomes in a time of increased accountability and changes in education policy? The Alabama Strong: Principals as Catalysts for School Improvement project provides job-embedded professional learning and coaching to improve leadership and the design of organizational systems in Birmingham City, Bullock County, Escambia County, Lawrence County, Perry County, and Selma City Schools. Three participants will share examples of evidence-based strategies that are improving student learning outcomes. This session will describe, apply, and offer replicable strategies to both school and district leaders who seek to improve student achievement through strengthened leadership capacity.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 162 Mobile Convention Center/201B Margaret Guthrie, Kimberly Lindsey, Derinda Duke

Cullman County's Best Practices for Successfully Implementing Scantron (formerly GlobalScholar) at Your District or School

Are you considering using Scantron/GlobalScholar, but don't know where to begin? Are you already a Scantron user but would like to know how you can better implement Achievement Series and/or Performance Series within your district or school? If so, this is the perfect session for you. Cullman County recently executed a highly successful first-year implementation, and its planning team wants to share practical advice as to how they did it. Come learn best practices for deciding if Scantron is the right solution for you, setting up training teams, fostering buy-in from schools, and using data in a meaningful way.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 165 Mobile Convention Center/202A Timothy Kowalski

So You Want to be a Video Game Designer: Motivating Students with Asperger Syndrome/High Functioning Autism

Many students with Asperger Syndrome/High Functioning Autism (AS/HFA) care less about fitting in, believing they will be employed as a video game designer without a clue as to what is required. Just because you enjoy reading mysteries doesn't mean you will be a successful mystery author. One needs a set of skills including programming and graphics. Strong interpersonal and written communications, organization, teamwork, an analytical mind and knowledge about business markets – corporate speak for social skills, are a must. This presentation will enhance your ability to help these students be more motivated to accomplish both academic and social goals.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 168 Mobile Convention Center/203B Christian Moore

Resilience Can Be Taught! 10 Tools to Motivate ANY Student

Discover 10 tools to help you foster resilience in even the most unmotivated students. Once you understand them, you won't go another day without using them! Whether you work with students in one-on-one, small group, or classroom settings, you'll gain the skills you need to deliver the life-changing power of resilience to students of any background and learning style.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 171 Riverview/Bon Secour BR II Erica J. Williams, NBCT, Janica Dudley, Easter Coleman

Let's Talk About Gender Discrepancies in School Administration

Is there such a thing? Join us and you'll be quite surprised to learn more about the research behind administrative positions in school districts across America and how we measure up in Alabama. Is it a coincidence or are males promoted to top positions in education for a reason? Are female administrators less effective? Join the debate on either side.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 172 Riverview/Bon Secour BR III Elizabeth Sessions

Technology Topics for 21st Century Teachers and Leaders: Orientation PLUACLD279

This session is for all principals, administrators and teacher leaders wanting to earn an ACLD-approved PLU for Standard 6, Technology. PLUACLD279 is facilitated by Alabama Technology in Motion specialists. If you are planning on attending PLUACLD279 sessions 1-3 and wish to earn a PLU please attend this orientation session. We will discuss online assignments and our online virtual meeting in August.

Strand: Professionals

Length of Presentation: 90-Minutes

○ Session: 174 Riverview/Riverboat David Holbrook

ESSA Reauthorization: Transitioning Parent Notices to the New Law

This presentation provides an outline of the changes in parent notice requirements due to the reauthorization of the Elementary and Secondary Education Act by the Every Student Succeeds Act. It provides a comparison of the notices that were provided by TransACT Communications for NCLB compliance and the transition to the notices that will be available for ESSA compliance. This includes an expansion of parent notices from 11 content categories and over 80 notices under NCLB to 21 content categories and over 100 notices under ESSA.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 177 Riverview/Schooner Josh Laney
Career Tech Credentials Lead to Career Readiness, Employment, and Success

This presentation will provide attendees with an understanding of the role Career Tech Credentials in demonstrating the career readiness of students. The process for identifying and pursuing the most appropriate credentials for students based on their career pathway choices will be discussed.

Strand: Learners

Length of Presentation: 90-Minute

Tuesday, July 11 Concurrent Sessions

 1:00 pm - 4:30 pm

○ Session: 147 Riverview/Mobile Bay
Improving IEP Teams

Stephanie Weaver, Lenore Knudtson

Are you looking for ways to improve your IEP team? Collaborative team decision-making is a foundational principle of IDEA. If disorganization leads to tension, or tension leads to disagreement, team members must have tools to make collaborative decisions. Improving the team process means improving outcomes for children. This session will provide hands-on, practical team decision making strategies. Supporting creative, organized teams that practice joint problem solving and make shared decisions on behalf of a child is a value add to any district. These practical skills are invaluable to enhancing team functioning and interpersonal relationships with and among team members.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 149 Riverview/Grand Bay

Perry Zirkel

The Modern Meaning of "Child Find" under the IDEA: Law v. Lore

This session will compare the "lore" (i.e., prevailing perceptions) with the "law" (objective analysis of applicable regulations and court decisions) concerning the modern meaning of child find under the IDEA and, secondarily, under Section 504. This 15-item comparison reveals significant disparities between the lore and the law. A more accurate and systematic awareness of the legal requirement facilitates more informed decision-making, with due differentiation and liberating deliberation for professional proactivity.

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ Session: 153 Battle House/Moonlight CDE

Sandra Covington-Smith, April Moore

From On-Track to Graduation to Dropout Prevention: Less isn't more An Eight Year Case Study in Recovery, Re-entry and School Completion

Please join your SCS Group Colleagues during this One day three-part series to be delivered across two sessions as we explore the push and pull effects that lead to increased risks of exiting school early. SCS will also share the road to recovery for one family over an eight year period while highlighting status and alterable variables that proved even more valuable than once assumed, in our plight to school completion for one student. In addition, survey results will be shared from "Voices: 40 Years in the Making," a Focus Group working to break the generational cycle within dropping out. Lessons learned, recommendations, and actionable steps will be provided during guided group discussion and participation.

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ Session: 154 Battle House/Bienville Square

Bertie Kingore

Making Differentiation Work: Practical and Effective Applications for All Learners Grades K-8

The reality is that when students represent different levels of readiness, different levels of instruction are needed. Through practical, research-based strategies, engage in learning experiences and support systems that vary lessons for students with fewer skills, vary lessons to increase challenge, and efficiently provide product options to reach diverse learners. Through humor and practical applications, Dr. Kingore models guidelines to manage a differentiated learning environment. These learning experiences ensure high-impact, low-preparation instructional options for busy educators. Handouts include 12 frequent management concerns and 54 possible solutions for more effective differentiation.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 157 Mobile Convention Center/106B

Molly Killingsworth, Catherliene Williamson

Leadership SOS: Effective Strategies for Common Challenges

This session will focus on common challenges leaders face as they implement efforts to promote continuous improvement within the school setting. Participants will learn about key improvement strategies that can impact core instructional practices. Instructional leaders will also have the opportunity to share ideas that have been implemented and the resulting effects.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 158 Mobile Convention Center/107A

Rachael McDaniel, Donna Greep, Cori Walters

Best Practices for Serving Students with Vision, Hearing and other Sensory Needs

Southwest Regional School serves students in Mobile, Washington, Clarke, Escambia and Baldwin Counties that have low vision, are blind, hard of hearing and deaf. The teachers there are experts in their field and use up to date research and technology to serve students. During this interactive session, presenters will show you how to serve these students in their home schools with tried practices so that students can be successful.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 163 Mobile Convention Center/201C

John Tanner

Overcoming the pitfalls of reform, or, how to be excellent in spite of dumb decisions

Policy makers reveal themselves as amateur educators when they craft accountability programs that to them make sense. In truth, such systems have surprisingly little to do with educational excellence, equity, or even what is best for children. Educators who sense this are often torn between doing what they believe to be best for a child, and complying with an arguably bad system. This engaging seminar will leave participants with a renewed sense of purpose and an understanding of how to help kids be excellent regardless.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 164 Mobile Convention Center/201D

Kit Gallup, Amy Stewart, Jacob Cook

Keeping On Top of Your RSA Retirement & PEEHIP Health Insurance Benefits

To provide members of the Teachers' Retirement System updated information concerning their TRS retirement, the RSA-1 deferred compensation plan, and the Public Education Employees' Health Insurance Plan (PEEHIP).

Strand: Schools/Systems

Length of Presentation: 3-Hour

Tuesday, July 11 Concurrent Sessions

 3:00 pm - 4:30 pm

○ Session: 173 Riverview/Jubilee Joyce E. Brooks

What Got You Here - Will Not Get You There

Don't let change stall your career. Change is inevitable. Coping with change can be challenging and sometimes difficult especially when it is unexpected or questionable. One may not be able to control change, but you can learn how to use change to your advantage. This course introduces the pros and cons of working in a changing environment and what actions one can take to better adapt while remaining productive and effective.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 179 Mobile Convention Center/105 Logan Searcy

Alabama Public Charter Schools

Every school system has the option to become a charter school authorizer. This session will provide an overview of the process and will provide an update on charter schools in Alabama.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 180 Mobile Convention Center/106A Victor Sampson, Karin Johnson

Argument-Driven Inquiry in the Middle & High School Classrooms

This session is an introduction to a new approach to lab instruction called Argument-Driven Inquiry (ADI). ADI is an innovative instructional model that is based on current research about how people learn science and is designed to foster the development of science proficiency. ADI gives students an opportunity to learn how to use the core ideas, practices, and crosscutting concepts of science to make sense of natural phenomena. This instructional approach also gives students an opportunity to learn how to read, write, and speak in the context of science. In this session, participants will learn about the stages of the ADI instructional model, how it was designed to address the shortcomings of current laboratory experiences, and how it is aligned with the Alabama State Standards.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 181 Mobile Convention Center/107B Nannette Pence

Monitoring and Evaluating Accessibility Features and Accommodations

What are the differences between Accessibility Features and Accommodations? What is Monitoring and how do I Monitor appropriately? What do I do with the Data (Evaluation)?

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 183 Mobile Convention Center/201A Shelia Baker, Karen Tatum, Michael Kilpatrick

The Learning Supports Framework: A Transformative Approach

While employing traditional instructional strategies in the classroom, the administration, faculty and staff of Russell County High School determined that there was a need to learn additional strategies to reduce outside barriers to student learning. For Russell County, those barriers included both poverty and privilege, as well as significant difficulties with transitions. This presentation provides an overview of how specialized training in the Learning Supports Framework helped Russell County High School to optimize resources and deliver a transformative approach for a systemic, integrated and sustainable solution so that all children reach their full potential.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 184 Mobile Convention Center/201B LeShell Smith, Lisa McDonough

Where Do We Go From Here? Assessing and Advancing Our Students

Participants will understand the why behind RTI and why we do not wait until students fall so far behind they can never catch up. Through the use of school benchmark data and formative assessment teachers will learn how to close gaps and respond when some students don't learn.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 185 Mobile Convention Center/202A Timothy Kowalski

Perspective Taking Challenges in Autism Spectrum Disorders

The ability to understand others think and act differently than you, often creates difficulties in intervention when working with Autism Spectrum Disorders. These students often have a higher tolerance for social "errors" and presume it is reciprocal when in fact it is not. This presentation will discuss perspective taking and social processing. Visual processing, "Zero Order Skills," Mirror Neurons, and first person accounts will be discussed. Theory of Mind will be used to explain many of the difficulties these individuals experience with perspective taking. A variety of treatment strategies will be offered to help increase social functioning.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 186 Mobile Convention Center/203B Johnny Mitchell

A Can Do School In A Can't Do Community

A Guide school leaders and teachers to become the model for what the whole school should be in High Poverty areas. Move leaders and teachers from "What I believe" to "What we believe". Encourage leaders and teachers to look for the talents, gifts, and potential in each child, while guiding students in taking responsibility for their own learning while being the coach, etc.

Strand: Support Systems

Length of Presentation: 90-Minute

Wednesday, July 12 Concurrent Sessions

○ Session: 187 Riverview/Bon Secour BR II Erica J. Williams, NBCT, Antonia Littleton, Stephanie Dean
We've Got the 7 Strategies for Adult Learning ... Professional Learning at Its Best!

Adult learning is similar to, yet quite different from, the learning of our students. How do you learn best? In online classes? Through face-to-face collaboration & communication? Or by writing things down & making lists? Understanding adult learning styles is of great importance whether you're a district or school administrator. You may even be the grade-level or department chair. Getting buy-in and facilitating effective professional learning for adults is crucial in impacting student learning. In this session, we'll even offer suggestions about supporting new teachers with the few resources that your school/district has at its exposure.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 188 Riverview/Bon Secour BR III Robert Mayben
Technology Topics for 21st Century Teachers and Leaders: Google Forms for Teachers and Leaders - PLUACLD279 Session One

If you have ever created a basic survey using Google forms, you are just scratching the surface of what this free tool can do. No matter if you are an administrator or teacher, Google forms can help you collect data, organize information, and improve record keeping. Did you know you can use a Google form to create self-checking assessments or brainstorming tool? What about embedding your own images and videos in a question? Come take your Google Forms skills to the next level! Participants should have a Google Account prior to attending this session. Interested participants who attend all four sessions at the MEGA Conference, complete online assignments, and digitally attend a fifth session on August 19, 2017, are eligible to earn a PLU. Participants must attend all four "Technology Topics for 21st Century Teachers and Leaders" this week.

Strand: Professionals

Length of Presentation: 90- Minute

○ Session: 189 Riverview/Riverboat David Holbrook
ESSA Reauthorization: Transitioning Parent Notices to the New Law

This presentation provides an outline of the changes in parent notice requirements due to the reauthorization of the Elementary and Secondary Education Act by the Every Student Succeeds Act. It provides a comparison of the notices that were provided by TransACT Communications for NCLB compliance and the transition to the notices that will be available for ESSA compliance. This includes an expansion of parent notices from 11 content categories and over 80 notices under NCLB to 21 content categories and over 100 notices under ESSA.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 190 Riverview/Schooner Reeda Betts, Wendy Warren, Denise Perkins, Karen Porter
Mapping a Path Toward Literacy and Learning: Leading Literacy in a Secondary Setting

Administrators understand why literacy instruction is critical but often struggle with how it should look across the curriculum, how to foster teacher collaboration around improving literacy instruction, and how to identify evidence of the literacy instruction in every classroom. This session will help administrators create an environment that fosters literacy instruction in all elementary and secondary classrooms by reviewing the nature of the literacy standards and the practical, manageable ways to implement them school wide.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 191 Battle House/ Tree House Room Sallie Lawrence
Come Take a Seat at the Table – Scantron Focus Group Discussions

During this session, you will have the opportunity to interact with senior leadership from Scantron and hear about exciting opportunities that are available to school districts in Alabama. This session will also allow you to shape the future of Scantron solutions by sharing your innovative ideas regarding new developments that you would like to see us make. All levels of Scantron Performance Series and Achievement Series users are encouraged to attend. Registration will be required and a fantastic gift will be given away to one lucky attendee, so be sure to sign up as quickly as possible.

Strand: Learners

Length of Presentation: 90-Minute

Wednesday, July 12 Concurrent Sessions

🕒 8:00 am - 12:00 pm

○ Session: 227 Hampton Inn Alana Barranco
Youth Mental Health First Aid- Part II

REGISTRATION IS REQUIRED TO ENTER THIS SESSION. The Mental Health First Aid course gives people the skills to help youth who may be developing a mental health problem or experiencing a mental health crisis. The evidence behind the program demonstrates that it builds mental health literacy, helping the public identify, understand, and respond to signs of mental illness. The skills you learn enable you to ask hard questions by helping you overcome reluctance, or even fear, of getting involved in a mental health issue. The Youth module places special emphasis on distinguishing normal adolescent development from other mental health issues.

Strand: Support Systems

Length of Presentation: 4-Hour

Wednesday, July 12 Concurrent Sessions

🕒 8:15 am - 4:30 am

○ Session: 204 Mobile Convention Center/107B Karen Anderson, Christine Spear, Heidi Goertzen

EMPACT – Expecting Measureable Progress through ACTION

This meeting is required for all School Improvement Grant (SIG) schools. A team from the school is comprised of the principal, district contact and teacher/school representative. Cohort 2 and Cohort 3 schools will learn new strategies that will help them transition into sustainability or into full implementation as they strive to provide challenging, rigorous learning environments for students.

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

○ Session: 213 Mobile Convention Center/203A Laura Hamilton-Burdette

Do You Want Your Power Back When Trying To Manage Student Behavior In Today's Classroom....Opie Is Gone!!**Overview Of Champs: A Positive & Proactive Approach To Classroom Management (K-8) And Discipline In The Secondary Classroom (9-12)**

The second edition of CHAMPS assists classroom teachers to design (or fine tune) a proactive and positive classroom management plan that will overtly teach students how to behave responsibly. The new 2nd edition includes tips and resources to make this definitive guide to classroom management even more user-friendly. CHAMPS strategies are easy to implement and will:

- Reduce classroom disruptions and office referrals
- Increase student on-task behavior
- Improve classroom climate
- Establish respectful and civil interactions

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

○ Session: 228 Battle House/Moonlight A Alicia Hodge

Unpacking the Maze and SETS

Staff from Special Education Services in the Alabama Department of Education will conduct an interactive training session on the five special education processes and provide updates to special education forms and the Special Education Tracking System (SETS). This training will help administrators and teachers obtain a deeper understanding of the aspects of Mastering the Maze and SETS. This session will include an opportunity for in-depth discussion, questions, and answers.

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

🕒 8:15 am - 9:45 am

○ Session: 200 Mobile Convention Center/105 Tamara Massey-Garrett, Jenise Jenkins

Gearing Up for College: Summer College Prep at Auburn University Montgomery

This presentation will address current trends and describe key components of a college preparatory program offered in Alabama for high school students with disabilities preparing for postsecondary settings. Descriptions of a program hosted at Auburn University Montgomery (AUM), data, curricula, and future program plans will be offered.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 201 Mobile Convention Center/106A Melissa Hughes

Get the Whole Brain in the Game

Recent research in neuroscience proves that when we engage multiple parts of the brain, cognition, memory, and problem-solving skills improve. Join us in this session to learn how factors such as color, movement, and visual processing within the context of whole-brain instruction can not only engage students but also give them an academic advantage. This session includes a brief introduction to the VariQuest Visual and Kinesthetic Learning tools and how they can be used to facilitate whole brain instruction.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 202 Mobile Convention Center/106B Pamela Bouie

How to Decrease Disruptive Behavior and Increase Student Achievement With Practical, Powerful and Proven Strategies!

Administrators and teachers will enjoy this exciting, informative and interactive session. Practical, powerful and proven strategies will be presented that can be implemented immediately not only in the classroom, but also throughout the school/school district. Attendees will be engaged as they learn management skills necessary to create and maintain a high achieving learning environment. As educators become empowered and begin to apply these strategies, they can expect to experience a decrease in disruptive behavior, an increase in student achievement and an overall improvement in the success of their classroom and school/school district.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 203 Mobile Convention Center/107A Sylvia Dean

Attendance- A Wake-Up Call

Why is it important to engage students in math? How do you get kids to like math who may seem afraid of it? Come explore the ABC's of math engagement with a veteran math coach and mathematical entrepreneur and take back a little energy to ignite learning. Find out how little things can spark students who may seem reluctant to participate, frightened, or even bored.

Strand: Support Systems

Length of Presentation: 90-Minute

Wednesday, July 12 Concurrent Sessions

○ **Session: 231** **Battle House/Crystal Ballroom** **Kecia Matthews, Brittany Ervin, Carolyn Odum-Taylor**
Then and NOW – What a Difference!

Rutledge Middle School in the Midfield City School District is one of the Regional Sites for the SSIP Grant. The grant which focuses on Co-planning, Co-teaching and Safe and Civil Schools is making a difference in student outcomes. The presentation will take you on a journey with Rutledge Middle School from where it once was to where it is now. Participants will learn about the processes and structures that were put in place to make the difference. Hear from stakeholders about what that means to them. Join them in saying, "If we can do it, anyone can do it."

Strand: Support Systems

Length of Presentation: 90-Minute

○ **Session: 233** **Battle House/Leinkauf** **Lynn Dunn, Harry Wood**
Teaching Strategies Following the Universal Design for Learning Module

Critical thinking, problem solving, hands on/group activities, and inquiry based learning; these are skills that have been left by the wayside in the past few years due to the emphasis on testing. Slowly and surely these strategies are being revisited due to the STEM initiative. In this workshop, the presenters will explore these areas sharing creative ideas, materials, and teaching strategies to enhance classroom instruction. These strategies have been successful with both special needs students as well as students in the mainstream.

Strand: Professionals

Length of Presentation: 90-Minute

○ **Session: 298** **Riverview/Windjammer** **Brad Benton**
What educators need to know about the Alabama Army National Guard

- Education Benefits for College or Trade School
- Monthly Income for Part-time Work
- Affordable Health Insurance
- Training in Career Fields that translate to the Civilian Workplace
- Split Training Option
- Retirement Income at Age 60 for 20 years of service

Strand: Learners

Length of Presentation: 90-Minute

 **8:15 am - 11:30 am**

○ **Session: 206** **Mobile Convention Center/East Ballroom** **Ted Willard**
Exploring Three Dimensional Science Instruction

This session will focus on the essential elements of effective three dimensional teaching and learning. Participants will investigate how science and engineering practices, disciplinary core ideas, and crosscutting concepts can be integrated. They will explore what it looks like in the classroom by participating in an immersion experience and analyzing a video of actual classroom instruction. The session will then provide educators with techniques to unpack standards to clarify their meaning.

Strand: Learners

Length of Presentation: 3-Hour

○ **Session: 209** **Mobile Convention Center/201C** **Sean Stevens, Willietta Conner, Wanda Langley**
REACH – Advising For All Alabama's Students

The REACH initiative is the research and standards-based Alabama Student Advisement model designed for students in middle and high school grades. This session will provide an overview of the REACH initiative, including planning & implementation tools and best practices designed to enhance academic, career, and personal-social development for Alabama middle and high school students will be shared with participants.

Strand: Support Systems

Length of Presentation: 3-Hour

○ **Session: 210** **Mobile Convention Center/201D** **Kit Gallup, Amy Stewart, Jacob Cook**
Keeping On Top of Your RSA Retirement & PEEHIP Health Insurance Benefits

To provide members of the Teachers' Retirement System updated information concerning their TRS retirement, the RSA-1 deferred compensation plan, and the Public Education Employees' Health Insurance Plan (PEEHIP).

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ **Session: 212** **Mobile Convention Center/202B** **Robert Hudson**
Improving Attitudes, Motivation and Behavior in the Classroom

Wouldn't it be terrific if your unmotivated or negative acting students, all of a sudden, became more positive and more motivated? Dealing with unmotivated students and students who are negative may be a daily challenge for you. Motivating students and helping them to self-regulate are essential skills for all teachers. In this class you will learn some of the secrets for improving attitudes and motivation in your students and in yourself. You will learn techniques that you can use immediately.

Strand: Support Systems

Length of Presentation: 3-Hour

○ **Session: 216** **Mobile Convention Center/204B** **John Weis, Susan Currie**
NASA K-5 Institutes Follow-on Training

Were you trained as a NASA Teacher Leader last spring? While this training session is an extension of your institute, all elementary science teachers are welcome to attend. We will discuss applications of the institute activities, lessons learned from the turn-around trainings, use of the Alex Lesson Plans and additional resources which might be useful in the second year of implementation. Participants in this training will be expected to continue submitting lesson plans integrating NASA resources and the new science standards to the Alabama Learning Exchange.

Strand: Learners

Length of Presentation: 3-Hour

Wednesday, July 12 Concurrent Sessions

- **Session: 217 Riverview/Bon Secour BR I** **Edmund Moore**
Fiscal Issues Updates and a Brief Look at eGAP
 Suitable for LEA federal program coordinators and their support personnel. There will be time for Q&A and an overview of pieces and parts of the federal programs section of the eGAP application.
Strand: Schools/Systems **Length of Presentation: 3-Hour**
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- **Session: 220 Riverview/Mobile Bay** **Stephanie Weaver, Lenore Knudtson**
Skills for Resolving Conflict
 Skills for Resolving Conflict Good preparation for a meeting is the most important means of avoiding a conflicted or tense meeting. Preparation starts with knowledge, communication, teamwork, and conflict resolution skills. A collaborative team is one that can normalize conflict and work through tension. Conflict usually occurs when the process is not well understood; the perception is that one team is working against the other team; or there is a lack of structure or time. Developing and refining conflict resolution skills will help normalize conflict, encourage team growth, and improve student outcomes.
Strand: Professionals **Length of Presentation: 3-Hour**
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- **Session: 222 Riverview/Grand Bay** **Perry Zirkel**
The Modern Meaning of "Child Find" under the IDEA: Law v. Lore
 This session will compare the "lore" (i.e., prevailing perceptions) with the "law" (objective analysis of applicable regulations and court decisions) concerning the modern meaning of child find under the IDEA and, secondarily, under Section 504. This 15-item comparison reveals significant disparities between the lore and the law. A more accurate and systematic awareness of the legal requirement facilitates more informed decision-making, with due differentiation and liberating deliberation for professional proactivity.
Strand: Schools/Systems **Length of Presentation: 3-Hour**
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- **Session: 223 Riverview/Riverboat** **Lori Hanna**
Interpreting ACCESS for ELLs Score Reports
 This workshop provides an overview of the ACCESS for ELLs score reports. Participants will learn about the different score reports available for the ACCESS for ELLs assessment and the uses of each report. Participants will be able to:
- Explain the purpose of the ACCESS for ELLs 2.0 Summative Assessment.
 - Identify the differences in the types of ACCESS for ELLs 2.0 score reports and their uses.
 - Describe considerations and methods for disseminating information contained in the score reports.
- Strand: Professionals**
- Length of Presentation: 3-Hour**
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- **Session: 225 Riverview/Clipper** **Karen Rutledge-Bell, Kim Bailey, Amanda McClure**
Mapping a Path Toward Literacy and Learning: Foundations First, Vocabulary
 Many studies have shown that reading ability and vocabulary size are related. In addition, as students encounter vocabulary in text and on assessments, their understanding of text may hinge on their background knowledge of the words. In this session, participants will learn how to select vocabulary words for instruction that students can use across content areas as well as some practical strategies for assisting students in the acquisition of vocabulary.
Strand: Learners **Length of Presentation: 3-Hour**
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- **Session: 226 Riverview/Schooner** **Julie Weatherly**
Special Education Law: Do's and Don'ts for School Administrators
 Unfortunately, being in legal hot water or "deep due due process" concerning the education of a child with a disability is sometimes inevitable because of the extensive nature of the provisions of and protections afforded to students with disabilities and their parents under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (Section 504). However, there are things that school-based administrators can do to avoid some of the disputes that arise. This presentation is designed to provide school administrators with practical "do's and don'ts" for avoiding legal disputes related to students with disabilities and to highlight common (and typically unintentional) mistakes that should be avoided in an effort to decrease disputes in this important and very litigious area of education law.
Strand: Professionals **Length of Presentation: 3-Hour**
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- **Session: 229 Battle House/Moonlight B** **Kelly Clark, Misty Terrell**
Evidence Based Practices for Transition
 This presentation will provide information and resources on evidence based practices in area of transition. Practitioners will be able to use the strategies presented in their schools and classrooms. This presentation will be interactive and provide hands-on practice using the resources provided. Practitioners will leave with knowledge about evidence based practices and the tools to implement these practices in their schools.
Strand: Professionals **Length of Presentation: 3-Hour**
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- **Session: 232 Battle House/Bienville Square** **Shirley Farrell**
Developing the Concept-Based Curriculum Framework
 Two concept-based curriculum units are required for gifted pull-out classrooms each year. Join this session to develop concepts, essential understandings, essential questions, scaffolded questions and the Culminating Performance Task of the concept-based unit. We will develop new curriculum frameworks or revise your existing concept-based units. You will leave with a framework that just needs activities and assessments. Bring your knowledge or resources for your unit and/or bring your existing units for revision. The frameworks developed will be added to the ALSDE Gifted website.
Strand: Professionals **Length of Presentation: 3-Hour**

Wednesday, July 12 Concurrent Sessions

🕒 10:00 am - 11:30 am

- **Session: 224 Riverview/Windjammer Beth Joseph, Audrie Bradford, Sherlisa Barnes**
ESSA Requirements for Title I-A, Parent and Family Engagement, Title I-D, and Title II-A
 A brief overview of the new implementation changes related to Title I-A, Improving the Academic Achievement of the Disadvantaged; Parent and Family Engagement; Title I-D, Neglected and Delinquent; and Title II-A, Supporting Effective Instruction.
Strand: Schools/Systems **Length of Presentation: 90-Minute**
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- **Session: 234 Mobile Convention Center/105 Kimberlei Ruggles, Danielle Turk**
Meals Programs for your Students
 Children are constantly growing mentally and physically throughout their elementary through high school years. Nutrition plays a critical role in their lives and education. Students who are well nourished are ready to learn! The Alabama Department of Education At-Risk Afterschool Program and the Summer Food Service Program provide reimbursements for snacks and/or meals served to children in eligible areas. If you are providing regularly scheduled enrichment activities or education programs in structured environments, let us show you how you can feed your students using these federal programs. Join us for a discussion of the benefits for these programs and the connection to students overall success.
Strand: Schools/Systems **Length of Presentation: 90-Minute**
-
- **Session: 235 Mobile Convention Center/106A Mike Moon**
Close the Gap! Preventing the Need for Intervention Services in Grades 3 and Beyond
 Are your third grade scores where they need to be? When increasing numbers of students are not reading on grade level by grade three it's time to look seriously at what we are doing in K-2. With Plan 2020, ARI, and Alabama's renewed focus on the primary grades, we cannot rely on a collective hunch about best practices in reading instruction! Come learn the scientific evidence about early reading, what to look for in beginning reading instruction, and what K-2 educators must do to prevent students from needing reading intervention in grade three.
Strand: Learners **Length of Presentation: 90-Minute**
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- **Session: 236 Mobile Convention Center/106B Shanda Swann-Williams, Marcia Sellers, Latasha Davis-Johnson**
Bridging Academic Achievement Gaps
 This workshop will show how to implement effective strategies that can be used to close the achievement gaps of students between home and school.
Strand: Learners **Length of Presentation: 90-Minute**
-
- **Session: 237 Mobile Convention Center/107A Marcus Vandiver, Miranda Bissoo**
(Almost) Everything You Need to Know about Student Growth Models
 During this session, presenters will discuss different ways to "slice" student data and review the characteristics, similarities/differences, benefits/limitations, and nuances of several student growth models. Presenters will then focus mainly on the Student Growth Percentile (SGP) model and understanding, interpreting and visualizing SGP data.
Strand: Learners **Length of Presentation: 90-Minute**
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- **Session: 238 Mobile Convention Center/West Ballroom Susan Alverson, Cristal Anderson**
Novel Drug Dosage Innovations and Challenges Emerging in School Nursing
 In a continuously evolving therapeutic landscape, school health personnel, teachers & administration are faced with new and unfamiliar medication innovations. Special storage, rigid reconciliation, short dating and administration requirements are only a few of the hurdles demanding additional time, staff and efforts on an already rigorous schedule of school nurses and administration. School nurses are also tasked with maintaining the last line of defense in protecting students from inappropriate or incorrect drug therapy.
Strand: Support Systems **Length of Presentation: 90-Minute**
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- **Session: 239 Mobile Convention Center/201A Bobby Hall, Karen Tatum, Jennifer Rosato**
School Climate Training and the Learning Supports Framework: Why Adult- Student Relationships Matter
 This presentation will focus on School Climate Training and the Learning Supports Framework: the Who, What, and Why. It is a synopsis of the three-day training on learning how to improve Adult-Student Relationships in schools that will lead to increased student achievement. This presentation will discuss what the data told us about the deficiencies that existed in our current adult-teacher relationships; and share best practices and strategies that evolved from the data, and our experiences in developing an action plan for continuous improvement and implementation by staff to assist in developing positive relationships.
Strand: Support Systems **Length of Presentation: 90-Minute**
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- **Session: 240 Mobile Convention Center/201B Rosann Cahill**
IGNITE! Catch the Spark from Colleagues: Proven strategies using Scantron's Performance and Achievement Series
 Ignite sessions are fast-paced and intended to stimulate the exchange of new and exciting ideas. This forum serves as a channel to learn from (and applaud!) education leaders using successful strategies and methods with Performance and/or Achievement Series to achieve student performance and growth. This session will consist of a number of five- minute presentations with time for questions. Catch the spark!
Strand: Learners **Length of Presentation: 90-Minute**

Wednesday, July 12 Concurrent Sessions

 1:00 pm - 2:30 pm

○ Session: 242 **Mobile Convention Center/201D** **Sean Stevens, Willietta Conner, Wanda Langley**
ALSDE Update – Counseling and Guidance

This session will provide conference attendees with updated information regarding ALSDE Counseling and Guidance initiatives, school counseling program accountability, best practices in school counseling, and school counseling program recognition.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 250 **Riverview/Windjammer** **Reeda Betts, Wendy Warren, Denise Perkins, Karen Porter**
Mapping a Path Toward Literacy and Learning: Leading Literacy in a Secondary Setting

Administrators understand why literacy instruction is critical but often struggle with how it should look across the curriculum, how to foster teacher collaboration around improving literacy instruction, and how to identify evidence of the literacy instruction in every classroom. This session will help administrators create an environment that fosters literacy instruction in all elementary and secondary classrooms by reviewing the nature of the literacy standards and the practical, manageable ways to implement them school wide.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 258 **Mobile Convention Center/105** **Tamara Massey-Garrett, Jenise Jenkins**
Gearing Up for College: Summer College Prep at Auburn University Montgomery

This presentation will address current trends and describe key components of a college preparatory program offered in Alabama for high school students with disabilities preparing for postsecondary settings. Descriptions of a program hosted at Auburn University Montgomery (AUM), data, curricula, and future program plans will be offered.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 259 **Mobile Convention Center/106A** **Melissa Hughes**
Get the Whole Brain in the Game

Recent research in neuroscience proves that when we engage multiple parts of the brain, cognition, memory, and problem-solving skills improve. Join us in this session to learn how factors such as color, movement, and visual processing within the context of whole-brain instruction can not only engage students but also give them an academic advantage. This session includes a brief introduction to the VariQuest Visual and Kinesthetic Learning tools and how they can be used to facilitate whole brain instruction.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 260 **Mobile Convention Center/106B** **Pamela Bouie**
How to Decrease Disruptive Behavior and Increase Student Achievement With Practical, Powerful and Proven Strategies!

Administrators and teachers will enjoy this exciting, informative and interactive session. Practical, powerful and proven strategies will be presented that can be implemented immediately not only in the classroom, but also throughout the school/school district. Attendees will be engaged as they learn management skills necessary to create and maintain a high achieving learning environment. As educators become empowered and begin to apply these strategies, they can expect to experience a decrease in disruptive behavior, an increase in student achievement and an overall improvement in the success of their classroom and school/school district.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 261 **Mobile Convention Center/107A** **Sylvia Dean**
Math Engagement 101

All students need engagement, especially in Math. Come learn from a seasoned Math Coach how to get all kids excited about math and what resources are out there to help with this process. Students will be lining up and signing up to see what you are going to do next. Keep them focused and turn them in to better problem-solvers.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 264 **Mobile Convention Center/201A** **Jennifer Maye, Tavia Crumpler**
Creating Conditions for Success: Jefferson County's Learning Supports Collaborative

In an effort to align district supports with the strategic plan, Jefferson County adopted the Learning Supports Framework to guide their district structures. This session will provide concrete evidence of the process used to improve how the district capacity supports principals and school staffs. Examples will be provided in the three areas of school improvement: instruction, learning supports and management/leadership.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 265 **Mobile Convention Center/201B** **Terry Grissom, Terrence Ingram, Sue Steinkamp**
An Overview of Performance Series: Using a Computer Adaptive Assessment to Measure Student Growth

If you are a new teacher or would like to learn more about Performance Series, this session will provide you with an overview of Scantron's computer-adaptive, online assessment with an emphasis on observing student gains. Performance Series offers educators an efficient, standards-based method to diagnose student needs, inform instruction, monitor growth, and predict performance on high-stakes tests. You'll also get a sneak peek at a new, unreleased Performance Series score that is designed to provide grade level performance information as well as assist in monitoring growth.

Strand: Learners

Length of Presentation: 90-Minute

Wednesday, July 12 Concurrent Sessions

○ Session: 267 Mobile Convention Center/202A Jennifer Brown

Opening Closed Doors: The Impact of Teacher-Led Instructional Rounds

Learn how to transform your school's culture through teacher-led collaboration and also how to incorporate interactive classroom strategies that can be used across all disciplines.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 270 Mobile Convention Center/204A Dede Coe, Andy Meadows

Exploring Collaboration Opportunities: Arts Education and Library Media

This session will explore opportunities for developing collaborative activities between the Art's and the School Library Media Specialist. Topics for inclusion range from Visual Literacy opportunities to Maker Spaces. The School Library Media Center is based upon equitable access for all – learn how to make equitable access to Art a reality thru collaboration.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 272 Riverview/Bon Secour BR II Dale Fleury

Social Studies Education and STEM: Essential, Vital, and a Perfect Fit

A rigorous social studies education is essential to civic competence and the maintenance and enhancement of our free and democratic society. It's recent marginalization and emphasis on STEM education has resulted in some negative unintended consequences. Social studies and STEM can, and should, complement each other. This presentation provides an overview of how the A+ College Ready Social Studies and Civics Initiative does just that.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 273 Riverview/Bon Secour BR III Jornea Erwin, Courtney Hamilton

Building Number Sense with Google Tools

Explore ways to use Google Tools to develop number sense and participate in mathematical discourse through many technology tools.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 275 Riverview/Jubilee Josephine Prado

Square pegs in round holes: Supporting adolescent English Learners who struggle to succeed in school

This presentation addresses the uniquely complex challenges that newly-arrived adolescent English learners with interrupted formal education face in order to succeed in American secondary schools. Through a case study approach, the presenter will draw from her ongoing research to describe the second language development and educational experiences of these students as well as provide examples of ESL teachers across Alabama who explain how they implemented effective instructional strategies activities and why they were successful. During this multimedia presentation, attendees will benefit from interactive dialogue that delves into the exceptional learning needs of these adolescent English learners.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 277 Battle House/Moonlight CDE James Sanders

Be Determined to Have a Well Constructed Manifestation Determination

With discipline and discriminatory practices being under more review than ever, one part of the IEP process to examine is the Manifestation Determination Review. During this process you determine if a behavior has a relation to a disability so it is important to review key factors of the process, such as: Planning the review and informing parents, gathering key team members, important information to give team members, and tips for conducting the meeting. We will also review post-meeting items, since MDRs often lead into IEPs, and review ways to address behavior and document interventions within the IEP.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 278 Battle House/Crystal Ballroom Jacqueline Wilson-Bradley

Community Work Based Education: Secondary Transition

The community work based education program is a conduit for community integration it creates a symbiotic relationship between the school and the business community that helps students with disabilities transition from the school environment to the work environment. This interactive session will discuss creating and cultivating ties with the business community to provide students (including students with intellectual and developmental disabilities) opportunities to acquire and practice job readiness skills in the workplace environment. The presenter will share time saving tips, successes stories, and challenges. Attendees will receive practical ideas they can implement immediately. At the end of this workshop participants will be able to:

1. Describe community work based education (CWBE)
2. State factors for consideration when implementing a CWBE program
3. Identify key elements in building effective business relationships
4. Select tools to document, monitor and assess student progress
5. List ways to address liability and safety on the job site

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 287 Mobile Convention Center/203B Allison Faircloth

Bringing Suicide Prevention To Life

Leave this session with the comfort to discuss suicide on your campus with faculty, staff, parents and students. During this session, attendees will learn about the development process of the Jason Flatt Act Suicide Prevention Bill materials for schools and students. Experience the School Personnel Training in detail and be able to discuss questions regarding the training. Professional Service resources will also be given and covered. Attendees will also go through the Suicide Student Curriculum and have time to discuss.

Strand: Support Systems

Length of Presentation: 90-Minutes

Wednesday, July 12 Concurrent Sessions

🕒 1:00 pm - 4:30 pm

○ Session: 241 Mobile Convention Center/201C Gloria Maccow

A Hybrid Model of Dyslexia Identification

Despite evidence-based intervention in the regular classroom, a large number of our nation's children do not master basic reading skills in the early grades. For some of these children, the below-grade-level achievement in reading is unexpected relative to their intelligence. Furthermore, the reading difficulties appear to be related to difficulty in accessing the individual sounds of spoken language. These characteristics may indicate the presence of dyslexia. This presentation will describe a hybrid model of dyslexia identification which includes clinical assessments and resources for screening, diagnostic evaluations, intervention, and progress monitoring.

Strand: Learners**Length of Presentation: 3-Hour**

○ Session: 248 Riverview/Grand Bay Perry Zirkel

The Third Dimension of FAPE: Failure to Implement

This session will explain the third dimension of the IDEA's central obligation beyond the Rowley standards of procedural and substantive free appropriate public education (FAPE) -- implementation of the IEP. Although neither the Supreme Court nor Congress has yet to address the issue, it is increasingly common as a claim in the adjudicative and investigative avenues of the IDEA. The result at this critical juncture amounts to three competing standards for consideration by practitioners, policymakers, party attorneys, and dispute resolution decision makers.

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 249 Riverview/Riverboat Reeda Betts, Denise Perkins, Donna Harper

Mapping a Path Toward Literacy and Learning: Secondary Flexible Small Group Instruction

Description: Does flexible small group instruction fit into a content class? YES! Teachers rarely find themselves in a classroom filled with students of the same ability level. No matter how effective the whole group instruction, for some students this will not be enough. How do we teach the content and accelerate the learning of all? With an emphasis on RtI, secondary teachers continue to search for ways to teach their content and provide additional help to students who need it most. This can be accomplished with small flexible instructional groups. While this has been a staple of beginning reading classes, the concept of flexible small group instruction has not always transferred to other content areas and grades. In this session we will explore the whys provided in the standards and provide participants with practical how-to's for implementing flexible instructional grouping in all content areas regardless of the grade or subject.

Strand: Learners**Length of Presentation: 3-Hour**

○ Session: 252 Riverview/Schooner Julie Weatherly

Special Education Law: Do's and Don'ts for School Administrators

Unfortunately, being in legal hot water or "deep due due process" concerning the education of a child with a disability is sometimes inevitable because of the extensive nature of the provisions of and protections afforded to students with disabilities and their parents under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 (Section 504). However, there are things that school-based administrators can do to avoid some of the disputes that arise. This presentation is designed to provide school administrators with practical "do's and don'ts" for avoiding legal disputes related to students with disabilities and to highlight common (and typically unintentional) mistakes that should be avoided in an effort to decrease disputes in this important and very litigious area of education law.

Strand: Professionals**Length of Presentation: 3-Hour**

○ Session: 253 Hampton Inn Tod Beers

Leadership - A Guide to Sequencing Instructional Change (Part 2)

Investigate the leadership decisions and actions that are necessary to move from the written curriculum to the taught and assessed curriculum. Discuss with colleagues what to look for to gauge implementation efforts and how to collect pertinent data and best monitor progress while simultaneously building trust and growing leaders. Take a current look at best practices and effective instructional strategies that work across content areas and determine which would produce the greatest benefit for your work with students and teacher. Part 2 includes - Implementing the Curriculum; Incorporating Effective Instructional Strategies; and Providing Timely and Targeted Feedback.

Strand: Learners**Length of Presentation: 3-Hour**

○ Session: 254 Battle House/Moonlight B Kelly Clark, Misty Terrell

Evidence Based Practices in Transition: Tools and Resources to Enhance Instruction

This session would provide administrators, school leaders, teachers, and specialists with the knowledge of a universally available resources for their personnel involved with the education and services for students with disabilities in middle and high schools. The session will provide resources on how to navigate the NACT website, a demonstration of how to use the tools, and guidance on how to apply these to Part B SPP/APR Indicators. We will also explain the process behind the development of the tools and provide tangible resources that will assist them in their schools and districts. The tools include lesson plans based on high quality research, predictors of post-school success, and other tools to assist practitioners and school, district, and state level leaders in ensuring quality instruction and practices based in research are being used to provide services for students with disabilities.

Strand: Professionals**Length of Presentation: 3-Hour**

Install the
MEGA APP
for everything
MEGA!

Wednesday, July 12 Concurrent Sessions

○ **Session: 263** Mobile Convention Center/East Ballroom Kristie Taylor

Selecting and Implementing Rigorous Mathematical Tasks

"Tasks form the basis for students' opportunities to learn what mathematics is and how one does it, yet not all tasks afford the same levels and opportunities for student thinking. Tasks are central to students' learning, shaping not only their opportunity to learn but also their view of the subject matter" (Adding It Up, National Research Council, 2001, p. 335). Participants will discuss one content domain of the Alabama CCRS Mathematics. Participants will use grade level sets of tasks to deepen their understanding of content. Session activities include aligning tasks for content and practice standards.

Strand: Professionals

Length of Presentation: 3-Hour

○ **Session: 268** Mobile Convention Center/202B Robert Hudson

Managing Behavior and Crisis in the Classroom

Wouldn't it be wonderful if your most challenging students, all of a sudden, became less challenging? Dealing with difficult students and challenging situations are part of a teacher's job these days. Knowing how to de-escalate crisis situations and how to manage problem behaviors are essential skills for all teachers. In this class you will learn some of the secrets for managing behavior. You will learn techniques that you can use immediately.

Strand: Support Systems

Length of Presentation: 3-Hour

○ **Session: 271** Riverview/Bon Secour BR I Lori Hanna

Interpreting ACCESS for ELLs Score Reports

This workshop provides an overview of the ACCESS for ELLs score reports. Participants will learn about the different score reports available for the ACCESS for ELLs assessment and the uses of each report. Participants will be able to:

- Explain the purpose of the ACCESS for ELLs 2.0 Summative Assessment.
- Identify the differences in the types of ACCESS for ELLs 2.0 score reports and their uses.
- Describe considerations and methods for disseminating information contained in the score reports.

Strand: Professionals

Length of Presentation: 3-Hour

○ **Session: 274** Riverview/Mobile Bay Stephanie Weaver, Lenore Knudtson Improving IEP Teams

Improving IEP Teams: Are you looking for ways to improve your IEP team?

Collaborative team decision-making is a foundational principle of IDEA. If disorganization leads to tension, or tension leads to disagreement, team members must have tools to make collaborative decisions. Improving the team process means improving outcomes for children. This session will provide hands-on, practical team decision making strategies. Supporting creative, organized teams that practice joint problem solving and make shared decisions on behalf of a child is a value add to any district. These practical skills are invaluable to enhancing team functioning and interpersonal relationships with and among team members.

Strand: Professionals

Length of Presentation: 3-Hour

○ **Session: 293** Battle House/Bienville Square Erinn Fears Floyd

Meeting the Needs of Rural, African American Gifted Students

This session is designed to provide educators and administrators with practical strategies to build strong gifted education programs for African American students living in rural areas. Characteristics and traditional values of education in rural settings will be described. Particular focus will be on the strengths and challenges inherent to rural education with suggestions for creating access to excellence for African American students through gifted education programming. Recommendations for future research on talent development and tips for identifying and addressing the educational needs of gifted African American children living in rural areas will also be provided.

Strand: Professionals

Length of Presentation: 3-Hour

○ **Session: 294** Battle House/Leinkauf Billie Thompson

All You Ever Needed to Know About Educating Deaf and Hard of Hearing Students

Join this session to hear the latest developments in educating students who are deaf or hard of hearing. We will discuss issues such as, eligibility, LRE, interpreters, language acquisition and amplification.

Strand: Support Systems

Length of Presentation: 3-Hour

○ **Session: 297** Mobile Convention Center/204B John Weis, Susan Currie

NASA 6-12 Institutes Follow-on Training

Were you trained as a NASA Teacher Leader last spring? While this training session is an extension of your institute, all secondary science teachers are welcome to attend. We will discuss applications of the institute activities, lessons learned from the turn-around trainings, use of the Alex Lesson Plans and additional resources which might be useful in the second year of implementation. Participants in this training will be expected to continue submitting lesson plans integrating NASA resources and the new science standards to the Alabama Learning Exchange.

Strand: Learners

Length of Presentation: 3-Hour

○ **Session: 251** Riverview/Clipper Vickie Chappelle, Karen Porter, Amanda McClure

Mapping a Path Toward Literacy and Learning: Foundations First, Fluency

Over the past decade, our understanding of what is involved in reading fluency has been grown exponentially. The course of study standards for English language arts require that students read and access information from a wide variety of complex text. In order for students to read on grade level, they must be fluent readers. In this session, participants will learn why fluency is the linchpin of grade level learning, examine content about the relationship between fluency and comprehension, and learn how to embed effective fluency instruction across the curriculum. Participants will actively engage in diagnosing students' reading interferences and making a plan of action to assist students in moving forward with their reading.

Strand: Learners

Length of Presentation: 3-Hour

Wednesday, July 12 Concurrent Sessions

 3:00 pm - 4:30 pm

○ Session: 266 Mobile Convention Center/201D Jennifer Brown

Opening Closed Doors: The Impact of Teacher-Led Instructional Rounds

Learn how to transform your school's culture through teacher-led collaboration and also how to incorporate interactive classroom strategies that can be used across all disciplines.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 276 Mobile Convention Center/107B Nannette Pence, Susan Goldthwaite

Dial 911 (Student Assessment) for the New Alabama Alternate Assessment (AAA)?

You have questions – we have answers! Hands-on training on the Depths of Knowledge and Review and Expand Sample Test Items.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 279 Mobile Convention Center/105 Kimberlei Ruggles, Danielle Turk

Meals Programs for your Students

Children are constantly growing mentally and physically throughout their elementary through high school years. Nutrition plays a critical role in their lives and education. Students who are well nourished are ready to learn! The Alabama Department of Education At-Risk Afterschool Program and the Summer Food Service Program provide reimbursements for snacks and/or meals served to children in eligible areas. If you are providing regularly scheduled enrichment activities or education programs in structured environments, let us show you how you can feed your students using these federal programs. Join us for a discussion of the benefits for these programs and the connection to students overall success.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 280 Mobile Convention Center/106A Mike Moon

Close the Gap! Preventing the Need for Intervention Services in Grades 3 and Beyond

Are your third grade scores where they need to be? When increasing numbers of students are not reading on grade level by grade three it's time to look seriously at what we are doing in K-2. With Plan 2020, ARI, and Alabama's renewed focus on the primary grades, we cannot rely on a collective hunch about best practices in reading instruction! Come learn the scientific evidence about early reading, what to look for in beginning reading instruction, and what K-2 educators must do to prevent students from needing reading intervention in grade three.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 281 Mobile Convention Center/106B Shanda Swann-Williams, Marcia Sellers

Bridging Academic Achievement Gaps

This workshop will show how to implement effective strategies that can be used to close the achievement gaps of students between home and school.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 282 Mobile Convention Center/107A Larry Raines

What's New with ACCESS Virtual Learning?

With continual turnover among principals, counselors, curriculum coordinators, and tech coordinators, etc., Larry Raines, Program Administrator, will present important information about the ACCESS Virtual Learning program. The history of the program will be covered, as well as, updates and changes that have occurred over the program's 10+ years of assisting schools and students statewide. How ACCESS can help with your Virtual Option, which all systems now have in place, will also be discussed. Examples of both Franchise and regular ACCESS courses will be presented.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 284 Mobile Convention Center/201A La'Keisha Newsome, Shelia Martin

Success through Attendance!!

The presentation will focus on the impact of Learning Supports on student attendance and achievement. The target area for the 2016-2017 school year was attendance. The presentation will provide details of the steps taken by the collaboration between the Henry County Learning Supports Team and the Henry County Attendance Committee.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 285 Mobile Convention Center/201B Erin Reilly, Tiffany Higginbotham

How Neuromotor Exercise can Boost Learning and Improve Student Behavior

Problems with attention, concentration, reading and writing, and lack of coordination are issues that may be related to neuromotor immaturity, which in children is linked to lower academic performance. Immaturity in vestibular and proprioception systems, retained primitive reflexes, poor posture and balance, and weak core strength have implications for learning and behavior that can hinder success in school. In this presentation attendees will learn the science behind neuromotor exercise and how to incorporate neuromotor exercise into the classroom, physical education, after school programs, and the whole school environment to boost learning and improve student behavior.

Strand: Support Systems

Length of Presentation: 90-Minute



Refreshments
at MEGA 2017
are co-sponsored by
conference exhibitors

Wednesday, July 12 Concurrent Sessions

○ Session: 286 Mobile Convention Center/202A Sean Stevens, Gay Finn

Transforming Classroom Instruction Using Standards-Based Reporting

Standards-based reporting transforms classroom instruction by allowing teachers to design instruction to give students multiple opportunities, if needed, to demonstrate success within a particular subject area and grade-level. This approach assesses how well a student has mastered each skill and better informs instruction by identifying areas of student strength and areas of needed improvement. Standards-based reporting provides valuable feedback to students, parents teachers, and administrators on what each student knows and is able to do based on academic standards. This session will equip school administrators and faculty with the strategies needed for implementing standards-based reporting using Chalkable.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 288 Riverview/Bon Secour BR II Rebecca Daniels, Julie Hosier

Lessons from a Turnaround School: It's a Team Effort

How do you transform a low-performing school? It takes leadership and drive to change things for the better. Hear how Piney Chapel Elementary, a high poverty school with a significant EL population, has changed the culture and performance of their school in a short time.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 289 Riverview/Bon Secour BR III Carol Foster

The Writing is on the Wall: Using Padlet to Communicate and Collaborate

Padlet provides a free, multimedia friendly bulletin board wall which can be used to encourage real-time, wholeclass participation and assessment. Padlet is a useful tool in the information literacy classroom because it works on a variety of different devices. Students can add images, links, videos and more, and requires no special technical know-how. Participants will learn how to create and share walls during this session. Come learn how to get your students engaged in whole class discussions and put the writing on the WALL!

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 290 Riverview/Jubilee Jeff Wooten

What's NEW with AdvancED

Come and learn about AdvancED's NEXT FRONTIER: Our Transformation from Accreditation-centric to a Continuous Improvement System. The AdvancED Continuous Improvement System (CIS) provides a systemic fully integrated solution to help schools and districts map out and navigate a successful improvement journey. This CIS is made up of various interwoven components that together drive education quality and improved student outcomes. Session topics will include an introduction to eProve™, a state-of-the-art productivity platform for continuous improvement, and the newly revised standards, protocols, and processes.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 291 Battle House/Moonlight CDE James Sanders

Be Determined to Have a Well Constructed Manifestation Determination

With discipline and discriminatory practices being under more review than ever, one part of the IEP process to examine is the Manifestation Determination Review. During this process you determine if a behavior has a relation to a disability so it is important to review key factors of the process, such as: Planning the review and informing parents, gathering key team members, important information to give team members, and tips for conducting the meeting. We will also review post-meeting items, since MDRs often lead into IEPs, and review ways to address behavior and document interventions within the IEP.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 292 Battle House/Crystal Ballroom Nancy Ray, Penny Edwards

Is Remediation and Tutoring Not Working for Your Students? Creative Avenues for Increased Performance.

This session is a fun and engaging method of increasing academic performance for all grades that is researched based. Come learn strategies that will demonstrate the cognitive benefits for students. All ideas and methods shared are available at no cost to a school or LEA. This session will benefit all educators no matter the subject.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 295 Mobile Convention Center/203B Kim Savage, Tanya Beal, Christine Evans

Safe-T-Opolis: A FREE Resource for Teachers

Safe-T-Opolis is a FREE interactive program presented by specially trained Alabama Power employees. The program includes an introductory video, a demonstration using 11,000 volts of electricity and concludes with a Q&A section for the students. Safe-T-Opolis programs last about 45 minutes and can be presented at any date and time that is convenient for the teacher. The program meets educational standards for fourth- graders in Alabama and is endorsed by the state Board of Education.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 296 Mobile Convention Center/204A Donna Pickens

Easy Curriculum-Based Art for the Bicentennial with 5th, 6th, and 7th Graders

For teachers of fifth, sixth, and seventh grade students, this workshop includes resources and hands-on lessons designed in connection with the Alabama Bicentennial themes (Places, People, & Stories) and related to art, social studies, science, and math curricula. Learn to engage your students in creating artist trading cards (Alabama places), portraits (Alabama people) and 3-D pop up narratives (Alabama stories). Facilitated by the Alabama Alliance for Arts Education, student artwork will be shared across the state in 2017 and exhibited at the State Capitol in 2018 & 2019.

Strand: Learners

Length of Presentation: 90-Minute

Thursday, July 13 Concurrent Sessions

🕒 8:15 am - 4:30 pm

○ **Session: 312** **Mobile Convention Center/203A** **Laura Hamilton-Burdette, Sonja Hines**

Foundations: A Proactive and Positive Behavior Support System

Foundations will walk your staff through the process of designing a proactive and positive schoolwide discipline plan. The Foundations process effectively addresses how to establish a positive school climate and culture, school safety, student motivation, and academic engagement. The six modules in Foundations (3rd ed.) guide leadership teams from planning steps and inservice through implementation:

- Module A: Foundations of Behavior Support—A Continuous Improvement Process
- Module B: Managing Behavior in Common Areas and With Schoolwide Policies
- Module C: Conscious Construction of an Inviting School Climate
- Module D: Responding to Misbehavior—An Instructional Approach
- Module E: Improving Safety, Managing Conflict, and Reducing Bullying
- Module F: Establishing and Sustaining a Continuum of Behavior Support Results

Districts and schools that have implemented Foundations report: Reductions in disciplinary referrals, suspensions, and expulsions; Increases in staff coordination, consistency, and collegiality; Improvements in school climate; Increases in positive interactions between staff and students; Improvements in staff skill in effective supervision and Positive Behavior Supports; Application of data-based decision making to behavior and discipline policies.

Strand: Support Systems

Length of Presentation: 6-Hour (Full Day)

○ **Session: 330** **Battle House/Bienville Square** **Tarek Grantham**

Identifying Under-represented Students for Gifted and Advanced Programs

Under-representation among minority and low income students in gifted programs is pervasive, in part, because many educators do not understand how behaviors associated with giftedness can be expressed in culturally different ways. An over-reliance on traditional paper-and pencil instruments that measure intelligence creates inequities and perpetuates barriers for educators to acknowledge strengths in students, particularly those from non-White and middle class backgrounds. A goal of this presentation is to provide guidance for educators to understand and use equitable pathways to identify students for advanced programs. Attendees will examine enrollment trends and set equity goals using culturally responsive identification policies and practices.

Strand: Professionals

Length of Presentation: 6-Hour (Full Day)

○ **Session: 331** **Battle House/Leinkauf** **Tawny Holmes**

The Ins and Outs of Deaf Education: Law, Policy and Applications

After over 40 years of IDEA and 25 years of ADA, we have seen a disparate impact on deaf, hard of hearing, deafblind, and blind students in education quality and communication access due to their unique language and communication needs. This dynamic presentation by an experienced teacher and lawyer will provide a hands-on navigation of specific avenues on how schools and teachers can ensure/monitor the maximum achievement of those students at a reasonable cost, in both time and funds. A review of federal /state laws will be provided, along with opportunities for participants to apply newly-learned strategies to real-life scenarios.

Strand: Schools/Systems

Length of Presentation: 6-Hour (Full Day)

🕒 8:15 am - 9:45 am

○ **Session: 301** **Mobile Convention Center/106A** **Jeff Shaw**

Get the most out of your access to Special Ed Connection - provided by the ALSDE

LRP Publications - the education community's most trusted source for more than 35 years, brings you Special Ed Connection. Special Ed Connection is the premier online resource to help you understand the myriad of laws and regulations that govern Special Education. The Alabama State Department of Education has paid for a subscription to Special Ed Connection so that every school district in the state can have access to the website. Join us as we cover time-saving techniques, tips, and tools to help you get the most out of this valuable resource.

Strand: Professionals

Length of Presentation: 90-Minute

○ **Session: 302** **Mobile Convention Center/106B** **Cheryl Ellis**

Handwriting: A Major Player in Student Writing Achievement

Is cursive handwriting relevant in today's Alabama classrooms? The answer is a resounding yes! Instruction in cursive handwriting is required due to the passage of Lexi's Law. But just as important as the law requirement, fluent handwriting has a positive impact on student writing achievement. For students to have the brain energy allotment needed for composition, they must develop handwriting automaticity. Don't allow your students to be hindered by legibility and fluency issues as the expectations and rigor for college and career readiness have been heightened.

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 303** **Mobile Convention Center/107A** **Shelia Bolling, Stephanie Frucci, Denise Wilson**

Tending the Preschool Garden: Special Education Updates

This session will focus on the preschool indicators: 6 (Preschool Settings), 7 (Preschool Skills), and 12 (Part C to B Transition). Strategies for continual improvements on all 3 indicators will be offered along with the changes made in the collection of data.

Strand: Learners

Length of Presentation: 90-Minute

Thursday, July 13 Concurrent Sessions

○ Session: 318 Riverview/Bon Secour BR III Elizabeth Sessions

Technology Topics for 21st Century Teachers and Leaders: Fantastic Formative Assessment - PLUACLD279 Session Two

Today's leaders, teachers and students need to be able to think critically and creatively as well as collaborate and communicate with others. How do we as teachers and leaders assess the use of these 21st century skills as well as our course of study standards with the variety of technology tools available? Join us as we explore the digital world of formative assessment. With the availability of laptops, Chromebooks and tablets in the classroom, teachers and leaders have hundreds of tools to choose from. Participants will explore some new assessment tools as well as many updated strategies for shifting from paper to digital formats. Interested participants who attend all four sessions at the MEGA Conference, complete online assignments, and digitally attend a fifth session on August 19, 2017, are eligible to earn a PLU. Participants must attend all four "Technology Topics for 21st Century Teachers and Leaders" this week.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 320 Riverview/Jubilee Cristin Foster, Jill West

Network of Alabama Teaching Fellows Forum

A+ and ALSDE will moderate a forum on Professional Pathways with a panel of speakers that can share background, lessons learned so far, etc. – and include on the panel a NATF representative to share what their members-only session produced (summary, ideas, problems/solutions, etc.), and their plans to host similar forums in regions

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 323 Riverview/Windjammer Julie Turner, Ladonna Rudolph

Navigating the Changes in ESSA for Homeless Students and Students in Foster Care

This session will give an overview of the changes regarding the McKinney-Vento Act (homeless), and Ensuring Education Stability for Students in Foster Care under ESSA

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 328 Battle House/Moonlight B Jeana Winter, Diann Jones, Curtis Gage

Parent Engagement in Special Education Transitions

This session will explore best practices in effective special education transition planning through effective parental engagement. When families are engaged in IEP and transition planning the student will have better transition outcomes. Join us to learn and share strategies to engaged families and community stakeholder in supporting effective transitions.

Strand: Support Systems

Length of Presentation: 90-Minute

 **8:15 am - 11:30 am**

○ Session: 300 Mobile Convention Center/105 Christine Spear

Using the Response to Instruction (Rtl) Framework to Improve Student Learning

If utilized effectively and consistently, the Response to Instruction framework can play a significant role in improving student learning. Critical aspects of effective use of the framework include: strong leadership, commitment, and a laser focus on improving instruction for all students. This session will include presentations from school leaders who are effectively implementing student academic supports through the Rtl framework. They will give you the good, the bad, and the ugly.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 308 Mobile Convention Center/201C Gloria Maccow

Emotional and Behavioral Competence: Interpreting BASC-3 Data

A growing number of children and young adults struggle in the school setting because they have yet to master the emotional, behavioral, and social competencies that are foundational to academic success. The Behavior Assessment System for Children-Third Edition (BASC-3) can be implemented alone, or in conjunction with other tools, to build a sustainable, multi-tiered program to support students' social and emotional well-being. This session will describe and demonstrate how clinicians use data from the BASC-3 to identify supports children and young adults need in order to function effectively in their environments.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 310 Mobile Convention Center/202A Diane Duncan

Selecting and Implementing Rigorous Mathematical Tasks

"Tasks form the basis for students' opportunities to learn what mathematics is and how one does it, yet not all tasks afford the same levels and opportunities for student thinking. Tasks are central to students' learning, shaping not only their opportunity to learn but also their view of the subject matter". (Adding It Up, National Research Council, 2001, p. 335) Participants will discuss one content domain of the Alabama CCRS Mathematics. Participants will use grade level sets of tasks to deepen their understanding of content. Session activities include aligning tasks for content and practice standards.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 315 Mobile Convention Center/204B John Weis

NASA Earth and Space for Elementary

Join us as we discuss resources from NASA for teaching Earth and Space Science. Participants will be trained in hands-on, low cost, inquiry activities designed to help teach the new science standards and lessons using these resources available on ALEX.

Strand: Learners

Length of Presentation: 3-Hour

Thursday, July 13 Concurrent Sessions

○ Session: 316 Riverview/Bon Secour BR I
WIDA Screener Overview

Lori Hanna

The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English language learners (ELLs) and is available as either a paper-based or online assessment. Both assess the four language domains of Listening, Speaking, Reading, and Writing. Beginning 2017-2018, the current W-APT (screener) will no longer be available. This training will prepare teachers to administer this new screener.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 319 Riverview/Mobile Bay

David Hodgins

Discipline of Students with Disabilities: The Key Rules and Regulations from Removals to MDRs

Parent and Family Engagement; Title I-D, Neglected and Delinquent; and Title II-A, Supporting Effective Instruction.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 321 Riverview/Grand Bay

Sandy Ledwell, Martha Anne Allison

Ecosystems: Interactions, Energy, and Dynamics for the K-5 Teacher

Elementary teachers will examine the learning progression in the 2015 Alabama Course of Study: Science relating to ecosystems and their interactions. Topics will include hands-on explorations designed to deepen content dealing with ecosystems, interrelationships, diversity, and so on. Teachers will also explore related engineering connections. Teachers will walk away with lesson ideas for immediate use.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 322 Riverview/Riverboat

Wendy Warren, Donna Harper, Denise Perkins

Mapping a Path Toward Literacy and Learning: How to Foster Rich and Rigorous Literacy Skills in the 21st Century Classroom

If the goal is to help prepare all students to be college and career ready with rich and rigorous 21st century skills and the standards are the map toward literacy and learning, then the challenge is to determine how to effectively utilize them in improving classroom instruction and curriculum aligned to 21st Century literacy and learning demands. In this session, we will deepen our understanding of effective instruction by examining the correlations among the literacy standards and determine how to implement evidence-based practices to that increase student achievement.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 324 Riverview/Clipper

Reeda Betts, Vickie Chappelle, Karen Porter

Mapping a Path Toward Literacy and Learning: Foundations First, Comprehension

Reading comprehension is not a passive, receptive, process, but rather an active and intentional thinking process that occurs during an interchange with a text. The complexities of coordinating beginning instruction that creates a learning environment that scaffolds students as they read a text to learn, to find out information, or to be entertained requires an instructionally sophisticated practitioner. In this session, participants will learn why explicit instruction is essential for students who must orchestrate the intricacies of comprehending complex text. Participants will examine research related to how questioning and effective strategy instruction elevates students' thinking as they attempt to make sense of text as well as some instructional practices that will assist students as they interact thoughtfully with text.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 325 Riverview/Schooner

Julie Weatherly

Developing Legally Defensible IEPs: What LEA Representatives Need to Know

The U.S. Supreme Court has referred to the IEP as the "modus operandi" for the provision of FAPE to students with disabilities. In accordance with the Court's two-pronged test for determining whether an IEP is appropriate, hearing officers and courts will look to both the procedural and substantive components of the IEP. This presentation will examine many common legal pitfalls that LEA Representatives must be skilled in assisting the school team to avoid—both procedurally and substantively. As the school district's "process leader" of the IEP team, the LEA Representative is vital to ensuring the development of a legally defensible IEP.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 326 Hampton Inn

Tod Beers

Leadership – A Guide to Sequencing Instructional Change (Part 3)

Since the process of instruction is recursive, this training can be used to help local leaders reevaluate and reform methods of leadership, professional development and profession learning in the culture and community of your LEA. By discussing current research, and rationale for upcoming leadership actions, peers will help each other understand "What Leaders Are Expected to Do?" This session will guide leaders through actions that achieve established expectations and recommend ready-made or accessible resources. Part 3 includes – Establishing Professional Learning Communities; Fostering Professional Development; Reflecting on How Students Learn Content; and Putting It All Together – The Cyclical Nature of Improvement.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 327 Battle House/Moonlight A

Donna Ploessl

Improve co-teaching practice: Embed Specially Designed Instruction (SDI)

Co-teaching is premised on each educator bringing clearly identified and different types of expertise to the classroom blending their skills to create a classroom that is instructionally appropriate for each student. When done well, specially designed instruction is integrated into the general education curriculum. The presenter will review the approaches to co-teaching posited by Friend and Cook (2007) and illustrate how specially designed instruction is appropriately embedded into each approach. Participants will walk away with practical examples for classroom use and tools that have proven useful to implement co-teaching effectively.

Strand: Professionals

Length of Presentation: 3-Hour

Thursday, July 13 Concurrent Sessions

○ Session: 329 Battle House/Moonlight CDE Jennifer Mauskopf, Jennifer Castillo

IDEA Fiscal: Understanding the Requirements and Surviving Monitoring

This three-hour presentation will be your one stop shop for IDEA fiscal questions and will help you prepare for IDEA fiscal monitoring. We will review cross-cutting federal fiscal requirements, including requirements from the Education Department General Administrative Regulations (EDGAR) as well as IDEA-specific fiscal requirements. Topics will include allowability of costs, equitable services and the proportionate share reservation, internal controls, time and effort requirements for employees, and inventory management rules. As we review the federal requirements, we will make connections to the related ALSDE IDEA fiscal monitoring and compliance standards.

Strand: Schools/Systems

Length of Presentation: 3-Hour

🕒 10:00 am - 11:30 am

○ Session: 333 Mobile Convention Center/106A Julia Wall, Sonya Yates

Incorporating Dyslexia Screening and Intervention into the RtI Process

How does dyslexia screening and intervention fit into the RtI process? This session will give suggestions on how to structure the RtI process to address the needs of students screened for dyslexia, ways to monitor student progress within the RtI framework, as well as how to meet the requirements set out by state administrative code.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 334 Mobile Convention Center/106B Krista Chambless

Languages for the 21st Century

This session will focus on the new Alabama Course of Study for World Languages Specifically, I will address the benefits of language learning at all levels, the importance of languages in preparing students to be college and career ready and the role proficiency plays in the new course of study. In addition, I will explain the 5 goals areas for language learning and what a 21st Century world language class should look like.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 335 Mobile Convention Center/107A Amy Upton

Legal and Ethical Challenges in School Counseling

School counseling ethics are ever-changing and ever-challenging. This presentation will address the new ASCA Ethical standards as well as recent prevalent dilemmas that school counselors are facing.

Strand: Support Systems

Length of Presentation: 90-Minute

○ Session: 336 Mobile Convention Center/107B Jennifer Hutchison

A Field Guide to the Biology Standards

This resource created by AMSTI, A+College Ready, and the HudsonAlpha Institute for Biotechnology provides scaffolding for the new Biology ALCOS. Developed by a team of Alabama Biology educators, the Compendium is a pathway to building a student-centered General Biology class. The Compendium provides teachers with a clear vision of modern Biology instruction, links to aligned classroom resources, common misconceptions, and tips from award-winning Biology teachers. Come hear how to use this resource.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 338 Mobile Convention Center/201A Nannette Pence, Susan Goldthwaite

Dial 911 (Student Assessment) for the New Alabama Alternate Assessment (AAA)?

You have questions and we have answers! Hands-on training on the Depths of Knowledge and Review and Expand Sample Test Items.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 339 Mobile Convention Center/201B Emily Carter

Scantron Performance Series: What report do I use?

Overwhelmed with knowing which report to use when? Come hear from Limestone County regarding their implementation of Performance Series. With the variety of report options available, it is easy for teachers and administrators to get overwhelmed by information. You will learn which reports have been used by this district at particular times of the year as well as how these reports are utilized in district level decision-making, school-wide data meetings, PST conversations, and classroom instructional planning. You will also learn about pitfalls, missteps, and snags experienced along the way.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 340 Mobile Convention Center/201D John Williams, Alexis Williams, Lauren Moore

Re-envision Student Culture

We all know that the student culture at your school DIRECTLY impacts test scores, attendance numbers, and your number of discipline referrals. That's why we want to offer you positive youth development as the antidote to redefine and reshape the student culture at your school. Join us for this highly engaging session to discover the 6 Stages of PYD!

Strand: Support Systems

Length of Presentation: 90-Minute

Install the
MEGA APP
for everything
MEGA!

Thursday, July 13 Concurrent Sessions

○ Session: 341 Mobile Convention Center/202B Keith George

I am a digital age learner- Are you ready to teach me?

The student sitting in your elementary classroom has never known life without computers and has never experienced school in a time when SmartPhones didn't exist. Some studies indicate that almost half of third graders have a cell phone and over 90% of kids are online. We need to prepare them to succeed with technology. Join the AMSTI team for a look at the latest ISTE Standards for Students and strategies teachers can use to effectively integrate these standards into the classroom.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 342 Mobile Convention Center/204A Robert Little

Engaging African American Boys in Under-resourced Schools & Communities

There is a persistent academic achievement gap between minority students and their white counterparts. More specifically, African American boys are disproportionately overrepresented in special education classes, score poorest on school assessments, and account for the highest dropout rate when compared to African American girls, and their white peers. If you have ever wondered why this is so, this session is for you. But, more importantly strategies to address this issue will be shared, particularly as closing the achievement gap is a national priority. Be prepared to be blown away!

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 343 Riverview/Bon Secour BR II Wendy Tyler, Dawn Morrison

A Guide to the Alabama Career Preparedness Resource Manual

Presenters will guide participants through the use of the student and teacher resources available in the new Alabama Career Preparedness Resource Manual. This is both a print and digital resource.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 344 Riverview/Bon Secour BR III Robert Mayben

Technology Topics for 21st Century Teachers and Leaders: Flip Your Class or Flip Your Faculty Meeting - PLUACLD279 Session Three

Teachers, do you often wish you had an extra teacher in the room? Administrators, do you often feel like you are meeting just for the sake of meeting? Are you looking to bring more energy to the classroom or the staff meeting? Then come discover how you can use free tools from Google to "flip" your faculty meetings or your classroom! Also learn about accountability, best practices, and successes in the area of using video to supplement face-to-face meetings or to use video to team teach with yourself. Interested participants who attend all four sessions at the MEGA Conference, complete online assignments, and digitally attend a fifth session on August 19, 2017, are eligible to earn a PLU. Participants must attend all four "Technology Topics for 21st Century Teachers and Leaders" this week.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 345 Riverview/Jubilee

Jeff Harding

STEM: From Activity to Integration

How can schools and systems transform existing STEM initiatives into fully integrated, sustainable programs? Join one of AdvancED's STEM experts to learn and discuss best practices gleaned from high performing STEM schools that have earned recognition through the AdvancED STEM Certification process. During this session, participants will explore the fundamental elements that high quality STEM programs share, best STEM practices for gaining momentum in the continuous improvement journey, and a consistent STEM framework adopted by schools and systems across the global AdvancED network.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 348 Riverview/Windjammer

Josh Laney

WorkKeys: Value to Student Job Seekers and Employers

This presentation will provide attendees with an understanding of the value of the WorkKeys Exam to students seeking employment. An overview of the history of the exam, updates on things to come, and a discussion about how employers use the exam to aid in hiring decisions.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 349 Battle House/Moonlight B

Cindy Augustine

Engaging Professionals in the Transition Process

Participants will be introduced to the new Alabama's Transition Engagement Series manual, "Helping Students Achieve Positive Post-School Outcomes: A Handbook for Engaging Secondary Transition Professionals". The session will be an introduction to the contents of the manual and how it can be used by professionals to increase their knowledge and effectiveness in providing transition services that prepare student's for positive post-school outcomes. A copy of the manual will be provided at the session.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 361 Mobile Convention Center/203B

Veronique Zimmerman-Brown, Larry Tyson, Samantha Elliott-Briggs

GEAR UP Alabama: HOPE.POSSIBILITY.REALITY ... Through Collaboration

GEAR UP Alabama of the University of Alabama at Birmingham is a 7-year federal grant serving over 9500 students in 21 school districts. The overlying goal for this project is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Learn more about GUA, services provided, and how it collaborates with state, district, and community level stakeholders in order to provide resources, services, and opportunities for its students, educators, and parents.

Strand: Schools/Systems

Length of Presentation: 90-Minute

Thursday, July 13 Concurrent Sessions

🕒 1:00 pm - 2:30 pm

○ Session: 332 Mobile Convention Center/105 Nekeshia Doctor

Cracking the C.O.D.E. to Effective Communication w/ Students & Parents

This interactive workshop will educate and empower teachers and educational leaders who are eager to develop and/or enhance their communication skills as they work with students and families. The workshop is provided by a zealous facilitator in an exciting, engaging, and comfortable environment. Participants will be presented with relevant scenarios individually and collectively. They will also engage in hands-on group activities for collaboration and candid feedback. During this session, educators will:

- Discover ways to communicate clearly and consistently with students and families through effective tactics, real-life application, and dialogue to get desired results in the classroom/school.
- Learn how to connect with students in the classroom using effective communication.
- Determine how to develop healthy relationships with parents using effective communication

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 347 Riverview/Riverboat Jim Littlejohn

What Was He Thinking and Why Does He Do That?

This workshop will answer the universal question "what was he thinking and why does he do that?" More boys are facing difficulty in and out of school. Are we facing a real boy's crisis in our society? We will review the cognitive and emotional development of boys as we examine their hearts and minds. We will discuss the influence of a positive adult male role model on boys as well as the impact of the "Boy Code" on boy's behavior. This session is a must if you have boys who are struggling and you want to help them succeed.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 350 Mobile Convention Center/106A Andrew Maxey

Standards Based Grading: Ethics, Equity, and Social Justice

Research supporting standards-based grading practices has been strong for decades. Yet most schools and districts either refuse to address the issue at all or make superficial changes. This session makes the case that schools and districts can not continue to defer the work to address grading and assessment practices. Current grading practices MUST change as a matter of ethics, equity and social justice. If you are looking for a gentle suggestion that we consider thinking about our grading practices at some point, pick a different session. This one is designed to challenge the status quo and offend those who defend it.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 351 Mobile Convention Center/106B Dede Coe

Using the Alabama Virtual Library to Differentiate Instruction

This session will focus on exploring the supports imbedded in the Alabama Virtual Library. These tools help teachers differentiate text and meet the information needs of students while facilitating the research process. (Research is mentioned over 40 times in the standards.)

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 352 Mobile Convention Center/107A Amy Upton

Legal and Ethical Challenges in School Counseling

School counseling ethics are ever-changing and ever-challenging. This presentation will address the new ASCA Ethical standards as well as recent prevalent dilemmas that school counselors are facing.

Strand: Support Systems**Length of Presentation: 90-Minute**

○ Session: 355 Mobile Convention Center/201A Nannette Pence

Monitoring and Evaluating Accessibility Features and Accommodations

What are the differences between Accessibility Features and Accommodations? What is Monitoring and how do I Monitor appropriately? What do I do with the Data (Evaluation)?

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 356 Mobile Convention Center/201B Sallie Lawrence, Nancy Smith, Cindy Freeman

Using your Scantron test data to drive individualized online instruction with proven results

The powerful partnership of Scantron Performance Series Assessments with Edgenuity's individualized instruction in grades K-12 allows educators to leverage the test data to drive instruction that fits students learning gaps. Covering Math and Reading K-12 students receive the instruction needed from Scantron test data to get back to grade level or beyond. See the proven results other Alabama schools have achieved using these partners.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 359 Mobile Convention Center/202A Cristy Dothard, Lara Lee Bolton, Dominic Davis

Building Creative Geniuses Through Block Play

Are you looking for innovative, developmentally appropriate ways to teach STEAM and 21st century skills in your Pre-K classroom? Find out how block play can lend itself to teaching not only mathematical skills, science concepts, literacy skills, and social emotional skills, but also creativity, communication skills, and critical thinking. Hands on authentic learning experience with carefully selected materials in block party naturally leads children to engineering.

Strand: Learners**Length of Presentation: 90-Minute**

Thursday, July 13 Concurrent Sessions

○ **Session: 360** **Mobile Convention Center/202B** **Shavon Cummings, Kennita Allen**
Certification 101

This session will provide information on various certification matters to include:

- Adding teaching fields to a valid Alabama teaching certificate
- Certificate renewal
- Completion of advanced degrees for certification purposes
- Compensation for advanced degree changes

Strand: Professionals

Length of Presentation: 90-Minute

○ **Session: 364** **Riverview/Bon Secour BR III** **Carol Foster**
Capture Learning with Seesaw the Learning Journal

Empower students to independently create and organize their work in a digital journal, develop their academic voice, and collaborate with classmates with Seesaw The Learning Journal. Whether you are 1:1 or just have a single device in your class, Seesaw seamlessly organizes your students' digital and physical work in one place. Teachers can share and comment on students work, add collaborators, and connect parents. Come learn to document student learning and empower students to take ownership in their work with Seesaw!

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 366** **Riverview/Jubilee** **Julie Kornegay**
Personal Finance Fun: Active Learning Strategies for Your Classroom

Teaching personal finance doesn't have to be boring. This session will highlight free resources that are hands-on and easy to implement. Whether its infographics, flash cards, bingo cards, or online interactives this session will be packed with new ideas for your classroom.

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 368** **Riverview/Windjammer** **Jean Scott, Milanda Dean**
Effective Use of the ACIP for Title 1 Schools

This session is targeted for Federal Program Coordinators and/or Curriculum Coordinators who work specifically with the ACIP and Title 1 Schools. We will navigate through the required components in Assist.

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 371** **Hampton Inn**
Educator Effectiveness

This session is designed to provide information on the framework for the Educator Effectiveness process, which will support the existing Self-Assessment and Professional Learning Plan model.

Strand: Professionals

Mark Kirkemier, Raphella Archie, Stephanie Dillard-McClain

Length of Presentation: 90-Minute

○ **Session: 372** **Battle House/Moonlight B**
Transition in Alabama for 2017

Presenters from several departments of the Alabama State Department of Education (ALSDE), as well as representatives from the Alabama Department of Rehabilitation Services (ADRS) will fill participants in on what they need to know regarding the latest information on transition in Alabama. The information is geared towards improving post-school outcomes for students with disabilities.

Strand: Professionals

Cindy Augustine, Sean Stevens, Karen Jenkins

Length of Presentation: 90-Minute

○ **Session: 383** **Mobile Convention Center/203B** **John Tyson**
The Helping Families Initiative

The Helping Families Initiative (HFI) delivers a program that successfully fights crime by helping families and schools turn young people away from crime. The purpose of the Initiative is to help prevent serious crime, make schools safer and more effective and protect young people from involvement in crime. The Initiative teaches and tracks intervention processes. If we intervene early in the life of a troubled child, graduation and a life of lawful and informed participation in society becomes more possible.

Strand: Support Systems

Length of Presentation: 90-Minute

○ **Session: 384** **Mobile Convention Center/204A** **John Williams, Alexis Williams, Lauren Moore**
Re-envision Student Culture

We all know that the student culture at your school DIRECTLY impacts test scores, attendance numbers, and your number of discipline referrals. That's why we want to offer you positive youth development as the antidote to redefine and reshape the student culture at your school. Join us for this highly engaging session to discover the 6 Stages of PYD!

Strand: Support Systems

Length of Presentation: 90-Minute



Thursday, July 13 Concurrent Sessions

🕒 1:00 pm - 4:30 pm

○ Session: 346 Riverview/Grand Bay
Special Education Case Law Update

Jim Gerl

In this highly interactive session, special education law expert Jim Gerl will present an update on major developments in the law on certain select hot button issues in special education law. Among the issues that will likely be covered are the following: bullying; seclusion/restraint; bad economy; autism; mediation; parents' right to participate; LRE; discipline; etc. Rather than present hundreds of cases about special education, this session will focus on a much smaller number of leading decisions on the more interesting hot topics. Participants will learn about the most important court decisions and hearing officer rulings. Best practices for keeping up to date on legal developments will also be discussed.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 353 Mobile Convention Center/107B Emily Freeland

Focus on the Evidence: Identifying, Selecting, and Implementing Evidence-based Practices and Programs

The phrases "research-based" and "best practices" have become educational clichés that we sometimes use to justify our implementation of instructional practices we are comfortable with and better at delivering versus those practices that are actually best for our students. As educators who are focused on student growth, we do not have time to implement practices and programs that only produce minimal gains with our students. This session will examine how we can utilize evidence of effectiveness to help us shift from what works to what works best and maximize our impact on students.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 357 Mobile Convention Center/201C Clare Ward, Gloria Maccow

Questions and Answers for School Psychologists and School Psychometrists on Current Issues and Concerns

This session provides an opportunity to clarify concerns related psychoeducational assessment of school children. For example, questions about the BASC-3 presented in the previous session, the use of rating scales defined by the Alabama Administrative Code, Patterns of Strengths and Weaknesses to make eligibility decisions for SLD eligibility, and the various roles of school psychologists and school psychometrists.

Strand: Support Systems

Length of Presentation: 3-Hour

○ Session: 358 Mobile Convention Center/201D Kit Gallup, Amy Stewart, Jacob Cook
Keeping On Top of Your RSA Retirement & PEEHIP Health Insurance Benefits

To provide members of the Teachers' Retirement System updated information concerning their TRS retirement, the RSA-1 deferred compensation plan, and the Public Education Employees' Health Insurance Plan (PEEHIP).

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ Session: 362 Riverview/Bon Secour BR I Lori Hanna
WIDA Screener Overview

The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English language learners (ELLs) and is available as either a paper-based or online assessment. Both assess the four language domains of Listening, Speaking, Reading, and Writing. Beginning 2017-2018, the current W-APT (screener) will no longer be available. This training will prepare teachers to administer this new screener.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 363 Riverview/Bon Secour BR II Jeanne Spencer, Bergeron Harris
Taking charge of your Interview: Developing and Presenting an Entry Plan for School Improvement.

This session is designed to provide participants with a systematic method for the development and implementation of an "Entry Plan" for school leadership at the elementary, middle and high school levels. Participants will learn that the Entry Plan is both a blueprint and an organizational tool. It is used for guiding them in examining a school's data and establishing goals with activities focusing on student achievement, learning environment professional development and parent and community engagement. This workshop targets district and campus administrators, instructional specialists, classroom teachers and teacher leaders. This workshop targets district and campus administrators, classroom teachers, instructional specialists and teacher leaders.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 365 Riverview/Mobile Bay David Hodgins
Discipline of Students with Disabilities: The Key Rules and Regulations from Removals to MDRs

This session will outline and discuss the key discipline rules and regulations affecting the discipline of students with disabilities. From the "10-day rule" to manifestation determinations, David Hodgins will cover the most important legal requirements, plus practical advice and illustrations. By attending this session, you will obtain a solid understanding of the dos and don'ts of disciplining students with disabilities.

Strand: Professionals

Length of Presentation: 3-Hour

○ Session: 369 Riverview/Clipper Phenicia Nunn
Selecting and Implementing Rigorous Mathematical Tasks

"Tasks form the basis for students' opportunities to learn what mathematics is and how one does it, yet not all tasks afford the same levels and opportunities for student thinking. Tasks are central to students' learning, shaping not only their opportunity to learn but also their view of the subject matter" (Adding It Up, National Research Council, 2001, p. 335). Participants will discuss one content domain of the Alabama CCRS Mathematics and use grade level sets of tasks to deepen their understanding of content. Session activities include aligning tasks for content and practice standards.

Strand: Professionals

Length of Presentation: 3-Hour

Thursday, July 13 Concurrent Sessions

○ Session: 370 Riverview/Schooner Julie Weatherly

Developing Legally Defensible IEPs: What LEA Representatives Need to Know

The U.S. Supreme Court has referred to the IEP as the “modus operandi” for the provision of FAPE to students with disabilities. In accordance with the Court’s two-pronged test for determining whether an IEP is appropriate, hearing officers and courts will look to both the procedural and substantive components of the IEP. This presentation will examine many common legal pitfalls that LEA Representatives must be skilled in assisting the school team to avoid—both procedurally and substantively. As the school district’s “process leader” of the IEP team, the LEA Representative is vital to ensuring the development of a legally defensible IEP.

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Strand: Schools/Systems

Length of Presentation: 3-Hour

○ Session: 385 Mobile Convention Center/204B John Weis

Physical Science and NASA

Join us and learn about NASA resources for teaching physical science using the new Alabama Science Standards. Topics to be covered include Force and Motion, Energy, Gravity, Waves and Information Transfer, Properties of Matter and Gas Laws. Special emphasis will be placed on hands-on activities and lessons created by NASA trained teachers on ALEX.

Strand: Learners

Length of Presentation: 3-Hour

○ Session: 394 Battle House/Moonlight A Donna Ploessl

Strategic co-planning: Stand by your plan

Co-teaching is a service delivery option in which a general education teacher and a special education teacher share instructional responsibility and accountability for a diverse group of students with the goal of improving outcomes and reducing the achievement gap for students. However, even when professionals are committed to co-teaching, barriers often arise related to the logistics. One frequently mentioned concern pertains to co-planning. This includes arranging common planning time, keeping to the task of co-planning, and lacking necessary tools to support co-planning. The presenter provides a useful structure along with tools to assist teachers to co-plan for effective co-taught lessons.

Strand: Professionals

Length of Presentation: 3-Hour

🕒 3:00 pm - 4:30 pm

○ Session: 367 Riverview/Riverboat Jim Littlejohn

We Know What He Is Thinking: Now What Do We Do About It (Follow-up to part1)

This session continues the dialogue from the session on “What Was He Thinking and Why Does He Do That.” Special emphasis is placed on understanding how boys and men deal with emotions. Some boys may have been high achievers in elementary school but once they reach puberty they have a difficult time staying focused on school work causing them numerous problems. This session will also examine the social hierarchy that boys follow as the “Boy Code” becomes the “Bro Code.” Strategies for academic success as well as classroom behavior will be shared. You will leave this session better equipped to help boys succeed.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 374 Mobile Convention Center/105 Nekeshia Doctor

Cracking the C.O.D.E. to Effective Communication w/ Students & Parents

This interactive workshop will educate and empower teachers and educational leaders who are eager to develop and/or enhance their communication skills as they work with students and families. The workshop is provided by a zealous facilitator in an exciting, engaging, and comfortable environment. Participants will be presented with relevant scenarios individually and collectively. They will also engage in hands-on group activities for collaboration and candid feedback. During this session, educators will:

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- Learn how to connect with students in the classroom using effective communication.
- Determine how to develop healthy relationships with parents using effective communication

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 375 Mobile Convention Center/106A Brad Benton

What educators need to know about the Alabama Army National Guard

- Education Benefits for College or Trade School
- Monthly Income for Part-time Work
- Affordable Health Insurance
- Training in Career Fields that translate to the Civilian Workplace
- Split Training Option
- Retirement Income at Age 60 for 20 years of service

Strand: Learners

Length of Presentation: 90-Minute

Thursday, July 13 Concurrent Sessions

○ Session: 376 Mobile Convention Center/106B Melinda Staubs

Literacy Strategies for Content Areas

Literacy skills are a significant part of content learning. This session will provide different literacy strategies that can easily be incorporated into content areas. Plan on participating as the literacy strategies are modeled using social studies content. The strategies being shared are easily adapted for use in grades 4 through high school.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 377 Mobile Convention Center/107A Dede Coe

The Highly Effective School Library Program

Effective school libraries are dynamic learning environments that bridge the gap between access and opportunity for all K-12 learners. Under the leadership of the school librarian, the school library provides students access to resources and technology, connecting classroom learning to real-world events. By providing access to an array of well-managed resources, school libraries enable academic knowledge to be linked to deeper, personalized learning. The expanded learning environment of the school library ensures the unique interests and needs of individual students are met. In this way, effective school library programs prepare students for college, career, and community.

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 379 Mobile Convention Center/201A Tammy Dunn

A+ College Ready...Not Just for AP Anymore

From its beginnings, A+ College Ready has served the mission of dramatically increasing access to and success in Advanced Placement, math, science and English (and now Social Studies) for Alabama students. The work of this organization has led Alabama to lead the nation in the span of 2008 - 2016 in the percent growth in AP qualifying scores in math, science & English. In recent years, while A+ College Ready STILL SUPPORTS Advanced Placement access and success, it has evolved in its mission to support rigorous classroom instruction in grades 6 - 10 to build a pipeline of students well-prepared for high level courses at both the high school and college levels. Come learn how the organization is supporting teachers and students in a quest for college readiness for ALL of our students!

Strand: Professionals

Length of Presentation: 90-Minute

○ Session: 380 Mobile Convention Center/201B Angela Martin, Paul Bonner, Willie Horn

Understanding Alabama's Accountability Models (A-F Report Cards and the Alabama Accountability Act)

During this session, participants will be provided information relative to the Accountability Models in Alabama. Detailed information regarding calculations for Alabama's A-F Report Cards will be discussed. Participants will have the opportunity to gain an understanding of the indicators used to develop the comprehensive December 2017 A-F Report Card. In addition, data sources for each indicator will be highlighted and the importance of LEA's validating data and identifying district level portal owners. In addition, participants will gain insight into calculating schools as defined in the Alabama Accountability Act (Failing Schools). In closure, participants will be given strategies on how to use accountability data to positively impact student achievement in Alabama's Schools. *Time will be allotted for feedback from participants during this session.

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ Session: 381 Mobile Convention Center/202A Anthony Davison, LaKeshia Harrell, Jaucorrie Drew

Helping Little Thinkers Think Big Through Questioning

Do you struggle with questioning in Pre-K? Well, have no fear, the toolbox is here! This session will provide early childhood educators with varied developmentally appropriate questions and questioning tools that can be used across the curriculum to make children think outside the box. Join us in learning how to question children in the Pre-K classroom, while simultaneously causing them to think, think, think, think!!

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 382 Mobile Convention Center/202B Keith George, Sandy Ledwell

30 Apps for Assessment- Digitally Enhanced Formative Assessment Tools

Looking for some quick and easy formative assessment tools that provide real results? The AMSTI Science team will lead this fast-paced session that will introduce teachers and administrators to an incredible collection of digital apps that you can use tomorrow to gather that vital formative assessment data you need to tailor the instruction provided in the classroom. But first, we will discuss how formative assessments can improve student achievement.

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 387 Riverview/Bon Secour BR III Courtney Hamilton, Jornea Erwin

Supporting Literacy with Google Tools

Tech tools to support literacy standards in the classroom - Ideas to support each literacy anchor standard. (Including Read & Write, DocentEDU, FlipGrid)

Strand: Learners

Length of Presentation: 90-Minute

○ Session: 388 Riverview/Jubilee

Julie Kornegay

Strategies for Teaching Soft Skills

Industry leaders are struggling to fill positions because many job candidates lack the soft skills needed to be successful. This presentation is designed to help teach those skills to secondary students. Using active learning strategies, we will examine communication, teamwork, professionalism, problem solving and critical thinking, and attitude. Participants will receive a copy of the presentation and materials they can use in the classroom.

Strand: Learners

Length of Presentation: 90-Minute

Friday, July 14 Concurrent Sessions

- **Session: 389 Riverview/Windjammer Josh Laney**
Preparing Students for the World of Work Using Simulated Workplace
 This presentation will provide attendees with an understanding of what a Simulated Workplace is, what it looks like when applied in a classroom setting, and how it provides benefits to all students preparing to enter the workforce.
Strand: Professionals **Length of Presentation: 90-Minute**
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- **Session: 390 Hampton Inn Mark Kirkemier, Raphella Archie, Stephanie Dillard-McClain**
Educator Effectiveness
 This session is designed to provide information on the framework for the Educator Effectiveness process, which will support the existing Self-Assessment and Professional Learning Plan model.
Strand: Professionals **Length of Presentation: 90-Minute**
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- **Session: 391 Battle House/Moonlight B Kagendo Mutua, Scott Parks**
Innovative Programs for Students with Significant Disabilities
 This presentation will feature representatives from Crossing Points and Project Outreach. They will share information on ways to create opportunities for self-advocacy and leadership through inclusive practices. Additionally, they will discuss programming methods and strategies that can be replicated for the provision of effective transition services within local school systems.
Strand: Professionals **Length of Presentation: 90-Minute**
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- **Session: 392 Mobile Convention Center/203B Angie Bailey, Cary Grant**
School Social Workers and Inter-agency Collaboration: Serving Children and Families of Huntsville City Schools
 The Student Welfare and Social Services Department of Huntsville City Schools provides educational services and programs that prepare all students to become productive, healthy citizens in a culturally diverse society. The department's social workers collaborates with local, state, and federal judicial systems, mental health systems, local religious organizations, and other community partners to tailor services to children and their families. Our department assists children and families by exploring the factors in the home, school and community that may be impacting students who are at risk of not achieving educational success. These efforts help to reduce those barriers to learning.
Strand: Support Systems **Length of Presentation: 90-Minute**
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- **Session: 393 Mobile Convention Center/204A Amber Barnes, Kenya Bledsoe, Alexandria Croom**
Empowering Administrators and Staff to use ACT Score Reports to Promote College and Career Readiness
 This session will empower administrators, teachers, and counselors to use comprehensive and individual ACT score reports to identify students who are performing at or below benchmark and are college and career ready as measured by the Career Readiness Index of the ACT. College Prep AL and offers diagnostic testing and standardized test preparation in a flexible model, small and/or whole grade instruction. Additionally, College Prep AL provides teacher training and professional development. College Prep AL is committed to identify college bound students and prepare them for strong futures and college and career success.
Strand: Learners **Length of Presentation: 90-Minute**

Friday, July 14 Concurrent Sessions

🕒 8:15 am - 9:45 am

- **Session: 401 Mobile Convention Center/106A Melinda Staubs**
Literacy Strategies for Content Areas
 Literacy skills are a significant part of content learning. This session will provide different literacy strategies that can easily be incorporated into content areas. Plan on participating as the literacy strategies are modeled using social studies content. The strategies being shared are easily adapted for use in grades 4 through high school.
Strand: Learners **Length of Presentation: 90-Minute**
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- **Session: 402 Mobile Convention Center/106B Terrence Thomas, Nicole Dallaway, Angelica Hicks, DeVeeta Hines, Ovonde Mitchell**
Paying Attention to Attendance
 What does it take to pay attention to attendance? Who or what problem is it? The goal of this workshop is to inform and educate administrators, teachers, faculty and staff members on how important it is to treat attendance as if it were a major grade. There are many barriers that lead to attendance issues. Some of these barriers can be minimized or perhaps prevented in some cases. In this session, we will explore different approaches to thinking outside of the box to help decrease chronic absenteeism. You learn that it is ok to go the extra mile and make strong connections with students, families and community resources. Let's get involved!
Strand: Support Systems **Length of Presentation: 90-Minute**

Friday, July 14 Concurrent Sessions

○ Session: 403 Mobile Convention Center/107A Maggie Johnston

Taking Education into the Field: Hands-on Outdoor Opportunities for Learning!

Why do the students at your school need outdoor learning opportunities? How can an outdoor classroom improve test scores and build stronger, more confident learners at your school? Come prepared to have fun this session! We will be getting out of our seats and learning in creative, hands-on ways. Make STEM become STREAM, add Recreation and Arts. We believe that by inspiring you to think OUTSIDE (no box required), you will want to introduce your students to this style of learning. You will never feel the same way about MEGA conference again!

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 404 Mobile Convention Center/107B Linda Allen, William Young, Kim Warfield

Web-conferencing: Interactive, Engaging, and Collaborative Online Learning

The inclusion of a web-conferencing room within an online course offers many new and exciting ways to support student learning. This virtual environment provides participants with face-to-face meetings where they can talk, question, and discuss a given topic in real time using both asynchronous and synchronous formats. With continuous improvements, a web-conferencing room is now more user-friendly and often includes a wide-range of embedded tools to heighten interaction during a live session. Teachers, who increase their knowledge and skill-set by exploring and utilizing a web-conferencing application, may find that it offers new ways to expand interaction, extend periods of student engagement, and enhance collaboration within an online course.

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 406 Mobile Convention Center/East Ballroom Cedric Threatt, Sharmon Threatt

The 7 Keys to SUCCESS: How to Unleash Teacher and Student Potential

According to a national study, over 1.2 million students drop out of high school every year. That's a rate of 7000 a day. Author, poet and public speaker, Cedric Threatt, will show educators how they can make an IMPACT on the students they interact with each day and thus help this number decline. You will be educated and entertained as he shares his 7 Keys to SUCCESS.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 407 Mobile Convention Center/201A Craig Boykin

Right Motives, Wrong Methods

Learn how to help at-risk students succeed in your classroom. It's clear that students from poverty are habitually at a disadvantage when it comes to education, and educators can find it challenging to motivate such students become positively engaged in their own learning. Above all, Craig J. Boykin advises educators to avoid giving up on "difficult" students by deciding that certain students "can't be taught." Craig's father abandon him at birth, his mother started using drugs when he was in the 3rd grade. In 3rd grade Craig was held back, placed in special education and diagnosed with a learning disability. Craig also repeated the fifth grade and dropped out in high school. In the workshop you will learn how to motivate the unmotivated Craig's you teach daily. Today Craig is known for GED to PHD, and credits two very inspiring educators who made him desire more!

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 409 Hampton Inn

Organizational Leadership

This session is designed to provide foundational research and practical implications for instructional leaders as they lead organizational change, continue implementing the CCRS standards, and work collaboratively to improve schools.

Strand: Professionals**Mark Kirkemier****Length of Presentation: 90-Minute**

○ Session: 410 Mobile Convention Center/201D Darek Naglak

Creating Problem Solvers for the Future

During this interactive workshop, participants will discover several effective strategies for problem solving while exploring how the use of language and discourse, visual models, and strategy/thinking games can foster reasoning skills and develop deeper understanding of concepts. Young students need multiple models to develop thinking strategies and skills with whole numbers.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 411 Mobile Convention Center/202A Dan Stephens

Reducing Chronic Absenteeism: Tools for Success

Chronic Absenteeism is a major challenge for schools that directly affects the learning environment, the academic success of children, and the overall results for schools and systems throughout Alabama. At this session you will receive practical tools and best practices to help you address chronic absenteeism. These tools and best practices have been tested in real schools in Central Alabama, with real results. You'll hear success stories and learn about how community partners can join with you to improve attendance.

Strand: Support Systems**Length of Presentation: 90-Minute**

○ Session: 412 Mobile Convention Center/106A Valerie C. Burrell

ESP... Feeling Good About School!

A well-deserved CELEBRATION of Education Support Personnel around the globe! Never again doubt or forget how vital you are!

Strand: Support Systems**Length of Presentation: 90-Minute**

Refreshments
at MEGA 2017
are co-sponsored by
conference exhibitors

Friday, July 14 Concurrent Sessions

○ Session: 413 Mobile Convention Center/203A Allison Faircloth

The Positive Power of a Peer Helper Program

This dynamic training is for all interested in beginning a Peer Helper Program. Learn about program start-up, program implementation, and program maintenance. Peer helping programs can include one-on-one helping, mentoring, mediation, and tutoring; as well as group character education, healthy behavior campaigns, and leadership assemblies. This session is designed for the adult professional who wants to learn the basic steps in putting together any peer-led program. Bring your ideas and creativity. This is a process-based training, and every participant will be involved.

Strand: Support Systems**Length of Presentation: 90-Minute**○ Session: 414 Mobile Convention Center/203B Dennis Brand, La'Keisha Newsome, Jessica Morton,
Catch Me If You Can: Attendance Matters Laudicina Nicholas, Susan Frank

A missed day is a lost opportunity for a student to learn. Nationally, 5 million to 7.5 million students miss nearly a month of school in excused and unexcused absences every year. Starting as early as kindergarten or even preschool, chronic absenteeism predicts lower 3rd grade reading scores. By middle school, it is a warning sign that students will fail key classes and eventually drop out of school. Accountability is more important than ever before and strict guidelines have been established to increase academic achievement, prevent student drop out, and produce life-long learners who are college and career ready.

Strand: Support Systems**Length of Presentation: 90-Minute**○ Session: 415 Mobile Convention Center/204A Robert Little
Y'all Gonna Make Me Lose My Mind – UP IN HERE!

How to purposely use positive psychology to manage the many demands placed on educators. In this uplifting presentation, Robert Little, researcher and author, shares self-help motivational strategies and stress management techniques designed to take care of emotional and physical needs in order to maintain vigor, improve student achievement, and to reduce stress to avoid burnout. Sprinkled with humor, loaded with touching stories, Little inspires the audience to commit to their personal and professional goals, and to prepare for life's successes. This presentation includes researched-based tips on happiness, change, and gratitude.

Strand: Schools/Systems**Length of Presentation: 90-Minute**○ Session: 417 Riverview/Bon Secour BR I Linelle Johnson
Find Time to Teach with Classroom Management Strategies that Work!

Imagine a classroom where students obey... the first time! Where you spend more time doing what you love...teaching! Eliminate multiple warnings and repeated requests without gimmicks. Learn techniques that will increase the time spent on academics and empower students to take responsibility for their own actions.

Strand: Support Systems**Length of Presentation: 90-Minute**○ Session: 418 Riverview/Bon Secour BR II Julie Ross
Effective Instructional Strategies for Students with Characteristics of Dyslexia

This hands on session will focus on how to give students who exhibit the characteristics of Dyslexia the skills and confidence they need to achieve their reading goals. The presenter will review current research on struggling and dyslexic readers and demonstrate effective multisensory, language-based teaching techniques for this group of learners. These techniques will be based on the Orton-Gillingham Approach to reading instruction.

Strand: Learners**Length of Presentation: 90-Minute**○ Session: 420 Riverview/Mobile Bay Susan Crowther
Educator Misconduct - Teacher/Student Boundaries

This presentation will cover educator certificate revocation, especially as it pertains to inappropriate relationships with students. It will also cover ways to avoid these situations occurring.

Strand: Professionals**Length of Presentation: 90-Minute**○ Session: 423 Riverview/Riverboat Jim Littlejohn
What Was He Thinking and Why Does He Do That?

This workshop will answer the universal question "what was he thinking and why does he do that?" More boys are facing difficulty in and out of school. Are we facing a real boy's crisis in our society? We will review the cognitive and emotional development of boys as we examine their hearts and minds. We will discuss the influence of a positive adult male role model on boys as well as the impact of the "Boy Code" on boy's behavior and demeanor. This is a must session if you have boys who are struggling and you want to help them succeed.

Strand: Learners**Length of Presentation: 90-Minute**○ Session: 425 Riverview/Clipper Joan Weindorfer
Student Independence and Classroom Centers

This interactive workshop addresses one of the questions most often asked by teachers beginning to use small-group instruction: What are the other students doing? Participants go through a typical day in a comprehensive literacy classroom, complete with a mini-lesson, a read-aloud, and rotations. Teachers will be given opportunities to plan their own literacy centers, rotation charts, tools for classroom management, and lessons for the first 25 days. Audience K-5

Strand: Schools/Systems**Length of Presentation: 90-Minute**

Friday, July 14 Concurrent Sessions

○ **Session: 426 Riverview/Schooner Amber Barnes, Kenya Bledsoe, Alexandria Croom**
Empowering Administrators and Staff to use ACT Score Reports to Promote College and Career Readiness

This session will empower administrators, teachers, and counselors to use comprehensive and individual ACT score reports to identify students who are performing at or below benchmark and are college and career ready as measured by the Career Readiness Index of the ACT. College Prep AL and offers diagnostic testing and standardized test preparation in a flexible model, small and/or whole grade instruction. Additionally, College Prep AL provides teacher training and professional development. College Prep AL is committed to identify college bound students and prepare them for strong futures and college and career success.

Strand: Learners

Length of Presentation: 90-Minute

🕒 **8:15 am - 11:30 am**

○ **Session: 400 Mobile Convention Center/105 Shirley Farrell**
Shining a Light on Integrating Technology for Gifted Students

So many web sites and apps are available to teachers to help facilitate learning. How do we know which ones to use with gifted students? Join this session to explore the various web sites and apps that provide opportunities for gifted learners to think critically, creatively, and metacognitively. You will leave this session with apps and online websites to use with gifted students and a few augmented reality games that engage students in learning.

Strand: Learners

Length of Presentation: 3-Hour

○ **Session: 405 Mobile Convention Center/West Ballroom Sherry Campbell, Erin Klash**
Writing Interventions in the Classroom: Meeting the Needs of ALL Students

In this presentation, we will discuss the aspects of writing intervention for all students, including students with disabilities. Specifically, we will present research-based writing strategies that can be used in the K-12 classroom to assist students in developing and enhancing writing skills. We will provide resources such as graphic organizers, which will include peer review forms, writing checklists, and writing rubrics. We will also provide internet sources to help you create writing rubrics for your own classroom. By the end of the presentation, participants will have a deeper understanding of intervention, the writing process, and how the needs of students with and without disabilities can be met through research-based writing strategies.

Strand: Schools/Systems

Length of Presentation: 3-Hour

○ **Session: 408 Mobile Convention Center/201B Denise Porch, Abbie Thomas**
Help Me Out Coach!

Participants will look inside K-2 classrooms to see the impact that side by side coaching, including support from an on-site instructional math coach, has on the development of number sense and mathematical reasoning. Math talks, mathematical tasks, lesson debriefs, and formative assessments will be highlighted. Video clips and student work samples will be shared. Side by side coaching begins with setting learning targets that are grounded in the mathematical content and standards of mathematical practices. Coaches and teachers collaborate to connect student learning with instructional tasks that are designed around specific goals. Formative assessments are used to guide next day instruction and to scaffold student learning.

Strand: Learners

Length of Presentation: 3-Hour

○ **Session: 416 Mobile Convention Center/204B John Weis**
Introduction to Engineering with NASA

Come and learn about some of the Engineering Design Activities from NASA and how they can help you teach this cross-cutting, problem solving methodology. Discussion will include incorporation of Engineering Design into all science subjects as both stand-alone lessons and thematic units.

Strand: Learners

Length of Presentation: 3-Hour

○ **Session: 419 Riverview/Bon Secour BR III Jeanne Spencer, Bergeron Harris**
Developing a Successful Professional Development Plan

This session is designed to provide participants with tools and competences for designing effective professional development. Student learning and achievement increase when educators engage in effective professional development that is focused on the skills and competencies educators need for effectively addressing the major learning challenges of students. This workshop targets district and campus administrators, classroom teachers, instructional specialists and teacher leaders.

Strand: Professionals

Length of Presentation: 3-Hour

○ **Session: 422 Riverview/Grand Bay Jim Gerl**
Special Education Case Law Update

In this highly interactive session, special education law expert Jim Gerl will present an update on major developments in the law on certain select hot button issues in special education law. Among the issues that will likely be covered are the following: bullying; seclusion/restraint; bad economy; autism; mediation; parents' right to participate; LRE; discipline; etc. Rather than present hundreds of cases about special education, this session will focus on a much smaller number of leading decisions on the more interesting hot topics. Participants will learn about the most important court decisions, hearing officer rulings and OSEP guidance on key topics that are at the forefront of special education law. Best practices for keeping up to date on legal developments will also be discussed.

Strand: Professionals

Length of Presentation: 3-Hour

Friday, July 14 Concurrent Sessions

○ **Session: 424 Riverview/Windjammer Sandy Ledwell, Martha Anne Allison**
Motion and Stability: Forces and Interactions for the K-5 Teacher

Elementary teachers will examine the learning progression in the 2015 Alabama Course of Study: Science relating to force and motion. Topics will include hands-on explorations designed to deepen content dealing with force, motion, and Newton's Laws. Teachers will also explore related engineering connections. There will be a drawing for door prizes.

Strand: Learners

Length of Presentation: 3-Hour

🕒 10:00 am - 11:30 am

○ **Session: 427 Mobile Convention Center/106A Anna McConnell, Doris Hill, Amy Mitchell, Elizabeth Griffith**
Alabama's Regional Autism Networks

The presenters will inform education professionals and about the Alabama Regional Autism Networks, how to access this resource, and provide information on their charge to provide technical assistance, consultation, and training to build capacity and increase public awareness.

Network responsibilities include providing information about ASD, connecting families to services through federal, state, and local agencies and school districts, assisting with problem solving, and providing opportunities for training, technical assistance, and consultation to parents and professionals that are specific to the needs identified in each region.

Strand: Professionals

Length of Presentation: 90-Minute

○ **Session: 428 Mobile Convention Center/106B Terrence Thomas, Nicole Dallaway, Angelica Hicks, DeVeeta Hines, Ovonde Mitchell**
Paying Attention to Attendance

What does it take to pay attention to attendance? Who or what problem is it? The goal of this workshop is to inform and educate administrators, teachers, faculty and staff members on how important it is to treat attention as if it were a major grade. There are many barriers that lead to attendance issues. Some of these barriers can be minimized or perhaps prevented in some cases. In this session, we will explore different approaches to thinking outside of the box to help decrease chronic absenteeism. You learn that it is ok to go the extra mile and make strong connections with students, families and community resources. Let's get involved!

Strand: Support Systems

Length of Presentation: 90-Minute

○ **Session: 429 Mobile Convention Center/107A Peter Kupfer**
Calm, Cool, and Collected: Classroom Management

In this session, participants will investigate strategies for planning, organizing, and structuring classrooms to maximize student success.

Effective classroom management strategies will be examined through an overview of Harry Wong's *The First Days of School* and participants will interactively engage in discussions focusing on creating an environment conducive to student learning and achievement.

Strand: Support Systems

Length of Presentation: 90-Minute

○ **Session: 431 Mobile Convention Center/East Ballroom Cedric Threatt, Sharmon Threatt**
The 7 Keys to SUCCESS: How to Unleash Teacher and Student Potential

According to a national study, over 1.2 million students drop out of high school every year. That's a rate of 7000 a day. Author, poet and public speaker, Cedric Threatt, will show educators how they can make an IMPACT on the students they interact with each day and thus help this number decline. You will be educated and entertained as he shares his 7 Keys to SUCCESS.

Strand: Learners

Length of Presentation: 90-Minute

○ **Session: 432 Mobile Convention Center/201A Craig Boykin**
Right Motives, Wrong Methods

Learn how to help at-risk students succeed in your classroom. It's clear that students from poverty are habitually at a disadvantage when it comes to education, and educators can find it challenging to motivate such students become positively engaged in their own learning. Above all, Craig J. Boykin advises educators to avoid giving up on "difficult" students by deciding that certain students "can't be taught." Craig's father abandoned him at birth, and his mother started using drugs when he was in the 3rd grade. In 3rd grade Craig was held back, placed in special education and diagnosed with a learning disability. Craig also repeated the fifth grade and dropped out in high school. In the workshop you will learn how to motivate the unmotivated Craig's you teach daily. Today Craig is known for GED to PHD, and credits two very inspiring educators who made him desire more!

Strand: Schools/Systems

Length of Presentation: 90-Minute

○ **Session: 433 Mobile Convention Center/106B Patience Oranika**
A-F Reporting Systems: Completing the Local Indicator, and Program Review in the ASSIST Platform

This presentation will include a refresher of the what, when, where, and why schools/LEAs need to complete the Local Indicator. Also, included will be examples and non examples of an acceptable Local Indicator, as well as how to make corrections on the Local Indicator. Additionally, the presentation will provide clarification on the Program Review Plan including the framework, timeline, and processes for meeting this aspect of the A-F Accountability requirement. The target audience includes LEA/local administrators and support staff.

Strand: Support Systems

Length of Presentation: 90-Minute

Friday, July 14 Concurrent Sessions

○ Session: 434 Mobile Convention Center/201D Gretchen Presley

Student Computational Strategies that are Efficient, Effective & Extendable

This workshop will show educators how computational fluency develops from a deep understanding of numbers and number sense. It includes a demonstration of visual aids for developing powerful mental strategies that begin with number facts and broaden as they extend to greater numbers. This interactive workshop will be as much "hands on" as it is "minds on." Educators will leave with a range of practical activities and games to use immediately in the classroom.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 435 Mobile Convention Center/202A William Tunnell, Nichole King, Quintlon Shun Ross

Secrets to Success for New Educators

What do you wish someone had told you when you first entered the classroom? What does almost everyone assume that new educators know but they really don't? This session will provide new educators with information they need to know to be successful in the classroom or in their work sites. New educators will interactively discuss real situations that could lead to trouble and learn solutions to these issues that will help them to be great at what they do and stay in their positions.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 436 Mobile Convention Center/106A Valerie C. Burrell

Feeling Good About Teaching: Teachers, Re-Activate 2017!

This workshop offers an open forum for discussion of why we come to work "deactivated." It offers overwhelming reasons to "Re-Activate," including positive highlights of your state's education trends, memorable true student/teacher stories, updated "Things Teachers Today Should Know" segment, and an eye-opening education outlook. Teachers' morale will get a well-deserved boost for the always demanding school year.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 437 Mobile Convention Center/203A Leslie Hilderbrand

Outstanding Mastery Guides

Come learn a creative and inexpensive way to energize your Math, Science and Language Arts programs! Outstanding Mastery Guides (OMG) are student created references containing differentiated graphic organizers with steps, examples and vocabulary for every key concept taught throughout the year. This hands on approach to learning will close the achievement gap for struggling students by helping them retain and access information quickly. Implementing OMG's will build student's fluency, promote self- efficacy and foster confidence that encourages all students to be prepared and successful! This make and take session is a must see!

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 438 Mobile Convention Center/203B Pam Anderson-Carter, Jasmine Green

A Holistic Approach to Learning

A whole child approach, which insures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provide for a long term student success.

Strand: Support Systems**Length of Presentation: 90-Minutes**

○ Session: 439 Mobile Convention Center/204A Robert Little

Engaging African American Boys in Under-resourced Schools & Communities

There is a persistent academic achievement gap between minority students and their white counterparts. More specifically, African American boys are disproportionately overrepresented in special education classes, score poorest on school assessments, and account for the highest dropout rate when compared to African American girls, and their white peers. If you have ever wondered why this is so, this session is for you. But, more importantly strategies to address this issue will be shared, particularly as closing the achievement gap is a national priority. Be prepared to be blown away!

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 440 Riverview/Bon Secour BR I

Linelle Johnson

Find Time to Teach with Classroom Management Strategies that Work!

Imagine a classroom where students obey... the first time! Where you spend more time doing what you love...teaching! Eliminate multiple warnings and repeated requests without gimmicks. Learn techniques that will increase the time spent on academics and empower students to take responsibility for their own actions.

Strand: Support Systems**Length of Presentation: 90-Minute**

○ Session: 441 Riverview/Bon Secour BR II

Julie Ross

Effective Instructional Strategies for Students with Characteristics of Dyslexia

This hands on session will focus on how to give students who exhibit the characteristics of Dyslexia the skills and confidence they need to achieve their reading goals. The presenter will review current research on struggling and dyslexic readers and demonstrate effective multisensory, language-based teaching techniques for this group of learners. These techniques will be based on the Orton-Gillingham Approach to reading instruction.

Strand: Learners**Length of Presentation: 90-Minute**

Friday, July 14 Concurrent Sessions

○ Session: 442 Riverview/Mobile Bay

Rose Wilkins

Growing Graduates: Using Student Leadership Communities to Motivate Change

"If you do not intentionally and deliberately include, you will unintentionally exclude." In 1982, Michael Fullan posed the question: 'What would happen if we treated the student as someone whose opinion mattered in the introduction and implementation of reform in school?' Two decades later, he repeated this same question, noting, 'little progress has been made ... in treating the student as a serious member of the school,' (Fullan 2001: 151). Today, school leaders recognize that systemic problems of a troubled school are too big and numerous to exclude student involvement in creating change. This seminar discusses the use of student leadership communities (SLCs) as a key approach to creating shifts in school culture and performance.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 443 Riverview/Jubilee

LaTonya Barnes

Accomplished Teaching: A Distinction That Matters

In this session, participants will learn how obtaining National Board Certification (NBC) positively impacts teaching and learning. The professional and personal benefits of achieving NBC and updates to the requirements for obtaining the certification will be discussed. Information about a partnership established between the Alabama State Department of Education (ALSDE), the Alabama Education Association (AEA), and the Alabama National Board Certified Teachers' (NBCT) Network to implement Alabama's Network to Transform Teaching (NT3) will also be shared.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 444 Riverview/Riverboat

Jim Littlejohn

We Know What He Is Thinking: Now What Do We Do About It (Follow-up to part 1)

This session continues the dialogue from the session on "What Was He Thinking and Why Does He Do That." Special emphasis is placed on understanding how boys and men deal with emotions. Some boys may have been high achievers in elementary school but once they reach puberty they have a difficult time staying focused on school work causing them numerous problems. This session will also examine the social hierarchy that boys follow as the "Boy Code" becomes the "Bro Code." Strategies for academic success as well as classroom behavior will be shared. You will leave this session better equipped to help boys succeed.

Strand: Learners**Length of Presentation: 90-Minute**

○ Session: 445 Riverview/Clipper

Hannah Maharaj, Karen Love

Fly into a World of Adventure with STEM+ Lessons (Scholastic & The Flying Classroom)

Come join us for this interactive learning session about a world of adventure using STEM and Literacy! In this project based learning session, Hannah Maharaj and Karen Love will demonstrate how to use texts to expose students to academic content embedded within the Flying Classroom STEM+ Expedition Lessons. Participants will be challenged to complete an engineering design project based on Captain Barrington Irving's global adventures. This engaging session will be filled with STEM+ lessons, literacy and exciting global expeditions!

Strand: Schools/Systems**Length of Presentation: 90-Minute**

○ Session: 446 Riverview/Schooner

Kelly Lomax

Building a Culture of Thinkers to Meet the Needs of All Learners

How would an autonomous, chatter-filled classroom that produces confident, deeply introspective students look? This session aims to answer that question through an interactive workshop that will define classroom culture that leads to student success and gives the instructional leader the prospect of creating opportunities to afford such a setting. Cooperative groups will build relevant, meaningful lessons that elicit the highest level of thinking using the research-based Talents Unlimited model as a best practice to provide a framework for infusing critical and creative thinking in every aspect of student learning.

Strand: Professionals**Length of Presentation: 90-Minute**

○ Session: 448 Mobile Convention Center/107B Linda Allen, William Young, Kim Warfield

Web-conferencing: Interactive, Engaging, and Collaborative Online Learning

The inclusion of a web-conferencing room within an online course offers many new and exciting ways to support student learning. This virtual environment provides participants with face-to-face meetings where they can talk, question, and discuss a given topic in real time using both asynchronous and synchronous formats. With continuous improvements, a web-conferencing room is now more user-friendly and often includes a wide-range of embedded tools to heighten interaction during a live session. Teachers, who increase their knowledge and skill-set by exploring and utilizing a web-conferencing application, may find that it offers new ways to expand interaction, extend periods of student engagement, and enhance collaboration within an online course.

Strand: Schools/Systems**Length of Presentation: 90-Minute**

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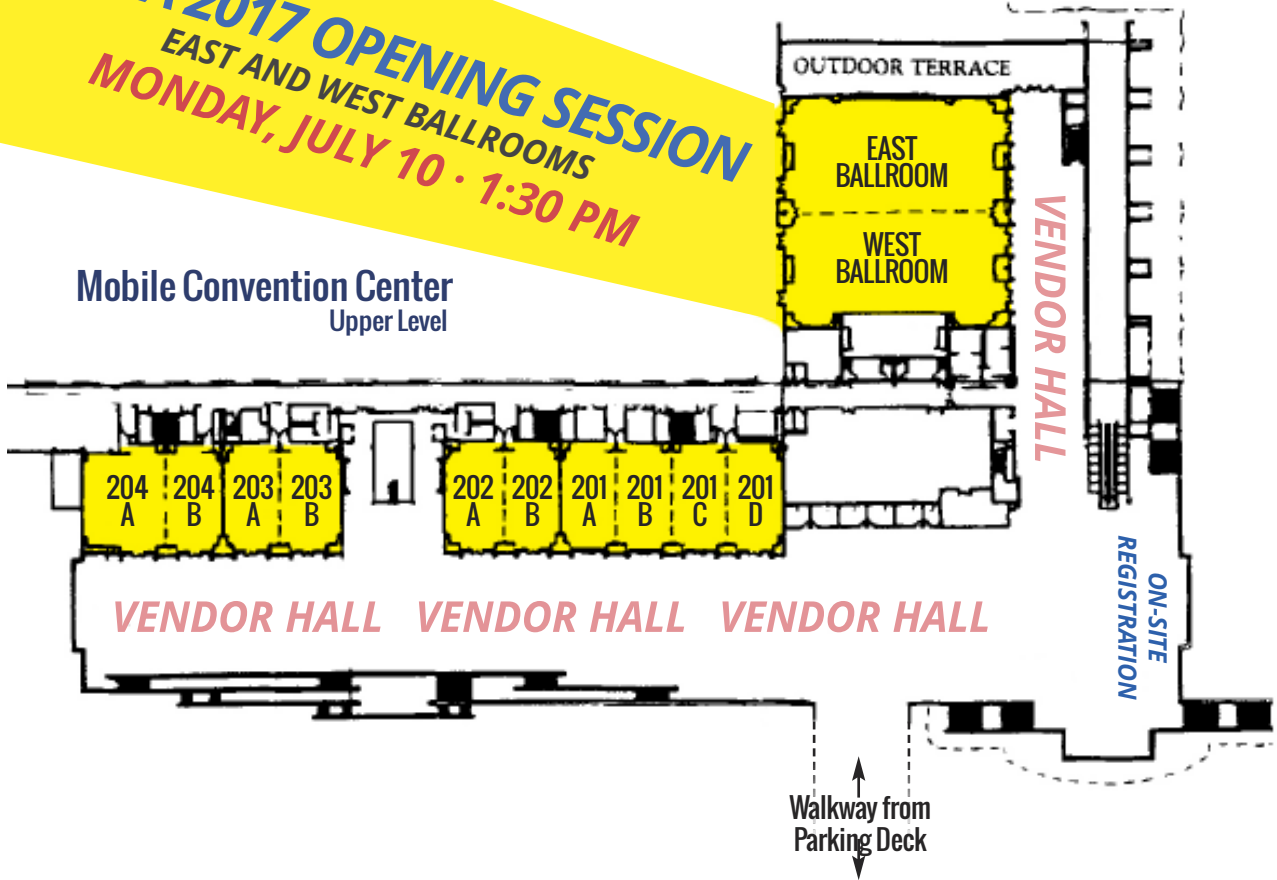
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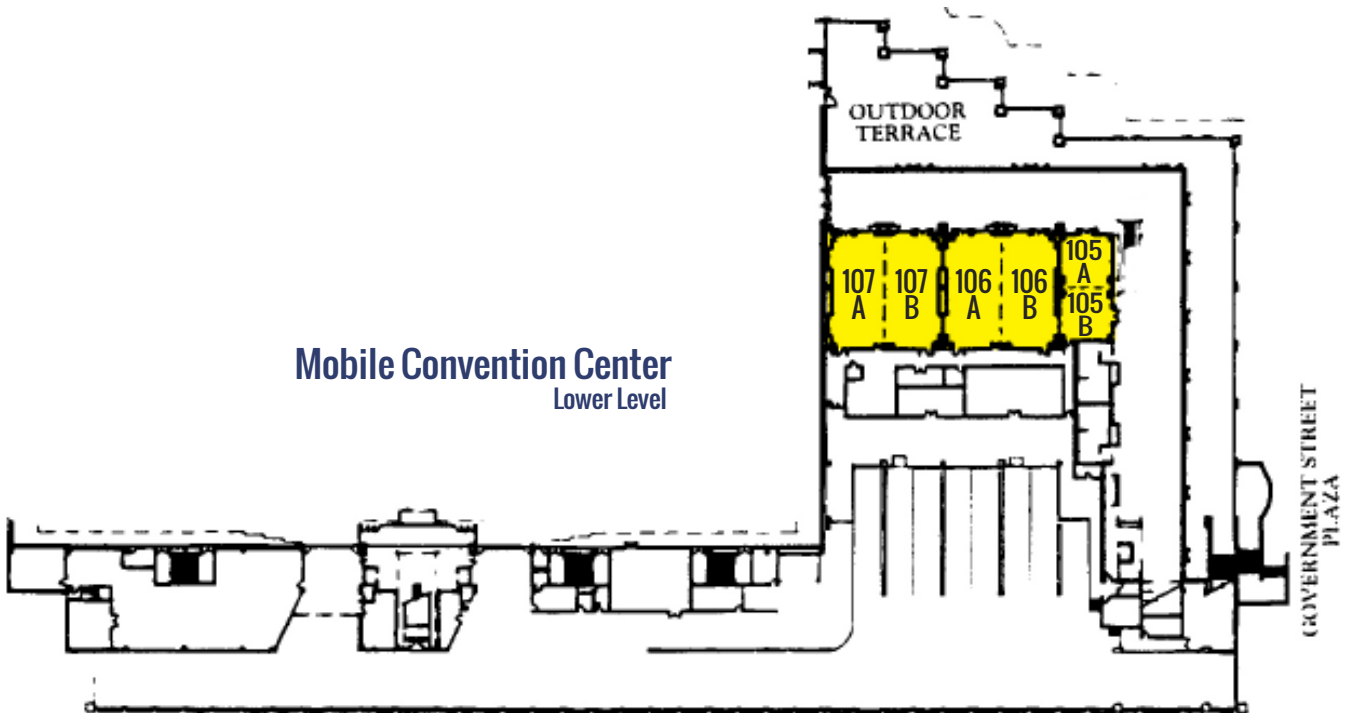
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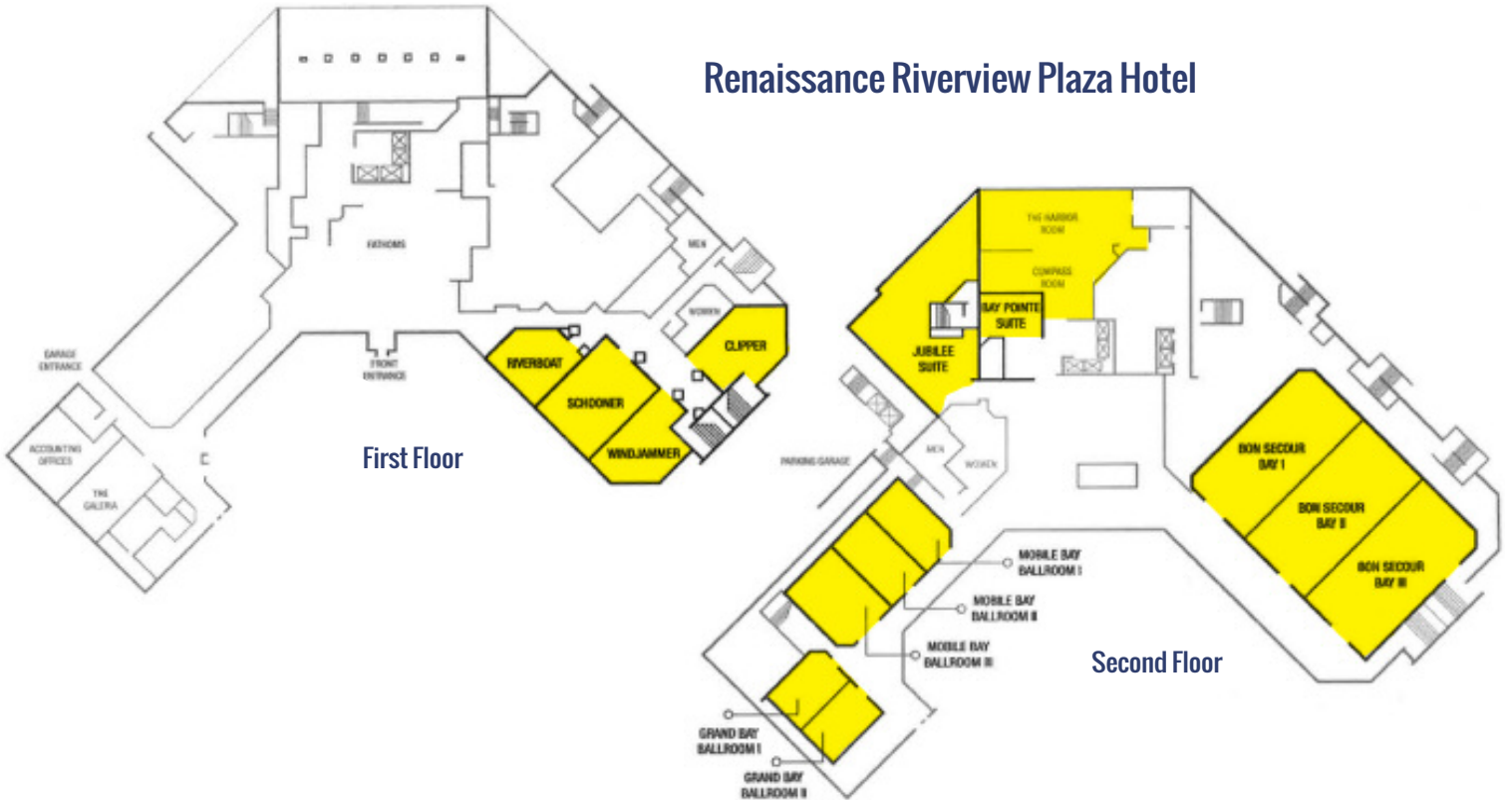
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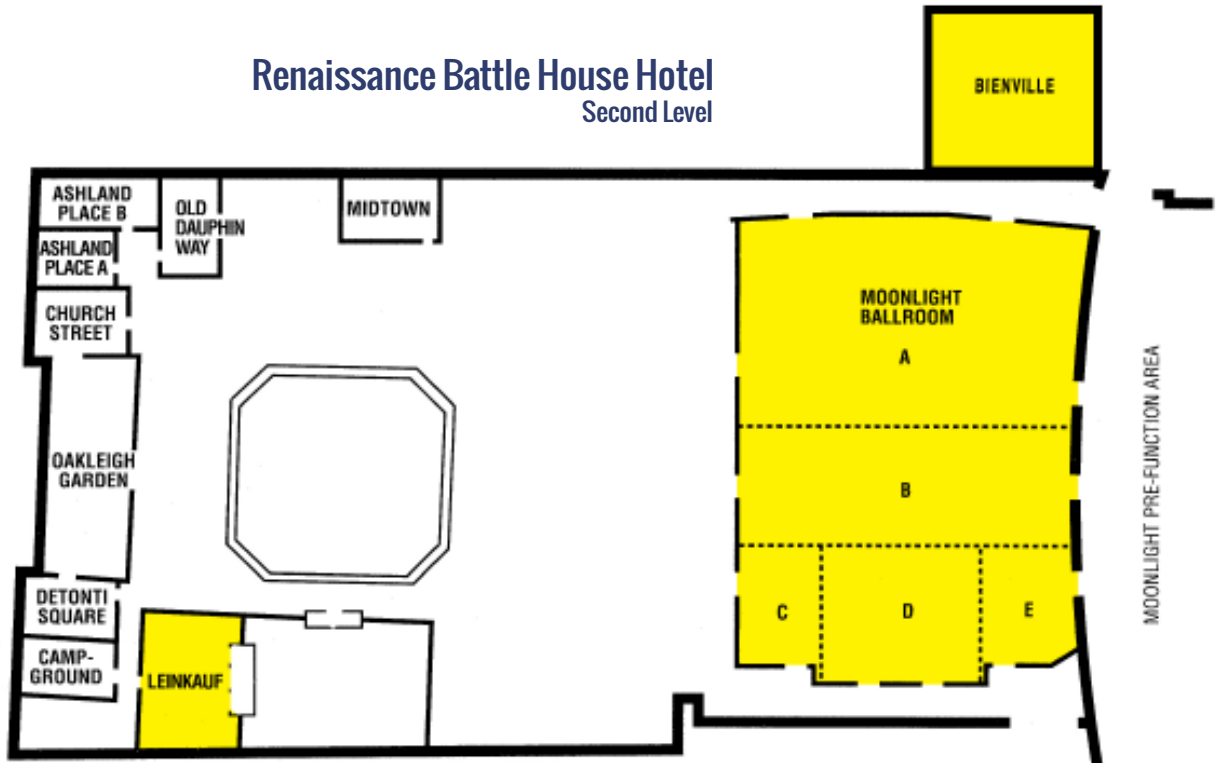
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Alabama Association of Federal

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www.aafepa.org
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Alabama Conference of Educators (ACOE)

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866.266.2263
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Alabama Education Association

www.myaea.org
334.834.9790
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Alabama Institute for Deaf and Blind

aidb.org
256.761.3331

Alabama Parent Education Center

www.alabamaparentcenter.com
334.567.2252

Alabama Regional Autism Network

www.autism.alabama.gov/Regional-Autism-Network.html
334.703.8023

Alabama Supercomputer Authority

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256.971.7428

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205.870.7423
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Auburn University at Montgomery College of Education

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334.244.3737

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BBB Educational Enterprises, Inc.

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Chalkable, a PowerSchool company

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J**Jacksonville State University**

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School Spirit Vending

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Serve Alabama

www.servealabama.gov
334.954.7456

Sight Savers America

sightsaversamerica.org
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**Special Education, Rehabilitation,
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UA Early College

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205.901.7555

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Waterford Institute

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MEGA Conference 2017 Evaluation Form

1. Please indicate your present position.

- | | | |
|---|--|--|
| <input type="checkbox"/> Superintendent | <input type="checkbox"/> Elementary School Teacher | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> District Federal Programs Staff | <input type="checkbox"/> Middle School Teacher | <input type="checkbox"/> Non-Public School Personnel |
| <input type="checkbox"/> District Special Education Staff | <input type="checkbox"/> High School Teacher | <input type="checkbox"/> Parent |
| <input type="checkbox"/> District Central Office Staff | <input type="checkbox"/> Special Education Teacher | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Principal/Assistant Principal | | |

Directions: Please check **ONLY ONE** of the boxes **A through D** below. If you select **Box A**, skip to the **Session Rating Box** to continue the evaluation. If you select **Box B, C, or D**, please complete any choices that apply in that section. Then, proceed to the **Session Rating Box** to continue the evaluation. Thank you for your cooperation in completing this form.

Box A	I was able to attend ALL of the sessions of interest to me.
Box B	I was able to attend MOST of the sessions of interest to me. I could not attend most sessions due to: ____ Conflicts in scheduled time of sessions. ____ Attendance exceeded room capacity
Box C	I was able to attend SOME of the sessions of interest to me. I could not attend some sessions due to: ____ Conflicts in scheduled time of sessions. ____ Attendance exceeded room capacity
Box D	I was able to attend NONE of the sessions of interest to me. I could not attend any of these sessions due to: ____ Conflicts in scheduled time of sessions. ____ Attendance exceeded room capacity
Session Rating	Please identify by Session # the 5 sessions that were MOST beneficial to you: #1 - Session _____ #2 - Session _____ #3 - Session _____ #4 - Session _____ #5 - Session _____

For each statement, please indicate your opinion of MEGA Conference 2017 by checking one of the four rating categories.	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The overall content of this year's conference met my expectations.				
2. I was able to use the internet accessible conference planner.				
3. The internet accessible conference planner was a viable addition to the conference.				
4. I can use/apply the information I gained from this year's conference.				
5. I am pleased with the format of the conference.				

<p>Comments Please address the following: Greatest need for improvement Strong points of this year's conference Your overall perception of the intent of the MEGA Conference (Continue your comments on the back of the sheet, if necessary.)</p>
--

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awarded to _____

FOR ATTENDING THE MEGA CONFERENCE 2017, IN MOBILE, ALABAMA

SESSIONS ATTENDED:

Day	Date	Session #	Session Title	Length of Session
Monday	07/10/17		Opening Session	2 Hours
Tuesday	07/11/17			
Tuesday	07/11/17			
Tuesday	07/11/17			
Wednesday	07/12/17			
Wednesday	07/12/17			
Wednesday	07/12/17			
Thursday	07/13/17			
Thursday	07/13/17			
Thursday	07/13/17			
Friday	07/14/17			



A handwritten signature in black ink, appearing to read "Michael Sentance".

Michael Sentance, J.D., LL.M.
State Superintendent of Education

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MARK YOUR CALENDAR



JULY 9 - 13, 2018



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