Multisensory Strategies

FOR ALL SECONDARY CLASSROOMS
Outcome:

Participants will explore multisensory strategies that are effective for all students including those with characteristics of dyslexia.
What the Alabama Administrative Code Says About Professional Development

20- (b): Professional development regarding dyslexia and implications for the classroom teachers, will be provided. This professional development should target dyslexia awareness training, dyslexia screening, dyslexia-specific classroom strategies, academic accommodations, and use of assistive technology.
Dyslexia is a specific learning challenge that is **neurological** in origin.
Strategies for accurate and fluent word recognition, vocabulary, and spelling

Chunking and Breaking Apart Words by Syllables
Morphology
Morphology...

morph + o + log + y

- **Stem**
  - ‘study of’

- **Base**
  - `<morph>`
  - ‘form, structure’
  - Greek *morphe* ‘form’

- **Connector**
  - `<o>`
  - connector vowel
  - word of Greek origin

- **Base**
  - `<log>`
  - ‘speech, word, account, reason’
  - Greek *logos*

- **Suffix**

**Morphemes**

- smallest units that can carry meaning in a word
- bases, affixes (prefixes or suffixes), connector vowels
- “The letter or letters between plus signs in a word sum.”
  - (working def. with my grade 4 students)

**Base**

- Via Latin *basis* ‘base, pedestal,’ from Greek
The Study of Morphology

“Teaching Morphology: Enhancing Vocabulary Development and Reading Comprehension”

By Mary Stowe, M.Ed.

http://education.wm.edu/centers/ttac/resources/articles/teachtechnique/teachingmorphology/index.php
Morphology Strategies


FAN  TAS  TIC
Moving Multisensory Learning into All Contents through Instructional and Comprehension Strategies
A Powerful Reason for Multisensory Strategies

Time Spent Reading Each Day

Overcoming Dyslexia by Sally Shaywitz
http://www.alsde.edu/sec/ari/Dyslexia/Forms/AllItems.aspx scroll down until you find the planning guide.

**Purposeful Planning Guide for Strategic Teaching**

This guide was originally created for Alabama’s Reading Initiative’s Plan for Adolescent Literacy (ARI-PAL) in 2007. Revised 2014.
Know Your Students!