

# Alabama Comprehensive Assessment Program Text-Dependent Writing (TDW) Fact Sheet

The ELA portion of the ACAP Summative in grades 4–8 includes a TDW session. This session (session 2) provides the student with a text or set of texts followed by comprehension questions and a TDW item. To successfully respond to the TDW, the student must address the task and support the response (ideas, opinions, and claims) with evidence from the text(s). The student is expected to use writing skills to compose a detailed essay response. The TDW is an opportunity to measure the student’s writing skills as well as the student’s ability to analyze and use information from the text(s) to address a specific task.

## TDW

A TDW requires the student to demonstrate an in-depth understanding of the text(s) read.

A TDW connects writing to reading. It measures how well the student can use what was read to create a response based on evidence from the text(s).

A TDW requires the integration of the reading, writing, and language skills that are defined in the Alabama Course of Study.

The TDW addresses anchor standard W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

The demand required of the student’s reading and writing skills is similar to the demand required for the student to be college and career ready.

The student demonstrates deep understanding of the text(s).

The student uses proper grammar and punctuation.

The student thoroughly analyzes the text(s) to support claims, opinions, and ideas.

### Successful TDW

The student uses precise language and vocabulary.

The student uses a strong organizational structure that includes an effective introduction, body, and conclusion.

The student uses main ideas, details, examples, quotes, and facts from the text(s) as evidence to support the response.