WIDA Screener Online Accommodation Selection Checklist for Students with an IEP/504 Plan

August 2020

Student Name: _____ School Name: _____ Grade: _____ School Year: _____

_____ IEP _____ 504 Plan

◯ Accommodations **are** required   ◯ Accommodations **are not** required

Accommodation

For additional guidance, refer to the *WIDA Accessibility and Accommodations Supplement*: wida.wisc.edu

L=Listening   R=Reading   S=Speaking   W=Writing

Accommodation	Test Domains				Key Information
	L	**R**	**S**	**W**	
Extended Speaking test response time (**ES**)	N/A	N/A		N/A	Twice the recommended time to complete. **Must be pre-selected in WIDA AMS.**
Extended testing time within the school day (**ET**)			N/A		Listening, Reading, and Writing domains may have until end of the school day. Speaking domain (see ES).
Human reader response options (**HR**) **Individual Administration Required**		NO	N/A	N/A	The reader must read answer choice text **exactly** as it appears in the test booklet.
Human reader for repeat of response options (**RR**) **Individual Administration Required**		NO	N/A	N/A	Option to **repeat one time only**. The reader must read text **exactly** as it appears on the screen.
Interpreter signs **test directions** in ASL (**SD**)					Directions are labeled as "Directions" and refer to administration logistics, test directions, and practice items. The interpreter will sign the directions as they are being read by the virtual Test Administrator. Refer to the *ACAP Integrity Handbook* for additional guidance for Sign Language Interpreters.
Manual control of item audio (**MC**)		NO			For students who need additional time for language processing or have attention/focus needs due to a documented disability. Allows the play button to be enabled by the student one time but cannot be paused or stopped. **Must be pre-selected in WIDA AMS**.
Repeat item audio (**RA**)		NO			For students who need repetition based on language processing needs or attention/focus needs due to a documented disability. Listening audio may be repeated only one time. Speaking and Writing audio can be repeated multiple times. **Must be pre-selected in WIDA AMS.**
Scribed response (**SR**) **Individual Administration Required**			N/A		Scribe types student responses directly into the test platform as the student dictates. This accommodation requires a Test Administrator and a Scribe. Scribe cannot act in both capacities. Refer to the *ACAP Integrity Handbook* for additional guidance for Scribes. Scribe will write in test booklet for students in Grades 1-3 for Writing.
Student responds using a recording device, which is played back and transcribed by the student (**RD**) **Individual Administration Required**	N/A	N/A	N/A		Student uses a recording device to respond and then the student transcribes the response into the test platform.
Test may be administered by school personnel in a non-school setting (**NS**) **ALSDE APPROVAL**					Students who are enrolled but unable to attend school due to hospitalization or other extended absence during the testing window. See ALSDE Homebound Form.
Word processor or similar keyboarding device to respond to test items (**WD**)			N/A		Two certified personnel must transcribe verbatim into the test platform immediately after testing. All content on the device must be deleted after transcribing.