Suggested Prerequisites:
This is an introductory course for teachers, reading specialists, library media specialists, administrators, curriculum specialists, professional development specialists, technology specialists, or other school personnel. Participants are expected to have regular access to computers. In addition, participants should be proficient with using email, browsing the Internet, and navigating to computer files.

Description/Abstract:
This course is recommended for all student educators who wish to develop a basic understanding of dyslexia in the classroom. The purpose of the course offering will be to create an awareness of dyslexia and provide general information that is pertinent to all educators. This course is not intended to equip teachers to teach dyslexia specific intervention.

In the first part of the course, the participant will learn what dyslexia is and its consequences on many aspects of life. Teachers should be able to identify dyslexia specific characteristics and know how to adapt their instruction to dyslexic learners’ needs. As the course proceeds, educators are presented with the principles and methods of multi-sensory teaching which are necessary for students with dyslexia to become literate and develop their talents.

Educators will come to discover that the suggestions, tools and techniques presented in this training are not only adapted to the learning needs of children with dyslexia, but are also beneficial for all children in any classroom.

This eLearning course, REA6451, provides dyslexia awareness training as set forth in the Alabama Administrative Code, (AAC) (20)(b), “Professional development regarding dyslexia and implications for the classroom teachers, will be provided. This professional development should target dyslexia awareness training, dyslexia screening, dyslexia-specific classroom strategies, academic accommodations, and the use of assistive technology.”

REA6451 Course Objectives:
It is intended that this course will provide the participant with:

- An awareness of dyslexia and of the characteristics of dyslexia.
- An educator’s understanding of how to identify dyslexia; the necessity of early identification and intervention because of dyslexia’s pervasive negative impact on students’ ability to learn and succeed.
- An understanding of how to instruct reading, spelling, and writing for children with and without dyslexia because all children learn differently.
- A set of skills to know how to assist students in coping with specific weaknesses in concentration, memory, and organization to assist in management of their dyslexia.
- An exploration of the positive aspects of the dyslexic individual.

Educators interested in this eLearning Alabama Course for Dyslexia should go to http://elearning.atim.cc/course/search.php?search=REA6451 and select REA6451.

If you have questions regarding this information, email Mrs. Reeda Betts or Mrs. Donna Harper at dyslexia@alsde.edu.