# COMPLIANCE VERIFICATION FORM

## Autism

**11-2 AAC Criteria**

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<tr>
<th>Student’s Name</th>
<th>Reviewer</th>
<th>Date</th>
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### Autism Evaluation Requirements

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<tr>
<th>EVAL</th>
<th>ELIG RPT</th>
<th>N/A</th>
<th>COMMENTS</th>
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1. **Vision Screening**  
   P____ F____ Follow-up____

2. **Hearing Screening**  
   P____ F____ Follow-up____

2. Autism Spectrum Disorder rating scale

3. Comprehensive evaluation and report to be completed by a medical doctor, clinical psychiatrist, school psychologist or other qualified person (i.e., psychometrist) trained in the area of autism evaluation

4. Communication/language evaluation and a behavior rating scale and/or an adaptive behavior rating scale  
   Additional performance may include developmental, intellectual achievement (individual or group), motor, criterion-referenced tests, curriculum-based assessments, work samples, portfolios, and observation

5. Grades K-12  
   (a) Observation in a structured (academic) environment  
   (b) Observation in an unstructured (nonacademic [e.g. lunch/PE]) environment  
   (c) Structured interview with parent/primary caregiver

6. Preschoolers  
   (a) Observation in a natural setting (*Natural Environment Survey* may be used)  
   (b) Structured interview with the parent/primary caregiver (*Family Focused Interview* may be used)

The following information must also be included on the eligibility report:  
**For Initial Evaluation**

**Prong 1**

- Documentation that the child was provided appropriate instruction in regular education settings
- Documentation that instruction was delivered by qualified personnel

**Prong 2**

- Data-based documentation of repeated assessments of achievement at reasonable intervals reflecting formal assessment of student progress during instruction
- Documentation above was provided to the parent

**At Every Reevaluation**

- Documentation that instruction was delivered by qualified personnel