STUDENT SERVICES REVIEW
ARAB CITY

Monitoring Dates: November 6-9, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Arab City
Current Student Status
Aggregate Data N=6

- School and Class Participation
  - Improvement Zone: 17%
  - Refinement Zone: 60%
  - Maintenance Zone: 83%

- Appropriate Social Skills
  - Improvement Zone: 40%
  - Refinement Zone: 60%
  - Maintenance Zone: 83%

- Emotional Well-Being
  - Improvement Zone: 20%
  - Refinement Zone: 80%
  - Maintenance Zone: 83%

- Parent Participation
  - Improvement Zone: 17%
  - Refinement Zone: 83%

- Progress - Curriculum
  - Improvement Zone: 50%
  - Refinement Zone: 50%

- Progress - Reading
  - Improvement Zone: 80%
  - Refinement Zone: 20%

- Progress - Early Child Environment Behavior
  - Improvement Zone: 17%
  - Refinement Zone: 83%

- Progress - IEP Goals/Related Services
  - Improvement Zone: 60%
  - Refinement Zone: 40%

- Progress - Transition Goals
  - Improvement Zone: 100%

- Satisfaction
  - Improvement Zone: 17%
  - Refinement Zone: 0%
  - Maintenance Zone: 83%

- Overall Student Status
  - Improvement Zone: 33%
  - Refinement Zone: 67%

Note:
Appropriate Social Skills applicable to 5 students
Emotional Well-Being applicable to 5 students
Progress--Reading applicable to 5 students
Progress--IEP Goals/Related Services applicable to 5 students
Progress--Transition Goals applicable to 2 students
Arab City
Student Factors
Aggregate Data N=6

- **School Attendance**: 100%
- **Student Risk**: 100%
- **Access--School Programs/Svcs**: 83% (17% Improvement, 83% Refinement, 100% Maintenance)
- **Access--Extracurricular Activities**: 100%
- **OVERALL STUDENT FACTORS**: 100%

- □ Improvement Zone
- ※ Refinement Zone
- ■ Maintenance Zone

**Note:**
Access--Extracurricular Activities applicable to 3 students
Arab City
Current System Performance
Aggregate Data N=6

- Least Restrictive Environment: 17% Improvement, 83% Refinement, 0% Maintenance
- Understanding Student's Situation: 17% Improvement, 83% Refinement, 0% Maintenance
- Adequacy of IEP: 0% Improvement, 33% Refinement, 67% Maintenance
- IEP Reasoning Process: 0% Improvement, 33% Refinement, 67% Maintenance
- Appropriate and Applicable Services: 0% Improvement, 50% Refinement, 50% Maintenance
- Successful Transitions: 0% Improvement, 100% Refinement, 0% Maintenance
- Implementation Services and Supports: 17% Improvement, 83% Refinement, 0% Maintenance
- Unity of Effort: 17% Improvement, 83% Refinement, 0% Maintenance
- Resource Availability and Utilization: 0% Improvement, 33% Refinement, 67% Maintenance
- IEP Review and Revision: 0% Improvement, 33% Refinement, 67% Maintenance
- Progress Risk Identification and Response: 0% Improvement, 100% Refinement, 0% Maintenance
- OVERALL PERFORMANCE: 17% Improvement, 83% Refinement, 0% Maintenance

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 4 students
### Arab City

**Status of the Student in Individual Cases**

- **Acceptable System Performance**
  - **Outcome 1:**
    - Good status for the student ongoing services acceptable
    - 83% (5 cases)
  - **Outcome 3:**
    - Good status for the student ongoing services mixed or unacceptable.
    - 17% (1 case)

- **Unacceptable System Performance**
  - **Outcome 2:**
    - Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.
    - n\% (n case)
  - **Outcome 4:**
    - Poor status for the student ongoing services unacceptable
    - n\% (n case)

**Aggregate Data N=6**