STUDENT SERVICES REVIEW
AUBURN CITY

Monitoring Dates: November 27-30, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Auburn City
Current Student Status
Aggregate Data N=6

- School and Class Participation: 0% Improvement Zone, 83% Refinement Zone, 17% Maintenance Zone
- Appropriate Social Skills: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Emotional Well-Being: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Parent Participation: 0% Improvement Zone, 83% Refinement Zone, 17% Maintenance Zone
- Progress - Curriculum: 0% Improvement Zone, 83% Refinement Zone, 17% Maintenance Zone
- Progress - Reading: 0% Improvement Zone, 80% Refinement Zone, 20% Maintenance Zone
- Progress - Early Child Environment Behavior: 0% Improvement Zone, 83% Refinement Zone, 17% Maintenance Zone
- Progress - IEP Goals/Related Services: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Progress - Transition Goals: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Satisfaction: 0% Improvement Zone, 83% Refinement Zone, 17% Maintenance Zone
- OVERALL STUDENT STATUS: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone

Note:
Progress--Reading applicable to 5 students
Progress--IEP Goals/Related Services applicable to 4 students
Progress--Transition Goals applicable to 2 students
Auburn City
Student Factors
Aggregate Data N=6

- School Attendance: 0%
- Student Risk: 0%
- Access--School Programs/Svcs: 0%
- Access--Extracurricular Activities: 0%
- OVERALL STUDENT FACTORS: 0%

Note:
Access--Extracurricular Activities applicable to 2 students
Auburn City
Current System Performance
Aggregate Data N=6

Least Restrictive Environment 100%
Understanding Student’s Situation 100%
Adequacy of IEP 100%
IEP Reasoning Process 100%
Appropriate and Applicable Services 100%
Successful Transitions 100%
Implementation Services and Supports 100%
Unity of Effort 100%
Resource Availability and Utilization 100%
IEP Review and Revision 100%
Progress Risk Identification and Response 100%
OVERALL PERFORMANCE 100%

Note:
Successful Transitions applicable to 2 students
Progress--Risk Identification and Response applicable to 3 students
Auburn City
Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable System Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acceptability of Service System Performance in Individual Cases</strong></td>
<td><strong>Acceptability of Service System Performance in Individual Cases</strong></td>
</tr>
<tr>
<td>Favorable Status</td>
<td>Unfavorable Status</td>
</tr>
<tr>
<td>Outcome 1:</td>
<td>Outcome 2:</td>
</tr>
<tr>
<td>Good status for the student ongoing services acceptable</td>
<td>Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>_% (_case)</td>
</tr>
<tr>
<td>Outcome 3:</td>
<td>Outcome 4:</td>
</tr>
<tr>
<td>Good status for the student ongoing services mixed or unacceptable.</td>
<td>Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (_case)</td>
<td>_% (_case)</td>
</tr>
</tbody>
</table>

Aggregate Data N=6