STUDENT SERVICES REVIEW
AUTAUGA COUNTY

Monitoring Dates: October 2-5, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Autauga County
Current Student Status
Aggregate Data N=6

- School and Class Participation: 100% in Improvement Zone, 0% in Refinement Zone, 0% in Maintenance Zone.
- Appropriate Social Skills: 50% in Improvement Zone, 33% in Refinement Zone, 67% in Maintenance Zone.
- Emotional Well-Being: 33% in Improvement Zone, 67% in Refinement Zone, 0% in Maintenance Zone.
- Parent Participation: 67% in Improvement Zone, 33% in Refinement Zone, 0% in Maintenance Zone.
- Progress - Curriculum: 50% in Improvement Zone, 50% in Refinement Zone, 0% in Maintenance Zone.
- Progress - Reading: 40% in Improvement Zone, 60% in Refinement Zone, 0% in Maintenance Zone.
- Progress - Early Child Environment Behavior: 33% in Improvement Zone, 67% in Refinement Zone, 0% in Maintenance Zone.
- Progress - IEP Goals/Related Services: 100% in Improvement Zone, 0% in Refinement Zone, 0% in Maintenance Zone.
- Progress - Transition Goals: 33% in Improvement Zone, 67% in Refinement Zone, 0% in Maintenance Zone.
- Satisfaction: 40% in Improvement Zone, 60% in Refinement Zone, 0% in Maintenance Zone.

Note:
- Progress--Reading applicable to 5 students
- Progress--Transition Goals applicable to 3 students
- Progress--IEP Goals/Related Services applicable to 1 student
- Satisfaction applicable to 5 students
Autauga County
Student Factors
Aggregate Data N=6

- School Attendance: 17% (Improvement Zone), 83% (Maintenance Zone)
- Student Risk: 50% (Refinement Zone), 50% (Maintenance Zone)
- Access--School Programs/Svcs: 0% (Improvement Zone), 100% (Maintenance Zone)
- Access--Extracurricular Activities: 0% (Improvement Zone), 100% (Maintenance Zone)
- Overall Student Factors: 0% (Improvement Zone), 100% (Maintenance Zone)

Note:
Access--Extracurricular Activities applicable to 5 students
Autauga County
Current System Performance
Aggregate Data N=6

- Least Restrictive Environment: 17% Improvement Zone, 83% Maintenance Zone
- Understanding Student’s Situation: 17% Improvement Zone, 83% Maintenance Zone
- Adequacy of IEP: 33% Refinement Zone, 67% Maintenance Zone
- IEP Reasoning Process: 17% Improvement Zone, 83% Maintenance Zone
- Appropriate and Applicable Services: 50% Refinement Zone, 50% Maintenance Zone
- Successful Transitions: 67% Refinement Zone, 33% Maintenance Zone
- Implementation Services and Supports: 17% Improvement Zone, 83% Maintenance Zone
- Unity of Effort: 17% Improvement Zone, 83% Maintenance Zone
- Resource Availability and Utilization: 33% Refinement Zone, 67% Maintenance Zone
- IEP Review and Revision: 100% Maintenance Zone
- Progress Risk Identification and Response: 20% Refinement Zone, 80% Maintenance Zone
- OVERALL PERFORMANCE: 17% Improvement Zone, 83% Maintenance Zone

Note:
Successful Transition applicable to 3 students
Progress--Risk Identification and Response applicable to 5 students
# Autauga County

**Status of the Student in Individual Cases**

<table>
<thead>
<tr>
<th>Favorable Status</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong></td>
<td><strong>Outcome 2:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services acceptable</td>
<td>Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>$100%$ (6 cases)</td>
<td>$100%$ (case)</td>
</tr>
<tr>
<td><strong>Outcome 3:</strong></td>
<td><strong>Outcome 4:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services mixed or unacceptable.</td>
<td>Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>$%$ (case)</td>
<td>$%$ (case)</td>
</tr>
</tbody>
</table>

**Acceptability of Service System Performance in Individual Cases**

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unacceptable System Performance</th>
</tr>
</thead>
</table>

**Aggregate Data N=6**