STUDENT SERVICES REVIEW
DALEVILLE CITY

Monitoring Dates: October 16-19, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Daleville City
Current Student Status
Aggregate Data N=6

- School and Class Participation: 50% in Improvement Zone, 50% in Maintenance Zone
- Appropriate Social Skills: 40% in Improvement Zone, 60% in Maintenance Zone
- Emotional Well-Being: 0% in Refinement Zone, 100% in Maintenance Zone
- Parent Participation: 33% in Improvement Zone, 67% in Maintenance Zone
- Progress - Curriculum: 50% in Improvement Zone, 50% in Maintenance Zone
- Progress - Reading: 25% in Improvement Zone, 75% in Maintenance Zone
- Progress - Early Child Environment Behavior: 0% in Refinement Zone, 80% in Maintenance Zone
- Progress - IEP Goals/Related Services: 33% in Improvement Zone, 33% in Refinement Zone, 33% in Maintenance Zone
- Progress - Transition Goals: 50% in Improvement Zone, 50% in Maintenance Zone
- Satisfaction: 0% in Refinement Zone, 100% in Maintenance Zone
- OVERALL STUDENT STATUS: 50% in Improvement Zone, 50% in Maintenance Zone

Note:
Progress--Reading applicable to 4 students
Progress--Transition Goals applicable to 2 students
Progress--IEP Goals/Related Services applicable to 3 students
Progress--School/Early Childhood Behavior applicable to 5 students
Emotional Well-being applicable to 5 students
Appropriate Social Skills applicable to 5 students
Daleville City
Student Factors
Aggregate Data N=6

- School Attendance: 17% Improvement Zone, 17% Refinement Zone, 67% Maintenance Zone
- Student Risk: 0% in all zones
- Access--School Programs/Svcs: 0% in all zones
- Access--Extracurricular Activities: 0% in all zones
- Overall Student Factors: 33% Improvement Zone, 67% Maintenance Zone

Note:
Access--School Programs/Services applicable to 5 students
Access--Extracurricular Activities applicable to 3 students
Daleville City
Current System Performance
Aggregate Data N=6

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 3 students
## Daleville City

### Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Favorable Status</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong></td>
<td><strong>Outcome 2:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services acceptable</td>
<td>Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>_% (_case)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Outcome 3:</strong></th>
<th><strong>Outcome 4:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Good status for the student ongoing services mixed or unacceptable.</td>
<td>Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (_case)</td>
<td>_% (_case)</td>
</tr>
</tbody>
</table>

**Aggregate Data N=6**