



## STUDENT SERVICES REVIEW **DALEVILLE CITY**

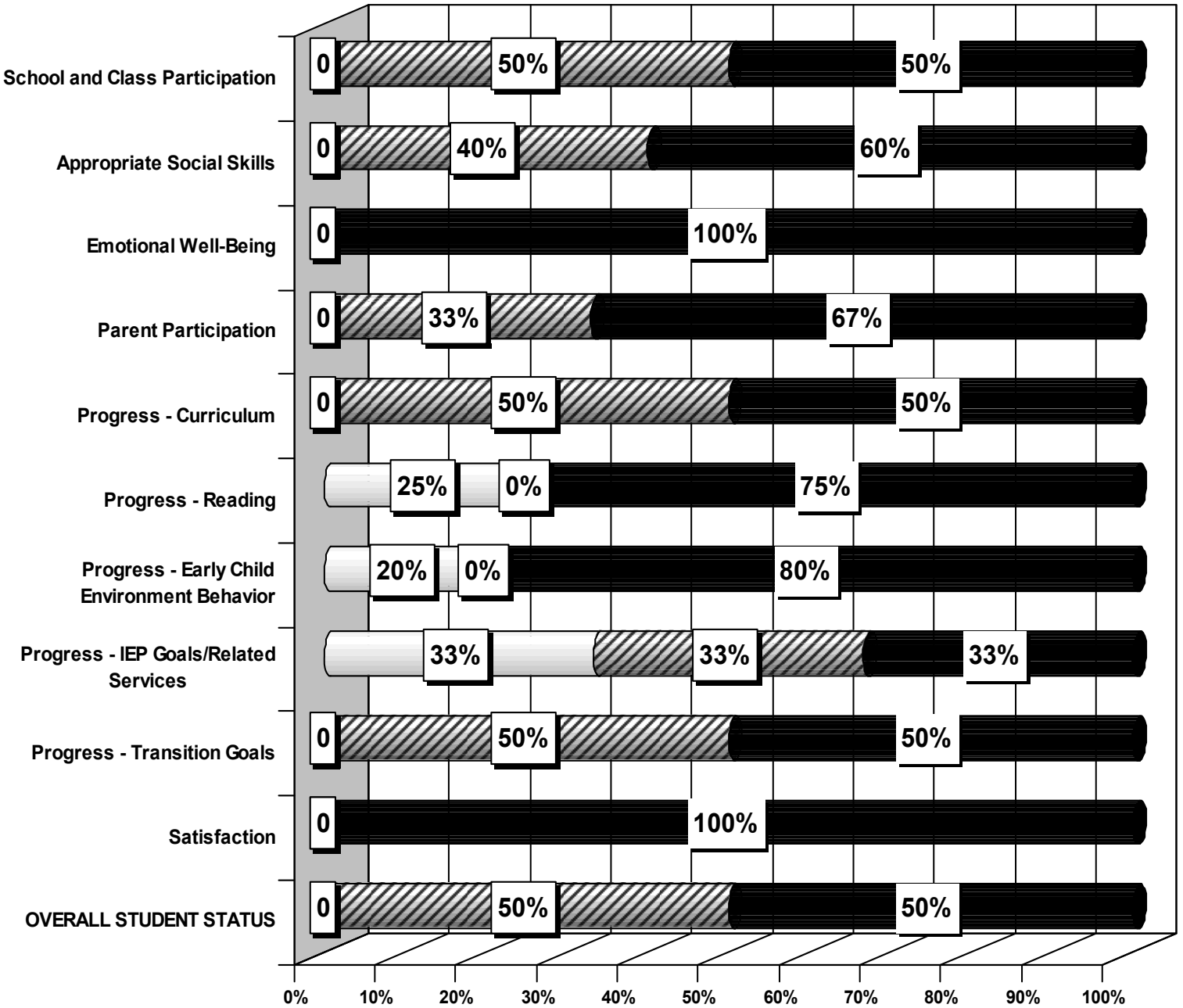
Monitoring Dates: October 16-19, 2017

For more information contact:  
Special Education Services at 334-242-8114 or [speced@alsde.edu](mailto:speced@alsde.edu)

# Daleville City

## Current Student Status

### Aggregate Data N=6



**Improvement Zone**

**Refinement Zone**

**Maintenance Zone**

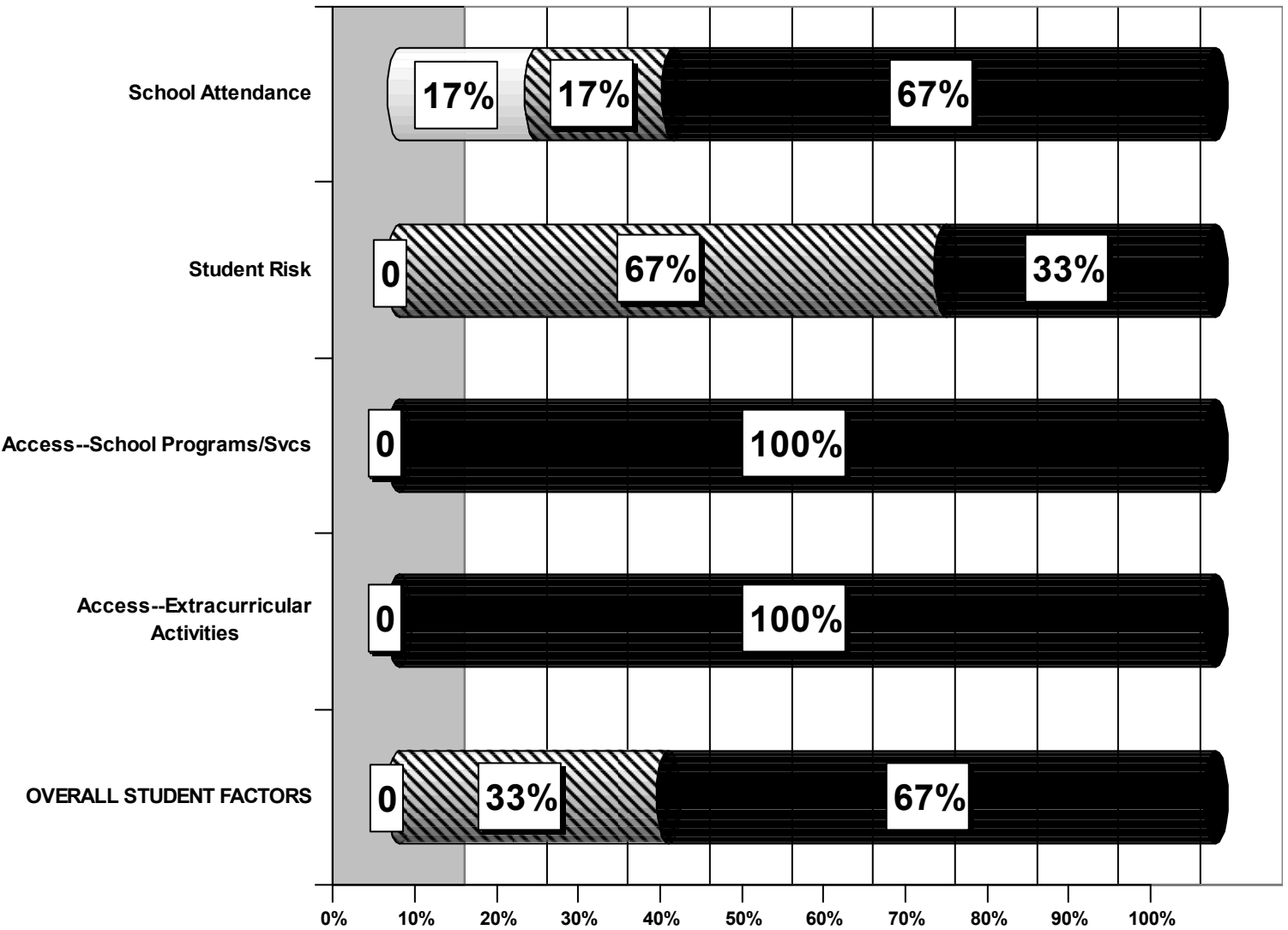
**Note:**

- Progress--Reading applicable to 4 students
- Progress--Transition Goals applicable to 2 students
- Progress--IEP Goals/Related Services applicable to 3 students
- Progress--School/Early Childhood Behavior applicable to 5 students
- Emotional Well-being applicable to 5 students
- Appropriate Social Skills applicable to 5 students

# Daleville City

## Student Factors

Aggregate Data N=6



**Improvement Zone**

**Refinement Zone**

**Maintenance Zone**

**Note:**

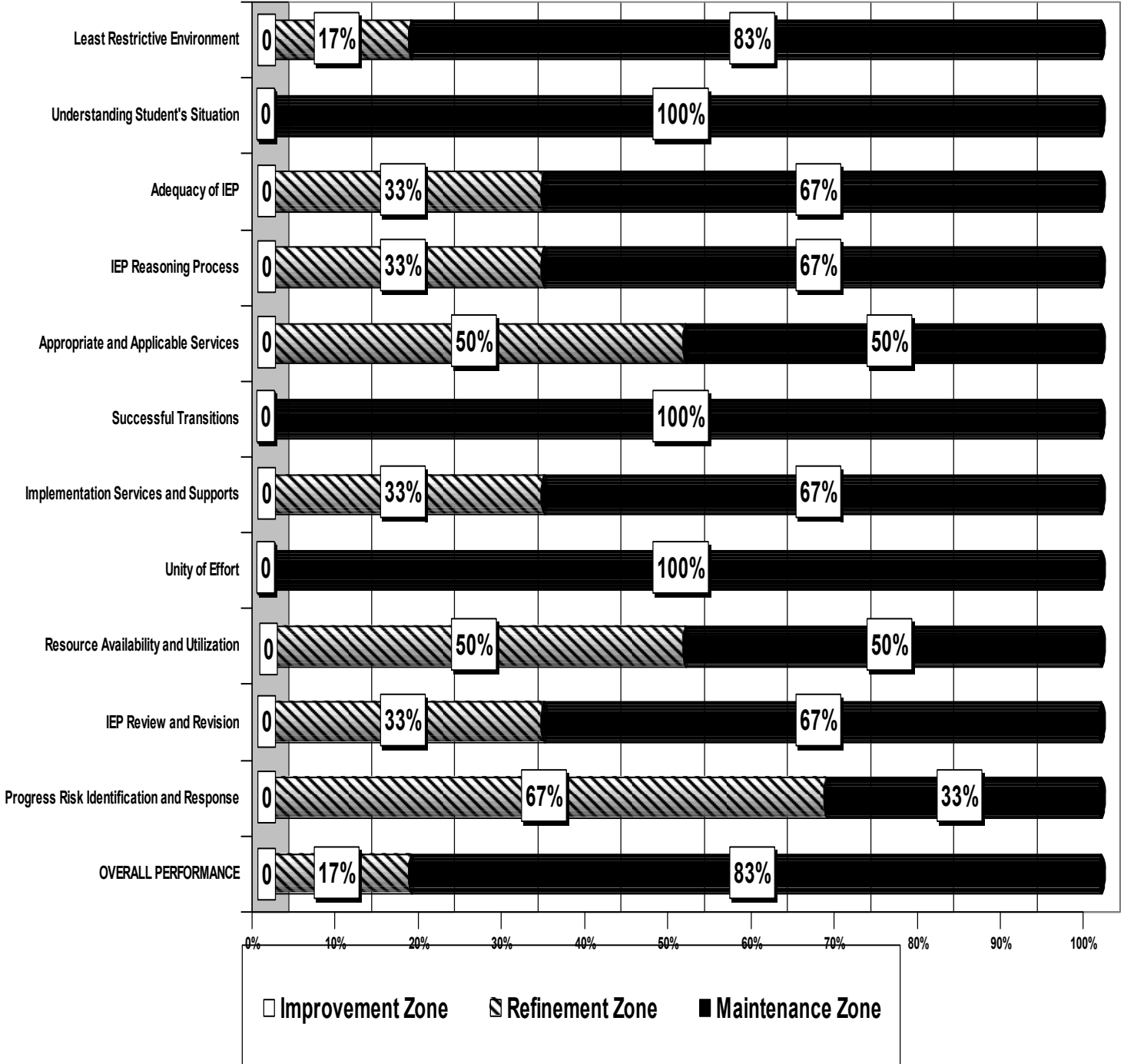
Access--School Programs/Services applicable to 5 students

Access--Extracurricular Activities applicable to 3 students

# Daleville City

## Current System Performance

Aggregate Data N=6



**Note:**

Successful Transition applicable to 2 students

Progress--Risk Identification and Response applicable to 3 students

# Case Review Outcome Categories

## Daleville City

### Status of the Student in Individual Cases

	Favorable Status	Unfavorable Status	
Acceptable System Performance	<b>Outcome 1:</b> Good status for the student ongoing services acceptable  <b>100 % ( 6 cases)</b>	<b>Outcome 2:</b> Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.  <b>_ % ( _ case)</b>	<b>100 %</b>
Unacceptable System Performance	<b>Outcome 3:</b> Good status for the student ongoing services mixed or unacceptable.  <b>_ % ( _ case)</b>	<b>Outcome 4:</b> Poor status for the student ongoing services unacceptable  <b>_ % ( _ case)</b>	<b>_ %</b>
	<b>100 %</b>	<b>_ %</b>	

**Aggregate Data N=6**