STUDENT SERVICES REVIEW
ELMORE COUNTY

Monitoring Dates: December 4 – 7, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Elmore County
Current Student Status
Aggregate Data N=6

Note:
Appropriate Social Skills applicable to 5 students
Emotional Well Being applicable to 5 students
Progress--Reading applicable to 5 students
Progress--School/Early Childhood Behavior applicable to 5 students
Progress--IEP Goals/Related Services applicable to 3 students
Progress--Transition Goals applicable to 3 students
Satisfaction applicable to 5 students
Elmore County
Student Factors
Aggregate Data N=6

- **School Attendance**: 50% Improvement Zone, 50% Maintenance Zone
- **Student Risk**: 17% Improvement Zone, 83% Maintenance Zone
- **Access--School Programs/Svcs**: 100% Maintenance Zone
- **Access--Extracurricular Activities**: 100% Maintenance Zone
- **OVERALL STUDENT FACTORS**: 100% Maintenance Zone

**Note:**
Access--Extracurricular Activities applicable to 4 students
Elmore County
Current System Performance
Aggregate Data N=6

- Least Restrictive Environment: 17% Improvement Zone, 83% Maintenance Zone
- Understanding Student’s Situation: 33% Refinement Zone, 67% Maintenance Zone
- Adequacy of IEP: 67% Maintenance Zone, 33% Refinement Zone
- IEP Reasoning Process: 83% Maintenance Zone, 17% Improvement Zone
- Appropriate and Applicable Services: 50% Maintenance Zone, 50% Maintenance Zone
- Successful Transitions: 67% Maintenance Zone, 33% Refinement Zone
- Implementation Services and Supports: 67% Maintenance Zone, 33% Refinement Zone
- Unity of Effort: 33% Refinement Zone, 67% Maintenance Zone
- Resource Availability and Utilization: 33% Refinement Zone, 67% Maintenance Zone
- IEP Review and Revision: 67% Maintenance Zone, 33% Refinement Zone
- Progress Risk Identification and Response: 25% Improvement Zone, 75% Maintenance Zone
- OVERALL PERFORMANCE: 50% Maintenance Zone, 50% Maintenance Zone

Note:
Successful Transitions applicable to 3 students
Progress--Risk Identification and Response applicable to 4 students
Elmore County
Status of the Student in Individual Cases

Acceptability of Service System Performance in Individual Cases

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Favorable Status</strong></td>
<td><strong>Unfavorable Status</strong></td>
</tr>
<tr>
<td>Outcome 1: Good status for the student ongoing services acceptable</td>
<td>Outcome 2: Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>83% (5 cases)</td>
<td>17% (1 case)</td>
</tr>
<tr>
<td>Outcome 3: Good status for the student ongoing services mixed or unacceptable.</td>
<td>Outcome 4: Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (_case)</td>
<td>_% (_case)</td>
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</tbody>
</table>

Aggregate Data N=6