April 24, 2019

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey
State Superintendent of Education

RE: Professional Development and Supports for Tiered Intervention for Academics and Behavior Survey

The Alabama State Department of Education and the Alabama Department of Mental Health will be supporting local education agencies (LEAs) across the state for the next four years as part of a grant provided by the Substance Abuse and Mental Health Services Administration that is designed to increase mental health awareness in school-aged youth and families. A portion of this process involves targeting professional development on key aspects of the Alabama Aware Project.

A survey has been devised to determine if your LEA has professional development and support implemented for academically and behaviorally tiered services for students (Tier 1, Tier 2, and Tier 3). To that end, you are being asked to select an individual in your LEA with a refined knowledge base pertaining to tiered services of intervention from an academic and/or behavioral perspective and have that person complete the survey. The questions on the survey are attached for you to examine and to provide you with an overview of the contents contained in the survey.

We ask that the survey be completed by Friday, May 3, 2019. If you have any questions, please feel free to contact Ms. Shaundalyn Elliott or Dr. Marilyn Lewis at (334) 694-4717 or email selliott@alsde.edu or mlewis@alsde.edu.

EGM/SE/SB

Attachment

FY19-2083
ALABAMA AWARE READINESS SURVEY

1. School System Name

2. Does your school currently use systematic screening data to identify students who need more support in academics, behavioral, and/or mental health? Select all that apply.
   □ Academics
   □ Behavioral
   □ Mental Health

3. Does your school system currently implement (or is currently being trained to implement) a three-tiered model of support (e.g., PBIS and Cl3T) to support students' behavioral, social, and/or mental health needs?
   a. If no, what is your priority for developing such a plan (0=Lowest, 100=Highest)? If yes, does this framework include academics, behavior, social, and/or mental health components below? Select all that apply.
      □ Academics
      □ Behavioral
      □ Social
      □ Mental Health
   
   b. If yes, does your school system currently have outside support for your three-tiered framework from any university or organization?

   c. If yes, what persons and/or organizations are currently supporting your school system’s three-tiered framework.