STUDENT SERVICES REVIEW
FORT PAYNE CITY
Monitoring Dates: October 2-5, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Fort Payne City
Current Student Status
Aggregate Data N=6

- School and Class Participation: 0% (33%) Improvement Zone, 67% Maintenance Zone
- Appropriate Social Skills: 0% (33%) Improvement Zone, 67% Maintenance Zone
- Emotional Well-Being: 0% Maintenance Zone
- Parent Participation: 0% Maintenance Zone
- Progress - Curriculum: 0% Maintenance Zone
- Progress - Reading: 0% (20%) Improvement Zone, 80% Maintenance Zone
- Progress - Early Child Environment Behavior: 0% Maintenance Zone
- Progress - IEP Goals/Related Services: 0% Maintenance Zone
- Progress - Transition Goals: 0% Maintenance Zone
- Satisfaction: 0% Maintenance Zone
- Overall Student Status: 0% Maintenance Zone

Note:
- Progress--Reading applicable to 5 students
- Progress--Transition Goals applicable to 3 students
- Progress--IEP Goals/Related Services applicable to 4 students
Fort Payne City
Student Factors
Aggregate Data N=6

- **School Attendance**: 0% - 100%
- **Student Risk**: 0% - 100%
- **Access--School Programs/Svcs**: 0% - 100%
- **Access--Extracurricular Activities**: 0% - 100%
- **OVERALL STUDENT FACTORS**: 0% - 100%

Note:
Access--Extracurricular Activities applicable to 3 students
Fort Payne City
Current System Performance
Aggregate Data N=6

- Least Restrictive Environment: 100%
- Understanding Student’s Situation: 100%
- Adequacy of IEP: 83%
- IEP Reasoning Process: 83%
- Appropriate and Applicable Services: 67%
- Successful Transitions: 100%
- Implementation Services and Supports: 83%
- Unity of Effort: 83%
- Resource Availability and Utilization: 100%
- IEP Review and Revision: 100%
- Progress Risk Identification and Response: 100%

Improvement Zone  Refinement Zone  Maintenance Zone

Note:
Successful Transition applicable to 3 students
Progress–Risk Identification and Response applicable to 3 students
Fort Payne City
Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong></td>
<td><strong>Outcome 2:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services acceptable</td>
<td>Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.</td>
</tr>
<tr>
<td><strong>100% (6 cases)</strong></td>
<td><strong>% (case)</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unacceptable System Performance</th>
<th><strong>Outcome 3:</strong></th>
<th><strong>Outcome 4:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Good status for the student ongoing services mixed or unacceptable.</td>
<td>Poor status for the student ongoing services unacceptable</td>
<td><strong>% (case)</strong></td>
</tr>
<tr>
<td><strong>% (case)</strong></td>
<td><strong>% (case)</strong></td>
<td></td>
</tr>
</tbody>
</table>

Aggregate Data N=6