STUDENT SERVICES REVIEW
JACKSONVILLE CITY

Monitoring Dates: October 30 – November 2, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Jacksonville City
Current Student Status
Aggregate Data N=6

Improvement Zone  Refinement Zone  Maintenance Zone

Note:
Appropriate Social Skills applicable to 5 students
Emotional Well Being applicable to 5 students
Progress--Reading applicable to 5 students
Progress--School/Early Childhood Behavior applicable to 5 students
Progress--IEP Goals/Related Services applicable to 4 students
Progress--Transition Goals applicable to 2 students
Jacksonville City
Student Factors
Aggregate Data N=6

- **School Attendance**: 0% Improvement Zone, 33% Refinement Zone, 67% Maintenance Zone
- **Student Risk**: 0% Improvement Zone, 33% Refinement Zone, 67% Maintenance Zone
- **Access--School Programs/Svcs**: 0% Improvement Zone, 100% Refinement Zone
- **Access--Extracurricular Activities**: 0% Improvement Zone, 100% Refinement Zone
- **OVERALL STUDENT FACTORS**: 0% Improvement Zone, 100% Refinement Zone

Note:
Access--School Programs/Services applicable to 5 students
Access--Extracurricular Activities applicable to 3 students
Jacksonville City
Current System Performance
Aggregate Data N=6

<table>
<thead>
<tr>
<th>Category</th>
<th>Improvement Zone</th>
<th>Refinement Zone</th>
<th>Maintenance Zone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Least Restrictive Environment</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding Student’s Situation</td>
<td>100%</td>
<td></td>
<td></td>
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<tr>
<td>Adequacy of IEP</td>
<td>100%</td>
<td></td>
<td></td>
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<tr>
<td>IEP Reasoning Process</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appropriate and Applicable Services</td>
<td>17%</td>
<td>83%</td>
<td></td>
</tr>
<tr>
<td>Successful Transitions</td>
<td>50%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Implementation Services and Supports</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unity of Effort</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resource Availability and Utilization</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IEP Review and Revision</td>
<td>17%</td>
<td>83%</td>
<td></td>
</tr>
<tr>
<td>Progress Risk Identification and Response</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OVERALL PERFORMANCE</td>
<td>100%</td>
<td></td>
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</tr>
</tbody>
</table>

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 3 students
### Jacksonville City
#### Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong> Good status for the student ongoing services acceptable</td>
<td><strong>Outcome 2:</strong> Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td><strong>Outcome 3:</strong> Good status for the student ongoing services mixed or unacceptable.</td>
<td></td>
</tr>
<tr>
<td><strong>Outcome 4:</strong> Poor status for the student ongoing services unacceptable</td>
<td></td>
</tr>
</tbody>
</table>

Aggregated Data: N=6