STUDENT SERVICES REVIEW
LIMESTONE COUNTY

Monitoring Dates: October 30 – November 2, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Limestone County
Current Student Status
Aggregate Data N=6

- School and Class Participation: 17% Improvement Zone, 17% Refinement Zone, 67% Maintenance Zone
- Appropriate Social Skills: 17% Improvement Zone, 17% Refinement Zone, 67% Maintenance Zone
- Emotional Well-Being: 17% Improvement Zone, 0% Refinement Zone, 83% Maintenance Zone
- Parent Participation: 0% Improvement Zone, 17% Refinement Zone, 83% Maintenance Zone
- Progress - Curriculum: 17% Improvement Zone, 17% Refinement Zone, 67% Maintenance Zone
- Progress - Reading: 20% Improvement Zone, 80% Refinement Zone, 0% Maintenance Zone
- Progress - Early Child Environment Behavior: 17% Improvement Zone, 0% Refinement Zone, 83% Maintenance Zone
- Progress - IEP Goals/Related Services: 0% Improvement Zone, 50% Refinement Zone, 50% Maintenance Zone
- Progress - Transition Goals: 100% Improvement Zone
- Satisfaction: 0% Improvement Zone, 17% Refinement Zone, 83% Maintenance Zone

Note:
Progress--Transition Goals applicable to 2 students
Progress--Reading applicable to 5 students
Limestone County
Student Factors
Aggregate Data N=6

- School Attendance: 0% (0), 33% (2), 67% (4)
- Student Risk: 17% (1), 33% (1), 50% (2)
- Access--School Programs/Svcs: 0% (0), 100% (6)
- Access--Extracurricular Activities: 0% (0), 100% (6)
- Overall Student Factors: 0% (0), 17% (1), 83% (5)

Note:
Access--Extracurricular Activities applicable to 3 students
Limestone County
Current System Performance
Aggregate Data N=6

Least Restrictive Environment: 17% Improvement Zone, 83% Maintenance Zone
Understanding Student's Situation: 0% Improvement Zone, 100% Maintenance Zone
Adequacy of IEP: 17% Improvement Zone, 83% Maintenance Zone
IEP Reasoning Process: 17% Improvement Zone, 83% Maintenance Zone
Appropriate and Applicable Services: 17% Improvement Zone, 83% Maintenance Zone
Successful Transitions: 50% Refinement Zone, 50% Maintenance Zone
Implementation Services and Supports: 17% Improvement Zone, 83% Maintenance Zone
Unity of Effort: 0% Improvement Zone, 100% Maintenance Zone
Resource Availability and Utilization: 17% Improvement Zone, 83% Maintenance Zone
IEP Review and Revision: 17% Improvement Zone, 83% Maintenance Zone
Progress Risk Identification and Response: 0% Improvement Zone, 100% Maintenance Zone
OVERALL PERFORMANCE: 17% Improvement Zone, 83% Maintenance Zone

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 4 students
Limestone County
Status of the Student in Individual Cases

Favorable Status

Outcome 1:
Good status for the student ongoing services acceptable

100% (6 cases)

Outcome 3:
Good status for the student ongoing services mixed or unacceptable.

% (case)

Unfavorable Status

Outcome 2:
Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.

% (case)

Outcome 4:
Poor status for the student ongoing services unacceptable

% (case)

Acceptable System Performance

Unacceptable System Performance

Acceptability of Service System Performance in Individual Cases

Aggregate Data N=6