STUDENT SERVICES REVIEW
LINDEN CITY

Monitoring Dates: January 29-February 1, 2018

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Linden City
Current Student Status
Aggregate Data N=6

- School and Class Participation
- Appropriate Social Skills
- Emotional Well-Being
- Parent Participation
- Progress - Curriculum
- Progress - Reading
- Progress - Early Child Environment Behavior
- Progress - IEP Goals/Related Services
- Progress - Transition Goals
- Satisfaction

Improvement Zone
Refinement Zone
Maintenance Zone

Note:
Progress--IEP Goals/Related Services applicable to 2 students
Progress--Transition Goals applicable to 2 students
Linden City
Student Factors
Aggregate Data N=6

School Attendance
- 17% Improvement Zone
- 0 Refinement Zone
- 83% Maintenance Zone

Student Risk
- 17% Improvement Zone
- 83% Maintenance Zone

Access--School Programs/Svcs
- 20% Improvement Zone
- 80% Maintenance Zone

Access--Extracurricular Activities
- 60% Improvement Zone
- 40% Maintenance Zone

OVERALL STUDENT FACTORS
- 17% Improvement Zone
- 83% Maintenance Zone

Note:
Access--School Programs/Services applicable to 5 students
Access--Extracurricular Activities applicable to 5 students
Linden City
Current System Performance
Aggregate Data N=6

Least Restrictive Environment
Understanding Student’s Situation
Adequacy of IEP
IEP Reasoning Process
Appropriate and Applicable Services
Successful Transitions
Implementation Services and Supports
Unity of Effort
Resource Availability and Utilization
IEP Review and Revision
Progress Risk Identification and Response
OVERALL PERFORMANCE

Note:
Successful Transitions applicable to 2 students
Progress—Risk Identification and Response applicable to 3 students
Linden City
Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Favorable Status</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong></td>
<td><strong>Outcome 2:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services acceptable</td>
<td>Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>_% (_case)</td>
</tr>
<tr>
<td><strong>Outcome 3:</strong></td>
<td><strong>Outcome 4:</strong></td>
</tr>
<tr>
<td>Good status for the student ongoing services mixed or unacceptable.</td>
<td>Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (_case)</td>
<td>_% (_case)</td>
</tr>
</tbody>
</table>

Aggregate Data N=6