STUDENT SERVICES REVIEW

OZARK CITY

Monitoring Dates: October 16-19, 2017

For more information contact:
Special Education Services at 334-242-8114 or speced@alsde.edu
Note:
- Appropriate Social Skills applicable to 5 students
- Emotional Well Being applicable to 5 students
- Progress--IEP Goals/Related Services applicable to 5 students
- Progress--Transition Goals applicable to 2 students
- Satisfaction applicable to 5 students
Ozark City
Student Factors
Aggregate Data N=6

- School Attendance: 100%
- Student Risk: 50% Improvement Zone, 50% Maintenance Zone
- Access--School Programs/Svcs: 100%
- Access--Extracurricular Activities: 100%
- OVERALL STUDENT FACTORS: 100%

□ Improvement Zone  ■ Refinement Zone  ■ Maintenance Zone

Note:
Access--Extracurricular Activities applicable to 3 students
Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 5 students
## Ozark City

### Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Favorable Status</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong> Good status for the student ongoing services acceptable</td>
<td><strong>Outcome 2:</strong> Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Outcome 3:</strong> Good status for the student ongoing services mixed or unacceptable.</td>
<td><strong>Outcome 4:</strong> Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (case)</td>
<td>_% (case)</td>
</tr>
</tbody>
</table>

### Acceptability of Service System Performance in Individual Cases

- **Acceptable System Performance**
  - Outcome 1: 100% (6 cases)
- **Unacceptable System Performance**
  - Outcome 3: _% (case)

### Aggregate Data

N=6