STUDENT SERVICES REVIEW
PIKE COUNTY

Monitoring Dates: August 28-31, 2017

For more information contact: Special Education Services at 334-242-8114 or speced@alsde.edu
Pike County
Current Student Status
Aggregate Data N=6

Note:
Progress--Transition Goals applicable to 2 students
Progress--IEP Goals/Related Services applicable to 1 student
Progress--Reading applicable to 5 students
Pike County
Student Factors
Aggregate Data N=6

School Attendance

Student Risk

Access--School Programs/Svcs

Access--Extracurricular Activities

OVERALL STUDENT FACTORS

Note:
Access--Extracurricular Activities applicable to 3 students
Pike County
Current System Performance
Aggregate Data N=6

- Least Restrictive Environment: 17% Improvement Zone, 83% Refinement Zone, 0% Maintenance Zone
- Understanding Student's Situation: 17% Improvement Zone, 83% Refinement Zone, 0% Maintenance Zone
- Adequacy of IEP: 17% Improvement Zone, 83% Refinement Zone, 0% Maintenance Zone
- IEP Reasoning Process: 33% Improvement Zone, 67% Refinement Zone, 0% Maintenance Zone
- Appropriate and Applicable Services: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Successful Transitions: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Implementation Services and Supports: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Unity of Effort: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- Resource Availability and Utilization: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- IEP Review and Revision: 17% Improvement Zone, 83% Refinement Zone, 0% Maintenance Zone
- Progress Risk Identification and Response: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone
- OVERALL PERFORMANCE: 0% Improvement Zone, 100% Refinement Zone, 0% Maintenance Zone

Note:
Successful Transition applicable to 2 students
Progress--Risk Identification and Response applicable to 5 students
Pike County
Status of the Student in Individual Cases

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Favorable Status</strong></td>
<td><strong>Unfavorable Status</strong></td>
</tr>
<tr>
<td>Outcome 1: Good status for the student ongoing services acceptable</td>
<td>Outcome 2: Poor status for the student ongoing services minimally acceptable but limited in reach or efficacy.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>_% (_case)</td>
</tr>
<tr>
<td>Outcome 3: Good status for the student ongoing services mixed or unacceptable.</td>
<td>Outcome 4: Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (_case)</td>
<td>_% (_case)</td>
</tr>
</tbody>
</table>

100%  

Aggregate Data N=6