- [20] Regular Early Childhood Program At Least 10 Hrs. Per Week Receiving Majority of Special Education Services in the Regular Early Childhood Environment
- [21] Regular Early Childhood Program At Least 10 Hrs. Per Week Receiving Majority of Special Education Services in Other Location
- [22] Regular Early Childhood Program Less Than 10 Hrs. Per Week Receiving Majority of Special Education Services in the Regular Early Childhood Environment
- [23] Regular Early Childhood Program Less Than 10 Hrs. Per Week Receiving Majority of Special Education Services in Other Location
- [18] Separate Class: Attending a Special Education Program Not Attending a Regular Early Childhood Program. Report students who attended a Special Education Program in a class with less than 50% non-disabled students. <u>DO</u> <u>NOT</u> include students who also attended a Regular Early Childhood Program.
- [17] Separate school: Attending a Special Education Program Not Attending a Regular Early Childhood Program. Report students who received education programs in public or private day schools designed specifically for students with disabilities. <u>DO NOT</u> include students who also attended a Regular Early Childhood Program.
- [16] Residential Facility: Attending a Special Education Program Not Attending a Regular Early Childhood Program. Report students who received education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. DO NOT include students who also attended a Regular Early Childhood Program.
- [14] Home: Report students who received special education and related services in the home, and who did not attend a Regular Early Childhood Program or a Special Education Program. Report a student in this category even if the student also received special education and related services in a Service Provider Location or some other location that is not in any other category.
- [19] Service Provider Location or some other location not in any other category: Report students who do not attend a Regular Early Childhood Program or a Special Education Program and do not receive any special education and related services in the Home. For example, speech instruction provided in private clinicians' offices, clinicians' offices located in school buildings, and hospital facilities on an outpatient basis. <u>DO NOT</u> include students who also received special education services at Home. Students who received special education services both in a Service Provider Location and at Home should be reported in the Home category.