Saraland City
Current Student Status
Aggregate Data N=6

Note:
Appropriate Social Skills applicable to 5 students
Emotional Well-Being applicable to 5 students
Progress--Reading applicable to 4 students
Progress--School/Early Childhood Behavior applicable to 5 students
Progress--IEP Goals/Related Services applicable to 5 students
Progress--Transition Goals applicable to 2 students
Saraland City
Student Factors
Aggregate Data N=6

School Attendance
- Improvement Zone: 0%
- Refinement Zone: 17%
- Maintenance Zone: 83%

Student Risk
- Improvement Zone: 17%
- Refinement Zone: 17%
- Maintenance Zone: 67%

Access--School Programs/Svcs
- Improvement Zone: 0%
- Refinement Zone: 100%

Access--Extracurricular Activities
- Improvement Zone: 0%
- Refinement Zone: 100%

OVERALL STUDENT FACTORS
- Improvement Zone: 17%
- Refinement Zone: 83%

Note:
Access--School Programs/Services applicable to 5 students
Access--Extracurricular Activities applicable to 2 students
Saraland City
Current System Performance
Aggregate Data N=6

Least Restrictive Environment
Understanding Student’s Situation
Adequacy of IEP
IEP Reasoning Process
Appropriate and Applicable Services
Successful Transitions
Implementation Services and Supports
Unity of Effort
Resource Availability and Utilization
IEP Review and Revision
Progress Risk Identification and Response
OVERALL PERFORMANCE

Note:
Successful Transition applicable to 2 students
Progress—Risk Identification and Response applicable to 3 students
### Saraland City

**Status of the Student in Individual Cases**

<table>
<thead>
<tr>
<th>Acceptable System Performance</th>
<th>Unfavorable Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome 1:</strong>&lt;br&gt;Good status for the student ongoing services acceptable</td>
<td><strong>Outcome 2:</strong>&lt;br&gt;Poor status for the student ongoing services minimally acceptable but limited in reach or efficiency.</td>
</tr>
<tr>
<td>100% (6 cases)</td>
<td>_% (case)</td>
</tr>
<tr>
<td><strong>Outcome 3:</strong>&lt;br&gt;Good status for the student ongoing services mixed or unacceptable.</td>
<td><strong>Outcome 4:</strong>&lt;br&gt;Poor status for the student ongoing services unacceptable</td>
</tr>
<tr>
<td>_% (case)</td>
<td>_% (case)</td>
</tr>
</tbody>
</table>

**Aggregate Data N=6**