## Focused Monitoring Report



Education Agency: Boaz City

Special Education Coordinator: Ms. Connie Rigsby

Focused Monitoring Date: September 12, 2014

Special Education Services Team Leader: Ms. Fannie Adams

Special Education Services Data Analyst: Ms.Courtney Utsey

The Focused Monitoring Process is a blend of compliance monitoring and improving outcomes for students. This report is based on findings from the System Profile Information, Special Education Coordinator's Questionnaire, Student File Review, Student Services Review, and any other information obtained during the on-site visit.

During the Focused Monitoring Process, a designated number of student files were reviewed to verify compliance with state and federal requirements. Also, during the on-site process, a small number of students were selected to determine student status and related system performance results. Each SSR provides information to determine if there is a match between the individual needs of the student and the services being provided to the student by the agency.

The purpose of this report is to provide feedback to the agency in identifying findings of noncompliance that must be corrected as soon as possible, and in no case later than one year from identification of noncompliance. The report also identifies the corrective action that must be taken by the agency as well as the documentation that must be submitted to the Alabama State Department of Education (ALSDE). In addition, the report informs the agency of the steps the ALSDE will take in order to ensure 100% correction of noncompliance with the statutory requirement(s).

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The Focused Monitoring Report will include the following:

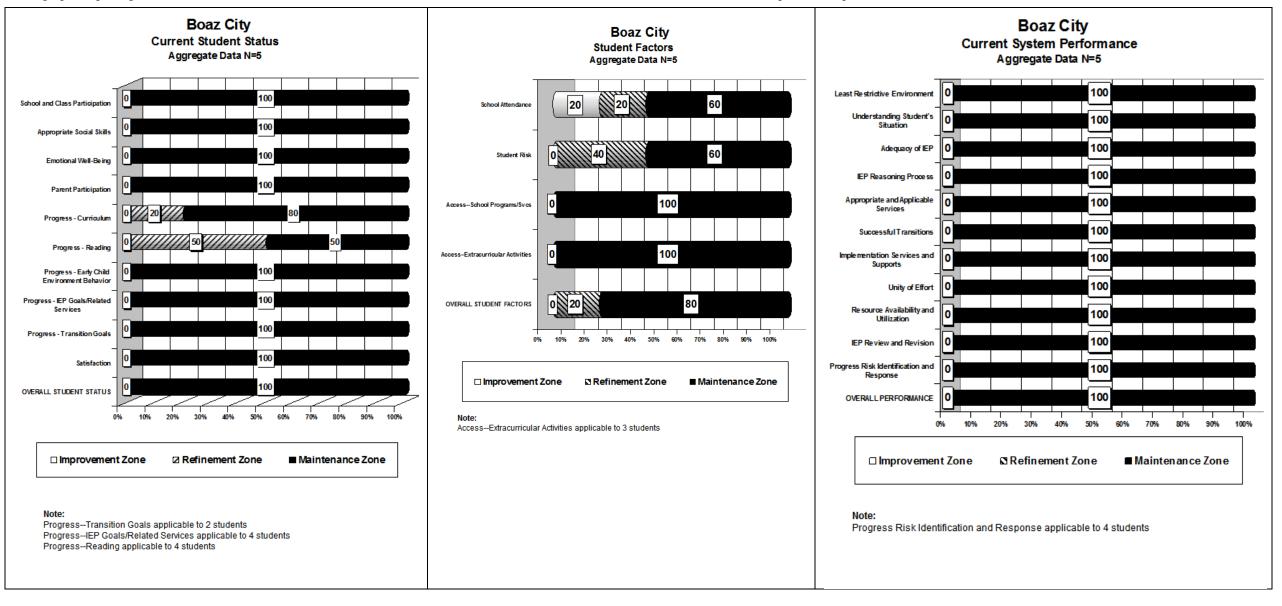
- SSR RESULTS
- FINDINGS OF NONCOMPLIANCE
- IMMEDIATE CORRECTION STRATEGIES
- IMPROVEMENT STRATEGIES
- DOCUMENTATION OF CORRECTIVE ACTION

## **GLOSSARY**

AAAAlabama Alternate Assessment	LEALocal Education Agency (to include State-
AAC Alabama Administrative Code	Operated/State-Supported Agencies)
ADRSAlabama Department of Rehabilitation Services	LEPLimited English Proficiency
ALSDE Alabama State Department of Education	LRELeast Restrictive Environment
AMSTI Alabama Math, Science and Technology Initiative	MDMultiple Disabilities
ARIAlabama Reading Initiative	OHIOther Health Impairment
AYPAdequate Yearly Progress	OIOrthopedic Impairment
AODAlabama Occupational Diploma	OTOccupational Therapy
CRS Children's Rehabilitation Services	PSTProblem Solving Team
CTIPCareer Technical Implementation Plan	PTPhysical Therapy
DBDeaf-Blindness	SESSpecial Education Services
DDDevelopmental Delay	SETSSpecial Education Tracking System
ECECEnvironmental, Cultural, and/or Economic Concerns	SLDSpecific Learning Disability
Checklist	SLISpeech or Language Impairment
ED Emotional Disability	SPDGState Personnel Development Grant
EIEarly Intervention	SSRStudent Services Review
ESL English as a Second Language	STISoftware Technology Incorporated
ESYExtended School Year	TBITraumatic Brain Injury
HIHearing Impairment	VIVisual Impairment
IDIntellectual Disability	VRSVocational Rehabilitation Services
IEPIndividualized Education Program	

## **SSR Results:** (Legend—Maintenance Zone=Optimal/Good Conditions; Refinement Zone=Fair/Borderline Conditions; Improvement Zone=Poor/Adverse Conditions)

The graphs depicting the results of the SSR Reviews are based on a selected number of students with disabilities and should not be interpreted to represent the services as a whole for all students with disabilities in the LEA



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