

# Agenda

- $\circ Understanding \ Standardized \ Recipes$
- Developing Standardized Recipes
- Serving Standardized Recipes



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### What is a Standardized Recipe?

• The United States Department of Agriculture (USA) defines a standardized recipe as one that "has been tried, adapted, and retried several times for use by a given foodservice operation and has been found to produce the same good results and yield every time when the exact procedures are used with the same type of equipment and the same quantity and quality of ingredients



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# **Standardized Recipe Elements**

- · Recipe Title
- Recipe Category
- · Ingredients
- Weight/Volume of each Ingredient
- · Directions
- $\circ$  Cooking Temperatures and Times/HACCP information
- Serving Size
- $\circ\,$  Recipe Yield
- $\,{}^{\circ}$  Equipment and Utensils to be Used
- $\circ \ Components \\$ Nutrient Analysis
- Marketing Guide



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### Benefits to Standardized Recipe

- · Consistent Food Quality, Taste, and Appearance
- Predictable Yield
- · Customer Satisfaction
- ° Cost Control/Meals per Labor Hour/Food Costs
- · Inventory Control
- Employee Confidence Production Record Accuracy
- · Ease During State/Federal Reviews





# Who is on your team?

- $\circ Director \\$
- Supervisors
- oMenu Planner
- °Kitchen Staff
- oStudents



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# **Getting Ideas for New Recipes**

- Facebook (other school districts)
- $\circ\, Pinterest$
- ° Cookbooks/Magazines
- · Home Favorites
- $\circ \, Popular \,\, Restaurant \,\, Foods$
- Student Recipe Contests



Componen	nt Documents/Resources
Food Buying Guide	USDA: Food Buying Guide for Child Nutrition Programs
Exhibit A	
· Whole Grain Resou	To the same time to any transfer and transfe
· Nutrition Facts/Ing	gredients
NSLP Fact Sheet	ACCORDING SERVICES.
· CN Label	Comment As again and comment and an accomment and accommen
Product Formulation	on Sheet    Institute the second content of
· Yield Study	Para Cheese Pizza Cheese Pizza grootes 20 oz espanelete maiu
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# Chef Brenda's Resource Guide

- <sup>o</sup> Breakfast and Lunch Meal Pattern for SY 2019-2020
- o ICN's Basics at Glance
- $\circ \, Vegetable \, Subgroups$
- $\circ \, Exhibit \, A$
- $\circ$  Product Formulation Statement Guide
- ° CN Label Guide
- ° Offer vs Serve Resource



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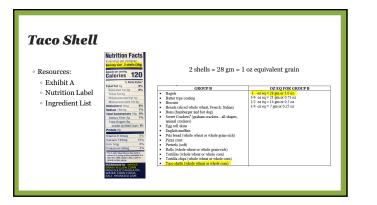
### Let's Make a Taco

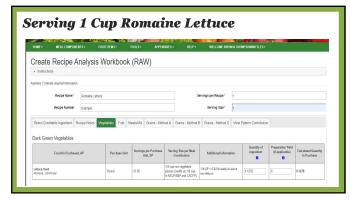


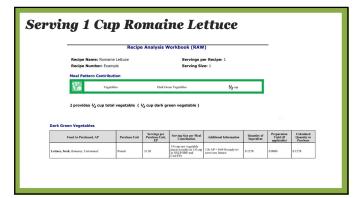
- Ground Beef 1 oz Meat Equivalent
- Iceberg Lettuce ½ cup Vegetable Equivalent
- Taco Shell 1 oz Grain Equivalent











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### Serving 1 Cup Romaine Lettuce

- $\circ 1$  cup romaine lettuce = 4  $\frac{1}{4}$  cup
- $\circ$ That means that we want 4 servings (or 4  $\frac{1}{4}$  cup servings to equal 1 cup)
- $\circ 4/31.30 = 0.1278$
- ${}^{\circ}\text{Leafy}$  greens count as half of each serving

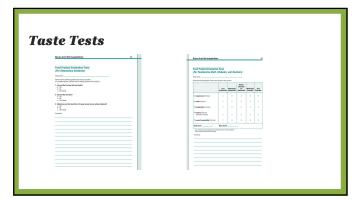


### **Taste Tests**

- What do kids think?
- Your Customers?
- · Teachers
- $\circ \mathbf{Administrators}$
- Kitchen Staff



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# **Recipe Production**

- ∘Mise en Place Everything in its place
  - Goal: You should never have to leave your workspace during preparation or cooking
- · Plan for just-in-time service
- $\bullet\,$  The recipe directions set the quality standards
- Decide what culinary techniques to use
- Setup workflow: equipment and ingredients
- Prep ingredients and then  $\ensuremath{\mathsf{cook}}$
- Away to work smarter, not harder!





# Serving Standardized Recipes • Weights and Measure • 1 cup does not always equal 8 oz • ½ cup does not always equal 4 oz



# Chef Brenda's Process

- $_{\circ}$  Develop flavor profile and serving amount with 6 servings
- $_{\circ}$  Create in 25 to 100 servings to verify the recipe works in larger servings
- ${\scriptstyle \circ}$  Taste test with students
- ${\scriptstyle \circ}$  Finalize the recipe with directions
- Limited equipment and Space
- Staff cooking knowledge
- Staff training



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