

Alabama Career and Technical Education

CLNA and
Cognia®

New for SY 2020-2021

1
2
3
4
5

CLNA-Comprehensive
Local Needs Assessment

The CLNA will be completed annually.

1

Cognia®

Cognia® will be the platform in which the CLNA will be submitted.

2

eGAP

eGAP and the CLNA will be the LPA.

3

Student Profile
Processing Application
(SPP)
INow®

This is where LEAs will get data.

4

This is where LEAs will declare school AND student programs.

5

CLNA

Comprehensive Local Needs Assessment

- Each year each LEA will complete and submit a CLNA.
- All funding decisions must be based on the CLNA.
- CLNA + eGAP = LPA

Data About CTE Programs as a Whole

Data about individual CTE programs

JobsEQ[®] Data as it Relates to individual programs



CLNA Page 1

STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT (PERKINS V) COMPREHENSIVE LOCAL NEEDS ASSESSMENT


To be eligible to receive financial assistance under this part, an eligible recipient shall-- (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection(a); and (B) not less than once every 2 years, update such comprehensive local needs assessment. [Perkins V Sec. 134 (c)(1)(A-B)]

Instructions: Complete this comprehensive local needs assessment and attach / upload within the Cognia Platform in the diagnostic tool (Blue). The title of the diagnostic is **ALSDE CTE Comprehensive Local Needs Assessment** and will be located in the Content Library. Use the following address to login to the Cognia platform; [eProve™ diagnostics](#). Complete on or before Friday, July 31, 2020. No faxed, mailed, or emailed copies will be accepted.

Name of Eligible Recipient: (Secondary School System, Community College, or Tribal Education Agency)	
System Code: Click here to enter text. (Secondary School Systems Only)	
Contact Information	
Name of Local Data Contact: Click here to enter text.	Click here to enter text.
Email Address: Click here to enter text.	
Phone 1: Click here to enter text.	
Phone 2 (optional): Click here to enter text.	

CERTIFICATION

I certify that I am authorized by the governing board of the above-named college or school system to submit this Comprehensive Local Needs Assessment; that the data herein is true and accurate; that all assurances, certifications, and disclosures submitted with the Program Application and Accountability Plans for Career and Technical Education will be observed; that the plans herein will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions.

 _____ First Last	Click or tap to enter a date.
Signature of Secondary School System Superintendent or Post-Secondary Community College President	Date

CLNA Page 2

Overall

Demographics and Data for Local Needs Assessment [eProve™ diagnostics](#)

Perkins V Special Populations Definition [Perkins V Sec. 3(48)]

Perkins V defines "special populations" as:

- (A) individuals with disabilities;
- (B) individuals from economically disadvantaged families, including low-income youth and adults;
- (C) individuals preparing for non-traditional fields;
- (D) single parents, including single pregnant women;
- (E) out-of-workforce individuals;
- (F) English learners;
- (G) homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
- (H) youth who are in, or have aged out of, the foster care system; and
- (I) youth with a parent who—

is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code); and is on active duty (as such term is defined in section 101(d)(1) of such title.

Go to the SPP application. Click on reports. Click on "Unduplicated Student Count:

Enter the demographic data for the eligible recipient agency. Double click on the table to enable calculations. Double click anywhere off the table to save.

	Number	% of Total
Total Enrollment		
Male		
Female		
Special Populations	Disabled	
	Low SES	
	Non-Traditional	
	Single Parent	
	Out of work	
	EL	
	Homeless	
	Foster Care	
Military Family		

Data for all CTE. Percentages will calculate automatically.

DEFINE THE LOCAL AREA FOR DATA – Each eligible recipient must choose one of the following options to identify the local area defined in this assessment.

Choose only one.

Secondary School Recipients	<input type="checkbox"/> Data in this needs assessment will be drawn from the WIOA Region in which eligible recipient is located.
	<input type="checkbox"/> Data in this needs assessment will be drawn from the county in which eligible recipient is located plus the contiguous counties. (This may include counties from outside Alabama.)
Post-Secondary Recipients	<input type="checkbox"/> Data in this needs assessment will be drawn from the college service area of the eligible recipient. Colleges will consult the labor market information for each workforce region within its service area. Commuting patterns within a sixty-mile radius of the college will be taken into account.

IDENTIFY THE DATA SOURCE(S) USED- Each eligible recipient must use labor market data from one of the sources approved by the eligible agency. More than one source may be used, but all sources used must be identified.

Approved governmental data sources

- Alabama Department of Labor
- <http://www2.labor.alabama.gov/WorkforceDev/Default.aspx#HDAssoc>

Approved commercial data sources

- Chmura JobsEQ
- Student Information Systems (SIS)

CLNA Page 4

Local Discussion Prompts:

- What data is trending positively or maintaining at a high performance level over the last two years? Your strengths and improvement.
- What data is trending negatively or consistently below desired performance level over the last two years? Your challenges.
- Based on the performance indicators and student population data, what are our highest priority areas of focus? List in the table below.

Local CTE Program Summary**Strengths/Improvements**

Click or tap here to enter text.

Challenges

Challenge 1. Click or tap here to enter text.

<https://us02web.zoom.us/j/87984424794?pwd=RHhrcS9UNE1VKzcyZnVZaFFpbVJ1Zz09>

Challenge 2. Click or tap here to enter text.

Challenge 3. Click or tap here to enter text.

Proposed Strategies

Strategies to Address Challenge 1 Click or tap here to enter text.

Strategies to Address Challenge 2 Click or tap here to enter text.

Strategies to Address Challenge 3 Click or tap here to enter text.



Answer this set of narratives for your entire CTE program. DO NOT ADDRESS THE ENTIRE LEA. DO NOT ADDRESS ONE PROGRAM HERE. Answer this set of narrative questions to address all of CTE in you LEA. (Remember, you are not doing this alone. You need to include your advisory council.

CLNA Page 5

Describe progress that has been made toward implementation of equal access to high quality CTE courses and programs of study for all students.

[Perkins V Sec. 134 (c)(2)(E)]

1. What strategies are helping students overcome barriers to learning that result in lower rates of access to, or performance gaps in, the courses and programs for special populations?

Click or tap here to enter text.

2. What programs are designed to enable special populations to meet the local levels of performance?

Click or tap here to enter text.

3. What activities help prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency?

Click or tap here to enter text.



Answer this set of narratives for your entire CTE program. DO NOT ADDRESS THE ENTIRE LEA. DO NOT ADDRESS ONE PROGRAM HERE. Answer this set of narrative questions to address all of CTE in you LEA. (Remember, you are not doing this alone. You need to include your advisory council.

CLNA Page 6

Describe how the CTE programs offered in our CTE District are of sufficient in size, scope, and quality to meet the needs of all students. *[Perkins V Sec. 134 (c)(2)(B)(i)]*

How do you insure CTE programs have adequate SIZE to support a sufficient SCOPE to achieve a QUALITY program?

In-Progress	Compliant	State SIZE, SCOPE and QUALITY Definitions	Notes:
<input type="checkbox"/>	<input type="checkbox"/>	SIZE: There must be sufficient opportunity for secondary and postsecondary students to be able concentrate and complete programs of study that are aligned with regional employment demands and that allow the students to earn industry-recognized credentials.	Click or tap here to enter text.
<input type="checkbox"/>	<input type="checkbox"/>	SCOPE: The programs of study must provide rigorous academic and technical training, as well as soft skills, that give students the opportunity to matriculate through programs and earn industry-recognized credentials. Secondary and post-secondary agencies should work together to ensure students receive training, while engaging in work-	Click or tap here to enter text.
<input type="checkbox"/>	<input type="checkbox"/>	QUALITY: The established programs of study will be designed to provide services necessary to support special populations that not only meet and exceed performance targets, but that work toward continuous program improvements.	Click or tap here to enter text.

Local Discussion Prompts:

- How well are we meeting the state's Size, Scope and Quality definitions?
Click or tap here to enter text.
- In what ways can we improve?
Click or tap here to enter text.

Describe how the CTE programs offered in your CTE Program are: *[Perkins V Sec. 134 (c)(2)(B)(ii)]*

1. Aligned to State, Regional, or Local in-demand industry sectors or occupations identified by the state workforce development board or local workforce development board, including career pathways.

Click or tap here to enter text.

CLNA Page 7

Evaluate progress toward the implementation of CTE programs and programs of study: [A] Use the drop box in the first column to choose the Cluster. Use the second column to [B] and in the same order as the cluster column. Each row must be completed for each CTE copy the row and paste or insert within the table.

See next page for a screen shot of where to find this information.

own by cluster lines are needed,

CTE Cluster	CTE Program	# Enrolled (Most recent year)	Top 5 High Demand Occupations (Local/Regional) ¹	(Over last years)	Demand Occupations (State) ¹	# of Openings (Most recent period)
Agriculture, Food & Natural Resources	General Agriculture	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Choose an item.	Choose program	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

SPP Application Screen Shot

App Home Career Tech Student Profile **Reports** Administration Help

Career Tech Student Program

SYSTEM SELECTION

School Year [2018 - 2019] [Open]

School System 001; Autauga County

Career Tech Student Program

Choose fields Export to XLS

- Program Status Counts - State
- Program Status Counts - LEA
- Program Status Counts - School
- Snapshots - Unduplicated Student Counts - State
- Snapshots - Unduplicated Student Counts - LEA
- Snapshots - Unduplicated Student Counts - School
- Snapshots - Unduplicated Student Counts - Summary
- Snapshots - Exit Concentrator Proficiency Student Counts - State
- Snapshots - Exit Concentrator Proficiency Student Counts - LEA
- Snapshots - Exit Concentrator Proficiency Student Counts - School

Click Program Status Counts - LEA

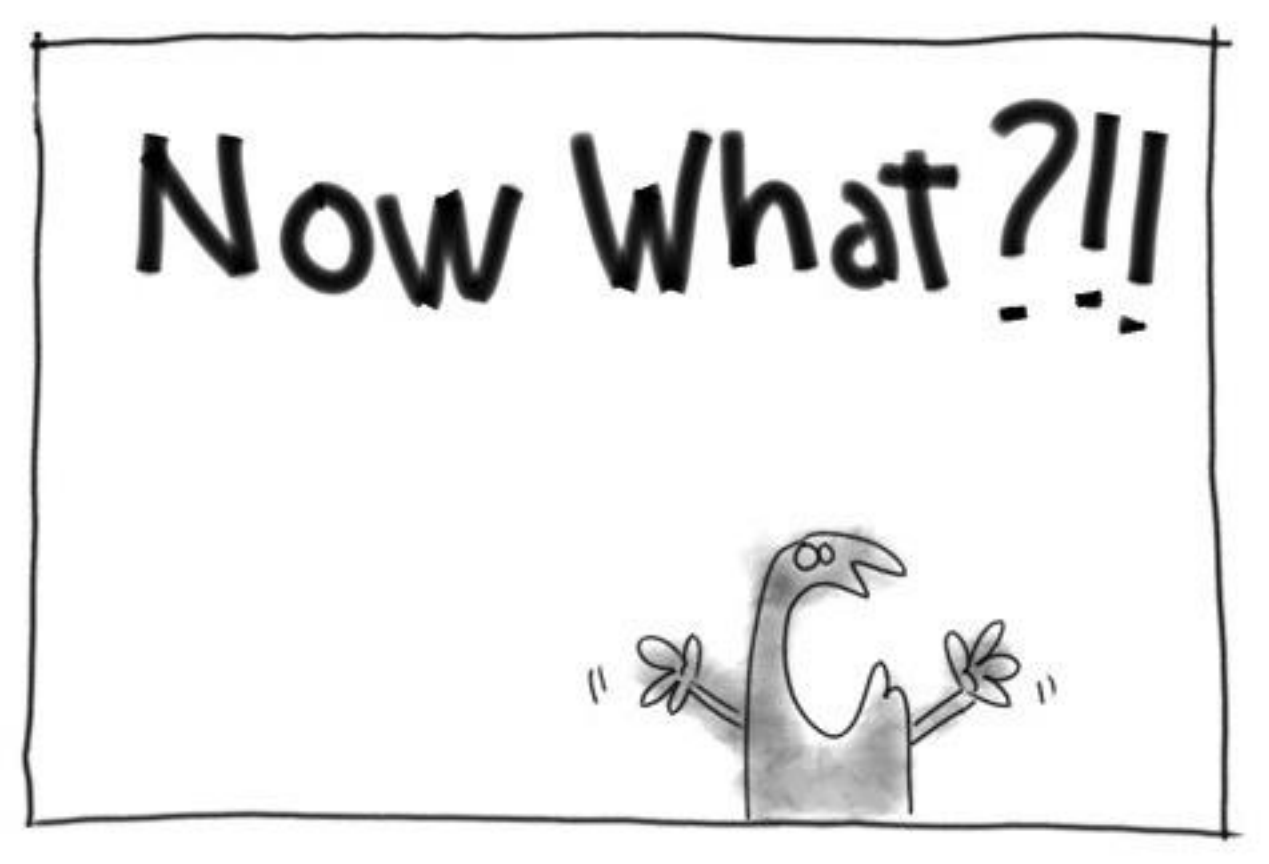
System Code	System Name	Program	Participants & Concentrators	Participants	Concentrators	Non Traditional for Gender	Exit Student	Female	Male	Hispanic / Latino	EL	Homeless	Spec Ed	Poverty	Foster	Milita Fam			
001	Autauga County	001	Agriculture, Food & Natural Resources	001	7th/8th Grade Agriscience	131	131	0	92	49	82	4	1	2	24	66	0		
001	Autauga County	005	Education & Training	002	Administration and Professional Services	89	89	0	39	85	4	2	0	0	7	39	0		
001	Autauga County	001	Agriculture, Food & Natural Resources	004	Agribusiness Systems	2067	1954	113	0	205	1035	1032	62	19	17	157	874	1	1
001	Autauga County	001	Agriculture, Food & Natural Resources	005	AgriConstruction	2071	1939	132	0	209	1035	1036	62	19	17	158	876	1	1
001	Autauga County	008	Government & Public Administration	006	Air Force	207	115	92	0	47	112	95	6	2	5	24	125	0	0
001	Autauga County	001	Agriculture, Food & Natural Resources	007	Animal Science	2082	1942	140	0	218	1048	1034	63	19	17	157	878	1	1
001	Autauga County	001	Agriculture, Food & Natural Resources	009	Animal Science	2067	1954	113	0	205	1035	1032	62	19	17	157	874	1	1
001	Autauga County	017	Transportation, Distribution & Logistics	011	Automotive	81	6	75	0	44	5	76	1	0	2	15	42	0	0
001	Autauga County	004	Business Management & Administration	014	Business Management & Administration	365	365	0	0	90	187	178	12	2	3	9	134	0	0
001	Autauga County	005	Education & Training	017	Education & Training	1954	1954	113	0	205	1035	1032	62	19	17	157	874	1	1
001	Autauga County	011	Human Services	023	Consumer Services	216	216	0	69	160	56	5	1	1	16	113	0	0	
001	Autauga County	011	Human Services	025	Cosmetology	58	2	56	0	35	58	0	1	0	0	9	31	0	0
001	Autauga County	011	Human Services	029	Early Childhood Education	245	236	9	0	83	188	57	5	1	1	20	130	0	0
001	Autauga County	005	Education & Training	030	Early Childhood Education	32	25	7	0	17	31	1	0	0	0	4	19	0	0
001	Autauga County	014	Manufacturing	032	Electronics	106	82	24	0	50	8	98	3	0	0	14	42	0	0
001	Autauga County	013	Law, Public Safety, Corrections & Security	033	Emergency Services	228	163	65	0	165	124	104	6	1	3	24	91	0	0
001	Autauga County	001	Agriculture, Food & Natural Resources	035	Environmental Science	2136	1853	283	0	271	1056	1080	64	19	17	162	906	1	1
001	Autauga County	011	Human Services	037	Family Services	216	216	0	69	160	56	5	1	1	16	113	0	0	
001	Autauga County	011	Human Services	038	Fashion Design	265	228	37	0	89	200	65	7	2	1	18	137	0	0
001	Autauga County	001	Agriculture, Food & Natural Resources	040	Floriculture	2067	1954	113	0	205	1035	1032	62	19	17	157	874	1	1
001	Autauga County	011	Human Services	041	Food, Wellness, and Dietetics	268	214	54	0	92	199	69	6	2	2	18	137	0	0
001	Autauga County	001	Agriculture, Food & Natural Resources	042	General Agriscience	2086	1910	176	0	221	1042	1044	62	19	17	161	886	1	1
001	Autauga County	009	Health Science	045	Health Science	253	155	98	0	92	201	52	10	0	1	10	72	0	0
001	Autauga County	014	Manufacturing	049	Industrial Maintenance - Electrical & Instrumentation	17	17	0	14	0	17	0	0	0	0	6	9	0	0

Type the program you need the most recent enrollment here.

Course and Teacher Information

1. Courses should be the course sequence you offer for each program. Do not list every section. Just list the courses you offer in those programs.
2. Teacher information will be uploaded later.
3. You can get this information from Inow.
4. Remember you only must complete year one; therefore, you will not have to complete teacher retention for year 2020-2021 (this year).

The CLNA is complete...



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)



Cognia®

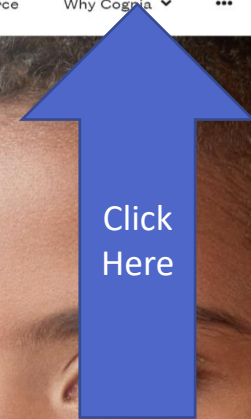


Knowledge is Opportunity

Many of us, including Cognia staff, our members, and the global education community, are learning to cope with the impacts of working from home, home-schooling, teaching online for the first time, and providing ever-expanding digital and interactive resources for students and families.

At Cognia, we're drawing on our extensive network to create relevant, timely and actionable resources to help you navigate the realities of today and plan for an emerging future. Visit our [COVID-19 Resources](#) page to learn how we can support you.

[NEW COVID-19 RESOURCES](#)



Login

Email Address

Password

Login

[Request Password](#)

[Contact us for login help](#)

or log in to
ASSIST™

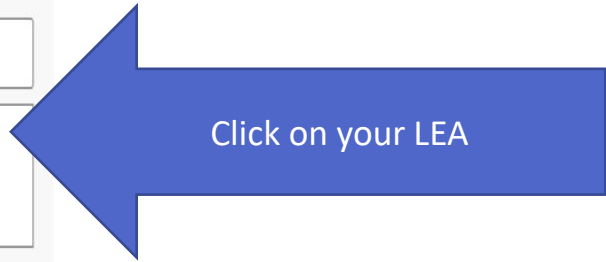


myJourney™

Which institution would you like to view?

Search by Institution name, location or customer number

- > Alabama Department of Education (ALSDE)
- > Alabama State Department of Education







Administrations

 Diagnostics

All (3) 30 Days (3) 2020-21 SY (1)



	 Diagnostics Completed	 Diagnostics In Progress	 Assurances Completed	 Assurances In Progress	Other Diagnostics Completed	Other Diagnostics In Progress
High Schools	0	1	0	0	0	0
Unit Schools	0	0	0	0	0	0
District	0	0	0	0	0	2
Total:	0	1	0	0	0	2






e|Prove™ diagnostics








Go to diagnostics

Click on "Go to diagnostics"

My Diagnostics 3 diagnostics

Include Associated Institutions 

Filter by  

Name	Institution	Creator	Last Modified	Date	Status
DEMO: ALSDE District Technology Plan <i>ALSDE District Technology Plan 2019-2020</i>	Alabama State Department of Education Montgomery, Alabama	Administered by:  Alabama State Department of Education	Sep 23 2019	Created: Sep 23 2019 Start: September 23 2019 End: September 24 2019	  
2020-2021 ALSDE CTE Comprehensive Local Needs Assessment <i>ALSDE CTE Comprehensive Local Needs Assessment</i>	Alabama State Department of Education	Administered by:  Alabama State Department of Education	Jul 13 2020	Created: Jul 13 2020	 



Click on 2020-2021 ALSDE CTE
Comprehensive Local Needs Assessment



Introduction

To be eligible to receive financial assistance under this part, an eligible recipient shall-- (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection(a); and (B) not less than once every 2 years, update such comprehensive local needs assessment. [Perkins V Sec. 134 (c)(1)(A-B)]

For available resources to complete this diagnostic:

- [ALSDE CTE Resource Page - CTE Directors' Training Document](#)
- [ALSDE Cognia Partnership Website](#)



Training Documents and the CLNA will be here.

Next





2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo

Settings

Introduction

ALSDE CTE Comprehensive ...

1. Is your Strengthening Caree...

2. This question may not be re...

Attachments

Send to Workspace

Download Report



ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

- > Comments
- > Attachments

2. This question may not be required for your school district. If not, select N/A. Is the performance Indicator Improvement Plan (PIIP) completed?

- > Comments
- > Attachments

Previous

Next

Y

N

N/A

Y

N

N/A

Previous

Next





Previous

Next

ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

N N/A

- > Comments
- > Attachments

Add Attachment

Attachment Name	Associated Items	Functions
-----------------	------------------	-----------



No Attachments Found

When you add attachments, they will be listed here.

2. This question may not be required for your school district. If not, select N/A. Is the performance Indicator Improvement Plan (PIIP) completed?

Y N N/A

- > Comments
- > Attachments

Previous

Next

Send to Workspace

Download Report

- 1. Is your Strengthening Caree...
- 2. This question may not be re...

Send to Workspace

Download Report

Attachments

A file may be attached using three methods. Select a file by using the drag and drop feature, use the select file button to browse and attach files manually or enter a URL for an external link. File size is limited to 10MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files.

Attach Files External Link

Attach Files*



Drag & drop files

Select File(s)

Attachment Name*

Enter a file name

Description

Enter a short description for this file

2000 Characters Left

* Indicates required field

Cancel

Next



2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo



Settings



Introduction



ALSDE CTE Comprehensive ...



- 1. Is your Strengthening Caree...
- 2. This question may not be re...

Attachments



Send to Workspace

Download Report

Attachments



Previous

Next

A file may be attached using three methods. Select a file by using the drag and drop feature, use the select file button to browse and attach files manually or enter a URL for an external link. File size is limited to 10MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files.

Attach Files External Link

Attach Files*

File Selected

Perkins Needs Assessment_Draft_Fillable Form_6-15-20_VS.docx (264302 Bytes)



Attachment Name*

Dothan City CLNA 2020

Description

This is the CLNA for Dothan City Schools CTE for the SY2020-2021

1936 Characters Left

* Indicates required field

Cancel

Next

N

N/A

Attachment

ctions

N

N/A

Previous

Next



2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo

Settings

Introduction

ALSDE CTE Comprehensive ...

- 1. Is your Strengthening Caree...
- 2. This question may not be re...

Attachments

Send to Workspace

Download Report

Attachments

Select the item(s) that are associated to this attachment. **Items are optional.** If no items are added, this attachment will be listed under the attachment library, which is found at the bottom of this diagnostic.

Add Item(s)

Select a section Select an item

Added Items:

- ALSDE CTE Comprehensive... 1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) ...

Previous

Next

N N/A

Attachment

ctions

N N/A

Previous

Next



2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo

Settings

Introduction

ALSDE CTE Comprehensive ...

1. Is your Strengthening Caree...

2. This question may not be re...

Attachments

Previous Next

ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

N N/A

- > Comments
- > Attachments (1)

Add Attachment

Attachment Name	Associated Items	Functions
Dothan City CLNA 2020	• ALSDE CTE Comprehensive ...>1. Is your Strengthening Career and Technical Edua...	
2. This question may not be required for your school district. If not, select N/A. Is the performance Indicator Improvement Plan (PIIP) completed?		
<p>> Comments</p> <p>> Attachments</p>		



Previous Next

Every LEA should mark "NA."

Send to Workspace

Download Report





2020-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo



Settings



Introduction



Attachments



Last modified 7/20/2020, 2:47 pm




Lock Diagnostic



Previous

 Attachments

Add Attachment

Attachment Name	Associated Items	Functions
 Dothan City CLNA 2020	<ul style="list-style-type: none">ALSDE CTE Comprehensive ...>1. Is your Strengthening Career and Technical Educa...	 

Send to Workspace

Download Report

Click Send to Workspace.
Click Download Report.



Last modified 7/20/2020, 2:47 pm


20-2021 ALSDE CTE
Comprehensive Local Needs
Assessment_Demo

Settings

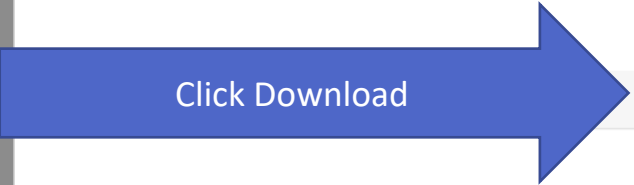
Introduction

Attachments

Download Report

PDF 




CSV



Previous

Attachments

Add Attachment

Attachment Name	Associated Items	Functions
 Dothan City_CLNA 2020	<ul style="list-style-type: none">ALSDE CTE Comprehensive ...>1. Is your Strengthening Career and Technical Educa...	 

Last modified 7/20/2020, 2:47 pm

Lock Diagnostic

Previous

Attachments

Add Attachment

Attachment Name

Functions

 [Dothan City C...](#)

[reer and Technical Educa...](#)



Report Download

Your report is processing. When your report is complete, you will receive an email with a link.

Please check your email and follow the link to access your downloaded report.

OK

Email Address

Password

Login

[Request Password](#)

[Contact us for login help](#)

or log in to
myJourney™



Which workspace would you like to view?

Filter by

All ▾

🔍 Search by workspace, institution name, location or customer number

1 workspace found

Name	Institution	Location	Dates	Created By	Status	
ALSDE CTE CLNA test of production JTurner	Alabama Department of Education (ALSDE)	300049	Start: Jul 13, 2020 End: Jul 31, 2020	Vicky Smith	Active	⋮



Click your CLNA

Status: **Active**



ALSDE CTE CLNA test of production JTurner

[Open Workspace](#)

Description:

Details:

Institution

Alabama Department of Education (ALSDE)

Start Date

Jul 13, 2020

End Date

Jul 31, 2020

Parent Institution

No Parent

Confirmation Date

No Confirm Date

Created By:

Vicky Smith

(Jul 13, 2020)

Modified By:

ALSDE CTE Comprehensive Local Needs Assessment

Settings

ALSDE CTE Comprehensive...

1. Is your Strengthening C...

2. This question may not...

Findings

Comments

Click here to check the status of your CLNA

Introduction

Add Finding Add Comments

To be eligible to receive financial assistance under this part, an eligible recipient shall-- (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection(a); and (B) not less than once every 2 years, update such comprehensive local needs assessment. [Perkins V Sec. 134 (c)(1)(A-B)]

For available resources to complete this diagnostic:

- [ALSDE CTE Resource Page - CTE Directors' Training Document](#)
- [ALSDE Cognia Partnership Website](#)

Page: 1 of 1 Next

Item Number and Description	Institution Response	Team Response	Findings	Comments
-----------------------------	----------------------	---------------	----------	----------

ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment (Submit document as evidence below.)

Click here to read findings and answer findings

2. This question may not be required for your school district. If not, select N/A. Is the performance Indicator Improvement Plan (PIIP) completed?

(Y) (N) (N/A)

Page: 1 of 1 Next

Open

Download Report

Click here to download report

ALSDE CTE Comprehensive Local Needs Assessment

Settings

ALSDE CTE Comprehensiv...

1. Is your Strengthening C...

2. This question may not...

Findings

Comments

Findings

Add Finding

Previous

Next

Functions

Due Date

Assurance for Gifted Students

Statement

I could not locate your attached documentation

1 [Is your Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\) Compreh...](#)



07/20/2020

not response to 2. ...

Statement

please submit by given date

2 [This question may not be required for your school district. If not, select N/A. Is the performa...](#)



07/23/2020

CLNA finding

Statement

you document is approved and ...

1 [Is your Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\) Compreh...](#)



07/24/2020

Previous

Next

Open

Up Next

- **Student Profile Processing**
- **Perkins V Operations Manual**
- **New eGap**