Alabama Career and Technical Education

CLNA and Cognia®
The CLNA will be completed annually.

Cognia® will be the platform in which the CLNA will be submitted.

eGAP and the CLNA will be the LPA.

This is where LEAs will get data.

This is where LEAs will declare school AND student programs.
CLNA
Comprehensive Local Needs Assessment

• Each year each LEA will complete and submit a CLNA.
• All funding decisions must be based on the CLNA.
• CLNA + eGAP = LPA

Data About CTE Programs as a Whole
Data about individual CTE programs
JobsEQ® Data as it Relates to individual programs
STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT
(PERKINS V) COMPREHENSIVE LOCAL NEEDS ASSESSMENT

To be eligible to receive financial assistance under this part, an eligible recipient shall— (A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection(a); and (B) not less than once every 2 years, update such comprehensive local needs assessment. [Perkins V Sec. 134 (c)(1)(A-B)]

Instructions: Complete this comprehensive local needs assessment and attach / upload within the Cognia Platform in the diagnostic tool (Blue). The title of the diagnostic is ALSDE CTE Comprehensive Local Needs Assessment and will be located in the Content Library. Use the following address to login to the Cognia platform; eProve™ diagnostics. Complete on or before Friday, July 31, 2020. No faxed, mailed, or emailed copies will be accepted.

Name of Eligible Recipient:
(Secondary School System, Community College, or Tribal Education Agency)

System Code: Click here to enter text.
(Secondary School Systems Only)

Contact Information

Name of Local Data Contact: Click here to enter text.
Email Address: Click here to enter text.
Phone 1: Click here to enter text.
Phone 2 (optional): Click here to enter text.

CERTIFICATION
I certify that I am authorized by the governing board of the above-named college or school system to submit this Comprehensive Local Needs Assessment; that the data herein is true and accurate; that all assurances, certifications, and disclosures submitted with the Program Application and Accountability Plans for Career and Technical Education will be observed; that the plans herein will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions.

Signature of Secondary School System Superintendent or Post-Secondary Community College President

Click or tap to enter a date.

Date
Data for all CTE. Percentages will calculate automatically.
1. Double click on both tables. Both tables scroll.
2. You need to complete the four-year graduation rate, non-trad, reading proficiency, mathematics proficiency, science proficiency, placement, and post-secondary credentials. All of this information is (or will be) available in the SPP Application.
**Local Discussion Prompts:**
- What data is trending positively or maintaining at a high performance level over the last two years? Your strengths and improvement.
- What data is trending negatively or consistently below desired performance level over the last two years? Your challenges.
- Based on the performance indicators and student population data, what are our highest priority areas of focus? List in the table below.

### Local CTE Program Summary

#### Strengths/Improvements

Click or tap here to enter text.

#### Challenges

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Proposed Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Challenge 1: Click or tap here to enter text.</td>
<td>Strategies to Address Challenge 1 Click or tap here to enter text.</td>
</tr>
<tr>
<td>Challenge 2: Click or tap here to enter text.</td>
<td>Strategies to Address Challenge 2 Click or tap here to enter text.</td>
</tr>
<tr>
<td>Challenge 3: Click or tap here to enter text.</td>
<td>Strategies to Address Challenge 3 Click or tap here to enter text.</td>
</tr>
</tbody>
</table>

https://us02web.zoom.us/j/87984424794?pwd=RHhrbS9UNE1VKzcyZnVZaFFpbVJ1Zz09

Answer this set of narratives for your entire CTE program. DO NOT ADDRESS THE ENTIRE LEA. DO NOT ADDRESS ONE PROGRAM HERE. Answer this set of narrative questions to address all of CTE in you LEA. (Remember, you are not doing this alone. You need to include your advisory council.)
Describe progress that has been made toward implementation of equal access to high quality CTE courses and programs of study for all students.  (Perkins V Sec. 134 (c)(2)(E))

<table>
<thead>
<tr>
<th>1. What strategies are helping students overcome barriers to learning that result in lower rates of access to, or performance gaps in, the courses and programs for special populations?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click or tap here to enter text.</td>
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</table>

<table>
<thead>
<tr>
<th>2. What programs are designed to enable special populations to meet the local levels of performance?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click or tap here to enter text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. What activities help prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click or tap here to enter text.</td>
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</tbody>
</table>

Answer this set of narratives for your entire CTE program. DO NOT ADDRESS THE ENTIRE LEA. DO NOT ADDRESS ONE PROGRAM HERE. Answer this set of narrative questions to address all of CTE in you LEA. (Remember, you are not doing this alone. You need to include your advisory council.)
Describe how the CTE programs offered in our CTE District are of sufficient in size, scope, and quality to meet the needs of all students.  [Perkins V Sec. 134(c)(2)(B)(ii)]

How do you insure CTE programs have adequate SIZE to support a sufficient SCOPE to achieve a QUALITY program?

<table>
<thead>
<tr>
<th>In-Progress</th>
<th>Compliant</th>
<th>State SIZE, SCOPE and QUALITY Definitions</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>SIZE: There must be sufficient opportunity for secondary and postsecondary students to be able concentrate and complete programs of study that are aligned with regional employment demands and that allow the students to earn industry-recognized credentials.</td>
<td>Click or tap here to enter text.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SCOPE: The programs of study must provide rigorous academic and technical training, as well as soft skills, that give students the opportunity to matriculate through programs and earn industry-recognized credentials. Secondary and post-secondary agencies should work together to ensure students receive training, while engaging in work-</td>
<td>Click or tap here to enter text.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>QUALITY: The established programs of study will be designed to provide services necessary to support special populations that not only meet and exceed performance targets, but that work toward continuous program improvements.</td>
<td>Click or tap here to enter text.</td>
</tr>
</tbody>
</table>

Local Discussion Prompts:
- How well are we meeting the state’s Size, Scope and Quality definitions?
  Click or tap here to enter text.
- In what ways can we improve?
  Click or tap here to enter text.

Describe how the CTE programs offered in your CTE Program are: [Perkins V Sec. 134 (c)(2)(B)(ii)]

1. Aligned to State, Regional, or Local in-demand industry sectors or occupations identified by the state workforce development board or local workforce development board, including career pathways.

Click or tap here to enter text.
Evaluate progress toward the implementation of CTE programs and programs of study: [blank]. Use the drop box in the first column to choose the Cluster. Use the second column to choose the CTE Program and in the same order as the cluster column. Each row must be completed for each CTE Program within a cluster. Copy the row and paste or insert within the table.

<table>
<thead>
<tr>
<th>CTE Cluster</th>
<th>CTE Program</th>
<th># Enrolled (Most recent)</th>
<th>Top 5 High Demand Occupations (Local/Regional)</th>
<th>(Over last years)</th>
<th>Demand Occupations (State)</th>
<th># of Openings (Most recent period)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Natural Resources</td>
<td>General Agriculture</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
</tr>
<tr>
<td>Choose an item.</td>
<td>Choose program</td>
<td>Click or tap here to enter text.</td>
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</tr>
</tbody>
</table>

See next page for a screen shot of where to find this information.
Click Program Status Counts - LEA

Type the program you need the most recent enrollment here.
1. Courses should be the course sequence you offer for each program. Do not list every section. Just list the courses you offer in those programs.

2. Teacher information will be uploaded later.

3. You can get this information from Inow.

4. Remember you only must complete year one; therefore, you will not have to complete teacher retention for year 2020-2021 (this year).
The CLNA is complete...
Knowledge is Opportunity

Many of us, including Cognia staff, our members, and the global education community, are learning to cope with the impacts of working from home, home-schooling, teaching online for the first time, and providing ever-expanding digital and interactive resources for students and families.

At Cognia, we're drawing on our extensive network to create relevant, timely and actionable resources to help you navigate the realities of today and plan for an emerging future. Visit our COVID-19 Resources page to learn how we can support you.
Which institution would you like to view?

Search by Institution name, location or customer number

- Alabama Department of Education (ALSDE)
- Alabama State Department of Education

Click on your LEA
## Administrations

**All (3)**  
30 Days (3)  
2020-21 SY (1)

<table>
<thead>
<tr>
<th></th>
<th>Diagnostics Completed</th>
<th>Diagnostics In Progress</th>
<th>Assurances Completed</th>
<th>Assurances In Progress</th>
<th>Other Diagnostics Completed</th>
<th>Other Diagnostics In Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Schools</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Unit Schools</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>2</strong></td>
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</table>

**eProve diagnostics**

Click on “Go to diagnostics”

Click on “Go to diagnostics”
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Creator</th>
<th>Last Modified</th>
<th>Date</th>
<th>Status</th>
</tr>
</thead>
</table>

Click on 2020-2021 ALSDE CTE Comprehensive Local Needs Assessment
Introduction

To be eligible to receive financial assistance under this part, an eligible recipient shall—(A) conduct a comprehensive local needs assessment related to career and technical education and include the results of the needs assessment in the local application submitted under subsection(a) and (B) not less than once every 2 years, update such comprehensive local needs assessment. Perkins V Sec. 134 (c)(1)(A-B)]

For available resources to complete this diagnostic:

- ALSDE CTE Resource Page - CTE Directors' Training Document
- ALSDE Cognia Partnership Website

Training Documents and the CLNA will be here.
ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

   - [ ] Y
   - [ ] N
   - [ ] N/A

   › Comments
   › Attachments

2. This question may not be required for your school district. If not, select N/A. Is the performance indicator Improvement Plan (PIIP) completed?

   - [ ] Y
   - [ ] N
   - [ ] N/A

   › Comments
   › Attachments
ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

   > Comments
   > Attachments

<table>
<thead>
<tr>
<th>Attachment Name</th>
<th>Associated Items</th>
</tr>
</thead>
</table>

No Attachments Found
When you add attachments, they will be listed here.

2. This question may not be required for your school district. If not, select N/A. Is the performance indicator Improvement Plan (PIIP) completed?

   > Comments
   > Attachments
A file may be attached using three methods. Select a file by using the drag and drop feature, use the select file button to browse and attach files manually or enter a URL for an external link. File size is limited to 10MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files.

Attach Files

Drag & drop files

Attachment Name*

Enter a file name

Description

Enter a short description for this file

* Indicates required field
A file may be attached using three methods. Select a file by using the drag and drop feature, use the select file button to browse and attach files manually or enter a URL for an external link. File size is limited to 10MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files.

- **Attach Files**
- **External Link**

**Attach Files**

- File Selected: Perkins Needs Assessment_Draft_Fillable Form_6-15-20_V5.docx (264302 Bytes)

**Attachment Name**

- Dothan City CLNA 2020

**Description**

This is the CLNA for Dothan City Schools CTE for the SY2020-2021

* indicates required field
Select the item(s) that are associated to this attachment. Items are optional. If no items are added, this attachment will be listed under the attachment library, which is found at the bottom of this diagnostic.

Add Item(s)

Select a section ▼ Select an item ▼ Add

Added Items:

ALSDE CTE Comprehensive... 1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Strategy.
ALSDE CTE Comprehensive Local Needs Assessment

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins VI) Comprehensive Local Needs Assessment completed? (Submit document as evidence below.)

   Comments
   Attachments (1)

   Attachment Name | Associated Items | Functions
   -----------------|------------------|---------
   [Deltana City CLNA 2020] | ALSDE CTE Comprehensive ...>1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins VI) Comprehensive Local Needs Assessment completed? | ![Add Attachment]

2. This question may not be required for your school district. If not, select N/A. Is the performance indicator improvement plan (PiIP) completed?

   Comments
   Attachments

Every LEA should mark “NA.”
CELEBRATE!
Click Send to Workspace.
Click Download Report.
### Attachments

<table>
<thead>
<tr>
<th>Attachment Name</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gotham City College</td>
<td>![Image]</td>
</tr>
</tbody>
</table>

**Report Download**

Your report is processing. When your report is complete, you will receive an email with a link.

Please check your email and follow the link to access your downloaded report.
### Which workspace would you like to view?

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Location</th>
<th>Dates</th>
<th>Created By</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALSDE CTE CLNA test of production JTurner</td>
<td>Alabama Department of Education (ALSDE)</td>
<td>300049</td>
<td>Start: Jul 13, 2020, End: Jul 31, 2020</td>
<td>Vicky Smith</td>
<td>Active</td>
</tr>
</tbody>
</table>
Status: Active

ALSDE CTE CLNA test of production JTurner

Description:

Details:

Institution: Alabama Department of Education (ALSDE)
Start Date: Jul 13, 2020
End Date: Jul 31, 2020

Parent Institution: No Parent
Confirmation Date: No Confirm Date

Created By: Vicky Smith
(Jul 13, 2020)

Modified By:
Findings

Assurance for Gifted Students

Statement
I could not locate your attached documentation

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Compreh... [1200 remaining characters]

not response to 2.

Statement
please submit by given date

2. This question may not be required for your school district, if not, select N/A, is the performa...

CLNA finding

Statement
you document is approved and ...

1. Is your Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Compreh... [1200 remaining characters]
Up Next

• Student Profile Processing
• Perkins V Operations Manual
• New eGap