

# *CTE EGAP 101*

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# Quick Overview

- ❑ Used by School Systems
- ❑ Electronic application for expenditures related to federal funding
- ❑ Public record of activities
- ❑ Reviewed by State Examiners
- ❑ Archived and retrievable as necessary (back to 2007)

# Browsers for eGAP

eGAP is built on the latest features found in modern browsers. You will need to use the most recent version of one of the browser's found below for the optimal experience in eGAP:

- Microsoft Edge
- Mozilla Firefox
- Safari
- Google Chrome

eGAP uses Adobe Acrobat Reader to generate system pages in a printable format. Please visit [Adobe Acrobat Reader Download Homepage](#) for the download and installation instructions.



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Welcome to eGap !

Username:

Password:

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# E-GAP – NEW USER SET UP

- NEW SUPERINTENDENT IS SET UP BY SDE
- SUPERINTENDENT OR HIS/HER DESIGNEE SETS UP EVERYONE ELSE
- SDE CAN SET UP ANYONE IF EMAILED BY SUPERINTENDENT
- SDE NEEDS EMAIL ADDRESS, PHONE NUMBER, ROLES REQUIRED TO SET A USER UP
- Leah Johnston in LEA Accounting
  - [ljohnston@alsde.edu](mailto:ljohnston@alsde.edu)
  - 334-694-4628
- NOTE: IF USER HAS USERNAME, ONLY CHANGE PERSONAL INFORMATION AND ROLES – DO NOT CREATE NEW USER



# Two Sides in eGAP

- Funding Application Side
- Improvement Planning Side
- **Both sides must match**

# Funding Applications

2019 ▼

System Improvement Status:  ▶

All Active Applications ▼

ENTITLEMENT FUNDING APPLICATION	REVISION	STATUS	STATUS DATE
<a href="#">Consolidated</a>	5	ALSDE Consolidated Federal Programs Director Final Approval	5/21/2019
<a href="#">EETT Formula Funds</a>	0	Not Started	7/26/2018
<a href="#">Safe and Drug-Free Schools and Communities</a>	0	Not Started	7/26/2018
<a href="#">Special Education</a>	1	ALSDE Special Education Specialist Final Approval	3/6/2019
<a href="#">Career-Technical Education</a>	0	ALSDE CTE Administrator Final Approval	11/8/2018
<a href="#">School Improvement 1003(g)</a>	0	Not Started	7/26/2018
<a href="#">Title I-D, Neglected or Delinquent (Subpart 1)</a>	0	Not Started	7/26/2018

AMERICAN RECOVERY AND REINVESTMENT ACT ENTITLEMENT FUNDING APPLICATION	REVISION	STATUS	STATUS DATE
<a href="#">ARRA Consolidated</a>	0	Not Started	7/26/2018
<a href="#">ARRA Homeless</a>	0	Not Started	7/26/2018
<a href="#">ARRA EETT Formula Funds</a>	0	Not Started	7/26/2018
<a href="#">ARRA School Improvement 1003(g)</a>	0	Not Started	7/26/2018

## AMERICAN RECOVERY AND REINVESTMENT ACT COMPETITIVE FUNDING APPLICATION

No Funding Applications found for the selected fiscal year and application status.

## COMPETITIVE FUNDING APPLICATION

No Funding Applications found for the selected fiscal year and application status.



Home > [Funding Applications](#) > Funding Application Sections

## Funding Application Sections

Career-Technical Education - Fiscal Year 2021 (Rev 0)

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Session Timeout in  
00:59:30

**Application Status:** Not Started

**Change Status To:** [Draft Started](#)



[View Status/Comments History Log](#)

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[View Change Log](#)

ALLOCATIONS	MESSAGES	PRINT
<a href="#">Allocations</a>		
SUPPLEMENTAL INFORMATION	MESSAGES	PRINT
<a href="#">Assurances</a>		
<a href="#">LEA Superintendent Assurances Confirmation</a>		
<a href="#">Substantially Approved Dates</a>		
DESCRIPTION (CLICK HERE TO SHOW SECTIONS ONLY)	MESSAGES	PRINT
<a href="#">All</a>		



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## Allocations

Career-Technical Education - Fiscal Year 2021 (Rev 0) - Alabaster City

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Go To ▾

	CDPS	TP
ORIGINAL ALLOCATION	0.00	0.00
INCOMING CARRYOVER	0.00	0.00
OUTGOING CARRYOVER	0.00	0.00
RE-ALLOCATED FUNDS	0.00	0.00
ADDITIONAL FUNDS	0.00	0.00
RELEASE FUNDS	0.00	0.00
CONSORTIUM	0.00	0.00
FORFEITED FUNDS	0.00	0.00
TOTAL ALLOCATION	0.00	0.00
ADJUSTED ALLOCATION	0.00	0.00
BUDGETED	0.00	0.00

# Checklists

- **Checklists are a message board**
- **Between the LEA and the Department**
- **Use them to guide you as you are finishing your application**



# Career-Technical Education

- **Budget (Grid)**
- **Budget Details**
- **Related Documents**
- **Checklist – guide to completing the review of the application**

DESCRIPTION [\(CLICK HERE TO SHOW SECTIONS ONLY\)](#)

Carl D. Perkins Secondary

[Budget](#) ▲

[Budget Details](#)

[Related Documents](#)

All

# Budget Grid



**Object Codes**













	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)
<b>INSTRUCTION (1100)</b>			5,225.00 ▲	340,262.12 ▲
<b>ATTENDANCE SERVICES (2110)</b>	0.00	0.00	0.00	0.00
<b>GUIDANCE AND COUNSELING SERVICES (2120)</b>	0.00	0.00	0.00	0.00
<b>TESTING SERVICES (2130)</b>	0.00	0.00	0.00	0.00
<b>HEALTH SERVICES (2140)</b>	0.00	0.00	0.00	0.00
<b>SOCIAL SERVICES (2150)</b>	0.00	0.00	0.00	0.00
<b>WORK STUDY SERVICES (2160)</b>				
<b>PSYCHOLOGICAL SERVICES (2170)</b>	0.00	0.00	0.00	0.00
<b>SPEECH PATHOLOGY AND AUDIOLOGY SERVICES (2180)</b>	0.00	0.00	0.00	0.00
<b>OTHER STUDENT SUPPORT SERVICES (2190)</b>	8,369.00	1,631.00	1,615.00 ▲	19,063.00 ▲
<b>INSTRUCTIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT</b>	431,083.00 ▲	154,975.00 ▲	0.00	3,000.00 ▲
<b>INSTRUCTIONAL STAFF DEVELOPMENT SERVICES (2210)</b>	21,380.00 ▲	1,665.00 ▲	45,289.00 ▲	5,569.00 ▲



**Function Codes**

# Improvement Planning Side

- Comprehensive Local Needs Assessment
- Goals, Strategies, Action Steps
- Grant Relationships - Money

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00:59:51

## Improvement Planning

2019  Active Plan

### PLAN LIST

#### SYSTEM PLAN

-System Improvement Plan

AYP Status:

-School Plan

Bankhead Middle School

-School Improvement Plan

AYP Status:

-Schoolwide Plan

-Center Plan

Carbon Hill Ele./Jr. High - CHAMPS

-Center Improvement Plan

-Centerwide Plan

# *Goals, Strategies, Action Steps*

## Format

- Description
- Performance Measures
- Estimated Costs
- Fiscal Resources/Grant Relationships

# Step 1 - CREATE GOAL

Choose a “pre-slugged” Goal

- Challenging Curricula
- Technology
- English Language Acquisition
- Graduation/Drop Out Rate
- Effective School Leaders
- Or make one up!



Becomes the first number in the numbering system....e.g. Goal 1.



**eGAP**  
e-Government Access Point

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Session Timeout in 00:57:24

[Home](#) > [Funding Applications](#) > [Improvement Planning](#) > [System Plan Overview](#) > [Create Goal](#)

## Create Goal

Select from Recommended Goal List  
Technology

### OVERVIEW

**Title** \*

**Description** \*

### DETAIL

**Performance Measures** \*

### DETAIL

**Estimated Costs**

## System Plan Overview

PLAN ITEMS	COMPLETE
<a href="#">System Plan Needs Assessment</a>	<input type="checkbox"/>
<b>Goals - Strategies - Action Steps</b>	<input type="checkbox"/>
<a href="#">Expand All Columns</a>	
<a href="#">Add Goal</a>	
<div data-bbox="48 521 86 549"></div> <b>1.) Technology</b> <span data-bbox="1806 521 1854 549"> </span> <div data-bbox="86 564 115 592"></div> Goal Details Description: All students will improve learning through the use of technology. Performance Measures CTE concentrators will improve reading proficiency from 30% to 35%. Estimated Costs \$2,000.00 <a href="#">Add Fiscal Resource</a> <div data-bbox="125 828 154 856"></div> Fiscal Resources No Fiscal Resources exist. <a href="#">Add Strategy</a>	

[Change Log](#)

## Create Fiscal Resource

### GOAL DETAILS

**Title:** Technology

**Description:** All students will improve learning through the use of technology.

### FISCAL RESOURCE DETAILS

**Funding Application:** Career-Technical Education ▼






**Grant:** Carl D. Perkins Secondary ▼

**Description:** 1100-(400-499)

2020	2021	2022	2023	2024	2025
\$0.00	\$2000,00   x	\$0.00	\$0.00	\$0.00	\$0.00

Create Cancel

## System Plan Overview

PLAN ITEMS		COMPLETE
<a href="#">System Plan Needs Assessment</a>		<input type="checkbox"/>
<b>Goals - Strategies - Action Steps</b>		<input type="checkbox"/>
<a href="#">Expand All</a> <a href="#">Collapse All</a>		
<a href="#">Add Goal</a>		
<input type="checkbox"/> <b>1.) Technology</b>		 
<input type="checkbox"/> Goal Details		
Description: All students will improve learning through the use of technology.		
Performance Measures CTE concentrators will improve reading proficiency from 30% to 35%.		
Estimated Costs \$2,000.00		
<a href="#">Add Fiscal Resource</a>		
<input type="checkbox"/> Fiscal Resources		
	<b>GRANT</b>	<b>2021</b>
<b>Career-Technical Education</b>		
<input type="checkbox"/> Carl D. Perkins Secondary	 Notes	\$2,000.00
<b>Total:</b>		<b>\$2,000.00</b>
<b>Grand Total:</b>		<b>\$2,000.00</b>
<a href="#">Add Strategy</a>		
<input type="checkbox"/> <b>1.1.) Expanding Opportunities through Technology</b>		 
<input type="checkbox"/> Strategy Details		
Description: All Alabama students, teachers and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.		
Performance Measures Concentrators will use technology to practice ACT sills. Concentrators proficiency will increase by 5%.		
Estimated Costs 2000.00		
<a href="#">Add Action Step</a>		



## Create Action Step

**Goal:** Technology  
**Strategy:** Expanding Opportunities through Technology

### OVERVIEW

**Title** \*

**Description** \*

### DETAIL

**Performance Measures**

### DETAIL

**Estimated Costs**

PLAN ITEMS

COMPLETE

[System Plan Needs Assessment](#)




**Goals - Strategies - Action Steps**



[Expand All](#) [Collapse All](#)

[Add Goal](#)

1.) Technology 

Goal Details

Description:

All students will improve learning through the use of technology.

Performance Measures




CTE concentrators will improve reading proficiency from 30% to 35%.

Estimated Costs

\$2,000.00

[Add Fiscal Resource](#)

Fiscal Resources

	GRANT	NOTES	2021
<b>Career-Technical Education</b>			
  Carl D. Perkins Secondary		 Notes 1100-(400-499)	\$2,000.00
<b>Total:</b>			<b>\$2,000.00</b>
<b>Grand Total:</b>			<b>\$2,000.00</b>

[Add Strategy](#)

1.1.) Expanding Opportunities through Technology 

Strategy Details

Description:

All Alabama students, teachers and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.

Performance Measures

Concentrators will use technology to practice ACT sills. Concentrators proficiency will increase by 5%.

Estimated Costs

2000.00

[Add Action Step](#)

1.1.1.) ACT Reading Practice 

Action Step Details

Description:

The ABC Career and Technical Education will purchase ACT Reading practice software. Each CTE student will spend 30 minutes each week utilizing ACT practice software.

Performance Measures

Concentrator proficiency will improve in reading from 30% in 2019-2020 to 35% in 2020-2021. MOA Statement: •All students will be provided instruction and work-based learning opportunities in integrated settings that support competitive, integrated employment.

Estimated Costs

2000.00

[Add Grant Relationship](#)

Grant Relationships

No Grant Relationships Exist



[Home](#) > [Funding Applications](#) > [Improvement Planning](#) > [System Plan Overview](#) > Create Grant Relationship

## Create Grant Relationship

### ACTION STEP DETAILS

**Title:** ACT Reading Practice

**Description:** The ABC Career and Technical Education will purchase ACT Reading practice software. Each CTE student will spend 30 minutes each week utilizing ACT practice software.

### GRANT RELATIONSHIP DETAILS

**Funding Application:**

**Grant:**

**Description:**



1.) Technology



Goal Details

Description:

All students will improve learning through the use of technology.

Performance Measures

CTE concentrators will improve reading proficiency from 30% to 35%.

Estimated Costs

\$2,000.00

[Add Fiscal Resource](#)

Fiscal Resources

	GRANT	NOTES	2021
<b>Career-Technical Education</b>			
	Carl D. Perkins Secondary	Notes 1100-(400-499)	\$2,000.00
<b>Total:</b>			<b>\$2,000.00</b>
<b>Grand Total:</b>			<b>\$2,000.00</b>

[Add Strategy](#)

1.1.) Expanding Opportunities through Technology



Strategy Details

Description:

All Alabama students, teachers and administrators will benefit from a broad range of educational opportunities and resources through the use of technology.

Performance Measures

Concentrators will use technology to practice ACT skills. Concentrators proficiency will increase by 5%.

Estimated Costs

2000.00

[Add Action Step](#)

1.1.1.) ACT Reading Practice



Action Step Details

Description:

The ABC Career and Technical Education will purchase ACT Reading practice software. Each CTE student will spend 30 minutes each week utilizing ACT practice software.

Performance Measures

Concentrator proficiency will improve in reading from 30% in 2019-2020 to 35% in 2020-2021. MOA Statement: •All students will be provided instruction and work-based learning opportunities in integrated settings that support competitive, integrated employment.

Estimated Costs

2000.00

[Add Grant Relationship](#)

Grant Relationships

	GRANT	NOTES
<b>Career-Technical Education</b>		
	Carl D. Perkins Secondary	Notes \$2000,00 1100-(400-499)

**Carl D. Perkins Secondary - Budget**

Save And Go To ▶

[Show Messages](#)



	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)	PURCHASED SERVICES (300 - 399)	MATERIALS + SUPPLIES (400 - 499)	CAPITAL OUTLAY (500 - 599)	OTHER OBJECTS (600 - 899)	INDIRECT COSTS (910)	FUND TRANSFERS (920 - 929)	OTHER FUND USES (931 - 999)	TOTAL	
INSTRUCTION (1100)	0.00	0.00	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00	2,000.00	INSTRUCTION (1100)
ATTENDANCE SERVICES (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	ATTENDANCE SERVICES (2110)
GUIDANCE AND COUNSELING SERVICES (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	GUIDANCE AND COUNSELING SERVICES (2120)
TESTING SERVICES (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	TESTING SERVICES (2130)
HEALTH SERVICES (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	HEALTH SERVICES (2140)
SOCIAL SERVICES (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	SOCIAL SERVICES (2150)
WORK STUDY SERVICES (2160)										0.00	WORK STUDY SERVICES (2160)

**Carl D. Perkins Secondary - Budget Details**

Save And Go To ▶

Show Messages

**Allowable Uses of Funds**

1. Provide career exploration and career development activities through and organized , systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education and career opportunities and programs of study.
2. Provide professional development for teacher, faculty school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.
3. Provide within CTE the skills necessary to pursue careers in high-skills, high-wage, or in-demand industry sectors or occupations.
4. Support integrations of academic skills into CTE programs and programs of student to support CTE participants at the secondary school level in meeting the challenging academic standards adopted under ESEA by the state.
5. Plan and carry out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement on performance indicators.

ALLOWABLE USES OF FUNDS		EST COST
<input type="checkbox"/>	Administrative Costs <input type="text"/>	0.00
<input type="checkbox"/>	CTSO <input type="text"/>	0.00
<input type="checkbox"/>	Equipment (describe below) <input type="text"/>	0.00
<input type="checkbox"/>	Guidance and Counseling <input type="text"/>	0.00
<input type="checkbox"/>	Maintenance of Equipment <input type="text"/>	0.00
<input type="checkbox"/>	Materials and Supplies (describe below) <input type="text"/>	0.00
<input checked="" type="checkbox"/>	Professional Development Registration for Summer Conference, AC	3000.00 X
<input type="checkbox"/>	Substitutes <input type="text"/>	0.00
<input checked="" type="checkbox"/>	Technology ACT Reading Practice Software	2000.00
<input type="checkbox"/>	Travel <input type="text"/>	0.00
<input type="checkbox"/>	Other (describe below) <input type="text"/>	0.00



## **Other Hints**

- **Use Function Codes and Object Codes when completing your Strategies and Action Steps**

# MOA STATEMENTS

1. All students will be provided with equal access to activities assisted under this Act.
2. Students will not be discriminated against on the basis of status as a member of a special population.
3. Students will be provided with programs designed to enable individuals who are members of special populations to meet or exceed State determined levels of performance described in section 113 and prepare special populations for further learning and for high-skill, high-wage, or in-demand industry sectors or occupations.
4. Students who are members of special populations will be provided appropriate accommodations.
5. All students will be provided instruction and work-based learning opportunities in integrated settings that support competitive, integrated employment.

# Notes from the Budget Grid Help the Review on the Improvement Planning Side

Function Code

Object Code

The screenshot shows a budget grid interface with a table structure. At the top, there are two columns: 'GRANT' and 'NOTES'. Below this, there are several rows representing different budget items. Two red arrows point from the 'Function Code' and 'Object Code' labels to the 'GRANT' and 'NOTES' columns respectively.

	GRANT	NOTES
<b>Consolidated</b>		
Title I, Schoolwide		Purchased Services: 557.00; \$11,093.07
<b>1.1.5.) Title IA Instructional Improvement: 2210: 400-499 (materials and supplies)</b>		
<b>Action Step Details</b>		
<b>Description:</b>		Instructional Improvement and Curriculum Development: Schools will purchase of software, supplemental hardware, and other items used for educational improvement. Instructional supplemental hardware, to include wireless routers to create a supplemental wireless environment for school sites, and other items include but are not limited to computers, printers, digital projectors, document cameras, tablets & apps, interactive whiteboards, and student consumables used for educational improvement. All purchases will be in compliance with ALSDE fiscal guidance and USDE fiscal guidance.
<b>Performance Measures</b>		purchase order ledger, walk throughs, stakeholders feedback, student achievement.
<b>Estimated Costs</b>		
<b>Grant Relationships</b>		
<b>Consolidated</b>		
Title I, Schoolwide		Notes Materials and Supplies: \$2000.00
<b>1.1.6.) Title IA 2215: 010-199; 200-299; 300-399 (SAL/BEN, Purchased Services)</b>		
<b>Action Step Details</b>		
<b>Description:</b>		Instructional staff development services: Employ District Improvement Specialist, @ 1 FTE federally funded and one assistant @ .18 FTE, based on a need for improved instruction and student achievement and working toward gap closure. Purchased Services include but not limited to registration and travel costs and activities to support professional development and improvement in student achievement and teacher professional growth, and gap closure based on CCRS. REVISION I: Increases in line items to support professional development, through sub sal/ben and purchased services, based on goals in eCIP.
<b>Performance Measures</b>		student achievement, gap closure, walk throughs, stake holder feedback
<b>Estimated Costs</b>		
<b>Grant Relationships</b>		
<b>Consolidated</b>		
Title I, Schoolwide		Notes SAL: \$123,607.00; BEN: \$30,656.20; Purchased Services: \$42,188.99
<b>1.1.7.) Title IA 6000: 010-199; 200-299; 300-399; 400-499; 910 (SAL/BEN; Purchased Services; Indirect Costs)</b>		
<b>Action Step Details</b>		
<b>Description:</b>		Administrative: Employ one federal programs director, two clerical assistants @ 1.50 FTE, salaries and benefits are funded by these line items. These individuals will ensure proper administration and execution of federal programmatic specific tasks. Purchased services support federal program activities, such as travel, membership to professional societies and publications. Indirect cost funds activities at the LEA level for proper grant implementation.

# Please remember: Money listed on the Budget Grid should exactly match funds in Action Steps and on the Budget Details Page

	SALARIES (010 - 199)	EMPLOYEE BENEFITS (200 - 299)
<b>INSTRUCTION (1100)</b>	89,686.00 ▲	28,872.00 ▲
<b>ATTENDANCE SERVICES (2110)</b>	0.00	0.00
<b>GUIDANCE AND COUNSELING SERVICES (2120)</b>	0.00	0.00
<b>TESTING SERVICES (2130)</b>	0.00	0.00
<b>HEALTH SERVICES (2140)</b>	0.00	0.00
<b>SOCIAL SERVICES (2150)</b>	0.00	0.00
<b>WORK STUDY SERVICES (2160)</b>		



Action Step 1.1.6. Title I-A 1100: 010-199; 200-299; (SAL/BEN)

Action Step Details

Description: Title I -Salaries and benefits (\$118,558) for 1.0 Kindergarten teacher (at ABC Elem) and .5 reading teacher (at BCD Middle School); to supplement state units in place, reduce class size, and to focus on reading for 5<sup>th</sup> graders at the middle school.

Performance Measures

Number of students in kindergarten will decrease per class from 30 to 28; the reading teacher will support students and help them gain an average of 10 points toward proficiency on assessments

Estimated Cost

Grant Relationships

Grant

Notes

Consolidated

Title I, Schoolwide

Notes

SAL (\$89,686.00) and BENs (\$28,872.00) Title I = \$118,558

|

# Ready to Submit?



Have all  
Funds been  
uploaded into  
the Budget  
and Budget  
Details  
Pages?



Have  
Activities  
been  
described in  
Action Steps?



Have Any  
Warnings  
been  
addressed in  
the Comment  
Log?

# “Warnings” Alert to Business Rules

ALSDE Consolidated Federal Programs Director Final Approval

[View Status/Comments History Log](#)  
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**ALLOCATIONS**

[Allocations](#) ▲

**SUPPLEMENTAL INFORMATION**

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[Consolidated Administration](#)  
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**DESCRIPTION** [\(CLICK HERE TO SHOW SECTIONS ONLY\)](#)

Building Information, Title I

[Building Eligibility](#)  
[Set Asides](#)  
[School Allocation PPA List](#)  
[Nonpublic School Service - Title I](#)  
[Related Documents](#)  
[Checklist](#)

Title I, Schoolwide

[Budget](#) ▲  
[Budget Details](#)  
[Related Documents](#)  
[Checklist](#)

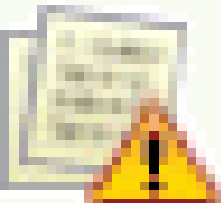
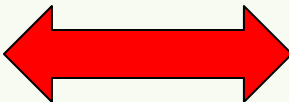




Title I, School Improvement

[Budget](#) ▲  
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[Checklist](#)

Title II-A, Improving Teacher Quality

[Budget](#) ▲  
[Budget Details](#)

Session Timeout in 00:59:15



# Sample Warnings:

## Underlined words are “HOT” Buttons



Carl D. Perkins Secondary

BUDGET DETAILS

The number of 'Allowable Activities' detail items checked should be equal to the number of Action Steps identified in your main plan as Perkins action steps.

Warning



# Notes to Remember

- Two types of **VALIDATION MESSAGES**
- Warnings have to be addressed by the LEA in the Comment Log; Specialist will read and decide if further action is necessary
- Some Warnings, if not addressed or corrected, will cause the application to be returned
- If **ERRORS** occur:
  - Won't let the application "advance"
  - call your specialist if you need to – they will be able to get you going again!
- **Comments in the Comment Log - become permanent after a couple of hours – if you change your mind, hit the trashcan icon and start over...**

[Home](#) > [Funding Applications](#) > Funding Application Sections

## **Funding Application Sections**

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**Application Status:** ALSDE Consolidated Federal Programs Director Final Approval

**Change Status To:** [Revision Started](#)

Or

[Pending Post-FER Allocation Adjustments](#)

[View Status/Comments History Log](#)

[View Agency Comments Log](#)

[View Change Log](#)

## Status/Comments History Log

---

[Create a new Comment](#)

[View All Status/Comments History Log](#)



DATE	USER	STATUS/COMMENT
5/21/2019 2:18 PM	Beth Joseph	Status Changed to 'ALSDE Consolidated Federal Programs Director Final Approval'.
5/21/2019 2:17 PM	Beth Joseph	Status Changed to 'ALSDE Consolidated Team Administrator Approved'.
5/21/2019 10:27 AM	Amanda Gann	Status Changed to 'ALSDE Consolidated Specialist Approved'.
5/20/2019 3:13 PM	Joel Hagood	Status Changed to 'School System Superintendent/Authorized Rep Approved'.
5/20/2019 3:11 PM	John Skalnik	Status Changed to 'School System Chief Financial Officer Approved'.
5/20/2019 3:11 PM	Connie Shubert	Status Changed to 'Draft Status Completed'.
5/20/2019 3:10 PM	Connie Shubert	Removed the .5 Parental Involvement and .5 Administrative Clerical. The funds will be utilized for software to support reading and math.
5/14/2019 9:45 AM	Connie Shubert	Status Changed to 'Revision Started'.

# Sample Warning



- Title II-A, Improving Teacher Quality
- Budget Grid
- Reads: *“The total amount of money budgeted is less than the allocation. Please be sure this is the intention.”*

					0.00	COMMUNITY EDUCATION (9120)
					0.00	EXTENDED DAY/DEPENDENT CARE (9130)
					0.00	PRESCHOOL (9140)
					0.00	OTHER ADULT/CONTINUING EDUCATION PROGRAMS (9150-9199)
	0.00		0.00	0.00	0.00	NONPUBLIC SCHOOL PROGRAMS (9200)
					0.00	COMMUNITY SERVICES (9300-9399)
0.00	0.00	0.00	0.00	0.00	271,704.00	TOTAL
<b>ADJUSTED ALLOCATION</b>					342,920.62	
<b>REMAINING</b>					71,216.62	

- Warnings *will* allow you to submit your application: 1. point to needed corrections; and, 2. are always addressed in the Comment Log.



# Revisions

- eGAP can be revised anytime



**Funding Application Sections** Consolidated - Fiscal Year 2015 (Re

**Application Status:** Revision Started

**Change Status To:** Draft Status Completed  
Or  
[ALSDE Consolidated Federal Programs Director Final Approval](#)

[View Status/Comments History Log](#)  
[View Agency Comments Log](#)  
[View Change Log](#)

ALLOCATIONS	MESSAGES	PRINT
<a href="#">Allocations</a> <span style="font-size: small;">Δ</span> Title I, School Improvement - Original Allocation changed from 0.00 to 27,455.00 Title VI-B, Rural and Low Income - Original Allocation changed from 0.00 to 44,056.00 Title I, Schoolwide - Incoming Carryover changed from 0.00 to 171,044.36		
SUPPLEMENT	MESSAGES	PRINT
<a href="#">Allocation Transfers</a>		
<a href="#">Assurances</a>		
<a href="#">Capitalized Equipment</a>		
<a href="#">Checklist</a>		
<a href="#">Consolidated Administration</a>		
<a href="#">LEA Superintendent Assurances Confirmation</a>		
<a href="#">Substantially Approved Dates</a>		

Click on  $\Delta$  (delta) to see changes

Use the **Handy Checklist** As a Guide

# Thanks for Coming!

**If you have questions, contact:**

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**Julie Turner [jturner@alsde.edu](mailto:jturner@alsde.edu)**

