

# Child Services I

Child Services I is a one-credit course that includes content to help students learn about child growth and development and ways to provide services to children. Major topics included in this course are types of child services; career options; roles and functions of individuals engaged in child services occupations; developmental theories; physical, intellectual, social, and emotional development of children; family influences; large and small motor-skill development; safe learning environments; child nutrition; emergency procedures; disadvantaging conditions of children; observation of children; exceptional children; communication skills; local, state, and national agencies supporting children; professionalism and ethics; health and hygiene practices; and technology. Observational experiences are encouraged in this course.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

## Child Services

Students will:

1. Determine the role and function of individuals engaged in child services careers.
  - Examining education and training requirements for child services careers
  - Determining factors to consider when providing child services
  - Examining the impact of child services careers to improve the quality of life for children and their families
2. Assess ways technology impacts and is used to provide services to children.

## Child Growth and Development

3. Compare child developmental theories to determine implications for child services workers.
4. Determine strategies that advance children's physical and intellectual development, including providing a variety of equipment and activities; implementing an assortment of creative, stimulating learning opportunities; and encouraging children to communicate verbally.
5. Describe strategies that support children's social and emotional development, including encouraging children to develop self-help skills and a sense of independence and guiding children toward socially accepted behavior and acceptance by their peers.
  - Explaining the impact of parenting style to the child's social development
6. Recognize family influences that impact child development.  
Examples: culture, religion, child-rearing practices
7. Practice activities, including art and dramatic play that enable children to develop large and small motor skills.
  - Utilizing well-arranged space to meet developmental needs of children

## Child Health and Safety

8. Evaluate a learning environment for children within a child services program to determine compliance with state regulations.
  - Describing how supervision can prevent injuries
  - Identifying general hygiene practices
    - Examples: hand washing, diapering and toileting procedures
  - Recognizing the importance of rest routines
  - Analyzing play areas to determine the presence of age-appropriate toys and stimulating learning activities
9. Explain the impact of nutrition on child growth and development.
  - Preparing healthy snacks and meals for children to promote optimal health and prevent illness
  - Establishing food safety and sanitation practices in food preparation
10. Evaluate emergency procedure plans for facilities within child services programs.
  - Identifying the emergency training needed by child services staff

## Disadvantaging Conditions and Intervention

11. Assess the impact of disadvantaging conditions on children and their families.
12. Determine the importance of child services staff exhibiting sensitivity toward children, including children with special needs and children from diverse cultures.
13. Determine situations with children that require crisis intervention.
  - Demonstrating skills for observing, recording, and reporting children's behavior
14. Interpret needs of all children in various child services programs, including gifted, special needs, nondisabled, and disadvantaged children.

## Communication and Support Services

15. Utilize effective communication skills to establish productive relationships with children, families, and the community.
  - Encouraging parental involvement in child services programs
16. Determine local, state, and national agencies that provide resources and services to clients and their parents or guardians.
  - Examples: human resources, public health, mental health departments

## Management and Professionalism

17. Explain the importance of professional ethics to child services program personnel.
  - Describing ethical responsibilities of child services professionals to clients, colleagues, employers, self, community, and society
  - Identifying documentation and reporting responsibilities of child services staff regarding possible child abuse and neglect of children
  - Explaining the need for child services staff to maintain accurate and confidential documentation
18. Determine basic health practices and prevention procedures to protect workers and clients in child services programs.
19. Determine licensing regulations, accreditation, and legalities associated with child services professions.
20. Utilize technology to manage and operate an effective child services program.