

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance.

DISASTER “UN”PREPAREDNESS

CNP Directors' Fall Conference

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MISTAKE MADE



Assuming we would only get rain
and maybe some wind

AFTER THE STORM

- 🌳 Managers physically check schools as soon as safe to travel
 - 🌳 Physical condition of building
 - 🌳 Power to coolers / freezers
- 🌳 Reported back to me any power outages
- 🌳 Reported power outages to Maintenance Department
- 🌳 Created rough chart of schools without power
 - 🌳 Clock starts with call
 - 🌳 Set schedule for checking on buildings





AFTER THE STORM

- 🌳 Superintendent, Principals, and Department Directors (who could safely travel) met on Thursday at Central Location to discuss:
 - 🌳 Which buildings had damages
 - 🌳 Extent of damage
 - 🌳 Estimate timeframe to get building “student ready”
- 🌳 Decision made to close schools for week to make repairs and be fully ready to receive students back on campuses




AFTER THE STORM

- 🌿 Determine which school(s) would have biggest \$\$ loss if power outage is prolonged
- 🌿 Start planning to move inventory to sites that have power (and space)
 - 🌿 After 36 hours, 10 out of 18 schools still without power
- 🌿 Put out "all call" to anyone who could help move food
- 🌿 Continued to monitor temperature of coolers/freezer and we tracked time

AFTER THE STORM

-  Power was not restored to all schools until Tuesday of the following week
-  Ultimately, we lost complete inventory of 6 schools and partial inventory at 4 more
 -  Document losses
 -  Arrange for disposal

LESSONS LEARNED

-  Hope for the best, but plan for the worst
-  Purchase generators
-  Could have possibly saved an additional 2-3 freezers