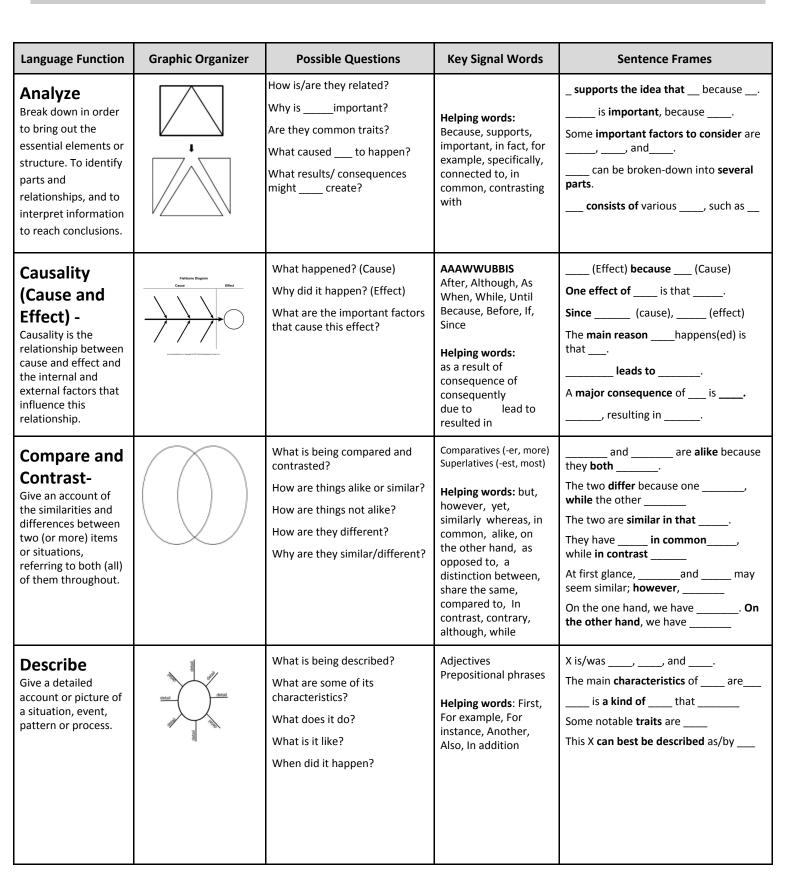
Language Functions Tool

Co-created with Confianza Partner School, the American International School of Bucharest, Romania to support academic language in every classroom.

This is not an exhaustive list of language functions used in classrooms. Teachers can use this tool to guide your own language goals!





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Command Term/ Concept	Tools	Questions to Consider	Language to Use	Sentence Frames
Discuss - Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.		(All of the above in Analyze and) How would you evaluate? How could you determine? What results/ consequences might create for different groups?	Helping words: Considering, supported by, in conclusion, connected to, in common, contrasting with, another point of view, on the other hand, another perspective,	One point of view is Another perspective is Some believe _, while others argue While positively impacts, it can also have a negative impact on, because Although is true, another important consideration is Considering these arguments, we can conclude that
Evaluate Make an appraisal by weighing up the strengths and limitations.	•	How does this impact? How or why is this significant, valuable, or useful? In what ways is it not? What are the strengths and limitations?	Comparatives (-er, more) Superlatives (-est, most) Helping words: important, significant, priority, in fact, most importantly, for instance, for example, specifically	The strengths of are The limitations of are For example, shows that Although is important, we must also consider because Considering the evidence, is the strongest/most effective/best
Explain Give a detailed account including reasons or causes.	why we want the second	How does it work? Why does it work? Why and How? What are your main reasons?	Cause/Effect language, PEE paragraphs Helping words: in fact, reasons are, because, due to, as a result, this makes, causes , for example	One reason is Another reason is There are various reasons why For example, This phenomenon occurs due to is the result of a process in which
Identify Answer from options. Recognize and state briefly a notable fact or feature.		Who? What? When? Where? etc.	Declarative sentences Subject- Verb Agreement Simple sentences	One is (Just give the answer!) (Use part of the question in your sentence.)

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Justify Give valid reasons or evidence to support an answer or conclusion.	Can Slock Photo	Why? What support do you have? Who is that support from? How can you prove your answer is correct? What reasons do you have for ? What makes your conclusion more valid than other conclusion?	Cause/Effect language Exemplifying Hypothetical ideas PEE paragraphs Helping words: according to, for example, in fact, most important, because, since, based upon therefore, a priority	
Suggest Offer a solution, hypothesis, or possible idea/answer		What should happen? Give advice Offer a way to What is a solution? Propose a solution. How can we solve a problem?	Modal verbs Helping words: Possibly, maybe, perhaps, what if, can, should, could, would, may, might, consider	I think we should I suggesting One suggestion is to What if? Considering the, one possibility is To address this issue, we could Moving forward, an important consideration is, so I suggest
Summarize Pull out the general theme or major point(s).		What is the main idea? What details support this idea? What is being described? What are the major parts? What happens at each stage of the sequence, process, or cycle?	Factual language, simple verb tenses Helping words: overall, in summary, first, second, then, in conclusion, emphasizes, concludes, indicates, primarily,	In this text, the author argues that_ The key ideas of this video are and First of all/To begin with Then, After that, Finally/As a result of this/Now On the whole, Basically, he/she is saying that To sum up, the evidence indicates To support the main claim, the author provides evidence, such as, that suggests